



**Epistemo**  
VIKAS LEADERSHIP SCHOOL

# Epistemo Lemur's News



**January**  
**2021**

## Achievement

We are proud to announce our Lemurs of Grade 6C **"RYAN MAJUMDAR"** secured 1st Rank, Grade 7B **"MOHAMMAD AARISH"** secured 1st Rank, & 7B **"HARIHARAN"** secured 2nd Rank in the International Artificial Intelligence & Robotics Olympiad 2020-21.



**School**  
Connect Online

**CERTIFICATE OF MERIT**

**INTERNATIONAL ARTIFICIAL INTELLIGENCE OLYMPIAD**

This is to certify that Master / Miss Ryan Majumdar secured **1<sup>st</sup>** rank of Class 6 School Epistemo Vikas Leadership School has participated in the Olympiad 2020-21.

"He/She is awarded this certificate for his/her merit in the International Artificial Intelligence and Robotics Olympiad 2020-21"

12/01/2021  
DATE

SIGNATURE

Startup Oasis CIIE<sup>CO</sup>

AI CODING SCIENCE MATHS



**School**  
Connect Online

**CERTIFICATE OF MERIT**

**INTERNATIONAL ARTIFICIAL INTELLIGENCE OLYMPIAD**

This is to certify that Master / Miss Mohammad Aarish Khan secured **1<sup>st</sup>** rank of Class 7 School Epistemo Vikas Leadership School has participated in the Olympiad 2020-21.

"He/She is awarded this certificate for his/her merit in the International Artificial Intelligence and Robotics Olympiad 2020-21"

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AI CODING SCIENCE MATHS



**School**  
Connect Online

**CERTIFICATE OF MERIT**

**INTERNATIONAL ARTIFICIAL INTELLIGENCE OLYMPIAD**

This is to certify that Master / Miss Hariharan M secured **2<sup>nd</sup>** rank of Class 7 School Epistemo Vikas Leadership School has participated in the Olympiad 2020-21.

"He/She is awarded this certificate for his/her merit in the International Artificial Intelligence and Robotics Olympiad 2020-21"

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AI CODING SCIENCE MATHS

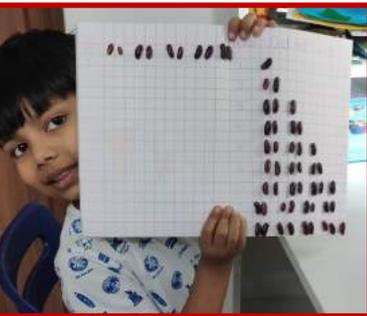
## PP's Activity Based Learning

Lemurs learnt at their own pace through various supervised activities. It is a more engaging and interactive way of teaching children. It allows for monitoring factors such as speech, co-ordination, social skills, and motor skills, amongst other key factors. Engaged lemurs in learning and discovery with hands-on activities that allow them to get creative while developing numeracy, EVS, reading, writing, and emotional learning skills.

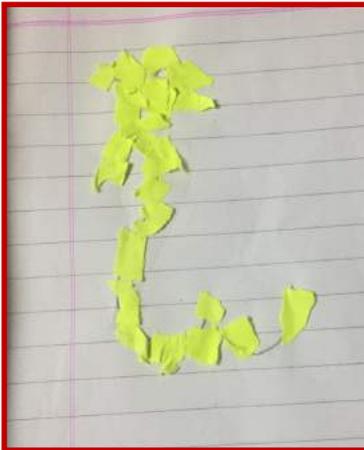
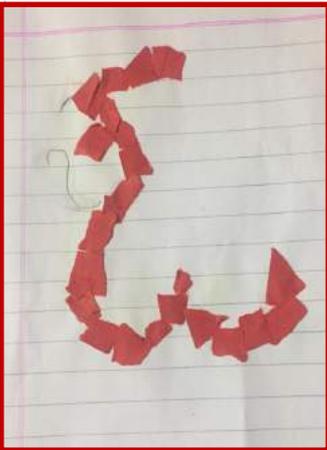
**PP's Activity Based Learning Link:** <https://photos.app.goo.gl/fPQ9huiMAwqUirAQa>



# PP's Activity Based Learning



*PP's Activity Based Learning*





# Makar Sankranti Celebrations



## Makara Sankranti Celebrations

Makara Sankranti is an important harvest festival in India which is celebrated with different names all over India like Sankranti/Pongal/Bihu/Lohri. To bring in the festive mood, the Pre-Primary Lemurs dressed up in traditional/Indian attire to celebrate the occasion. Impressive designs and artistic creativity were the hallmarks of the Rangoli, which turned out to be attractive and mesmerizing and took everyone into a world of festivity and fun. The learners graced the program with their cultural dances and music.

**Pre-Primary Sankranti & Lohri Celebrations Link:**

<https://photos.app.goo.gl/BDVxH9mhqVbkzbx9>

**Primary Sankranti Celebrations Link:** <https://photos.app.goo.gl/UhJrENTGf5PrjYrV8>

**Primary Lohri Celebrations Link:** <https://photos.app.goo.gl/ccyBqALRVGMri3hd9>





# Makar Sankranti Celebrations



## Makara Sankranti Celebrations

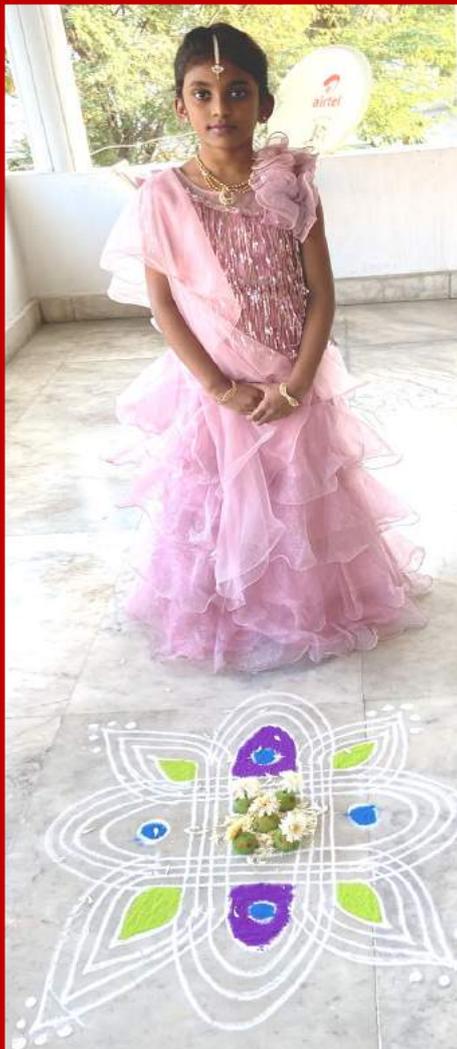
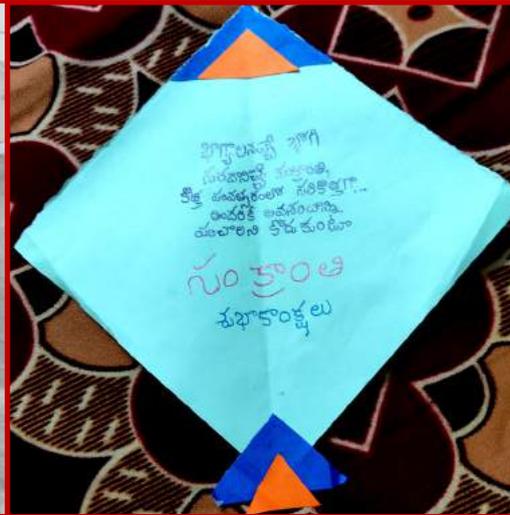




# Makar Sankranti Celebrations



## Makara Sankranti Celebrations





# Makar Sankranti Celebrations



## Makara Sankranti Celebrations





# Makar Sankranti Celebrations



## Makara Sankranti Celebrations



HAPPY  
*Lehri*

Celebrations

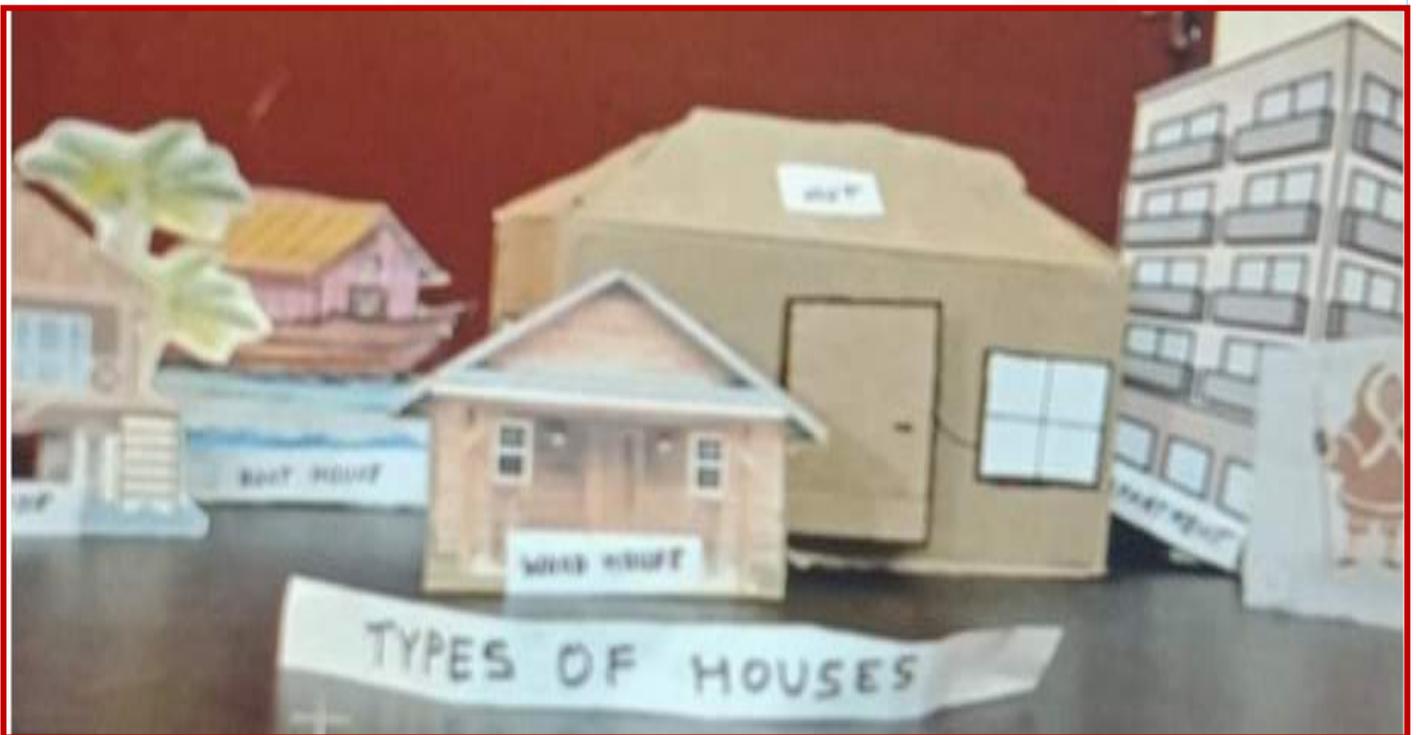


## GLOBAL PERSPECTIVE REFLECTION DAY:

### Online classes:

#### Grade 1

Our little munchkins from **Grade 1** made models of different types of houses, applying the best out of the waste concept, thereby creating social awareness and showcasing their creativity and responsibility for a safe environment.



# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 1



# GLOBAL PERSPECTIVE REFLECTION DAY:

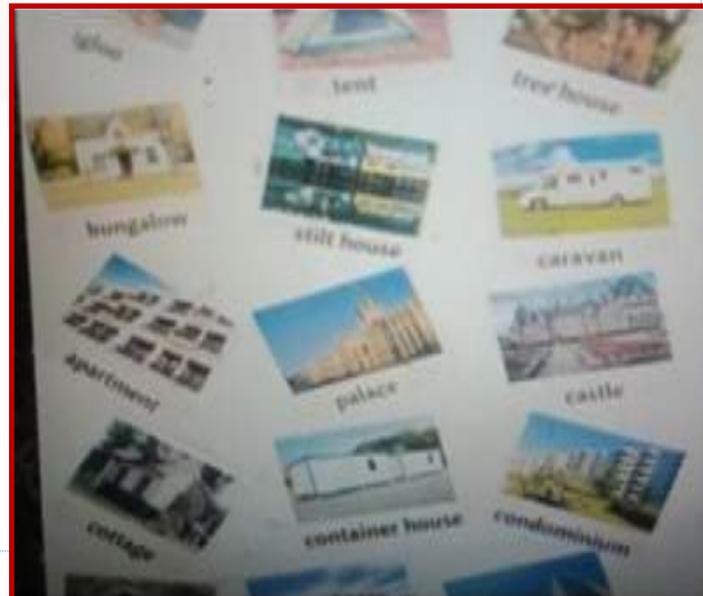
Grade 1



# GLOBAL PERSPECTIVE REFLECTION DAY:

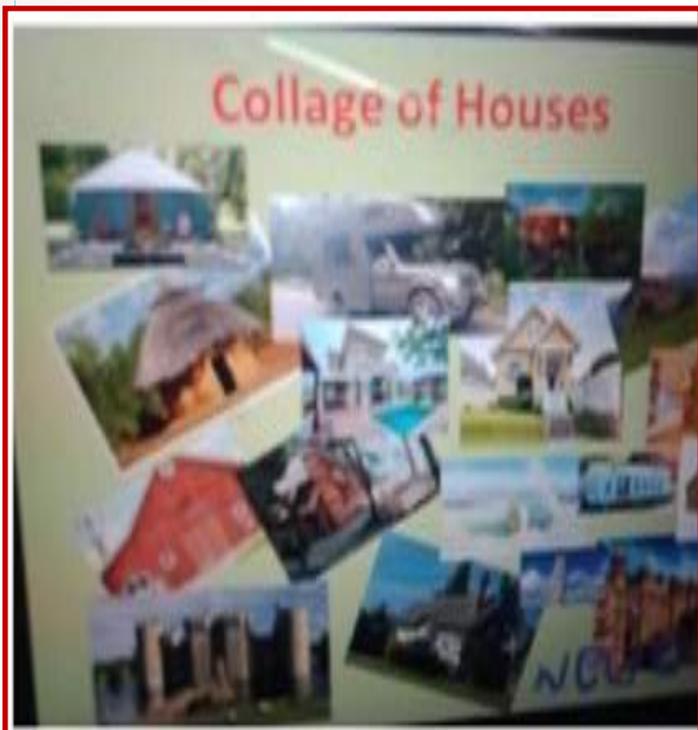
## Grade 1

The future leaders of our school, displayed the types of houses with collage work. Display of different houses through research work, printouts, drawings and cuttings was demonstrated, showcasing their inquisitive and curiosity learning.



