

Epistemo Lemur's News



Dear Parent

Greetings from Epistemo Vikas Leadership School!

Achievement:

We are happy to share the results of our Lemurs who appeared in the **SOF – INTERNATIONAL MATHEMATICS OLYMPIAD**.

The aim of **IMO – SOF** Foundation is to instil logical reasoning and critical thinking apart from everyday mathematics and encourage the students to indulge in a healthy competition and know their position globally.

Our Lemurs showcased their talent yet another time.

Congratulation to all the winners and the participants!!!

S. No	Roll No.	Name of the Stu- dent	Marks Ob- tained	School Rank	Zonal Rank	Regional Rank	Interna- tional Rank	Awards - Won Interna- tional / Zonal / School Award
1	TS2017-01-004	CHANDANA ASHWIN CHANDRA	40	1	71	392	1007	Gold Med- al of Ex- cellence + Participa- tion Cer- tificate
2	TS2017-02-001	ETASH MISHRA	40	1	28	141	458	Gold Med- al of Ex- cellence + Participa- tion Cer- tificate
3	TS2017-04-002	KRISHA MISHRA	39	1	2	2	2	Gifts worth Rs.1000/- + Interna- tional Sil- ver Medal + Certifi- cate of Outstand- ing Per- formance

SOF – INTERNATIONAL MATHEMATICS OLYMPIAD

SOF – INTERNATIONAL MATHEMATICS OLYMPIAD

S. No.	Roll No.	Name of the Stu- dent	Marks Obtained	School Rank	Zonal Rank	Regional Rank	Interna- tional Rank	Awards - Won Interna- tional / Zonal / School Award
4.	TS2017-05-003	SRI PRAJWAL REDDY TUPILI	49	1	92	243	360	Gold Med- al of Ex- cellence + Participa- tion Cer- tificate
5.	TS2017-05-010	NISHKA MISHRA	45	2	178	507	847	Gold Med- al of Ex- cellence + Participa- tion Cer- tificate
6.	TS2017-05-002	MOHAMMED AASIM KHAN	42	3	261	772	1364	Gold Med- al of Ex- cellence + Participa- tion Cer- tificate
7.	TS2017-08-003	SAHARSH BEJUGAM	58	1	4	7	8	Gifts worth Rs.1000/- + Zonal Bronze Medal + Certificate of Zonal Excellence
8.	Ts2017-09-001	KARTHIK VISHNUVAJJALA	58	1	4	5	5	Gifts worth Rs.1000/- + Zonal Silver Medal + Certificate of Zonal Excellence



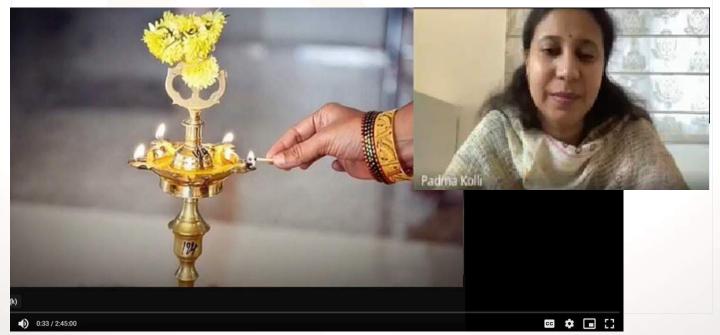
"Goodbyes make you think. They make you realize what you've had, what you've lost, and what you've taken for granted."

The day 23rd April 2021 made all the 10th Graders overwhelmed with mixed emotions on the virtual get-together for the Farewell 2021.

In the words of the Head Girl herself about the Farewell:

The Virtual Farewell conducted for Grade 10 of 2020-21 was truly a blast. The event started with the virtual lighting of the lamp. We were then segregated into different groups and were made to play many challenging but exciting games. Following this, we had incredibly entertaining quizzes about our classmates. The quizzes made us sit on the edges of our seats and got each one of us engaged. It was accompanied by harmless humor which was enjoyed thoroughly by both participants and observers. Next, we had an amusing stand-up comedy show which made everyone laugh uncontrollably. It was very enjoyable and was a really good touch to the show. Later, the 9th graders described each 10th grader with very touching words and phrases. They also made delightful videos in which they bid goodbye to us. Then, the teachers congratulated us and wished us the best for our future endeavors. I think it's safe to say that their words made all of us very emotional. To make everyone cheerful again, the 9th graders played music and also engaged in friendly banter with us.

Saying goodbye is always hard, but our wonderful juniors made it fun and memorable. I am very grateful to them and to all of my teachers for hosting such a remarkable farewell even during these tough times. It was an event that I will cherish forever.





いっそうん 予 100% * Normal te 1	xt • Anal • -	11 + B I	<u>U</u> <u>A</u> * 00 (· · · · · · · · · · · · · · · · · · ·			• •						
÷	Group 1	Group 2	Group 3	Group 4	Group 5	1		•		-///	10 Main	LOCK-	121
Farewell	1	10.00553	0.0000	and the second	CIENCES.	-		0		All	16 million	ma	138
Split Come back	Oorjitha Karthik	Surya Manasvi	Neela Aditi	Guru Sai Anand	Srujana Sreeja			-		1111		1111	14
Second Round	Pardhavesa	Pranav	Krishna Shree	Harshitha	Manish			+	4			11	
Groups:	Pranathi Satgam	Chinmayi Aditya	Anwitha Teena	Devashish Neha	Ketan Siddharth				1		1-1	6 11	λ.
	Vallika Kushal	Krithigna Sadhana	Suditi Jyotika	Anirudh Aikya	Shrishti Abhigna				108 Spoort	hi Chava		-	<u>.</u>
	Akash Akhil	Akshat Karthik	Charan Moksh	Charith Sumith	Rishika				1000	and the second			
	Manasa Satvik	Prabhat	Pranav	Manas Krishna Priya	Hemanth Varsha								
	Aaryan	Harish Shruthik	Vrinda Daksha	Zohair Harshal	Vikranth Hasna		1.1						
	Anirudh		Geethika	Spoorthi	Hasna		Ø						
	and the second s			11				1. A.					
												• -	1 5
13:57 / 2:45:00		_									cc	* 🗔] [
	oogle Dor 🗙 🛛 🖸 Live Dashbo	ard - Walt 🗙 🧿	108 Farewell - Card	X 🖸 Meet - qd	d-xnja- 🔹 🗙 🗖	The closer you lo	okī) x	New Tab		x +	cc 0		
	- 10 A A A A A A A A A A A A A A A A A A	ard - Walt 🗙 🌀	108 Farewell - Card	X 🚺 Meet - qd	d-xnjn 🔹 🗙 🚺	The closer you lo			0 V	× + • 2	ءء •	- 1	
announcements x	njn-yxv?pli=18tauthuser=2					■ Q ☆				-	0 () ()	- 1	•
announcements X 📑 Farewell - Go	njn-yxv?pli=18tauthuser=2					 ■ Q ☆ 12 "Manage 10B- Jah 	er READ	Disco	ver dev	0 2	Other bookr	narks 🔳	•
announcements × E Farewell - Ge → C meet.google.com/qdd-x Apps spoorthi reading Mongo	njn-yxv?pli=18tauthuser=2					■ @ ☆ 12 "Manage	er READ	Disco		⊕ ⊵ ∗ <mark>-</mark>	0 () ()	narks 🔳	•
announcements × E Farewell - Ge → C meet.google.com/qdd-x Apps spoorthi reading Mongo	njn-yxv?pli=18tauthuser=2					 ■ Q ☆ 12 "Manage 10B- Jah 	er READ	Disco	ver dev	⊕ ⊵ ∗ <mark>-</mark>	Other bookr	narks 🔳	•
announcements X E Farewell - Go C meet.google.com/qdd-x Apps spoorthi reading Mongo REC	njn-yxv?pli=18tauthuser=2					 ■ Q ☆ 12 "Manage 10B- Jah 	er READ	Disco	ver dev	⊕ ⊵ ∗ <mark>-</mark>	Other bookr	narks 🔳	•
announcements X	njn-yxv?pli=18tauthuser=2					 ■ Q ☆ 12 "Manage 10B- Jah 	er READ	Disco	ver dev	⊕ ⊵ ∗ <mark>-</mark>	Other bookr	narks 🔳	•



~

Meeting details \land

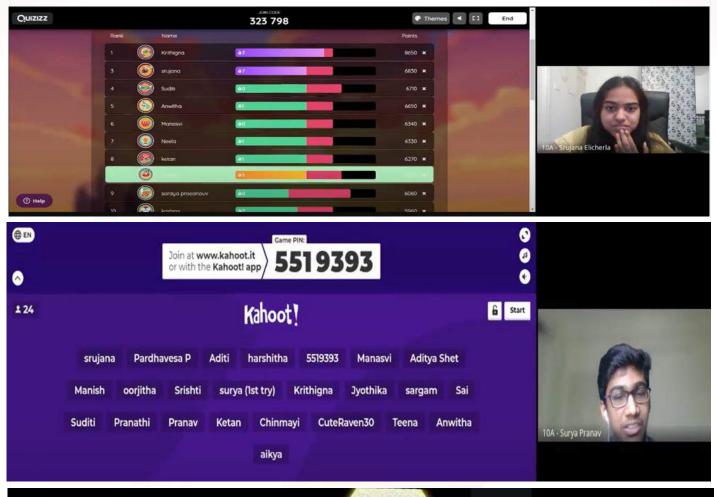
Raise hand Turn on captions

+ Present now

:







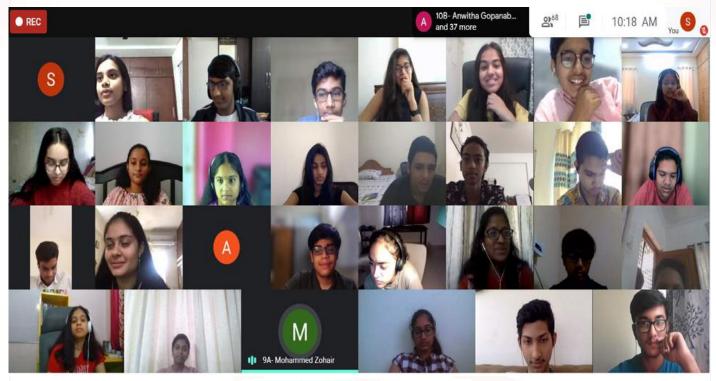


Thank you, To the students of IOA

Thank you,

To the students of IOB







"Every new beginning comes from some other beginning's end.

Wishing all the 10th graders Good Luck in their future endeavors.



"You're off to great places! Today is your day! Your mountain is waiting, so...... get in your way!

Graduation is a time to celebrate an extremely pivotal milestone in people's lives. The young learners of **Grade 1** had their Virtual graduation ceremony on 23rd April. It was celebrated with pomp and grandeur. It was an emotional and happy moment too. The children presented videos of their hobbies, pastimes, and interests.

We ended the ceremony with a heavy heart and also with a positive message to our learners:

"Look ahead and dream of all the bright possibilities that your future holds to you."

Graduation Day Video Link: <u>https://photos.app.goo.gl/aJ8yVjBvbhEzVJsX7</u>



















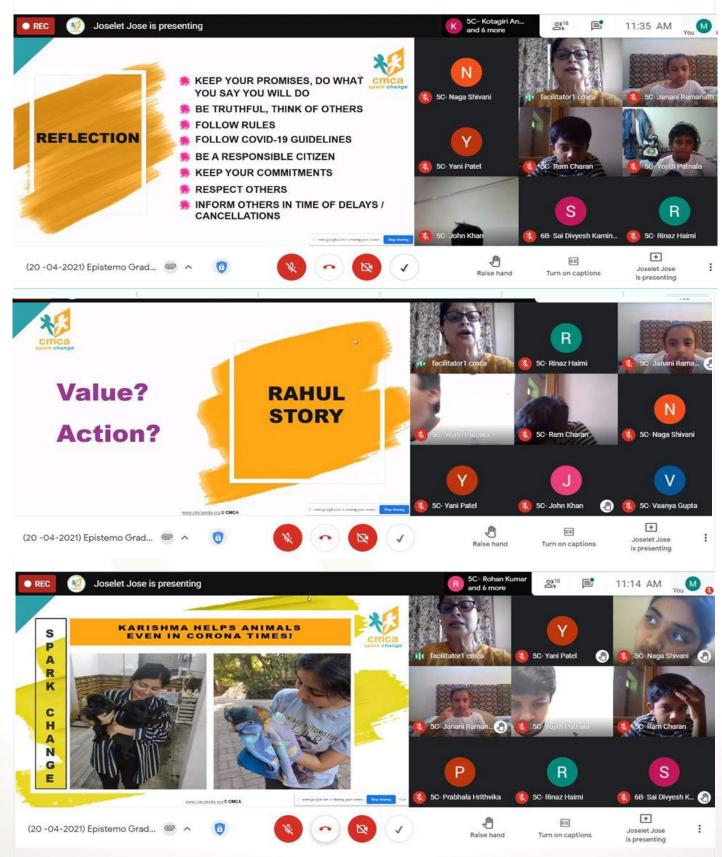




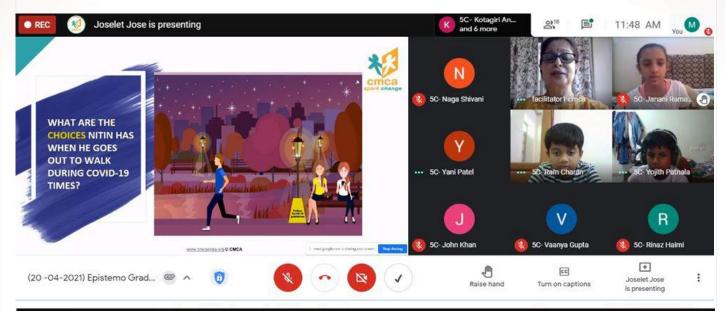
WORKSHOP form CMCA - India

Personality Integrity

On 20th April 2021, For Grade 5 - Children's Movement for Civic Awareness, an NGO conducted a workshop on personal integrity. They work towards bringing about change in society through value education to the younger generation. Values, such as discouragement of corruption, equality for all, positive attitude, honesty, respectfulness towards all were the points of discussion and it was enthusiastically received by all.