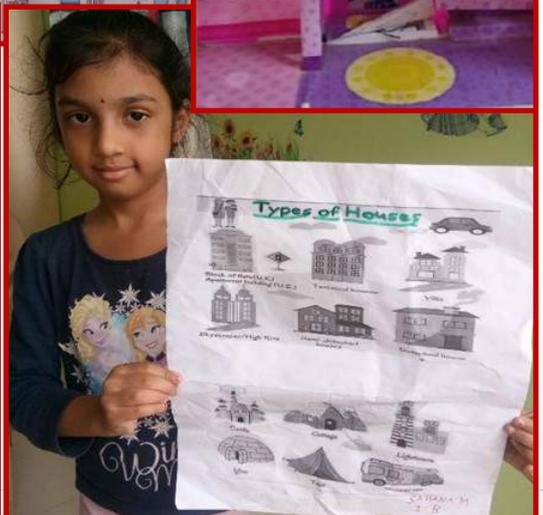
# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 1



# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 1

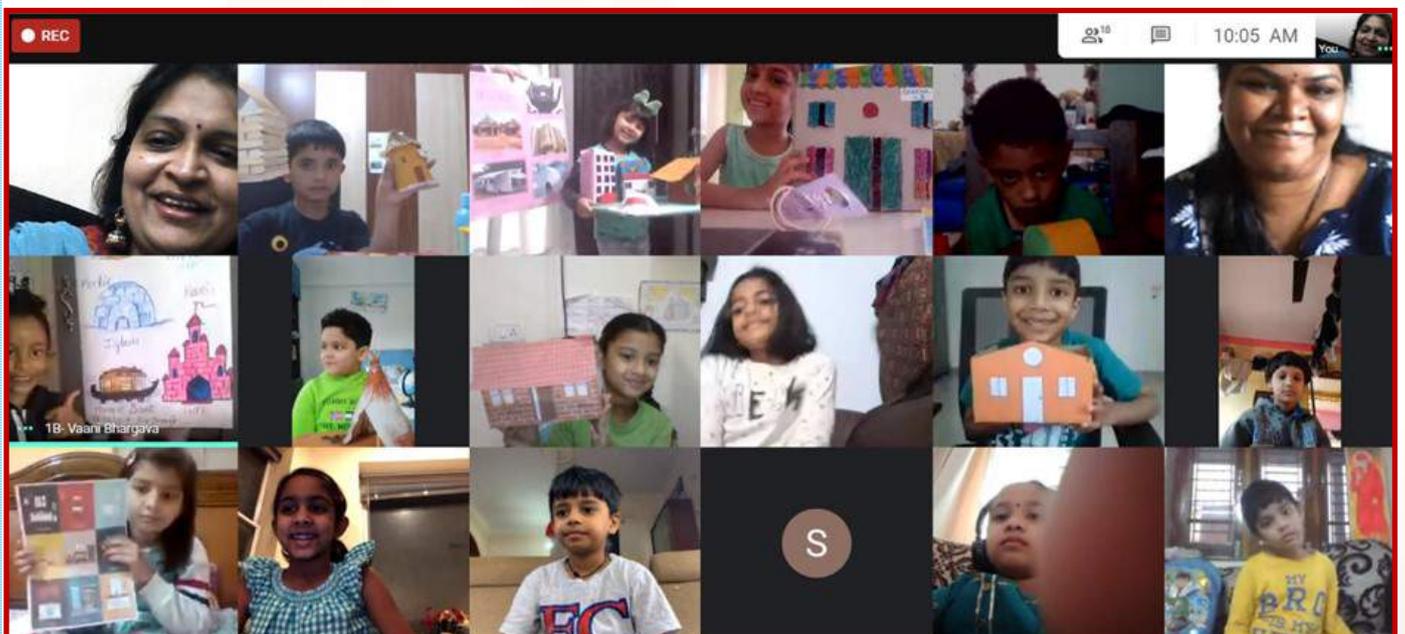


# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 1

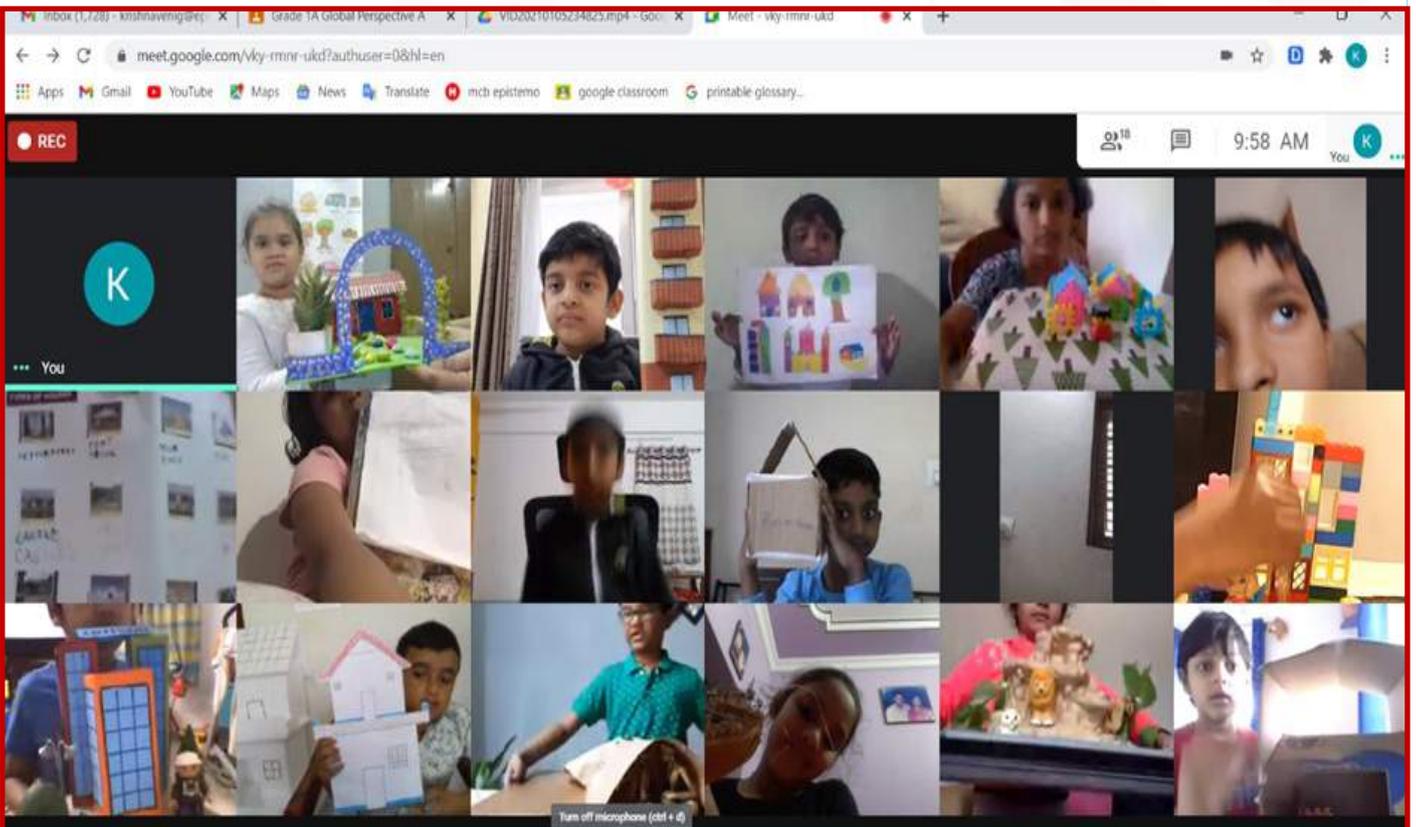
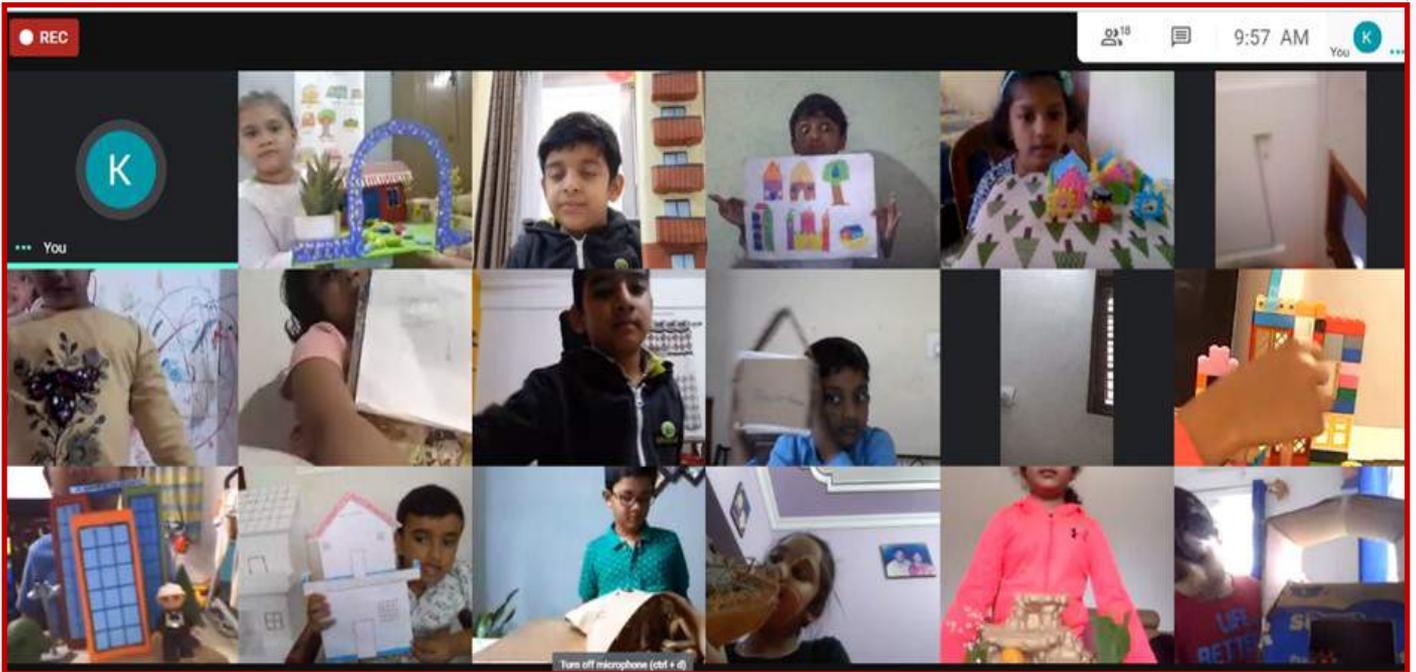


The global learners presented their work and spoke about the different types of shelter both locally and globally, thereby displaying their learning.



# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 1



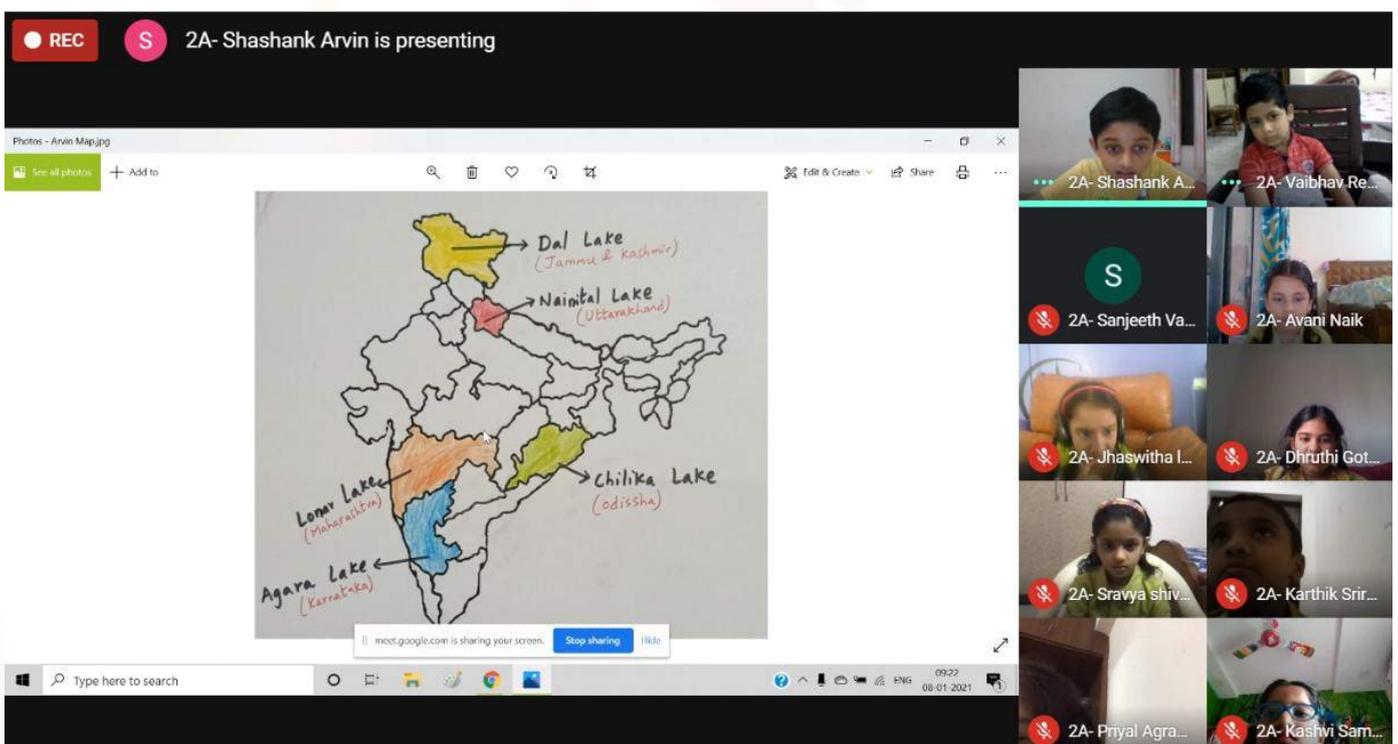
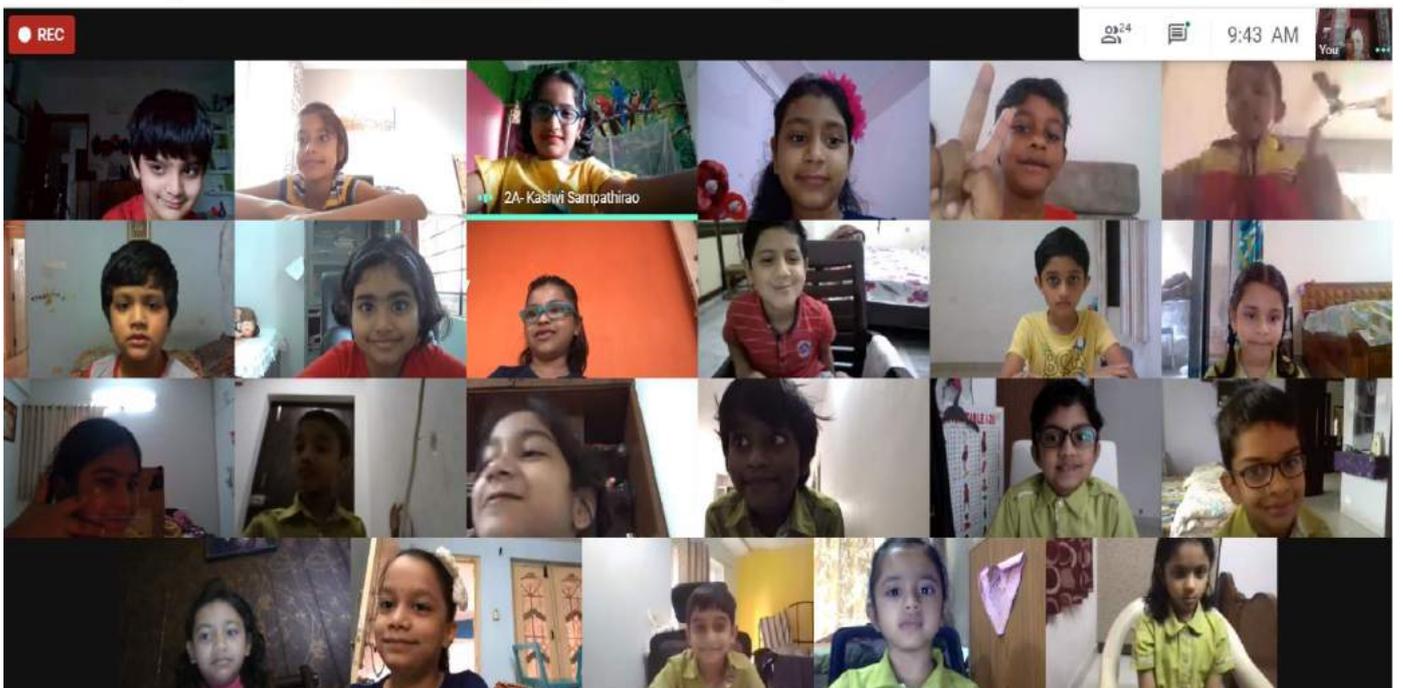
# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 2

Students can do wonder when they get the chance to present their talent. Our **Grade 2** Lemurs performed beautifully for the GP Reflection day program for their Unit – 3: Water is life on 7<sup>th</sup> and 8<sup>th</sup> January, 2021.