WORKSHOP form CMCA - India Personality Integrity





hindustantimes

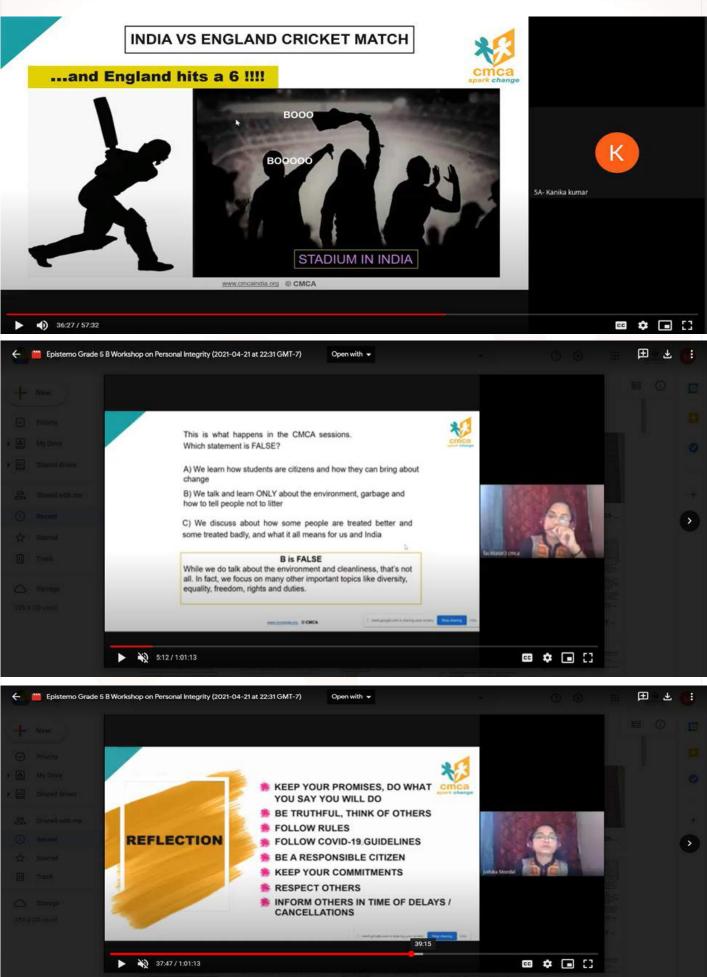
Mar 17, 2017: Hindustan Times, Hyderabad: Unable to pay a bribe for a hospital wheelchair, a patient uses son's toy tricycle. As attendants had been demanding Rs 100 to Rs 200 for providing a wheelchair, the patient's wife had been bringing their son's tricycle to the hospital during their visits. S Raju in his 40s had been visiting the hospital for a followup treatment for burn injuries that he had suffered due to an electrical shock last August. His wife Santoshi has alleged that she did not have money to pay "tips" to the ward-boys. So, her husband was not given a wheelchair and they had to use the tricycle to move around the hospital.

www.cmcaindia.org @ CMCA



WORKSHOP form CMCA - India

Personality Integrity



PERSONAL INTEGRITY AND CULTIVATING CRITICAL THINKING WORKSHOP FOR GRADES 6 TO 10

CMCA – Children's Movement for Civic Awareness envisions empowered young people living by the values of democracy, in harmony with nature, engaged in collective action for equitable development. CMCA's mission is to transform young Indians into concerned, thinking, and active citizens for an inclusive and sustainable India. We at Epistemo organized a CMCA workshop on "Critical thinking" for students of grades 7, 9 & 10. It is an interactive session wherein the facilitators shared slides of different messages which are circulated through WhatsApp or different social media websites. Children opened up their views and realized the importance of ruling out whether the circulated messages are fake or fact. 4Ws Crossword puzzle shared by the facilitators is a wonderful tool to differentiate fake news from fact news.

Facilitators made learners understand how to cross-check whether the messages are fake or fact using "Reverse Google Search" for better clarity. Learners felt this session was a fun learning experience wherein they understood how to make a better decision without jumping to any conclusions without fact-checking and can differentiate their fundamental duties and fundamental rights. This is the right session to spark change in youth.

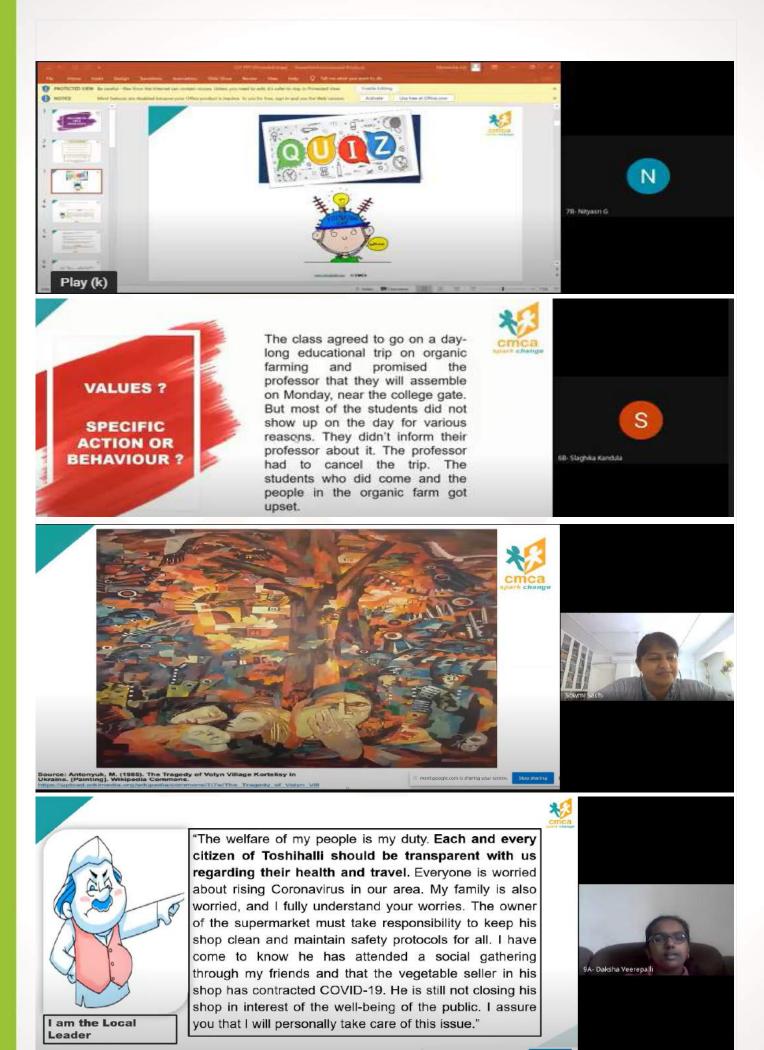




I love social media and WhatsApp. I have thousands of followers who rely on me for their news Situation Tense. Don't go outside unless urgent. Stay Safe

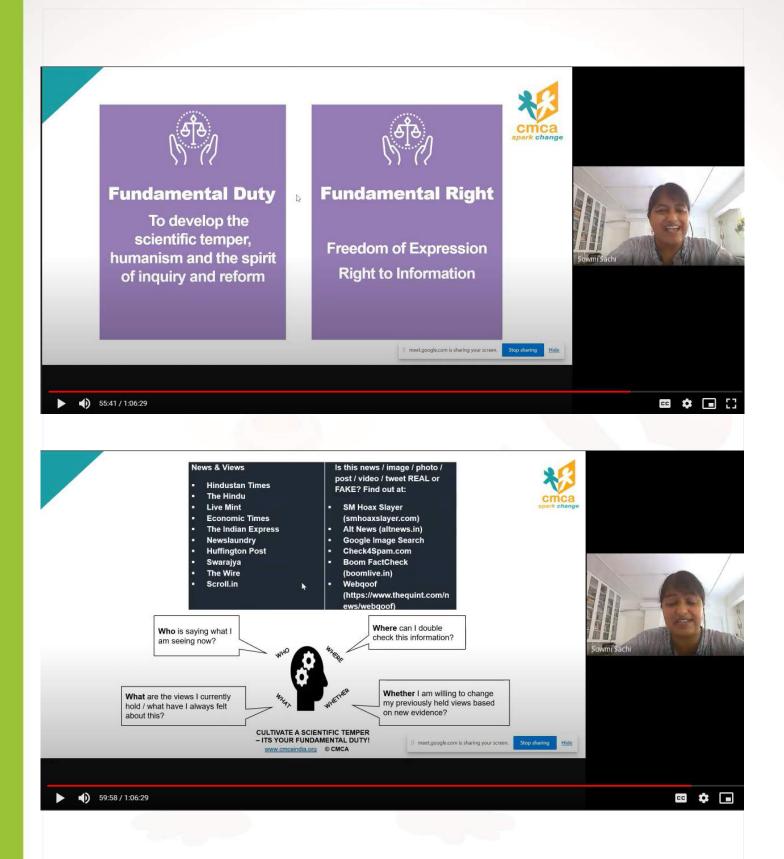
The police are checking on the matter. Don't buy anything from the New World supermarket in Toshihalli. The owner of the vegetable shop in this supermarket tested positive for COVID-19. He has attended a large social gathering in the past and his home is on the same road as New World. Please boycott that road. Do not order online from the supermarket.





www.ompaindia.org @ CMCA

II meet google.com is sharing your screen. Stop sha





Every year on April 7, World Health Day is observed. The World Health Organization (WHO) started the World Health Day campaign way back in its First Health Assembly in 1948 and brought it into effect in 1950 with the motive of promoting awareness about physical and mental health and offering the necessary support. The motive behind World Health Day was to make people understand the importance of universal health coverage.

The theme for World Health Day 2021 is 'Building a fairer, healthier world'. Stating that our world is unequal, WHO said that the COVID-19 pandemic has highlighted how some people can have better access to health services and live healthier lives than others.

At Epistemo Vikas Leadership School we celebrated the day with renewed vigor and enthusiasm. The students from grade 1 to 10 participated by making posters and writing articles on a range of health issues, raising awareness on both mental and physical health.











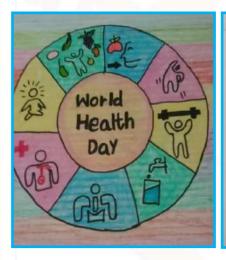


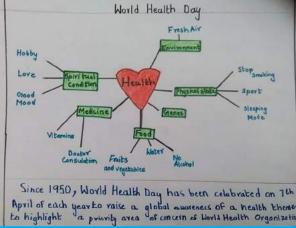




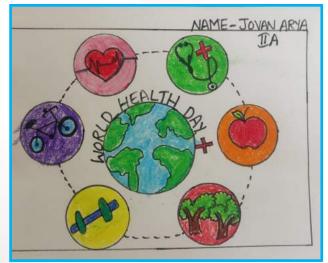














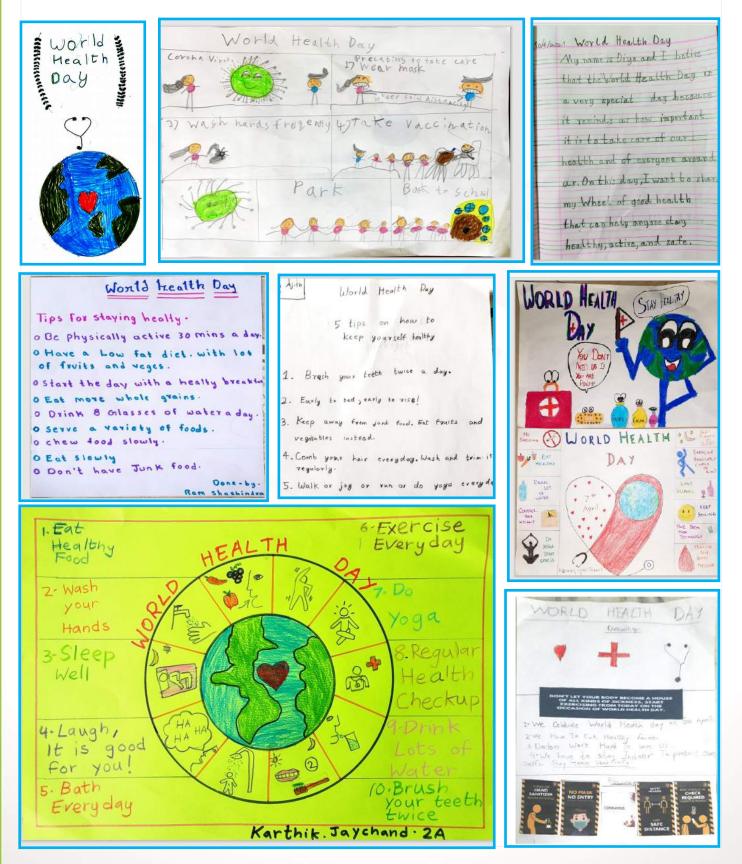








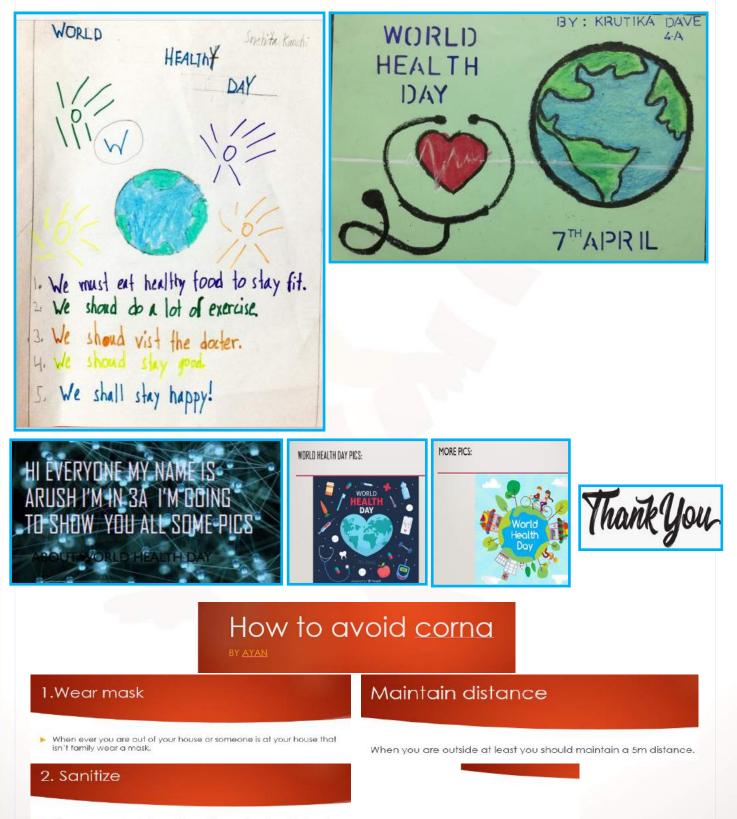








World Health Day

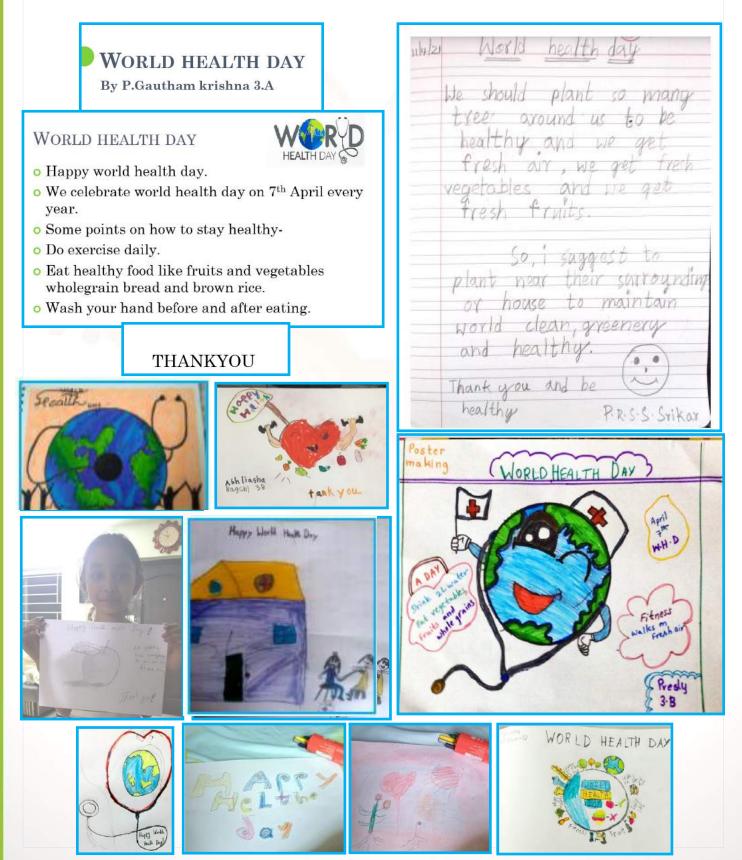


When you come back from a trip, sanifize your hands and belongings.

Thank you!











World Health Day



World Health Day-History

In 1948, the WHO <u>organised</u> the first World Health Assembly which called for the creation of a "World Health Day". In 1950, the first World Health Day was celebrated on April 7 and since then, it is observed every year on the same day. The main aim of the day is to create awareness of a specific health theme to highlight a priority area of concern for the World Health Organization.



How can you achieve Good Health?

Eat healthy meals
 Add more fruits and vegetables to your diet
 Drink a sufficient amount of water
 Do regular exercise

Wash your hand before eating



World Health Day

- World Health Day is celebrated on 7th day of April every year.
- Health is not just about physical well-being but also about the mental and social aspects.
- To raise awareness about the overall health and well-being of people across the globe every year World Health Day is celebrated.

World Health Day 2021: Theme

Each year, the World Health Organisation (WHO) selects a theme highlighting a particular priority area of public health. The theme for this year's global health awareness day is "**Building a fairer, healthier world**".





Avoid smoking, tobacco, alcohol, caffeine, and sugary drinks.







World Health Day

World Health Day 2021 – 7th Apr 2021 Shashwat Chobe – 3B

Why do we celebrate World Health Day?

• Since 1950, World Health Day has been celebrated on the 7th of April of each year. The objective of World Health Day is to raise global awareness of a specific health theme to highlight a priority area of concern for the World Health Organization (WHO).



How to Celebrate World Health Day

- Do Exercise or Yoga daily for mental & physical health
- Eat Healthy Food include fruits, green vegetables & sprouts in your daily diet
- Drink lots of water helps to keep you hydrated
- Wear Mask & wash your hands for 20 seconds if you go out
- Drink Milk daily for strong bones and Vitamin D
- Avoid Fast Food & help your parents in the kitchen



Theme for Year 2021

 The theme of World Health Day 2021 is "Building a fairer, healthier world for everyone". The theme focuses to eliminate health inequities to bring people together to build a fairer, healthier world.





World Health Day Health Is Wealth

Eat healthy stay healthy

World Health Day



"Health is the greatest gift, contentment the greatest wealth, faithfulness the best relationship."

Health is our responsibility.

- It is health that is real wealth and not pieces of gold and silver
- Happiness is the highest form of health
 A good lough and a long clean are the health
- A good laugh and a long sleep are the best cures in the doctor's book
- Creating health is about revitalizing our body, mind, emotions, and life energies to a higher level of functioning.









What is World Health Day and why is it celebrated? The World Health Day is a global health awareness day celebrated every year on 7 April, under the spansorship of the World Health Organization, as well as other related arganizations. In 1948, the WHO held the First World WORLD HEALTH DAY arganizations. In 1948, the WHO held the First World Health Assembly. The Assembly decided to celebrate 7 April of each year, with effect from 1950, as the World's Health Day. The World Health Day is held to mark WHO's founding and is seen as an opportunity by the organization to draw worldwide attention to a subject of major importance to global health each year. The WHO arganizes international, regional and load events on the Day related to a particular theme. World Health Day is acknowledged by venuise accurements and mocourementation Precautions from Covid-19 virus Health is the greatest gift. contentment the greatest wealth faithfulness the best relationship." by writes governments and non-governmental arganizations with interests in public health issues, who also organize activities are diside in a state of the second also organize activities and highlight their suppor media reports, such as the Global Health Council. Covid-19 1) Always wash your hands and feet after coming for outside Symptoms of COVID-19 2) Always wear a mask 3) Always carry a sanitizer with you 4) Take a vaccine (if older than 45) Thank you! What are the symptoms of covid? Symptoms of COVID-19 are variable, ranging from mild symptoms to severe illness. Common symptoms include headache, loss of smell and taste, nasal congestion and rhinorrhea, cough, muscle pain, sore throat, fever, Stay Happy and Stay safe! diarrhea, and breathing difficulties. To Epistemo family World Health Day World health day

STAY SAFE. STAY HEALTHY

- Nethvik

3-0











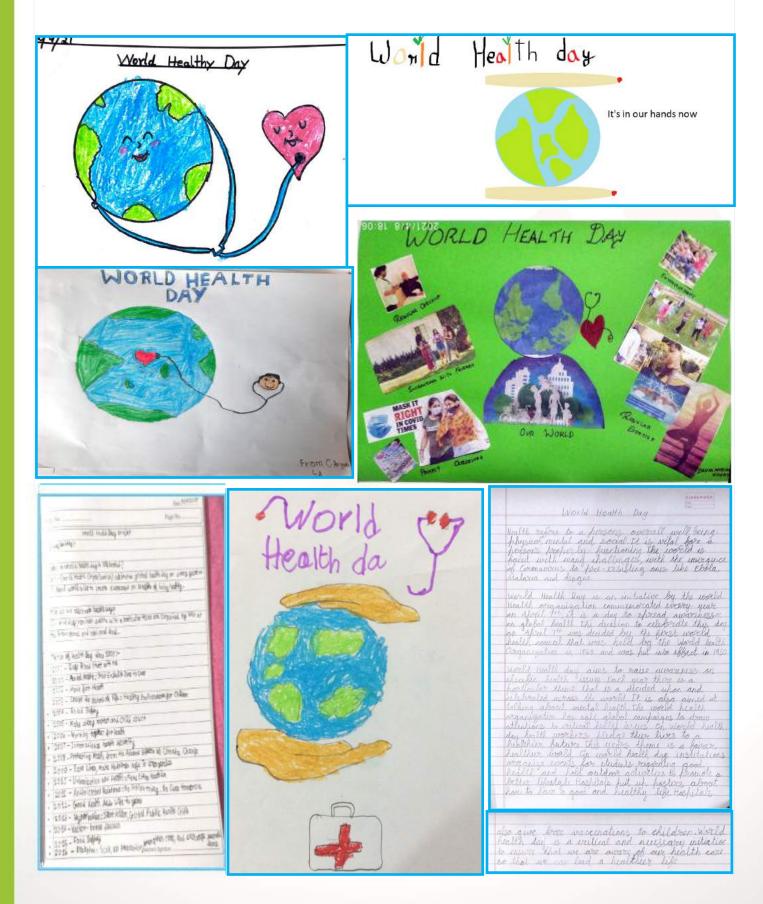
World Health Day World Health Day is selebrated on 71th April every year. It is a global health awarness day. From its inception at the First Health Assembly in 1948 and since taking effect in 1959 the celebration has aimed to create awareness of a specific health then to highlight a priority area of concern for the World Health Organization. Covid-19 is the central Point of interest this year.





















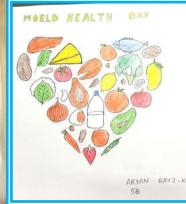






World Health day is celebrated on 7th April every year.world Health day is to make all is to make the people aware of their health

Eat healthy stay healthy and happy world Health day...

















WORLD HEALTH DAY

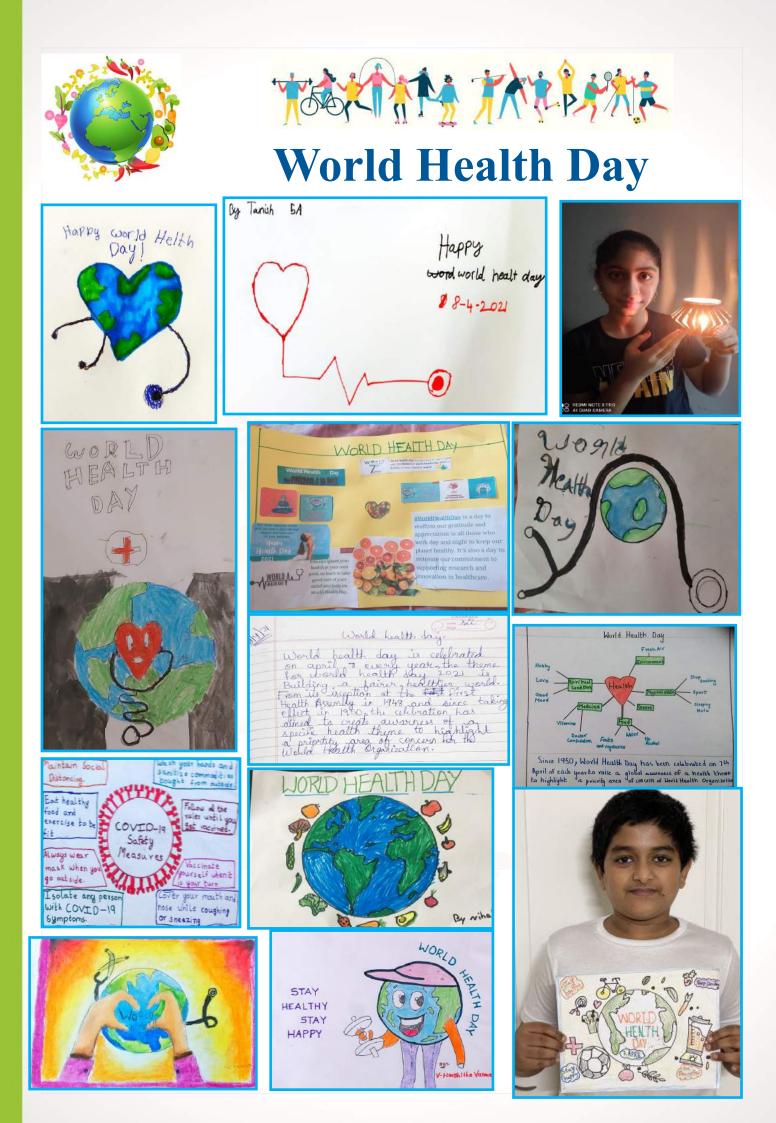
World health day is celebrated on 7th April every year. World Health Day is a global awareness day. The Assembly decided to celebrate 7 April of each year, with effect from 1950, as the World Health Day. The theme for this years World Health Day is "building a fairer, healthier world". The purpose of world health day is to raise global awareness of a specific health theme to highlight a priority area of concern for the World Health Organization (WHO)

> "To is **health** that is real wealth and not places of gold and silver: - Mahatma Gandhi.

