In this program, they presented their projects and activities they have completed in this unit. Not only this they have also presented their learning through dance, singing and role plays.

By doing this they have not only learn about different concepts related to Water but also learn how to use them in their daily life.



# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 2



# GLOBAL PERSPECTIVE REFLECTION DAY:

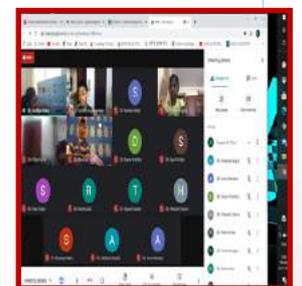
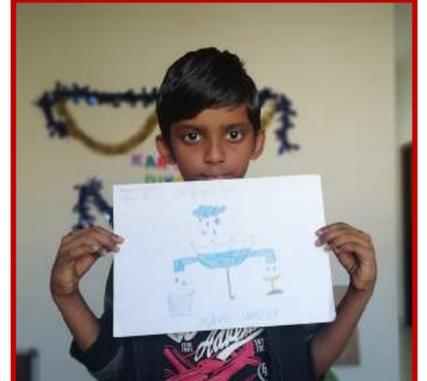
## Grade 3

As a part of evaluation for the activities done in Global Perspective subject on the topic and also to enhance their skills the date for Reflection was held on JANUARY 07 and 08 to know each student's performance about their skills development and their understanding of the topic taught through integrating with various activities and showing different videos related to the topic. Our learners have really rocked the show by confidently speaking about the content what they understood and explained the activities integrated to the topic and what was the outcome of the activity. This type of reflection day tries to motivate and enhance their skills like speaking, communication, Analytic, Research, Collaboration, art, singing and dancing which are very much necessary and important for this generation learners which helps to succeed in their lives.



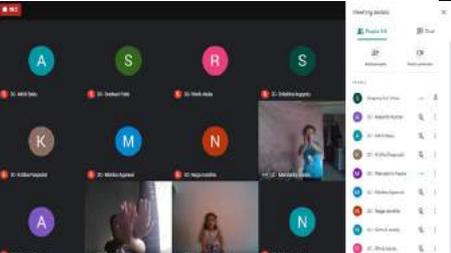
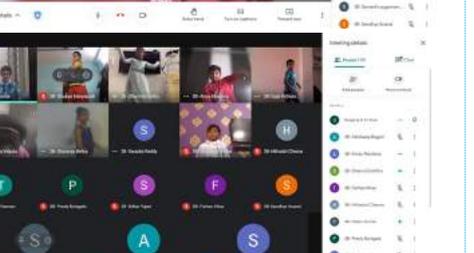
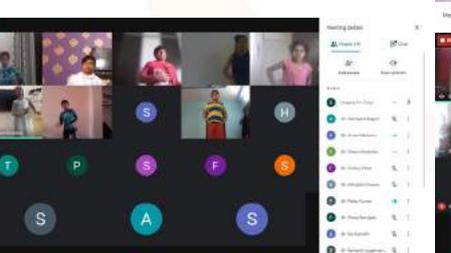
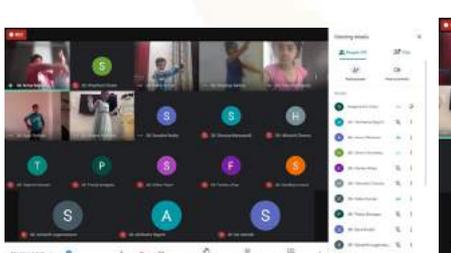
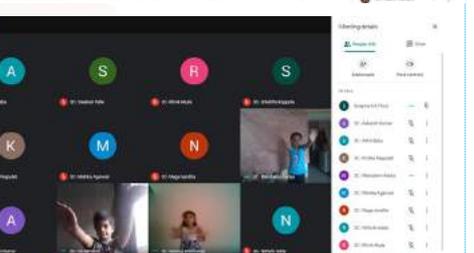
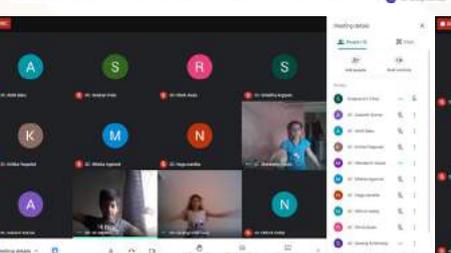
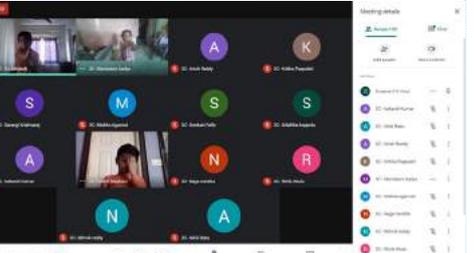
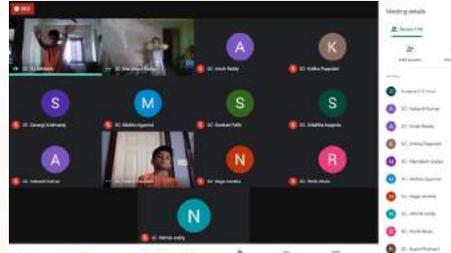
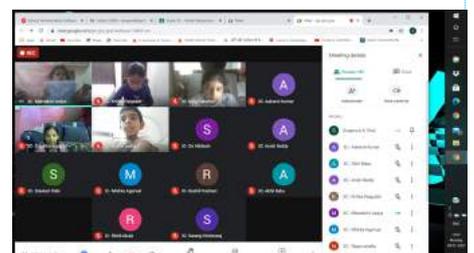
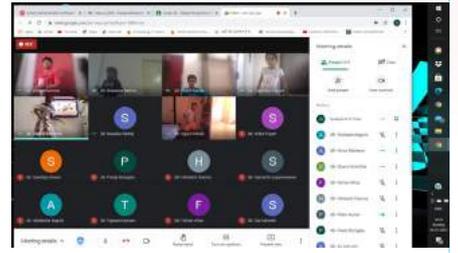
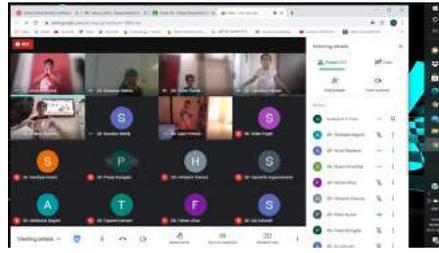
# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 3



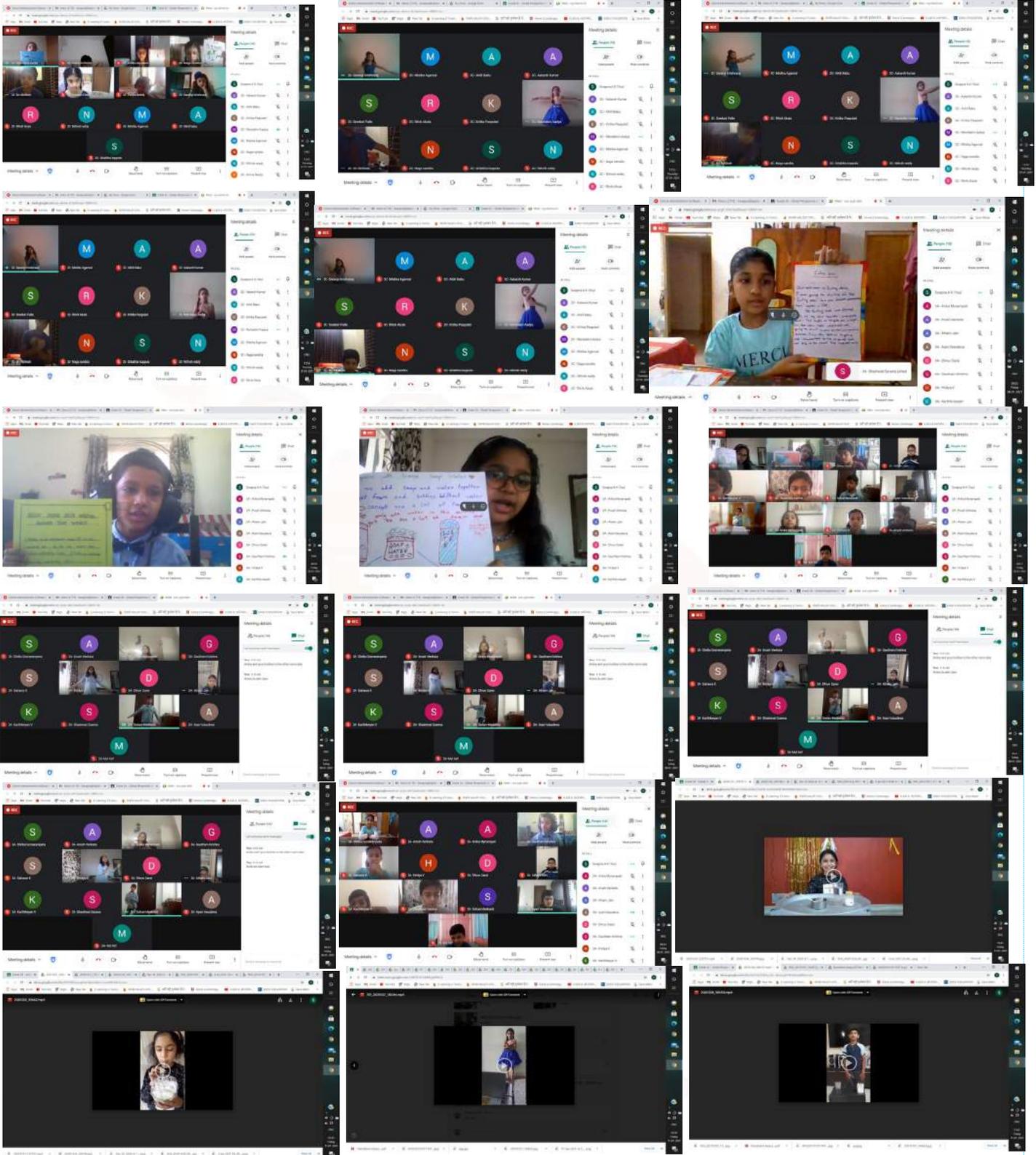
# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 3



# GLOBAL PERSPECTIVE REFLECTION DAY:

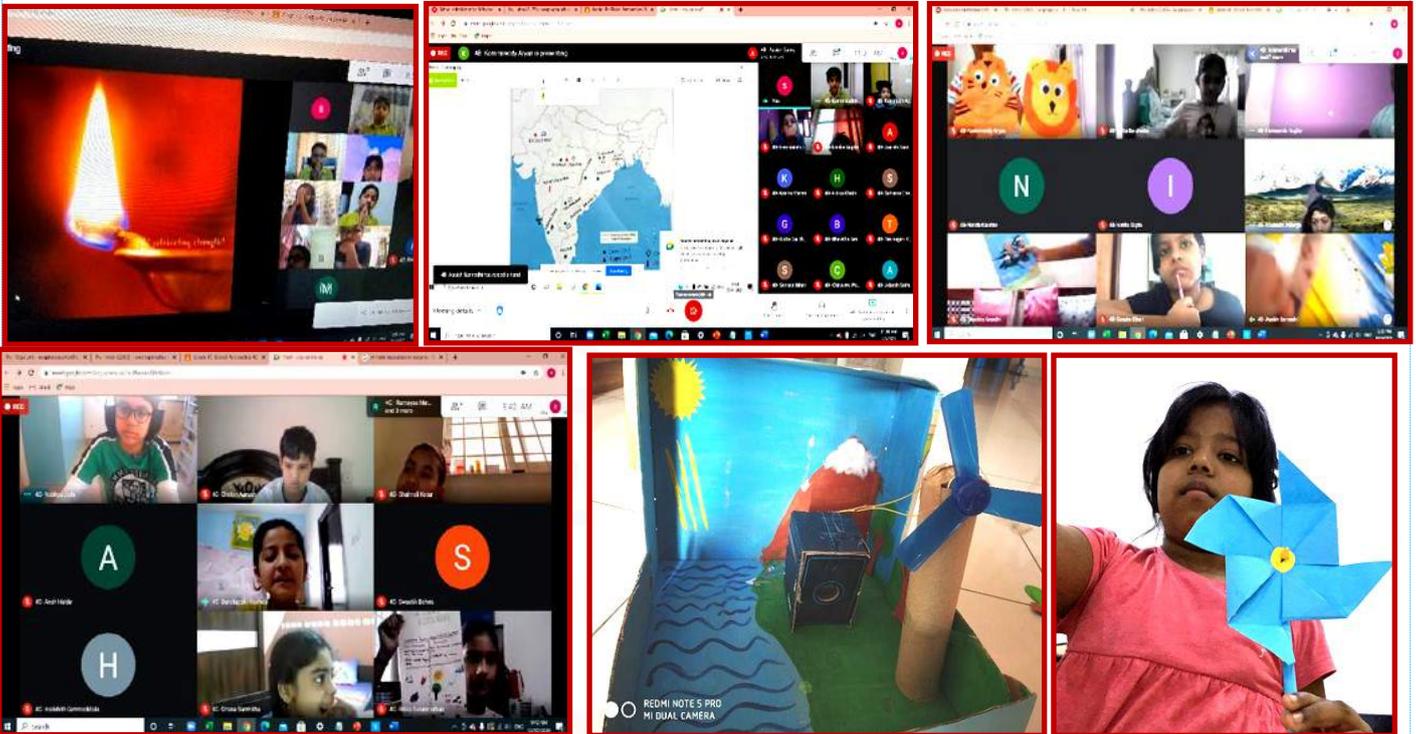
## Grade 3



## GLOBAL PERSPECTIVE REFLECTION DAY:

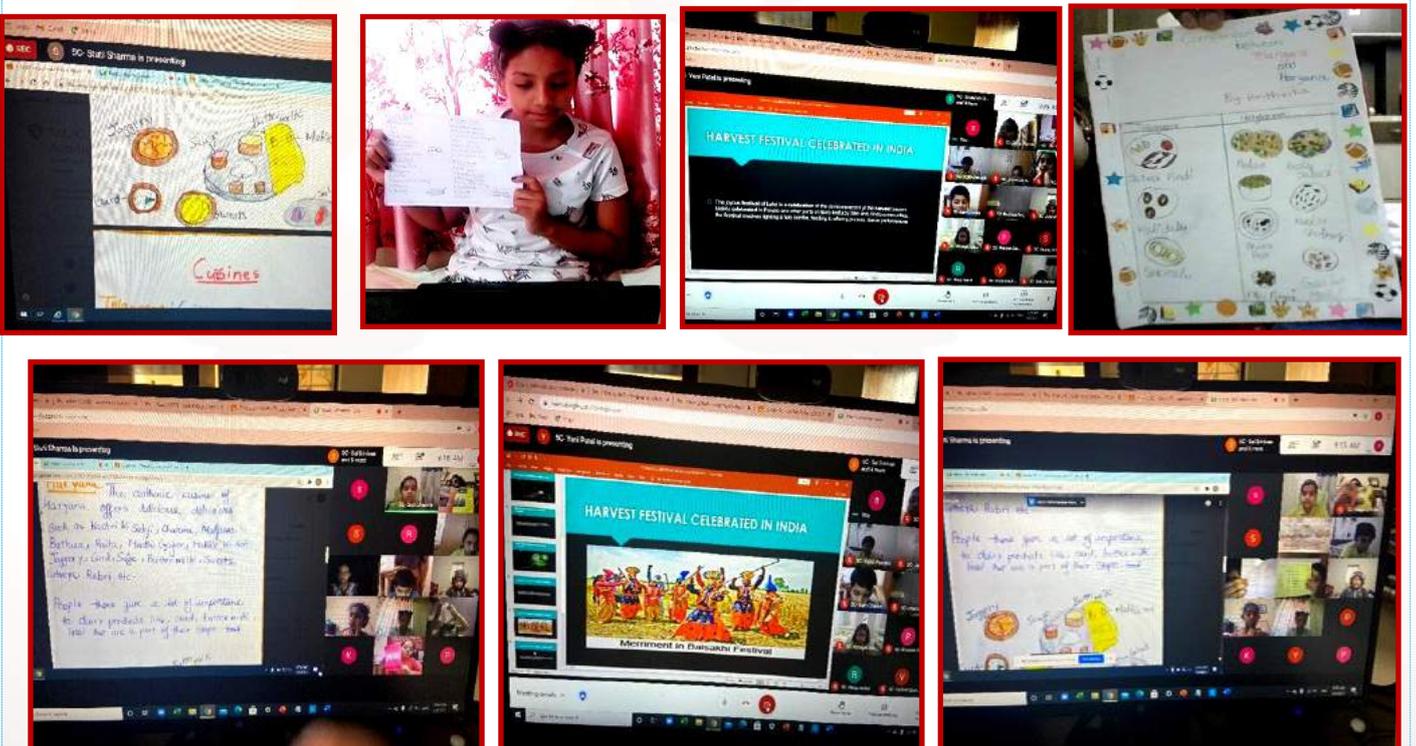
### Grade-4

students have showcased their creativity through various activities by integrating subjects on the reflection day. The lemur's made colorful models and collage works emphasizing the concepts learned under different themes.