WORLD HEALTH DAY

B. Naina

6.B

Coronavirus - The Pandemic

Coronavirus has become a deadly disease, Which cannot be prevented with ease, A vaccine has been found, But it doesn't mean we move around, We need to have our safety measures, To be safe and sound, Prevention is always better than cure So why not prevent it rather than cure?...

- Jatin Chandra 9B



Ugadi Celebrations

Ugadi the onset of New year was celebrated with great enthusiasm by PP lemurs. To bring in the festive mood, they all dressed up in colorful traditional wear . They were educated on the significance of the festival and also on how to make **"Ugadi Pachadi"** an amalgamation of six different tastes representing different components of life. The lemurs also sang and danced on this occasion and made the day a memorable one.

Ugadi Celebrations video Link: <u>https://photos.app.goo.gl/wszaWUQAnNLNpQoA7</u>













World Heritage week - Grade 5 to 10

Every year, 18th April is observed as World Heritage Day. The day is celebrated to spread awareness of our rich cultural diversity and the importance of preserving our ancient heritage. It also spreads an important message to the younger generations to carry forward their legacy and preserve our culture. World Heritage Day is an internationally recognized day to preserve monuments and historical sites and rich inheritance associated with them. The way we live tells a lot about our culture. But one particular day that is entirely dedicated to the collaborative chronicles of the human race and culture is much needed. The International Council on Monuments and Sites (ICOMOS) has done tremendous work in this regard, and it is a true celebration of their efforts too.

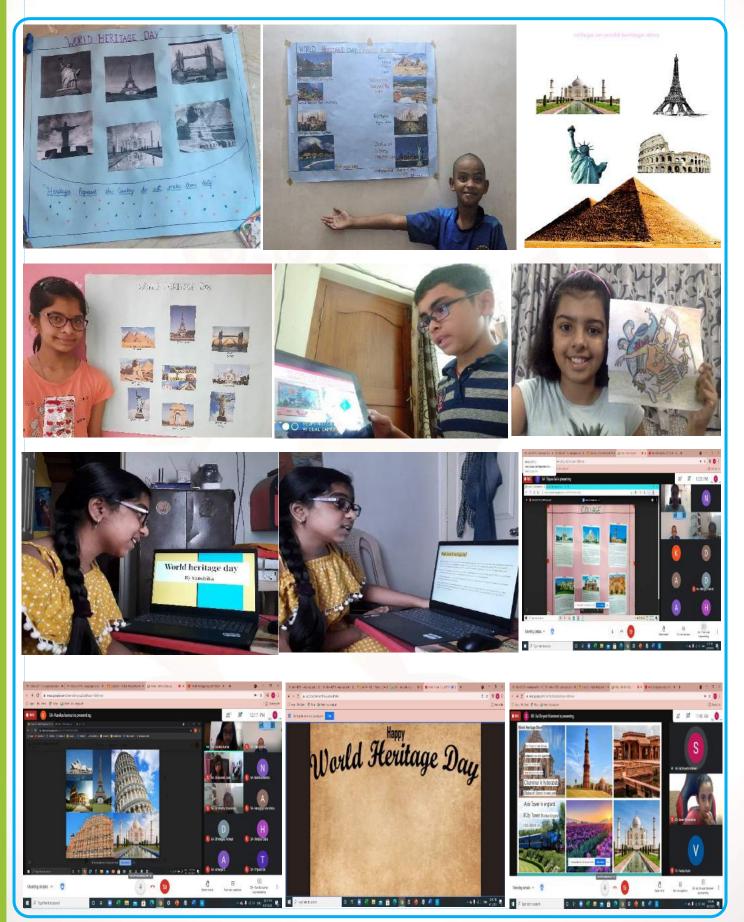
The World Heritage Day 2021 theme is "Complex Pasts: Diverse Futures". The Theme has a close association with an appreciation of artistic hands, traditions, and cultures with an imbibed essence of culture bloomed in its core.

At Epistemo Vikas Leadership School, Students of Grade 5 to 10 have shown great interest and participated in the celebrations of the World Heritage Day from 12th to 17th April 2021.

The whole week the students were made aware of this important day and why is it celebrated worldwide and the reason behind it by explaining the importance of different heritage sites, its location, important monuments and architecture in these heritage sites and also different paintings and the rocks used to build these heritage sites were discussed in the online session and were given a few activities to make it more interesting and excited by organizing a VIRTUAL TOUR to few interesting sites like – Ajanta and Ellora caves, Jantar Mantar & Hawa Mahal. Students have contributed their artistic skills through the various activities in the Virtual classroom. As a part of World Heritage Day (18th April) students of Grade-5 have made various activities like Collage making, Minute talk, Chart presentations through these activities they came to know about the rich culture, traditions, beliefs, and many more. They even came to know about the responsibility to preserve and save the rich heritage and pass them on to the next generations. They actively participated and shared their ideas and experiences about Heritage.

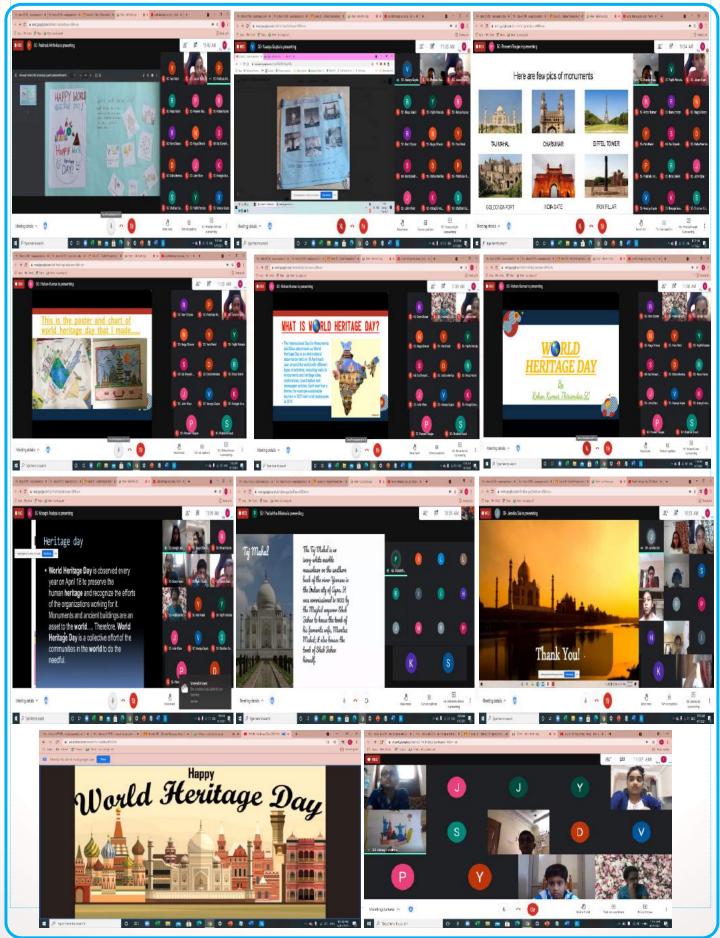


World Heritage week - Grade 5 to 10





World Heritage week - Grade 5 to 10





World Heritage week

As a part of every celebration in the schools, virtually we had celebrated WORLD HERITAGE WEEK from April – 12th to 17th. During this week, the students were made aware of the importance of the day and the reason why it is celebrated worldwide.

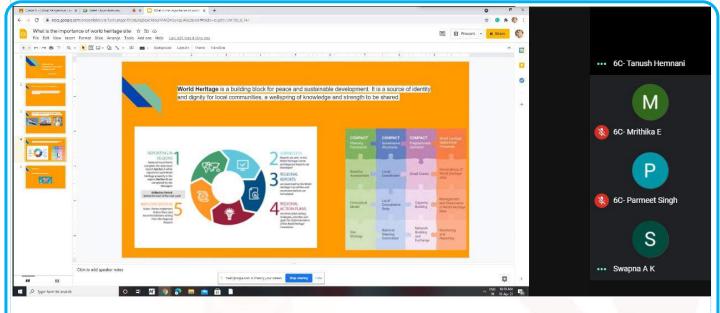
Different heritage, important monuments, architecture, paintings, and the rocks used to build these heritage/monuments were explained to students in the online session. Later students were asked to do a few activities like giving an introduction to World Heritage Day, Collage making, etc. To make it more exciting, captivating, and enthralling a VIRTUAL TOUR to a few interesting sites like – Ajanta and Ellora caves, Hawa Mahal Jantar Mantar was given.

INTRODUCTION:

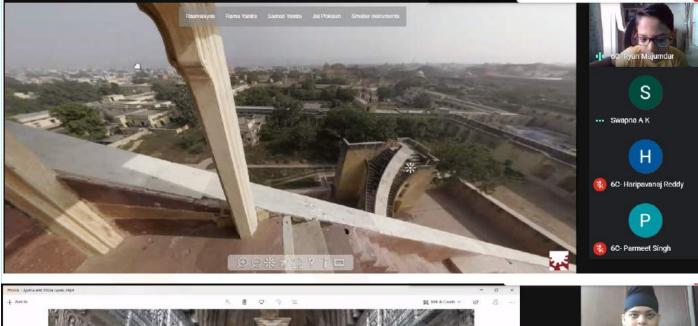


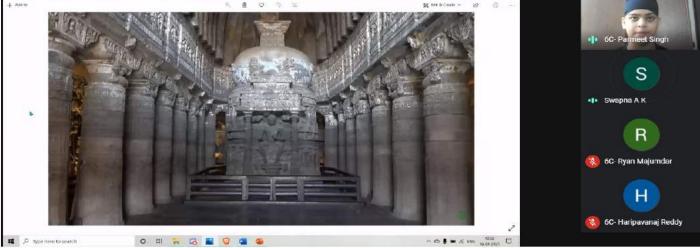


World Heritage week



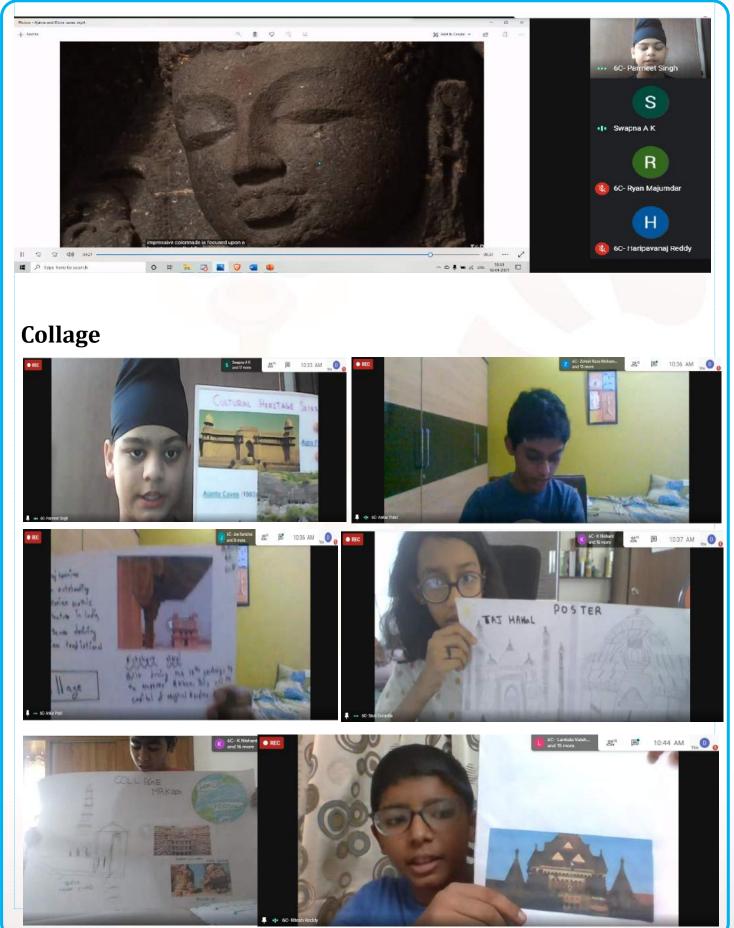
Virtual tour







World Heritage week





World Heritage week



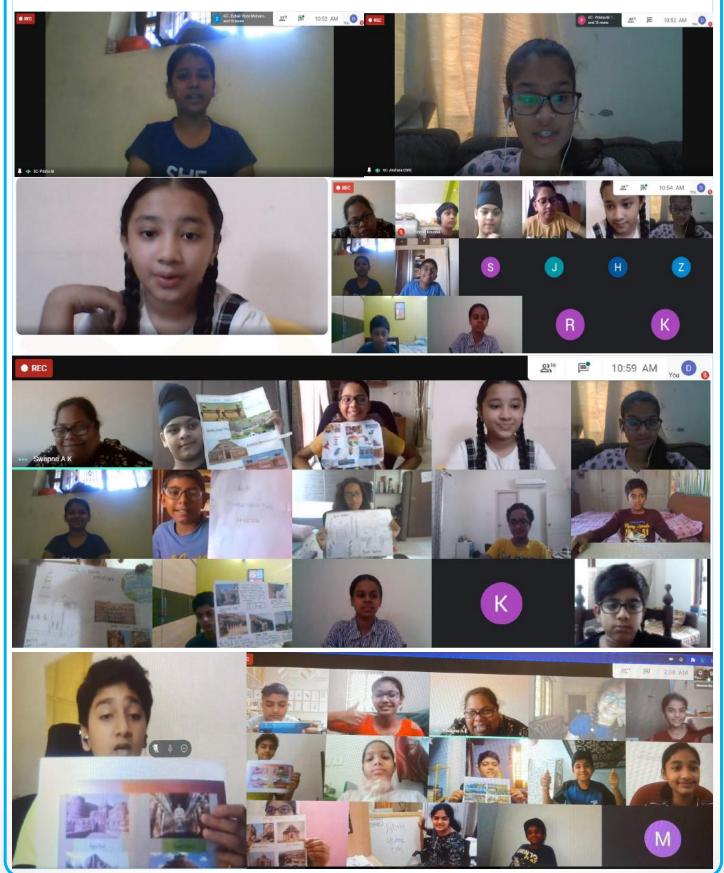
PPT-MIXED SITES

	6C- Lankala Vaish	
REC R 6C- Ritesh Reddy is presenting Khangchendzonga National	and 13 more	10:48 AM Vou D O
 Khangchendzonga National Park (KNP), Sikkim has I India's first "Mixed World Heritage Site" on UNESCO W fulfilled the nomination criteria under both natural and ct Khangchendzonga National Park also Kanchenjunga Bi is a national park and a Biosphere reserve located in Si inscribed to the UNESCO World Heritage Sites list in Ju the first "Mixed Heritage" site of India. It was included in and the Biosphere Programme. 	orld Heritage List. It ultural heritage. iosphere Reserve kkim, India. It was ıly 2016, becoming	6C- Ryan Majumdar
	*	S Swapna A K
REC R GC- Ritesh Reddy is presenting	B 6C- Rohan Vadiyil	🖻 10:50 AM 👦 🕖 🚷
SOME ANIMALS PICS FOUN Khangchendzonga Natio Park		J 6C- Joe Kanichai R
		6C- Ryan Majumdar
SLOTH BEAR	Himalayan blue sheep	S Swapna A K



World Heritage week

CONCLUSION





World Heritage week

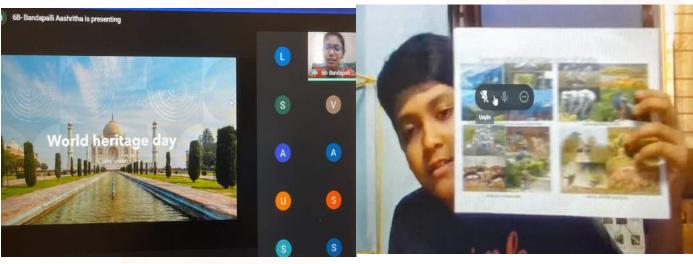
What is heritage and its importance?

Heritage is the full range of our inherited traditions, monuments, objects, and culture. Most important, it is the range of contemporary activities, meanings, and behaviours that we draw from them. Heritage includes, but is much more than preserving, excavating, displaying, or restoring a collection of old things.

Why is world Heritage Day celebrated?



4 n D



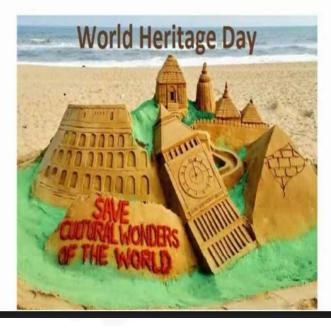




World Heritage week



Theme of world heritage day 2020



 The theme for 'Shared'Cultures, Shared Heritage, Shared Responsibility', reflects the global context of heritage as part of cultural identity at a time of rapid population shift, conflict, and environmental uncertainty.



Lemurs learned at their own pace through various supervised activities. It is a more engaging and interactive way of teaching children. It allows for monitoring factors such as speech, coordination, social skills, and motor skills, amongst other key factors.

Pre-Primary World Health Day Video Link: <u>https://photos.app.goo.gl/LW7bVF2XeifVn11n9</u>





















































































IPLAY

WIN





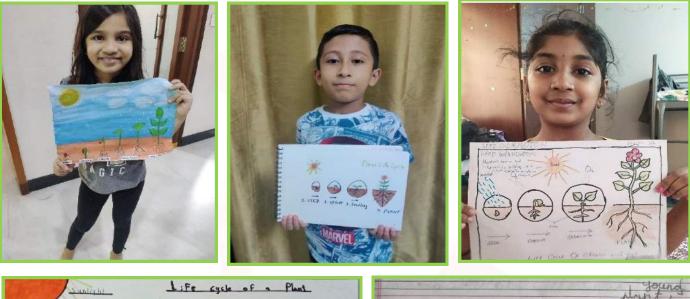


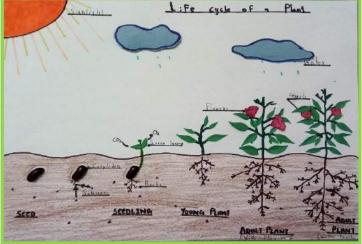
Class Party Video Link: <u>https://photos.app.goo.gl/1xHMLBvGreXyC5xW8</u>

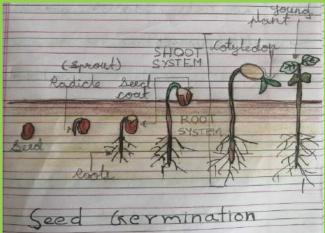


Science - Grade 3 Lemurs

Grade 3 students have made a poster presentation on the life cycle of a plant where they drew the stages involved and very confidently spoke about germination, pollination, fertilization and seed production, dispersal processes. Also got hands-on germination where they sowed the seeds and observed the young plant growth, they enjoyed the whole process.









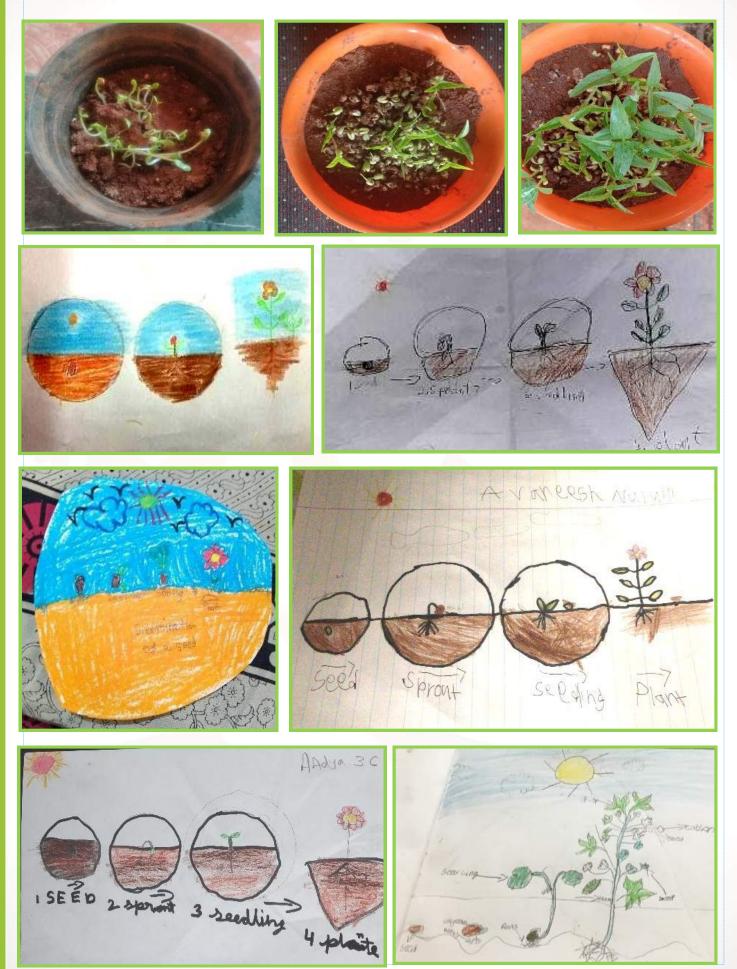
Plant Germination Process



6 Days



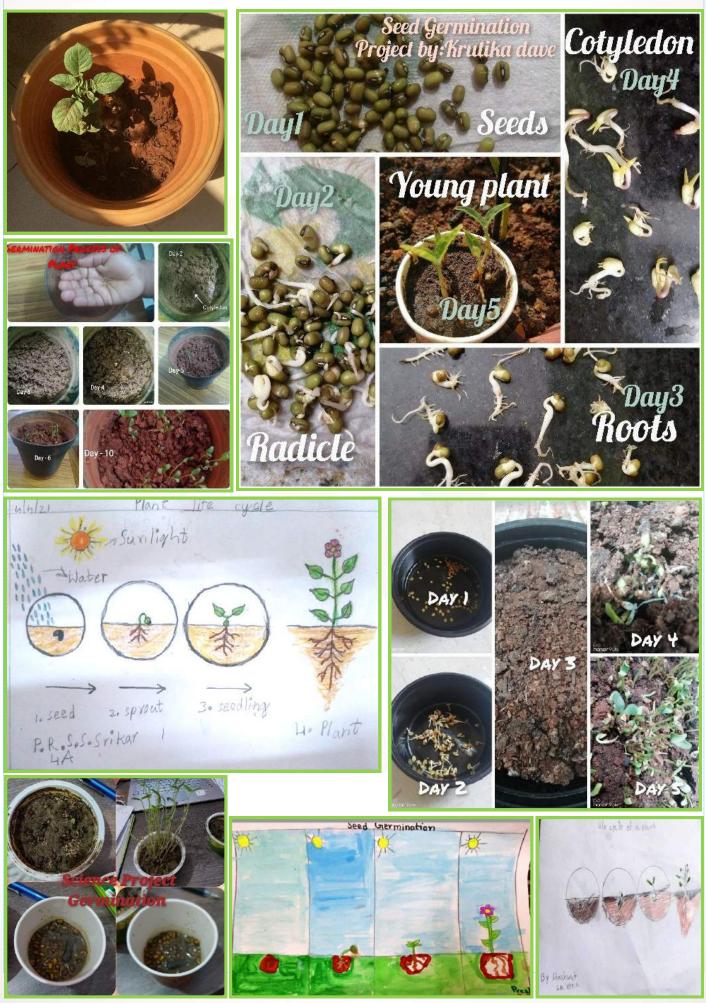
ONLINE CLASSES: Science - Grade 3 Lemurs



ONLINE CLASSES: Science - Grade 3 Lemurs



ONLINE CLASSES: Science - Grade 3 Lemurs





In activity 2 students of Grade 3 have tested the plant growth in different temperatures, recorded the observations, and spoke about it in the class.





Fridge

Room temperature

























In activity 2 students of **Grade 3** have tested the plant growth in different temperatures, recorded the observations, and spoke about it in the class.







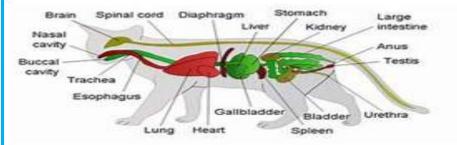
Grade 4 & 5 Lemurs

In activity 1, children have got hands-on experience on how our respiratory system works. They made a respiratory system model, learnt the parts of it and the process of gas exchange. They had fun and were excited while making the model work. They also made a PPT file comparing the respiratory system of vertebrates to the human respiratory system.