### Grade-5

Students actively participated on the reflection day. They were showcasing their understanding of the topic by integrating subjects like English, Social, and Art. The students also made different collages and models related to the topic.



# GLOBAL PERSPECTIVE REFLECTION DAY:

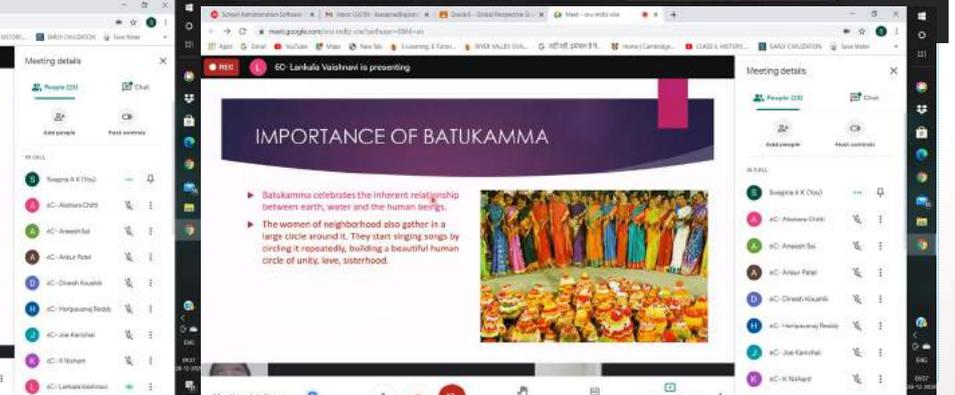
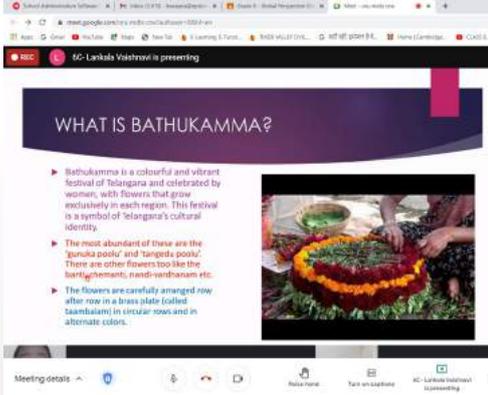
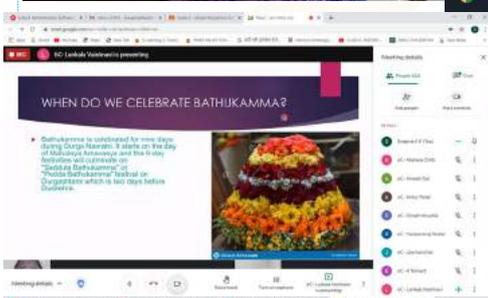
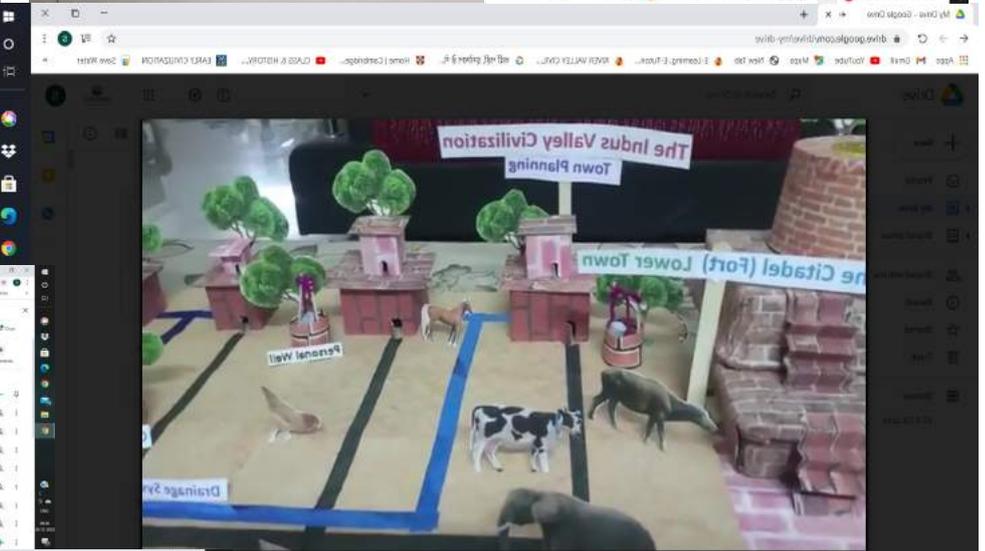
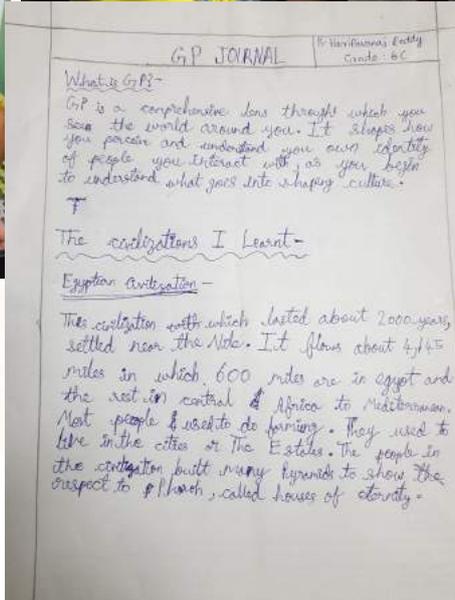
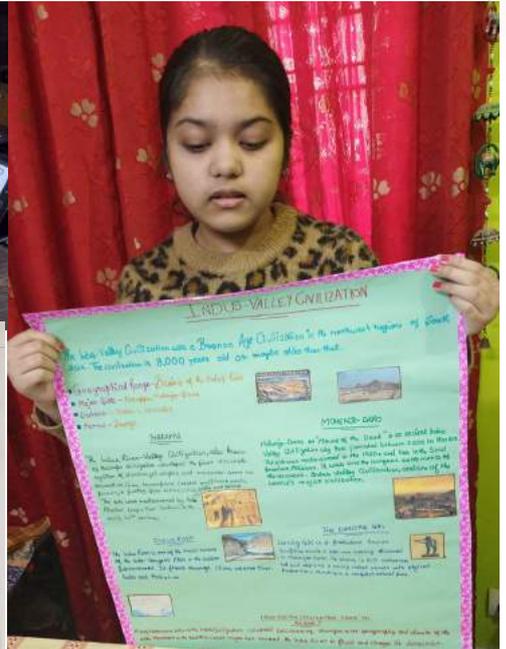
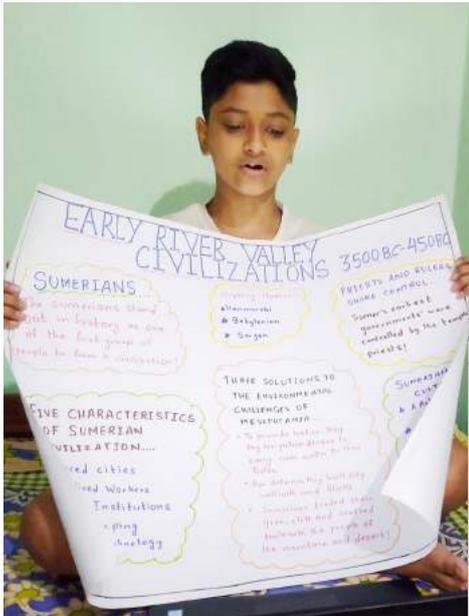
## Grade 6

As a part of evaluation for the activities done in Global Perspective subject on the topic and also to enhance their skills the date of Reflection was held on JANUARY 07 and 08 to know each student's performance about their skills development and their understanding of the topic taught through integrating with various activities – like making models through clay or flour, also making models of different civilizations their planning of towns, houses and also making models of different weapons and pottery used and also how mummies were wrapped etc and also showing different videos related to the topic. Our learners have really rocked the show by confidently speaking about the content what they understood and explained the activities integrated to the topic and what was the outcome of the activity. This type of reflection day tries to motivate and enhance their skills like Presentation, communication, Analytic, Research, Collaboration, art, singing and dancing which are very much necessary and important for this generation learners which helps to succeed in their lives.



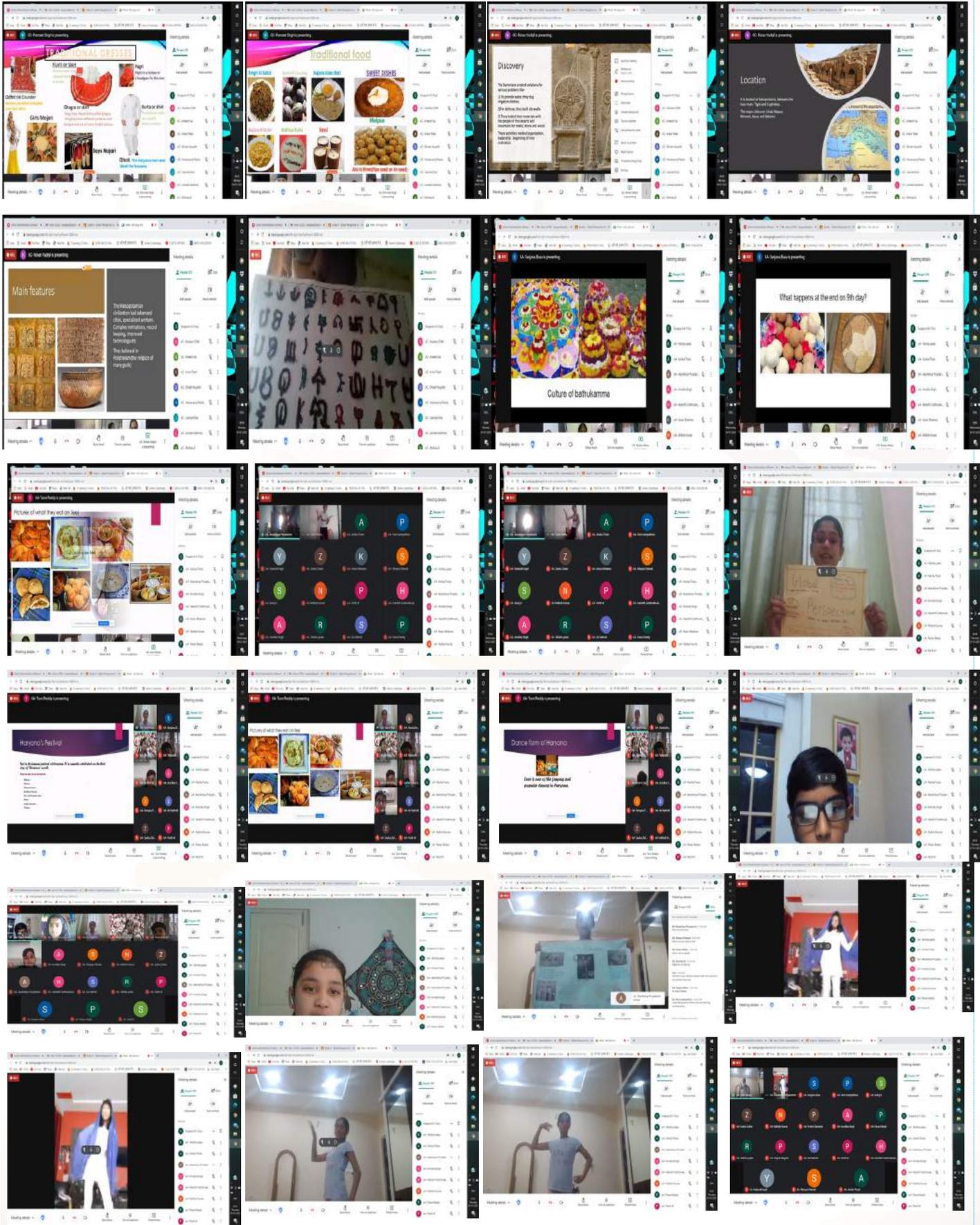
# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 6



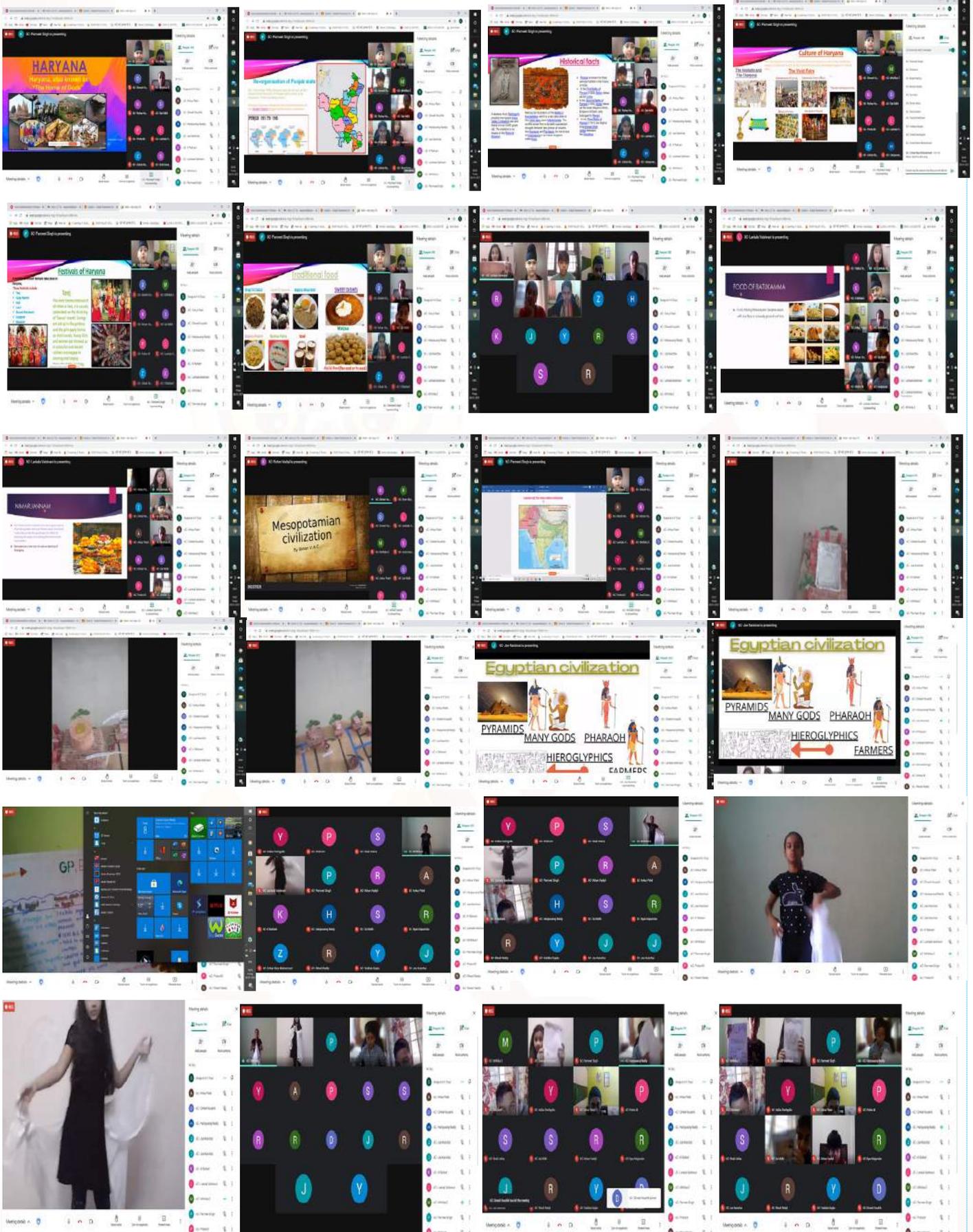
# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 6