ONLINE CLASSES:				
Grade 4 & 5 Lemurs				
		eever a		
	And Are	WHALES VS HUMANS		
		BLUE WHALE	HUMANS	
	Contraction of the second seco	Townson Name Prop Townson Name Prop	Nasal Cavity Pharynx Larynx Broncioles Bronchi Bronchi Diaphragm	
)		Sim	ilarities	
Lungs Project		They breath in and breath out of water	Humans breath in and breath out of water	
		They have Two lungs	Humans have two lungs	
		They have Trachea	They have Trachea	
		They have bronchi , bronchioles , alveoli	They have bronchi , bronchioles , alveoli	
		They breath in oxygen and breath out carbon dioxide	They breath in oxygen and breath out carbon dioxide	
		Differences		
	A AF	Lung Size: whales lungs only take up 3% of their internal body cavity	Lung size : Lungs take up 7% of human's internal body cavity	
		Hemoglobin: Whales have more hemoglobin which allow them to store more oxygen	Hemoglobin: Humans have less hemoglobin so they store less oxygen compare to whale	
I WANT ONT		Whale exhale before taking fresh breath Whale exchange about 80-90% of air in lungs	Human inhale first then exhale Human exchange only about 10-15% of air in our	
		Whate exchange about 80-90% of air in lungs	numan exchange only about 10-15% of air in our	

Lion respiratory system:-



Lion's respiratory systems are similar to humans as well, through a two-way respiratory system. They inhale oxygen and exhale carbon dioxide. This creates energy for cell growth in the process. Carbon dioxide impacts their pH systems, and the expiration of gases necessitates lots of water. The African lion is a warm blooded mammal that breathes much the same way humans do. They breathe through the nostrils, mouth and lungs. Lions have an upper and lower respiratory track. The upper respiratory track is outside the chest cavity, and the lower respiratory tract, which contains gasexchanging pulmonary tissues, is inside the chest cavity. Their nose is helpful in respiration. Little nose hairs restrict objects like pollen and dust from entering the lungs.

Hippopotamus

A hippopotamus respiratory system has a **spongy texture** and are honeycombed with a type of animal tissue called epithelium having a much larger surface area in total than the outer surface area of the lung itself. This makes there lungs like human lungs. Breathing is driven by the muscular diaphragm. The air enters the oral or nasal cavities then it flows through the larynx, trachea and bronchi and expands the alveoli. In activity 2 children have made a stethoscope using paper and cardboard to the heartbeat, they have enjoyed doing the activity and taking the heartbeat and pulse count.





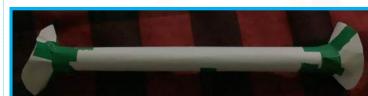




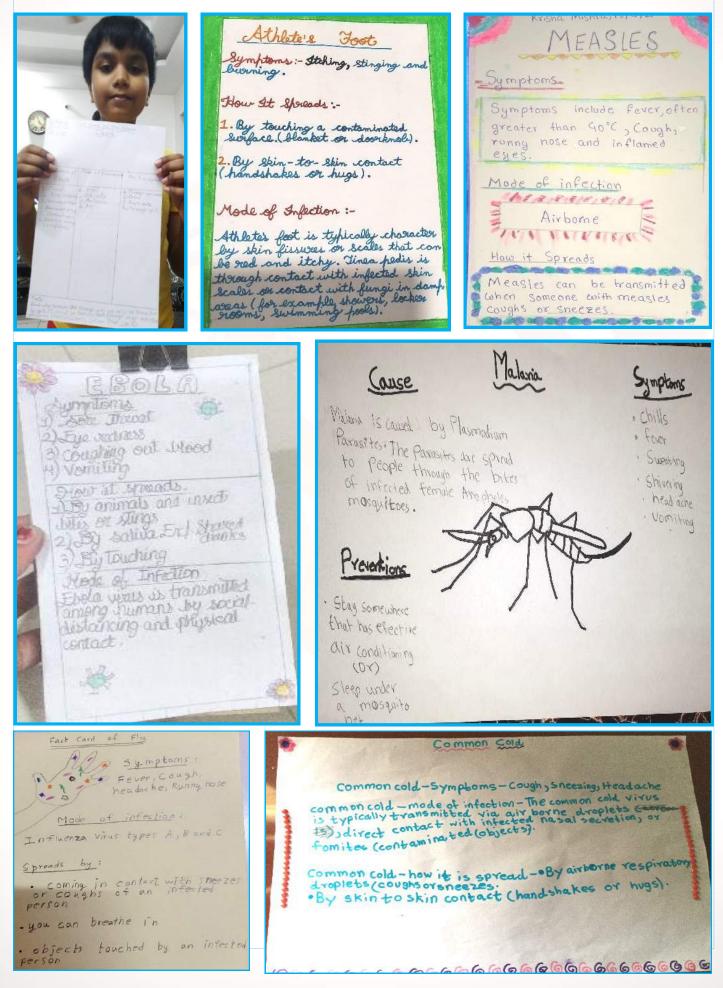


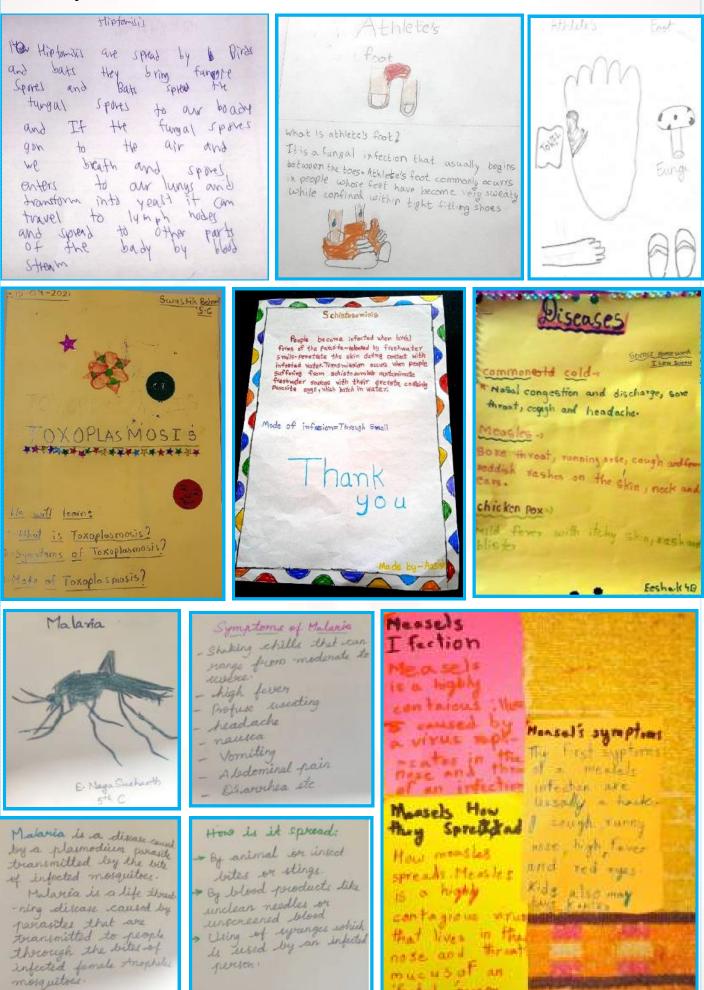


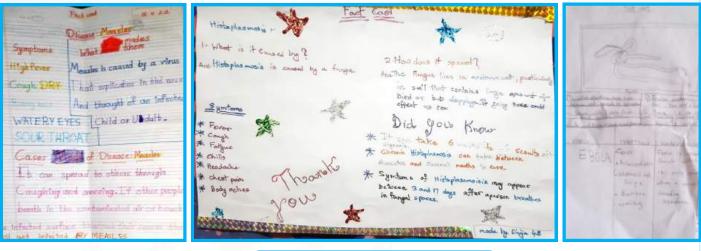




In activity 3, children made a fact card, decorated it very beautifully, card is on diseases and their symptoms, facts, mode of spread. They also did an oral presentation in the class.



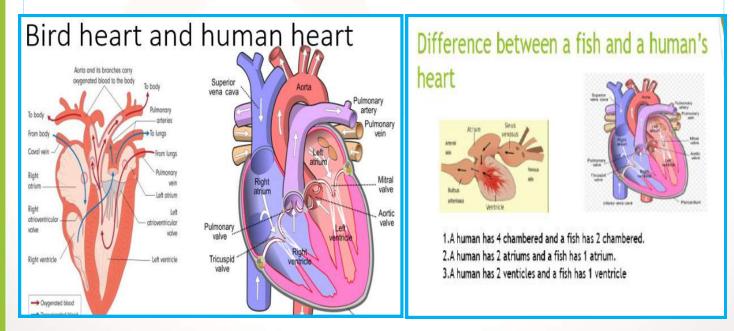


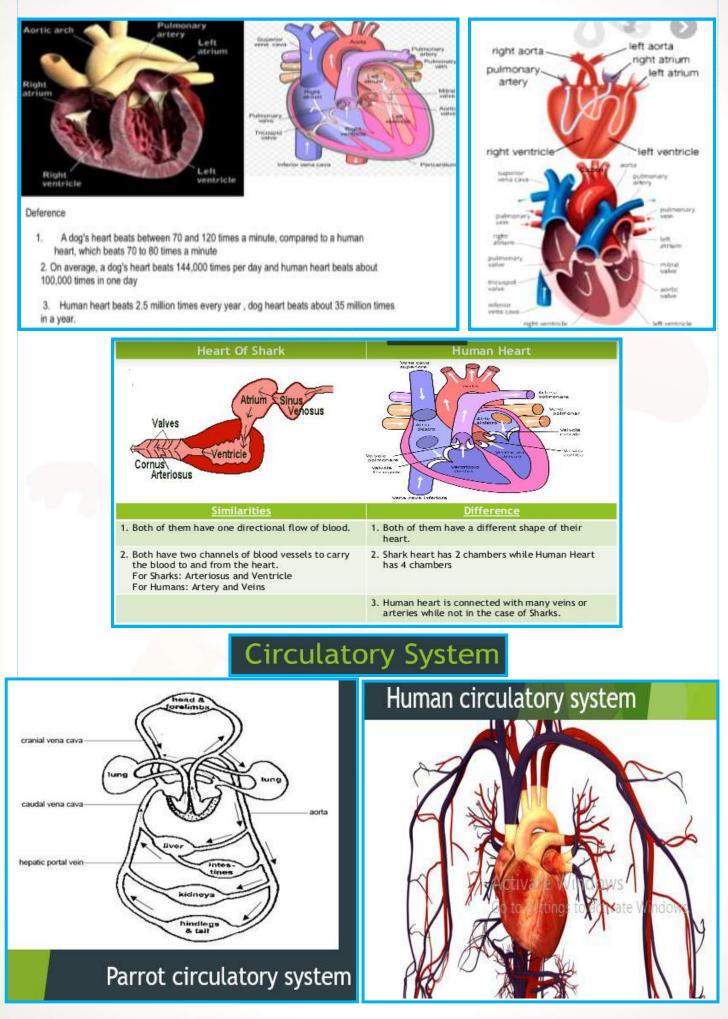


Taple-Common Cold Addat are the symptoms of Common Cold? From the Strate they aches Strate they aches Strate they aches Strate annual Addate Common Cold strats Add are rever inform of the new of three source from the Add are rever inform of the new of three source for more from 22 Add are rever inform of the new of three course are used by more from 22 Add are rever inform of the new of three course are used by more from 22 Add are rever inform only to be new course are used by for 20 to the present of Colds Althous reany common colds are three? Althous reany common colds are three? Althous reany common colds are three? Althous reany common colds are three?	filliour Searc	Fort End	Coutro
e science, hady "Actes" Englishing annual Distancial Common Cold starts Alfornama Cold Minus come from tide oftent 2000 Nors age Alfornama Colds? Actes are include interfere of the mose and threat coursed by more than 20 Actes are include interfere of the mose and threat coursed by more than 20 Actes are include interfere of the mose and threat course dog more than 20 Actes are include interfere of the mose and threat course dog more than 20 Actes and of Colds.	Topic Common Col Wild and Her V	d Imptoms of Common Cold?	
• Connect child the product of the new ord threat caused by more than 22 and the provident interface of the new ord threat caused by more than 22 and the product cause anteriating for 20 to 40 present of California and the product of the produ	Shiphe, bady ne		
40 present of Colds	All Compiliant with a	1 - 1 - A Romer of Physic 1915	d by more than 20
	40 precent of Cold	the of the ?	

In activity 4

Children have made PPT comparing the human heart with different vertebrate's heart. They learnt about the circulatory system, its parts, and functions of the heart. They were really very curious to learn and enjoyed the whole process thoroughly.





Circulatory System

Simlarties between bird Diffrences between bird and human

The upper jaw of the human, and the upper beak of the bird is composed of a bone called the maxilla. The lower jaw, and lower beak is composed of a bone called the mandible. The main difference between the human and bird skeleton is that the bird's skeleton is adapted for flight

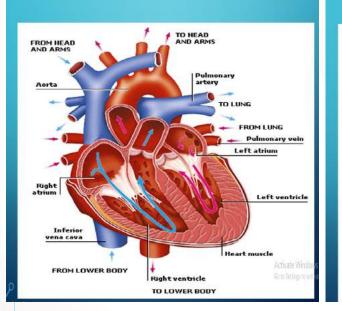
An example of convergent traits shared by birds and humans is that they are both "warm-blooded" (or endothermic), even though their most recent common ancestor was "cold-blooded" (or ectothermic). Birds and humans also both have an efficient, four-chambered heart rather than a two or three-chambered one

Thank you

and human

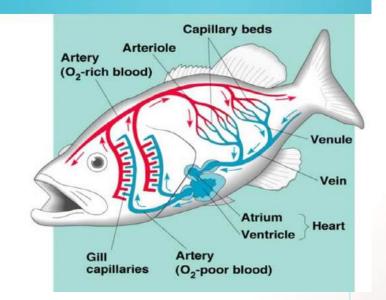
By Aasish.S

COMPARISON - HUMAN AND FISH CIRCULATORY SYSTEMS



HUMAN CIRCULATORY SYSTEM

FISH CIRCULATORY SYSTEM

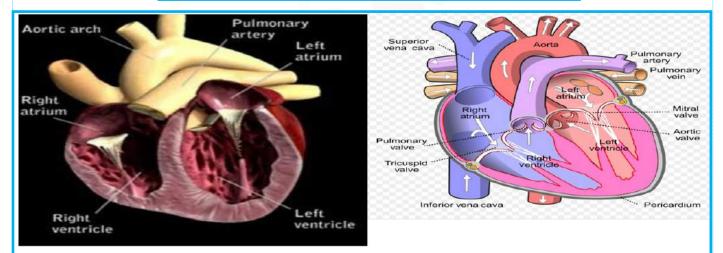


COMPARISON - HUMAN AND FISH CIRCULATORY SYSTEMS

COMPARISON

Fish	Human
	Differences
2 Chambered heart	4 chambered heart
Has sinus venous	Doesn't have sinus venous
One circulatory system	Double circulatory system
	Similarities
Closed circulatory system	Closed circulatory system
Has veins	Has veins
Has oxygen rich blood	Has oxygen rich blood

Comparison of human heart and dog heart



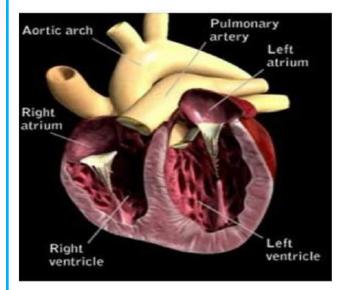
Deference

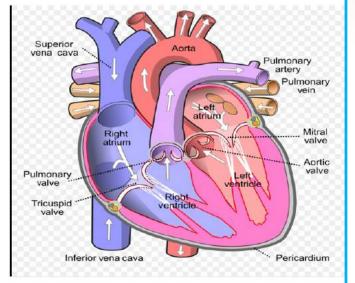
1. A dog's heart beats between 70 and 120 times a minute, compared to a human heart, which beats 70 to 80 times a minute

2. On average, a dog's heart beats 144,000 times per day and human heart beats about 100,000 times in one day

3. Human heart beats 2.5 million times every year, dog heart beats about 35 million times to activate Windows in a year.

Comparison of human heart and dog heart





1. They have four chambers with the same name as we do.

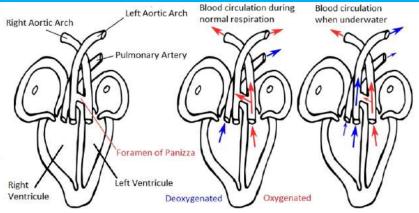


Crocodile Circulatory System

Kiaan Lata Class 5 C



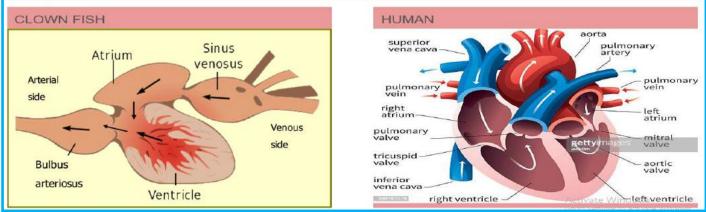
- Most complex vertebrate circulatory system with 4-chambered heart and 2 ventricles,
- Left and Right aorta connected by a hole called the Foramen of Panizza.
- Heart valves direct blood flow in a single direction through the heart chambers
- Unique cog-teeth-like valves that, when interlocked, direct blood to the left aorta and away from the lungs, and then back around the body



When submerged, a crocodilian's heart rate slows down to one or two beats a minute, and blood flow to the muscles is reduced. When it rises and takes a breath, its heart rate speeds up in seconds, and the muscles receive newly oxygenated blood.^[55] Unlike many <u>marine</u> <u>mammals</u>, crocodilians have little <u>myoglobin</u> to store oxygen in their muscles. During diving, muscles are supplied with oxygen when an increasing concentration of <u>bicarbonate</u> ions windows causes <u>haemoglobin</u> in the blood to release oxygen



DIFFERENCE AND SIMILARITIES BETWEEN HART OF FISH AND MAMMAL PICTURE:



SIMILARITES :

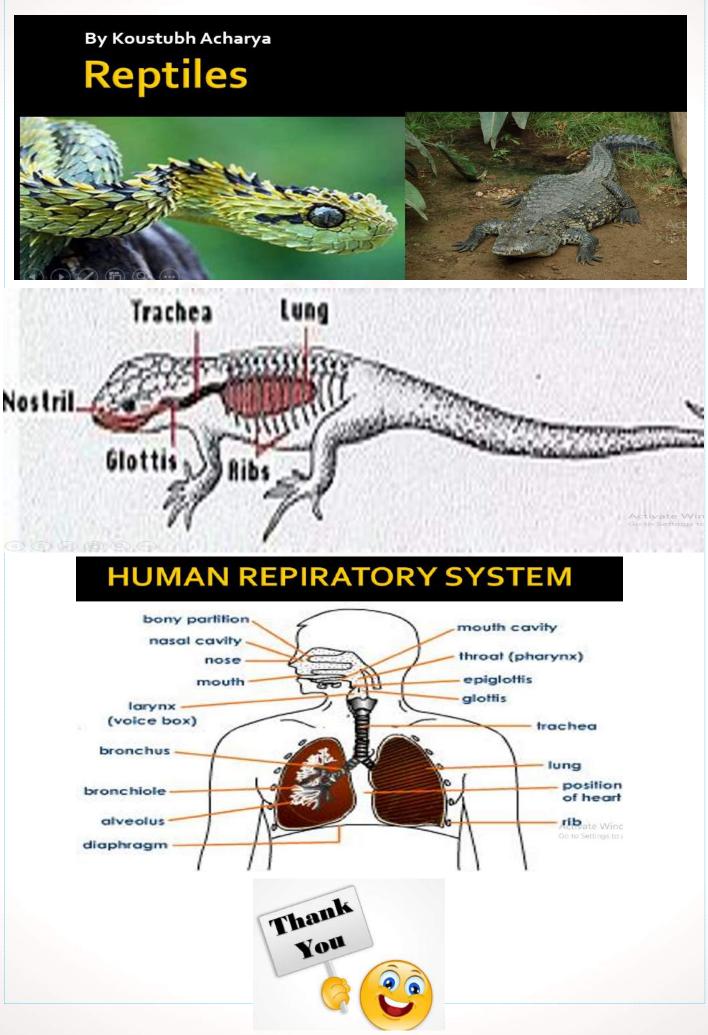
In **fish**, the **heart** only has one atrium and one ventricle. The oxygen-depleted blood that returns from the body enters the atrium, and then the ventricle, and is then pumped out to the gills where the blood is oxygenated, and then it continues through the rest of the body.

DIFFRENCE

The differences between fish and human heart

- Human heart consist of four chamber while fish heart only consist of two chamber
- Human heart has two atrium while fish heart has one atrium
- Human heart has two ventricle while fish heart has one ventricle
- Human has double circulatory system while fish has one circulatory system
- Human has complete ventricular septum while fish do not has any septum
- Human only has sinus venosus during embryo period Windows only while fish indeed have a sinus venosus







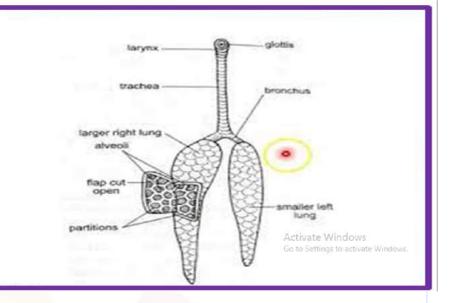
RESPIRATORY SYSTEM

Reptiles



REPTILES RESPIRATORY SYSTEM

EX: CROCODILE, SNAKE, FROG, ETC.



How do reptiles look like

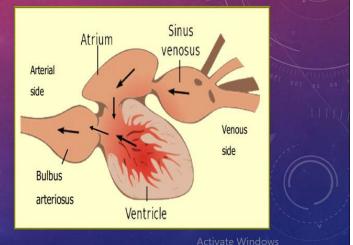




Differences between goldfish and human heart.



Human heart



Gold fish heart



In activity 4

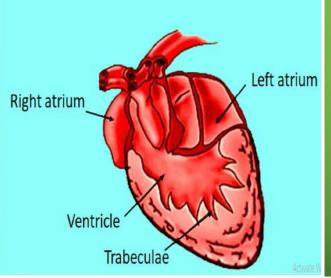
Individual Activity

Made by Divija 4.B



CIRCULATORY SYSTEM OF A SALAMANDER

HEART OF A SALAMANDER



DIFFERENCES BETWEEN HUMAN HEART AND SALAMANDER HEART

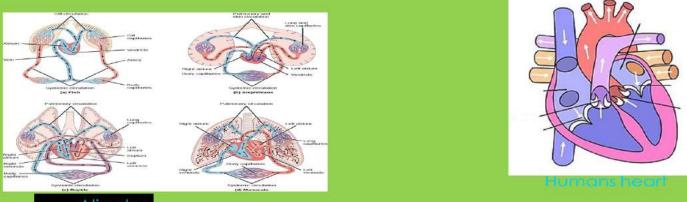
- A salamander has 1 ventricle while we have 2.
- The oxygenated blood mixes with the deoxygenated blood in a salamander but that does not happen in a human heart.
- A salamander has 2 atrium, but a human heart has only one atrium

THANK YOU!

In activity 4

Reptiles heart

alligator



Aligator

Difference between alligator and humans heart

- O In humans heart it has 1 aorta.
- Alligators crawl.
- Alligator heart parts are gill capillaries
 , body capillaries, ventricle, vein , artery
 , atrium .
- Alligator breathe with lungs rather than gills
- In alligators' heart it has 2 aorta.
- We walk or run
- Humans heart parts right ventricle, left ve ntricle, right atrium, left atrium, aorta , anterior vena cava, posterior vena cava
- We breath with jungs

Similarnies between alligator and humans heart

Nigator healt has a chambers that and light and left atrium and light and left ventricle.