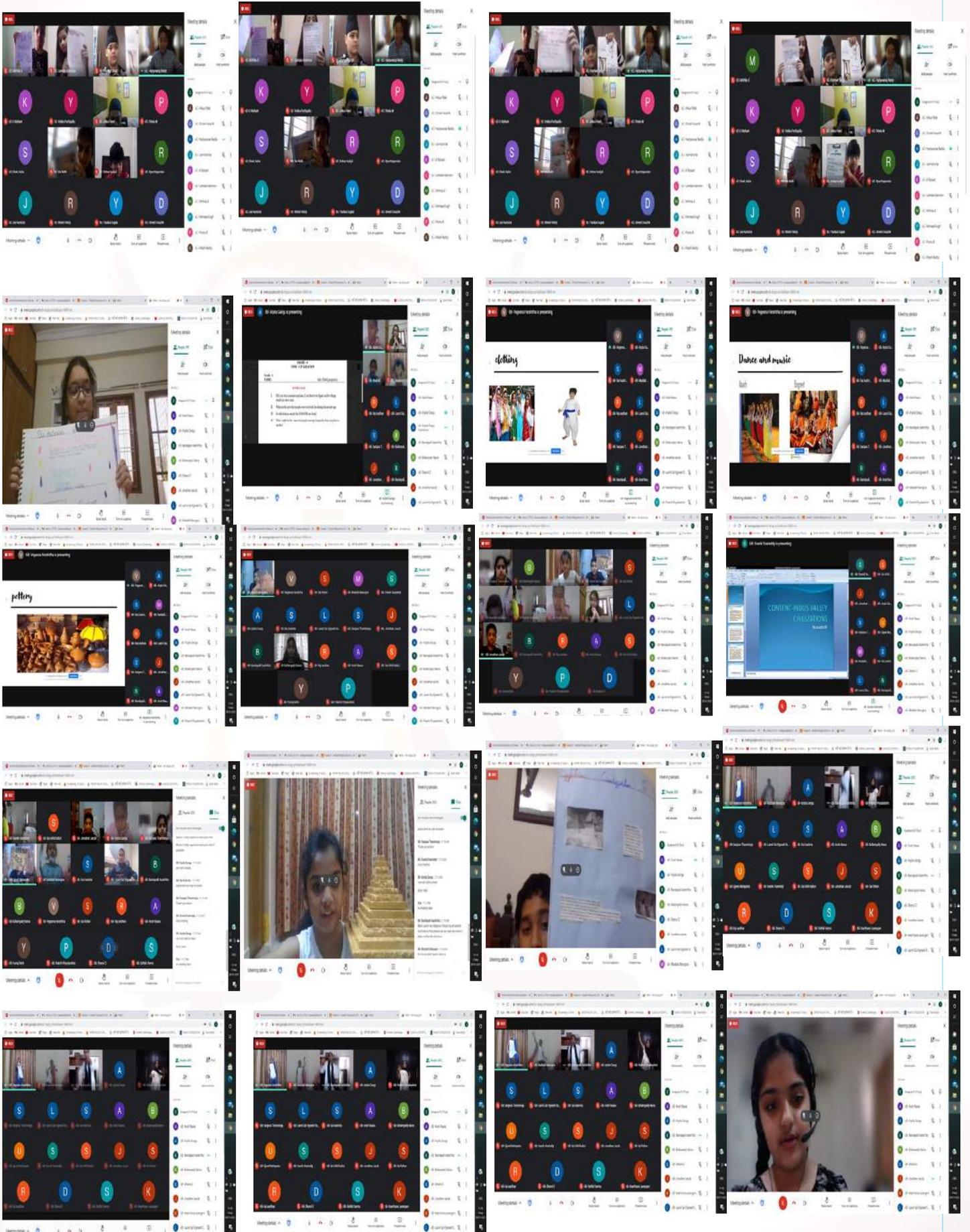
# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 6



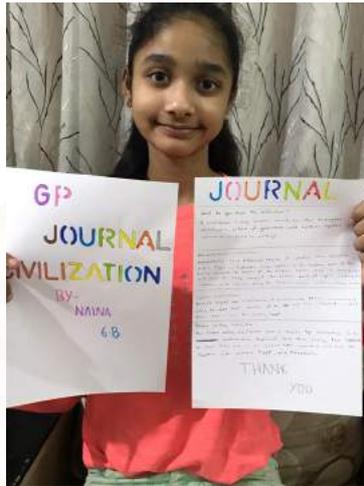
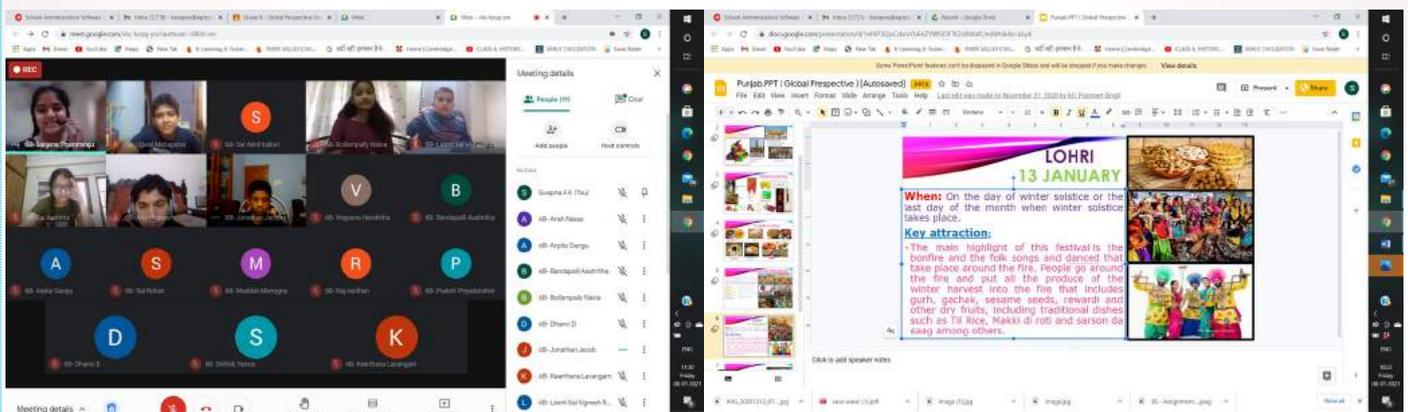
# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 6



# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 6

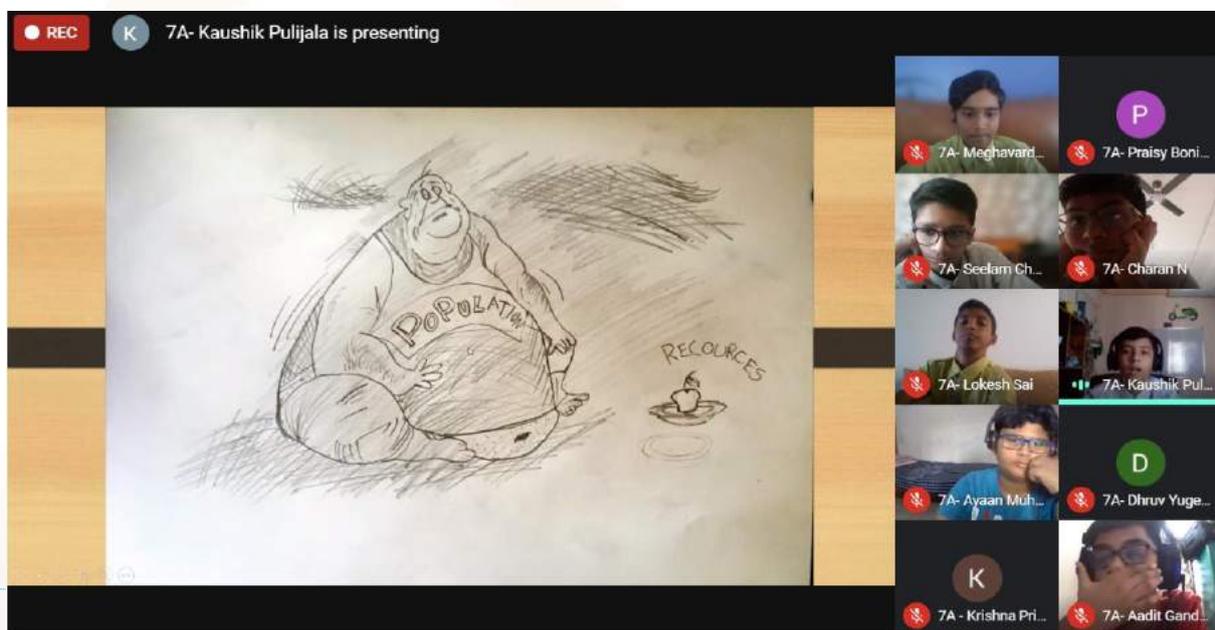


## Grade 7

Students can do wonder when they get the chance to present their talent. Our Grade 7 lemurs performed beautifully for the GP Reflection day program for their Unit – 3: Demographic Changes on 7<sup>th</sup> and 8<sup>th</sup> January, 2021.

In this program, they presented their projects and activities they have completed in this unit, like – PPT presentations, Chart works etc. Not only this they have also presented their learning through dance, singing and skit.

By doing this they have not only learn about different concepts related to Water but also learn how to use them in their daily life.



# GLOBAL PERSPECTIVE REFLECTION DAY:

## Grade 7

REC 2:08 PM You

7A- Saarnika Mukkala 7A- Kaushik Pujala 7A- Praisy Bonigala 7A- Meghavarshan Mandadi 7A- Bhavesh Dadi

7A- Lokesh Sai 7A- Ayaan Muhammed 7A- Charan N 7A- Seelam CharanReddy 7A- Dhruv Yugesh

7A- Ghantha N 7A- Aadit Gandham 7A - Krishna Priya Kakani 7A- Moukhika Reddy 7A- PVNK sairam

7B- Yogomaya G 7B- Prajwal Chauhan 7B- Nityasri G 7B- Sidharth V 7B- Md Aarish Khan

7B- Yuvan Mohan 7B- Sai Ritwik 7B- Hariharan M 7B- Nikhil Gummadi 7B- Sai Vara Amruth

7B- Avani Jain 7B- Vaishnav Tanay 7B- Sahana Karthick 7B- Vaishnavi T 7B- Naga Phalgun

7B- Yashraj Chandrakor 7B- Nishitha Grandhi 7B- Sri Maanvi 7B- Mariyala Tejas 7B- Preetam Goud

7B- Yogomaya G 7B- Prajwal Chauhan 7B- Nityasri G 7B- Sidharth V 7B- Md Aarish Khan

7B- Yuvan Mohan 7B- Sai Ritwik 7B- Hariharan M 7B- Nikhil Gummadi 7B- Sai Vara Amruth

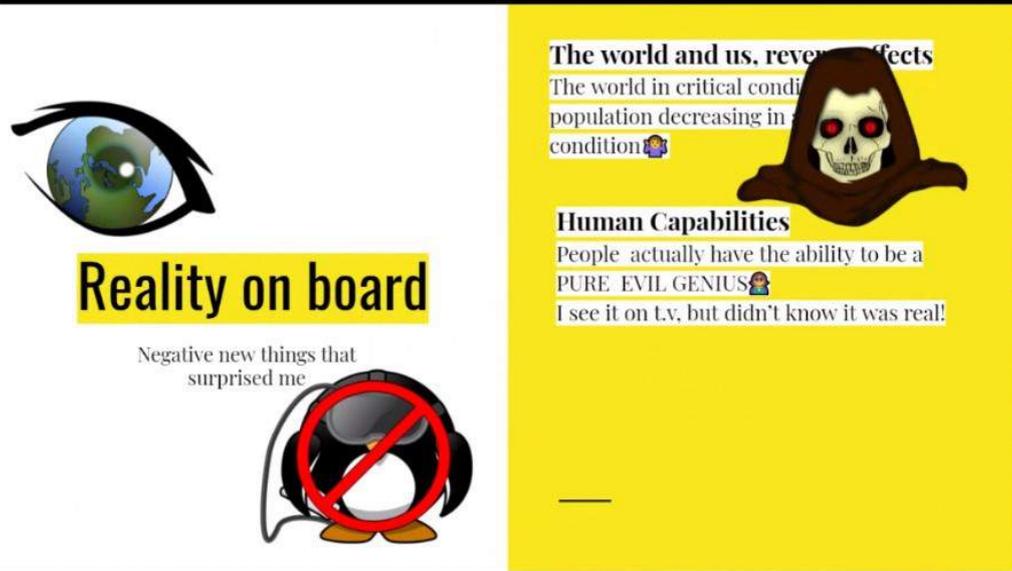
7B- Avani Jain 7B- Vaishnav Tanay 7B- Sahana Karthick 7B- Vaishnavi T 7B- Naga Phalgun

7B- Yashraj Chandrakor 7B- Nishitha Grandhi 7B- Sri Maanvi 7B- Mariyala Tejas 7B- Preetam Goud

# GLOBAL PERSPECTIVE REFLECTION DAY:

Grade 7

REC 7B- Yogomaya G is presenting



**Reality on board**

Negative new things that surprised me

**The world and us, reverse effects**  
The world in critical condition  
population decreasing in  
condition

**Human Capabilities**  
People actually have the ability to be a  
PURE EVIL GENIUS  
I see it on t.v, but didn't know it was real!

7B- Yogomaya G, 7B- Hariharan M, 7B- Nityasri G, 7B- Sidharth V, 7B- Md Aarish..., 7B- Sai Ritwik, 7B- Yuvan Moh..., 7B- Vaishnavi T

REC 2:08 PM



7A- Saanvika Mukkala, 7A- Kaushik Pulijala, 7A- Praisyy Bonigala, 7A- Meghavardhan Mandadi, 7A- Bhavesh Dadi, 7A- Lokesh Sai, 7A- Ayaan Muhammed, 7A- Charan N, 7A- Seelam CharanReddy, 7A- Dhruv Yugesh, 7A- Charitha N, 7A- Aadit Gandham, 7A- Krishna Priya Kakani, 7A- Moukthika Reddy, 7A- PVNK sairam

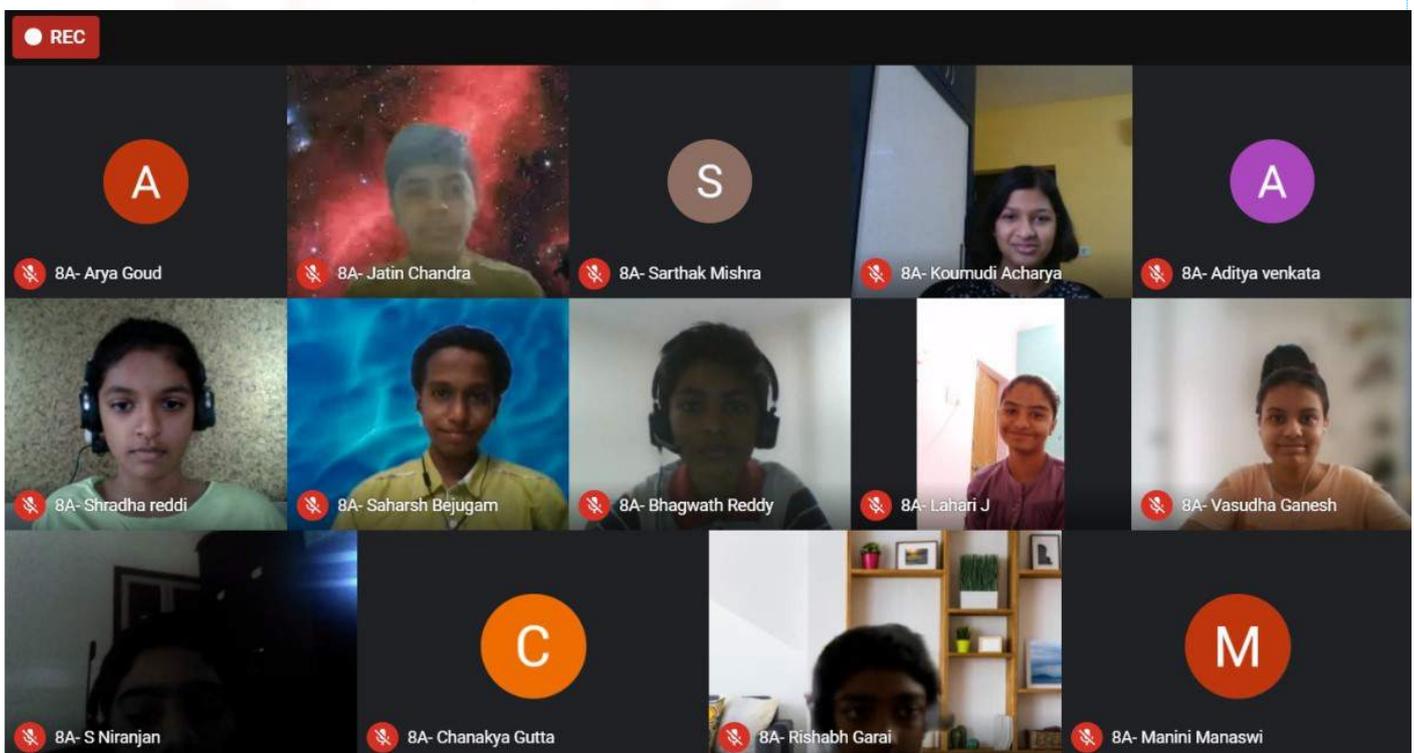
## GLOBAL PERSPECTIVE REFLECTION DAY:

### Grade 8

Students can do wonder when they get the chance to present their talent. Our grade 8A learners performed beautifully for the GP Reflection day program for their Unit – 3: How Countries are different on 7<sup>th</sup> January, 2021.

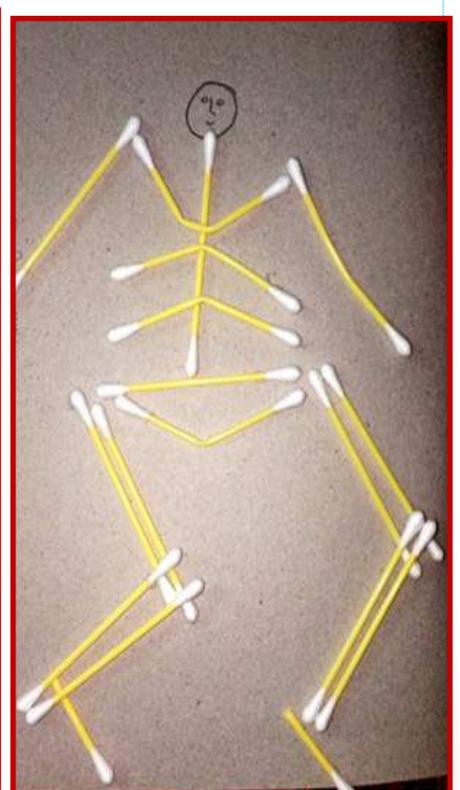
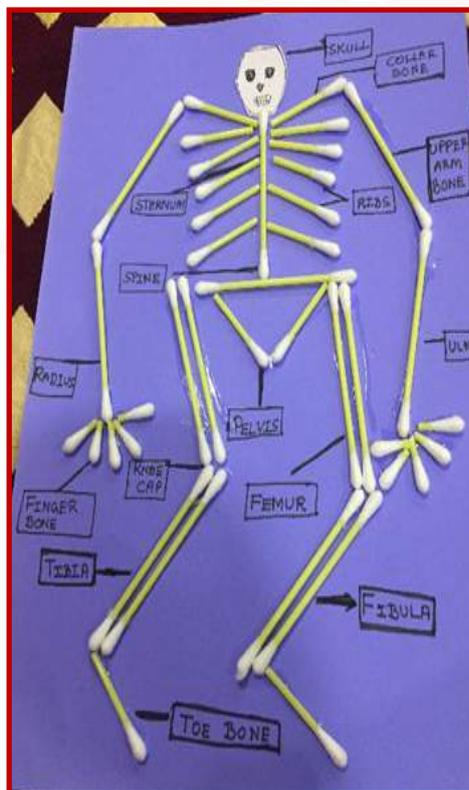
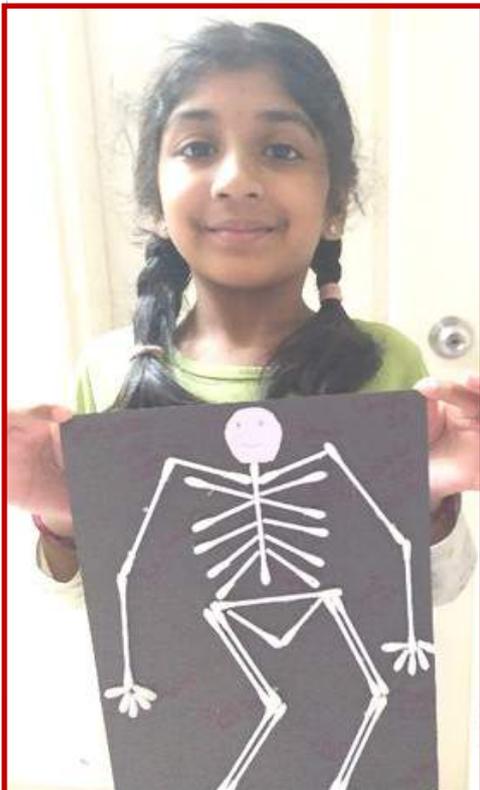
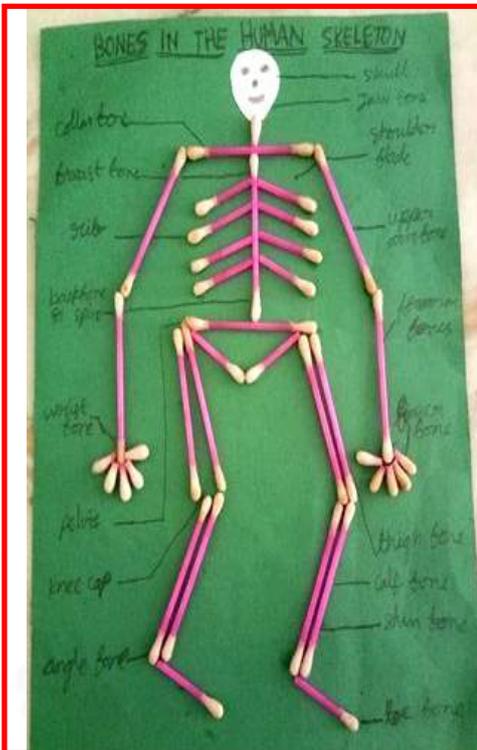
In this program, they presented their projects and activities they have completed in this unit, like – PPT presentations, Chart works, Map activity etc. Not only this they have also presented their learning through dance, singing and animation.

By doing this they have not only learn about different concepts related to Water but also learn how to use them in their daily life.

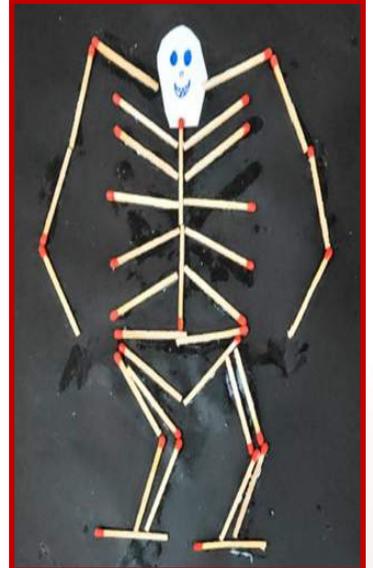
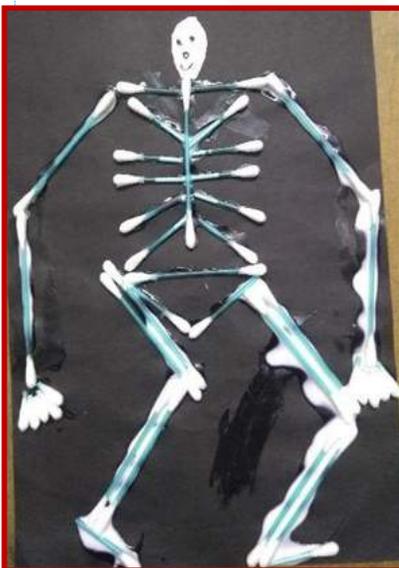
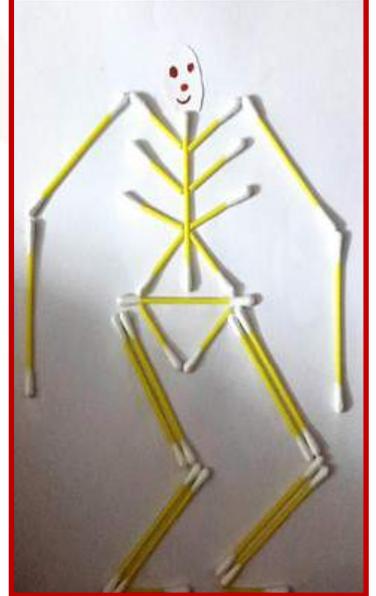
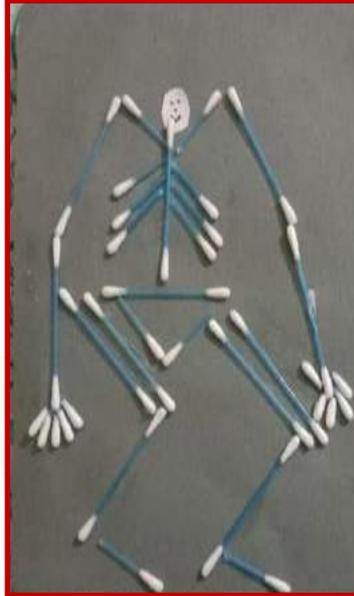
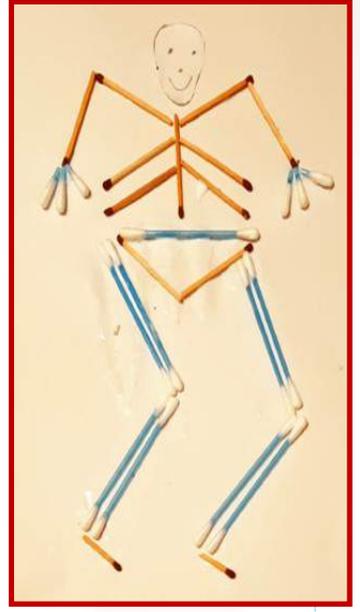
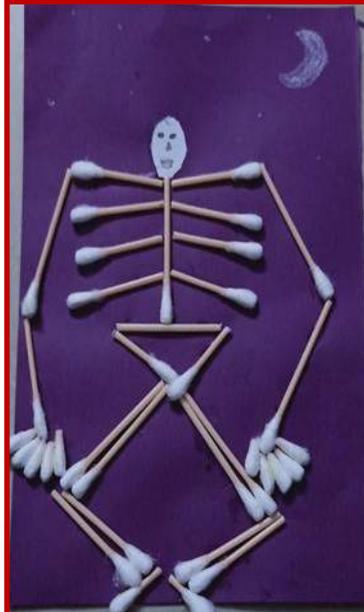


## SCIENCE:

Children from **Grade 3** made a beautiful skeleton poster using ear buds and charts. They got to know how a skeleton looks like and also learned about different parts of the skeleton. They also learned the skeleton's functions and how it works along with the muscles that help us move. Children had fun doing this activity.

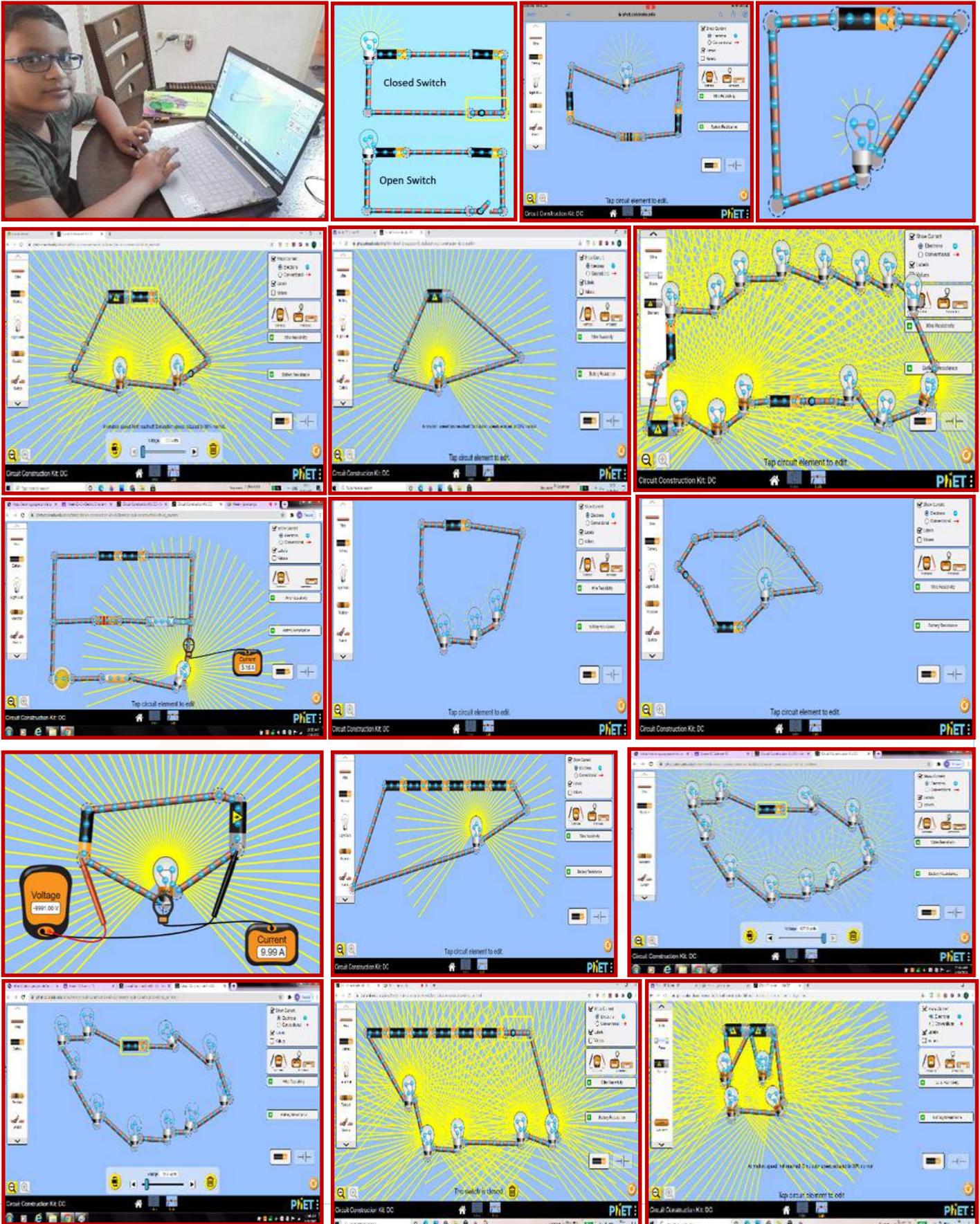


**SCIENCE:**

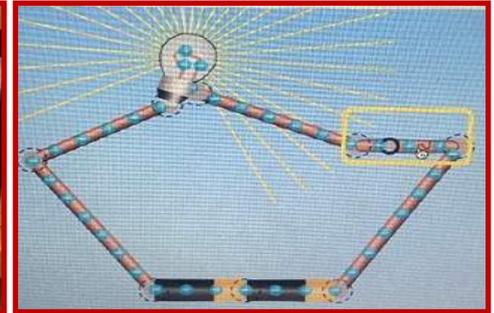
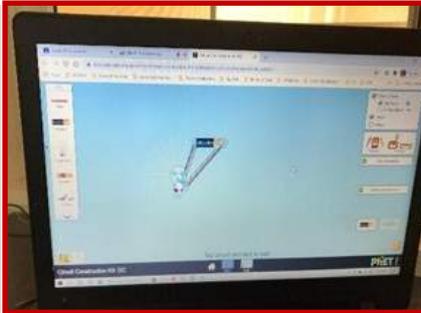
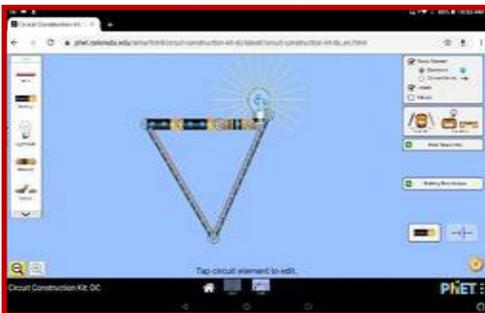
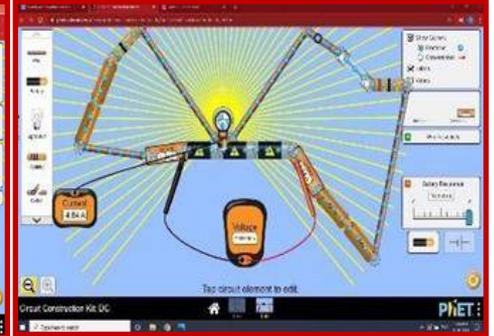
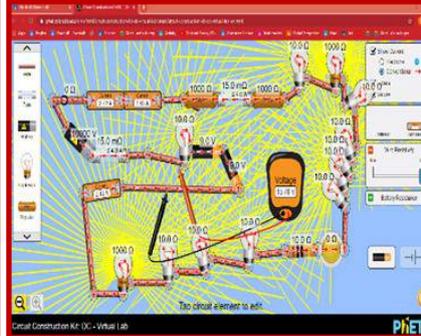
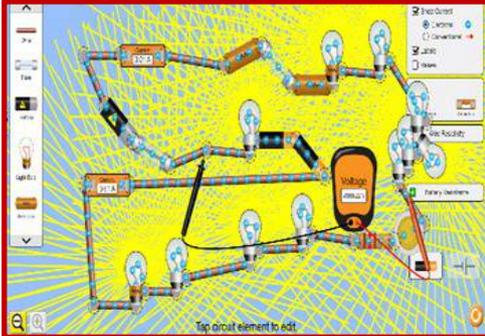
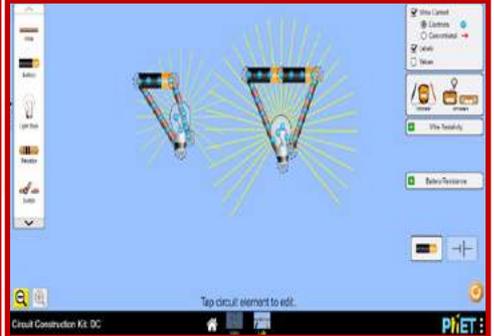
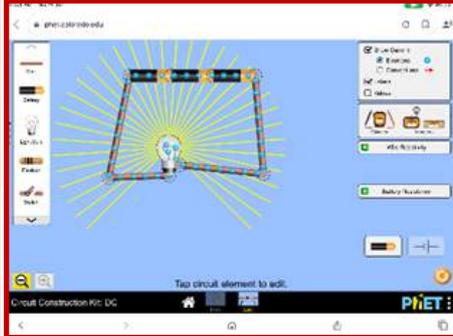
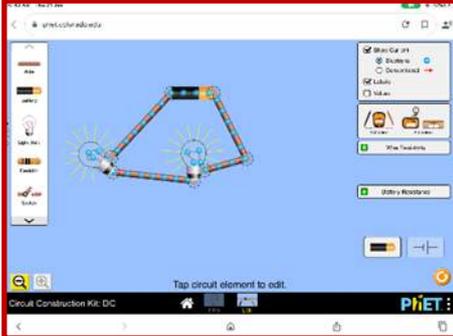
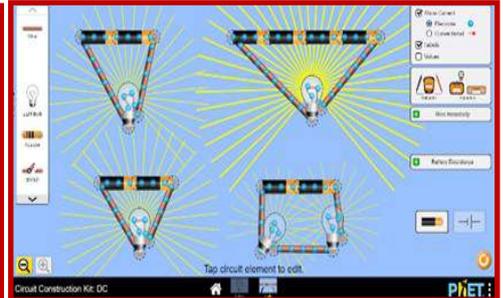
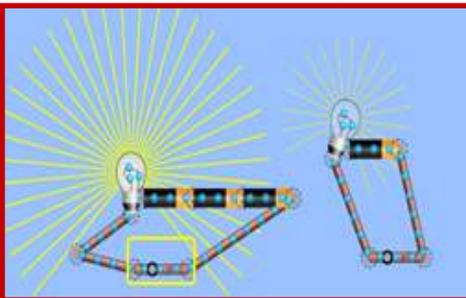
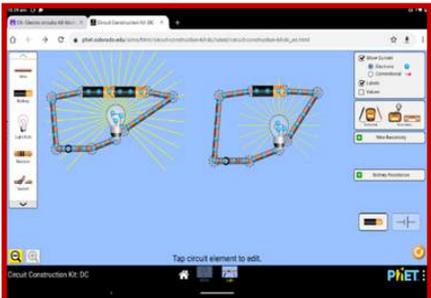
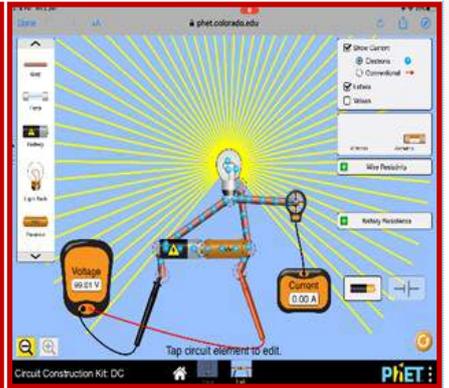
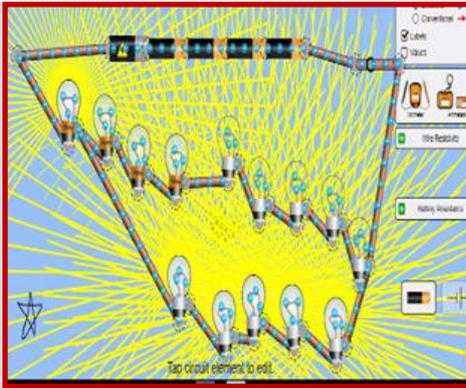
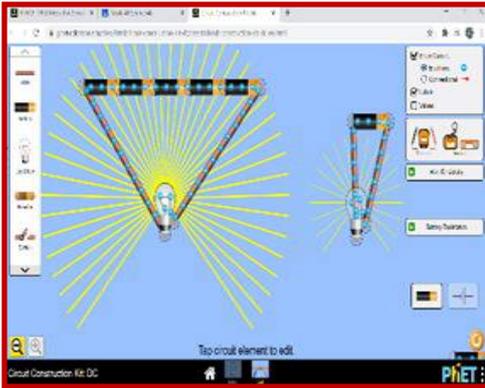


## SCIENCE:

Children of **Grade 4** had hands-on experience in making simple circuits connecting all the electrical components, investigating if the number of batteries and bulbs affect the electric current in the electric circuit using the PHET lab. They thoroughly enjoyed making the circuits by experimenting. The learners were thrilled when the circuit was right, and the bulb lit up.



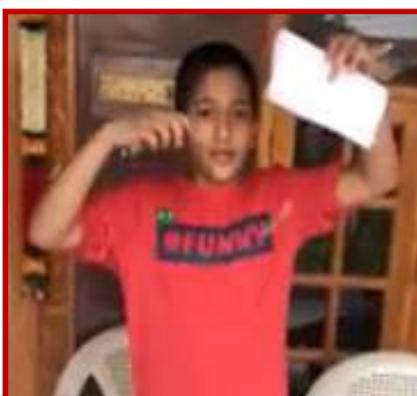
# SCIENCE:



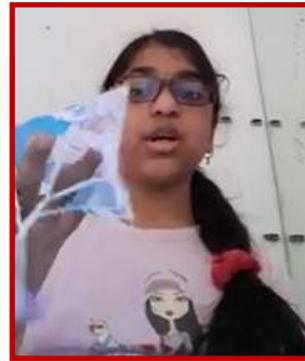
## SCIENCE:

### Grade 5 Science Parachute Making Activity

The Lemurs of **Grade 5** did hands-on investigation activity to compare the air resistance acting on objects with the difference in surface area. They prepared a parachute to increase the surface area and noted the time taken for the objects to touch the ground. This activity helped them to understand air pressure.



# SCIENCE:

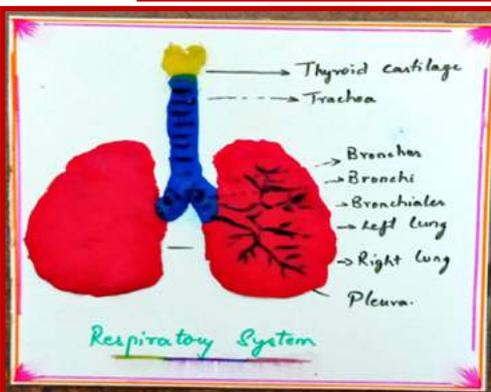


## SCIENCE:



### Grade 7

Students were assigned with an activity to make the model of “The Respiratory System”. This activity helped them to understand the concept of the process of respiration and how different organs are involved in the process of breathing and how the exchange of gases takes place. This activity helped them to develop their creativity, interest in learning, understanding, and presentation skills.



**SCIENCE:**



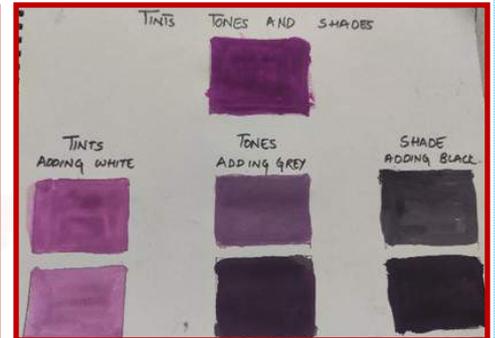
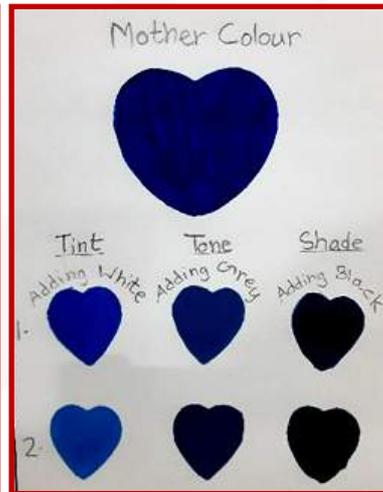
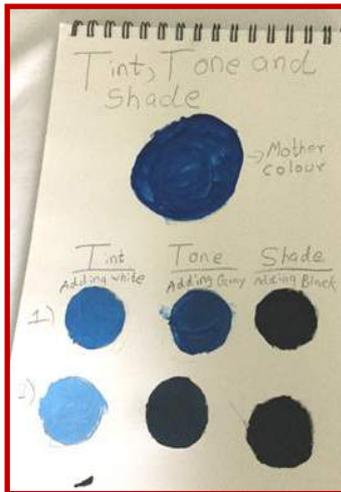
# ART AND CRAFT:



## Grades 1 to 4

### Hue, Tint, Tone and Shade

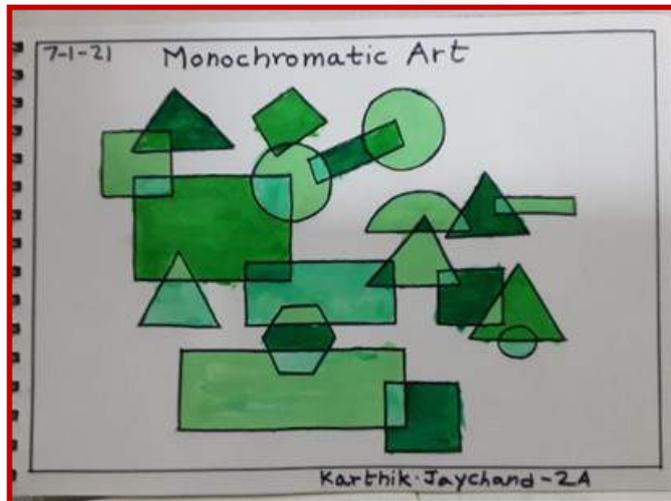
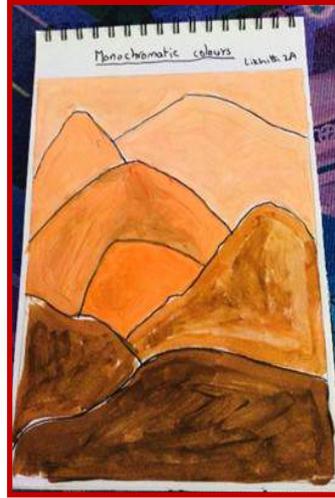
A hue is any colour on the **colour wheel**. **Tints**, **tones**, and **shades** are variations of the hues found on the basic colour wheel when white, black or both are mixed in.



## ART AND CRAFT:

### Monochromatic art

Monochromatic colours are all the colours (tones, tints, and shades) of a single hue. Monochromatic colour schemes are derived from a single base hue and extended using its shades, tones, and tints.



**ART AND CRAFT:**



## ART AND CRAFT:

### Complementary colours

Two colours that are on opposite sides of the colour wheel. This combination provides a high contrast and high impact colour combination – together, these colours will appear brighter and more prominent.

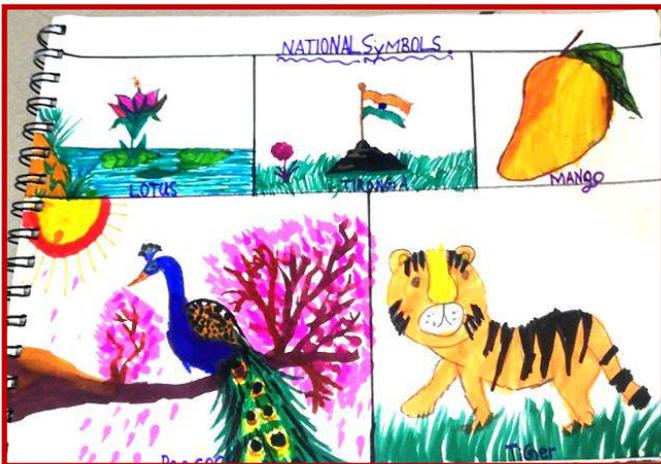
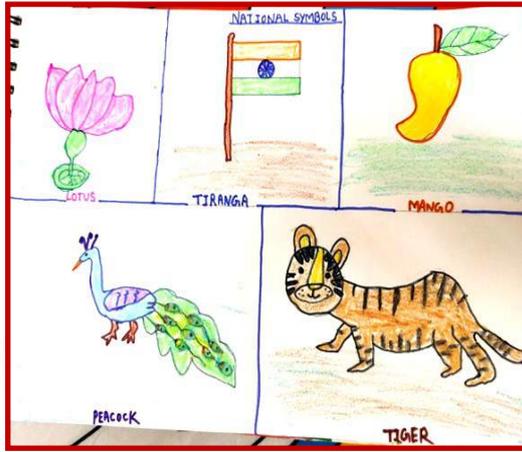


Computer version of their complementary colours drawing.



# ART AND CRAFT:

72 Republic Day activity based on our National Symbols.



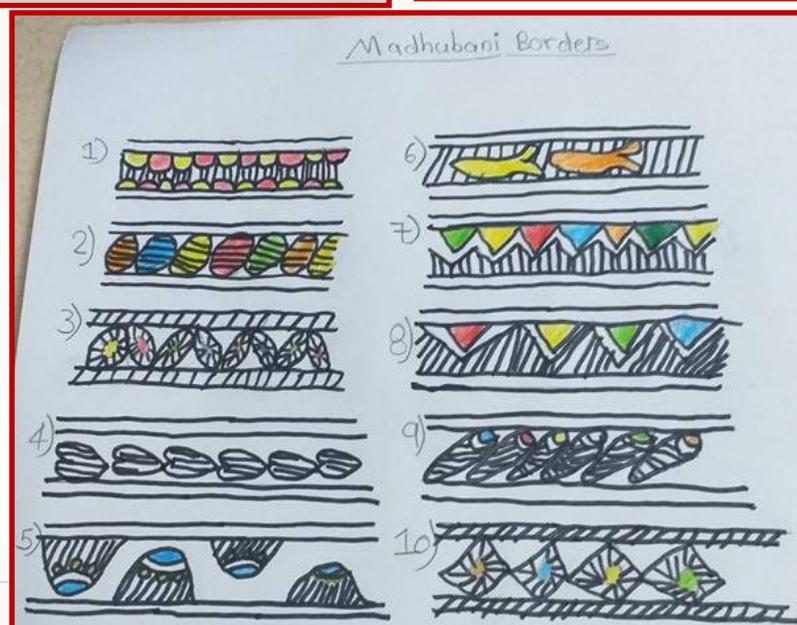
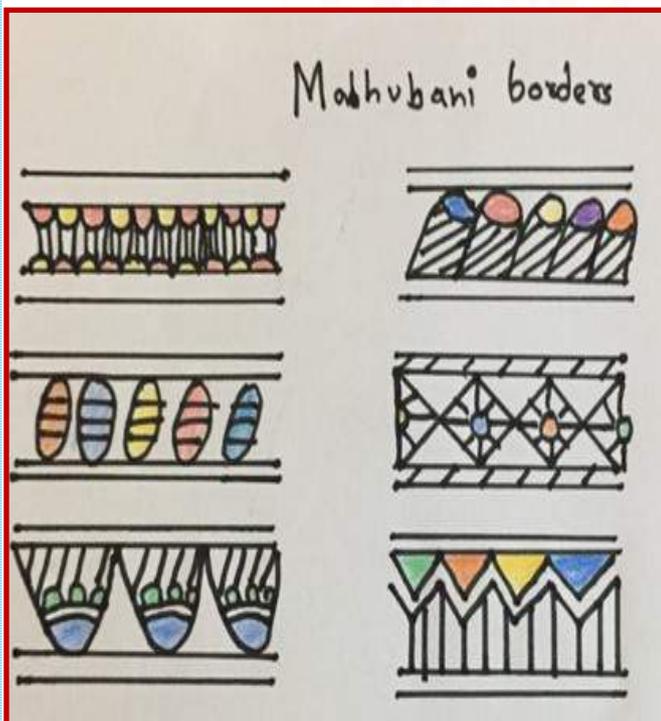
## ART AND CRAFT:

Grades 5 to 7

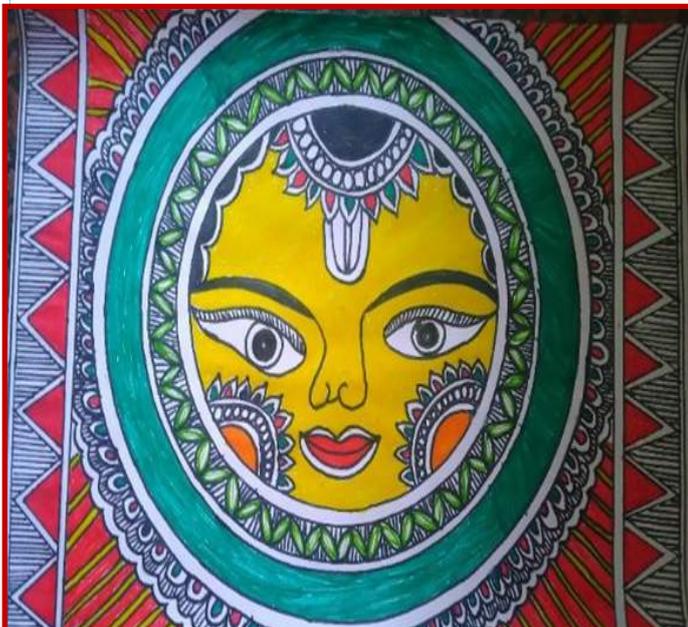
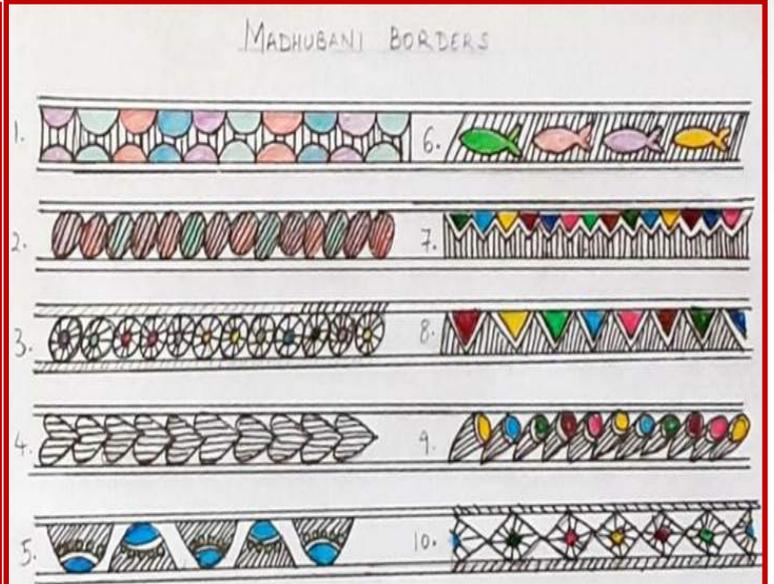
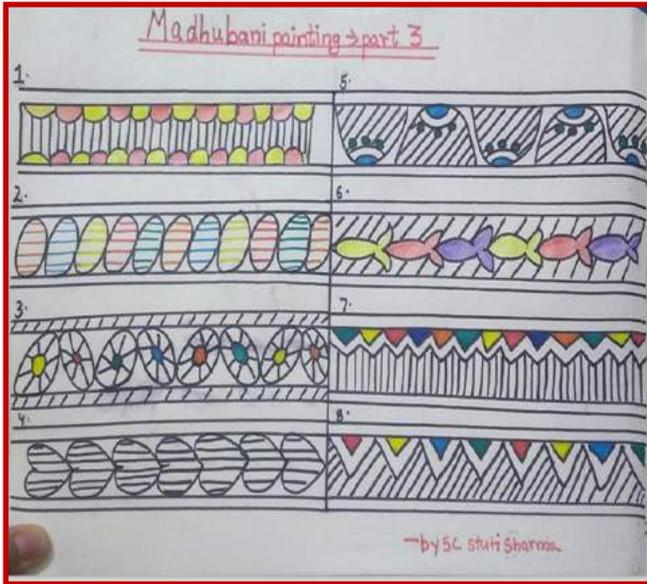
Throughout the month kids involve deeply themselves in traditional art- Madhubani paintings. Madhubani or Mithila paintings are one of the oldest and most unique traditional art forms of India. These paintings are known for their bright colours, beauty, and symbolism. Lemurs learnt both Sun and fish to depict in Madhubani paintings.

The Sun in Madhubani painting depicts God Surya which symbolizes Soul, Will Power, Fame, Courage, and kingship. The Sun is known as only visible god on earth who gives us life and energy.

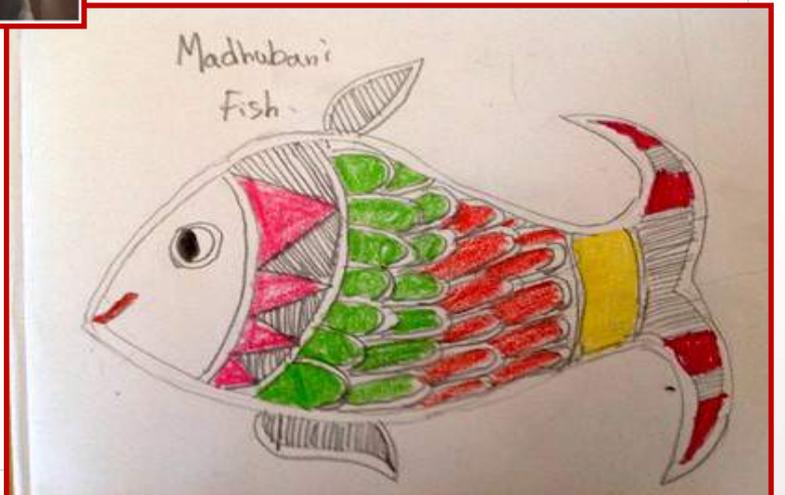
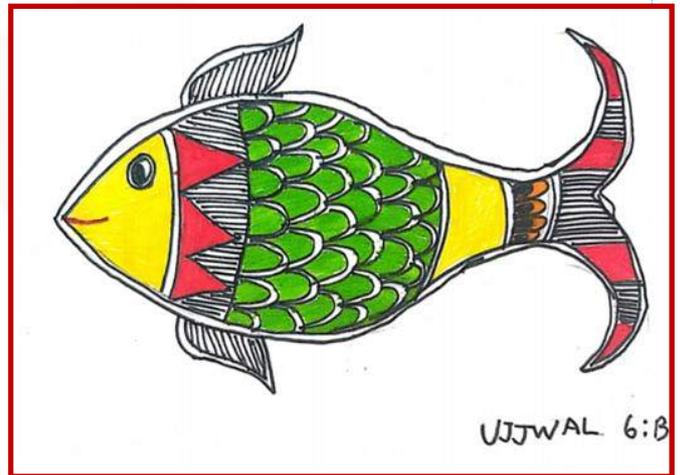
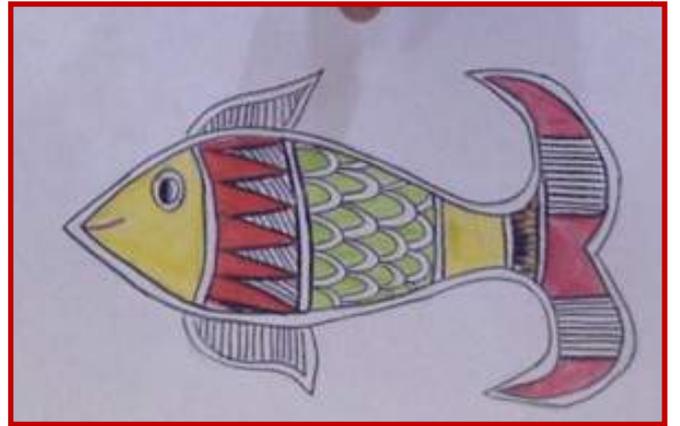
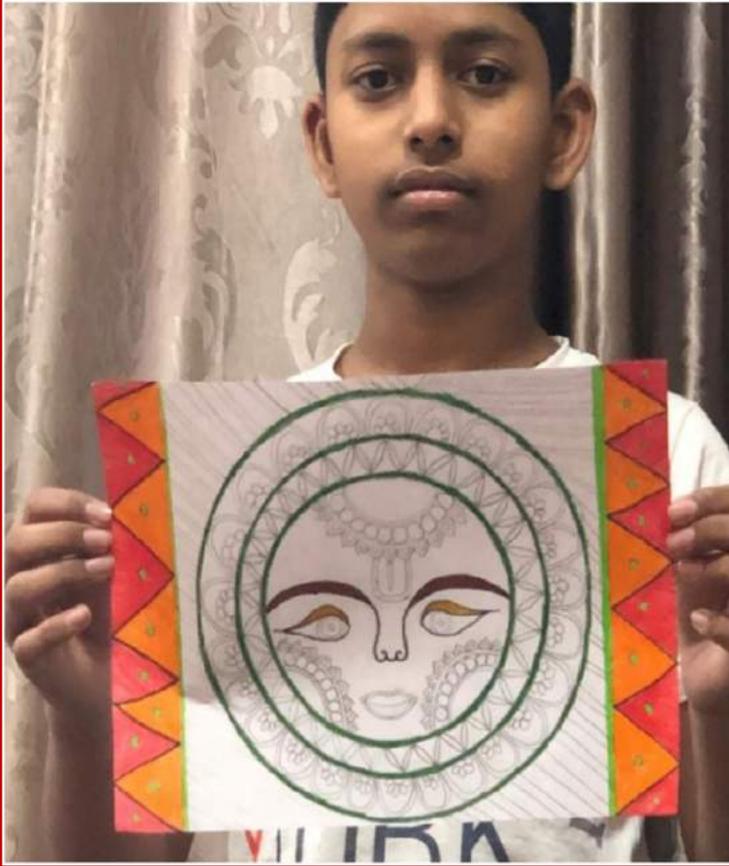
Fish are a symbol of fertility and prosperity in Madhubani paintings. They symbolize wealth and abundance. The existence of fish means that all the elements of nature are in harmony, and hence there is prosperity.



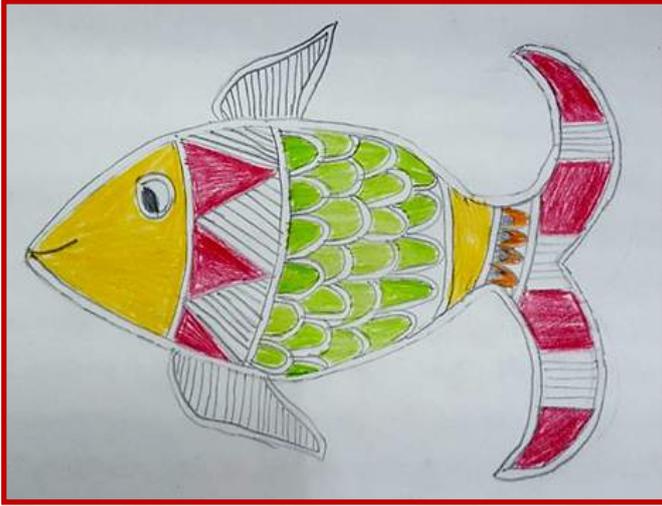
# ART AND CRAFT:



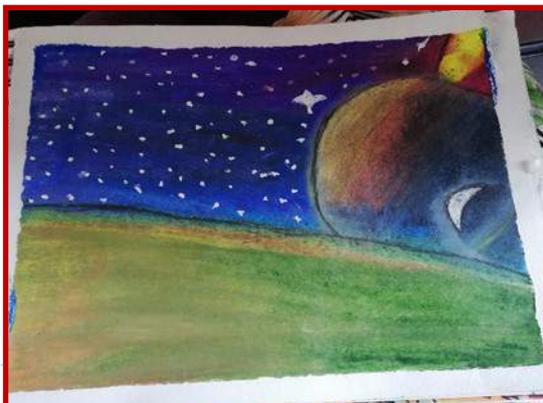
**ART AND CRAFT:**



# ART AND CRAFT:



## Free time artworks



**ART AND CRAFT:**