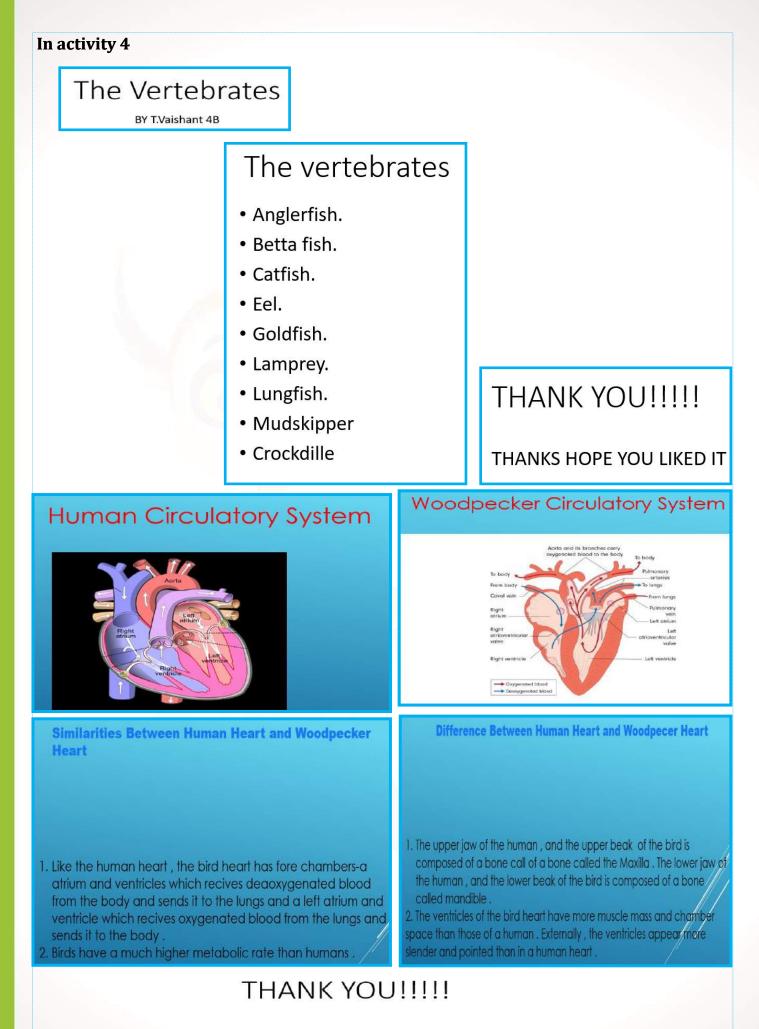
Alligators breath from nose

Alligator have blood vessels

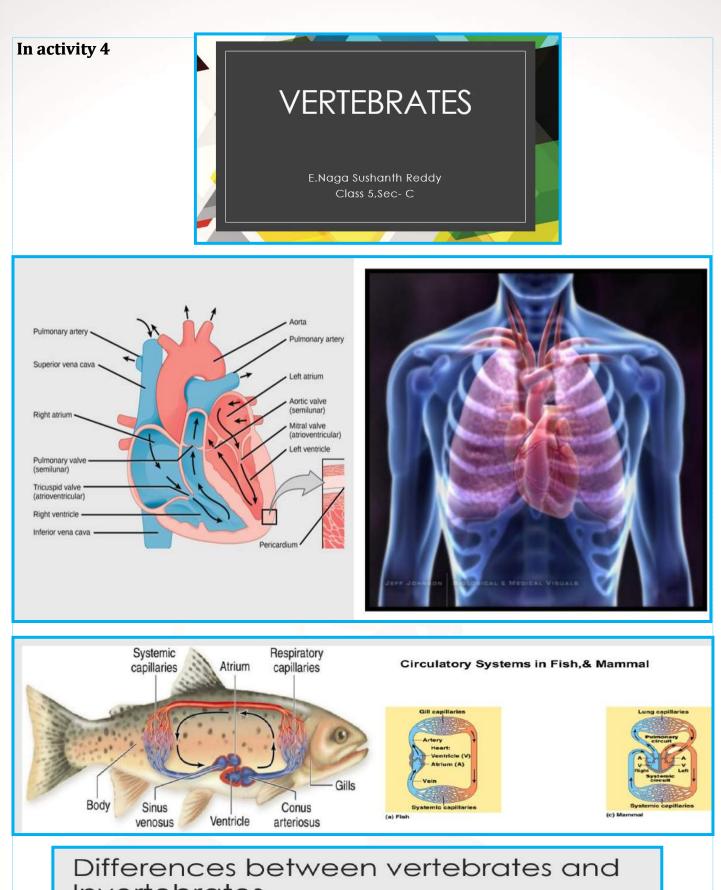
Alligator has valve

- Humans heart has 4 chambers that are right and left attium and right and left ventricle
- O Humans breath from nose
- Humans have blood vessels
- buman has valve.

Thank you



THANKS HOPE YOU LIKED IT



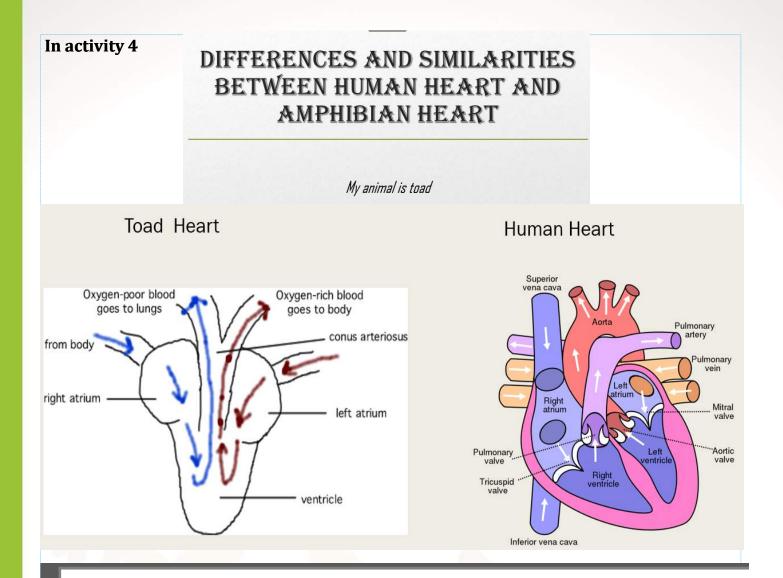
Invertebrates

Invertebrates

- Symmetry is Radial,Biradial
- Heart is Dorsal, Lateral
- Heamoglobin is present in plasma
- Respiration is through body surface,gills or tracheae
- Body temperature is cold blooded
- Symmetry is bilateral
- Heart is ventrally placed
- Heamoglobin is in red blood corpuscles
- Respiration takes place through lungs

Vertebrates

Body temperature is warm blooded.



Similarities and differences

Similarities	Differences
 Both give oxygen to the body using the aorta. Both have the left and right atrium 	Toads have a three cambered heart but humans have a 4 chambered heart
	The deoxygenated blood and the oxygenated blood

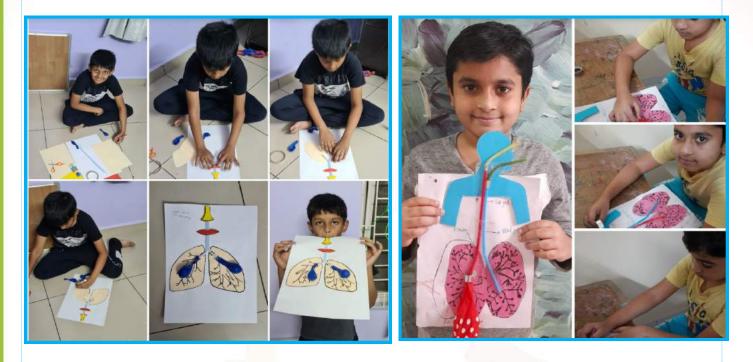
In Activity 5: Children learnt about how diseases are spread and precautions are taken to prevent the spread of diseases. Performed an activity where they learnt about hand washing techniques.







The students of **Grade 4** prepared a working model of the human respiratory system. They presented a comparative study on the circulatory system of different groups of vertebrates. They counted their pulse while resting and also after vigorous exercise and understood the relation between heartbeat and pulse rate. They also presented and explained to their peers the fact cards on the different allotted infectious diseases.

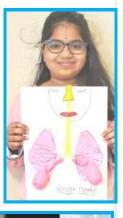














Difference between Amphibians and Mammals

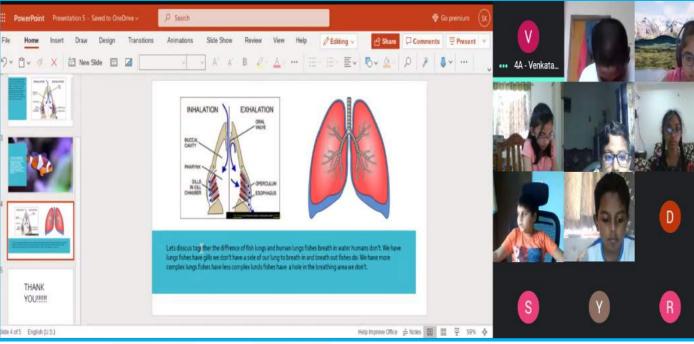
AMPHIBIANS	MAMMALS
Cold blooded animals	Warm blooded animals
Respire through gills, lungs and skin	Respire through lungs.
Lay eggs	Give birth to young ones
Lungs look sac like structures	Lungs looks spongy
They do not have Ribs or diaphragm	They have Ribs or diaphrag

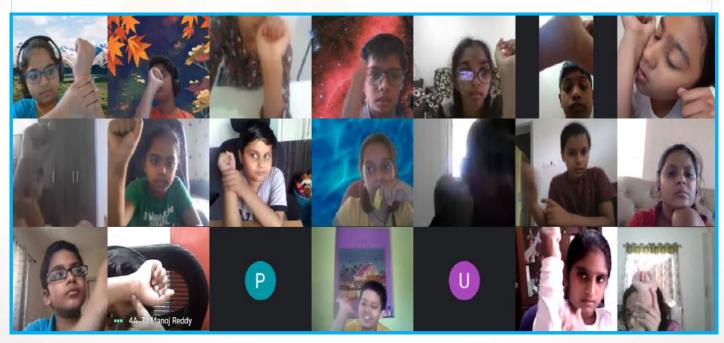


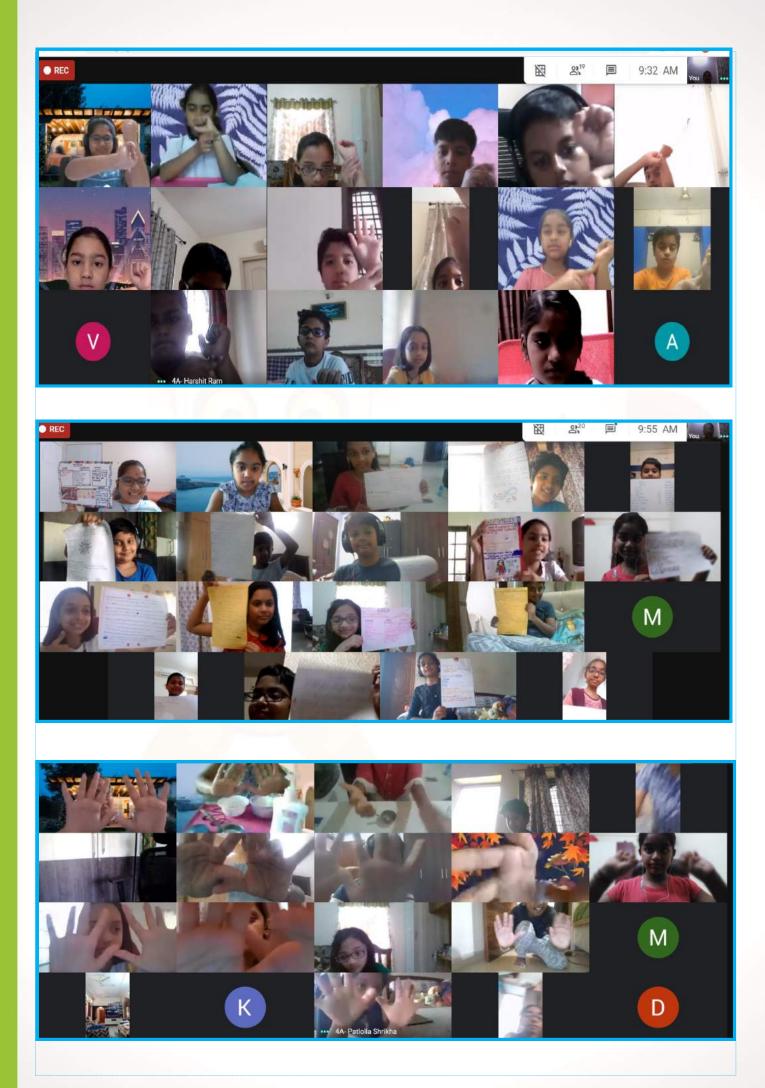
What is Respiration?

Respiration is exchange of gases between the organisms and environment. The term respiration denotes the exchange of oxygen and carbon dioxide from special parts of different creatures. We inhale (take in) oxygen and exhale (take out) carbon dioxide from the help of respiration.

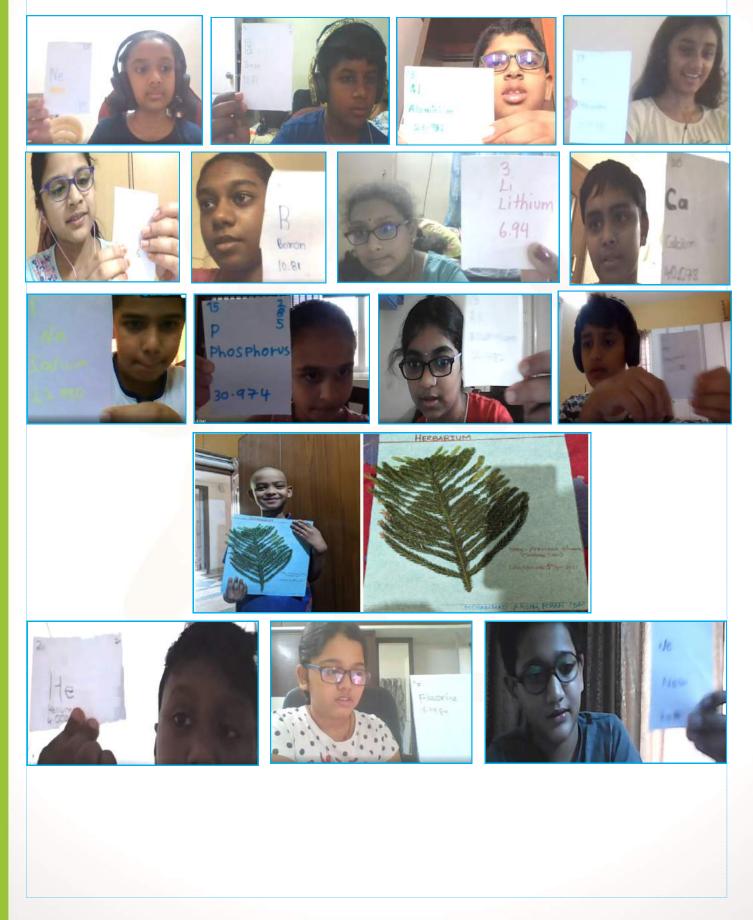








The students of **Grade 5** learnt about the first 20 elements of the periodic table and presented the concept to their peers in the form of flashcards elaborating on the atomic number, mass number of asked elements. They also explained the concepts of various changes of states such as melting, freezing, evaporation, condensation, and the molecular changes associated with them in eye-catching and informative PPTs. They also made models of atoms and molecules, mixtures, and compounds using clay dough, grains, etc.



What is melting ?

Melting is the process by which a substance changes from the solid state to the liquid state due to heating at a fixed temperature called it's melting point.

Some examples of melting are :

Melting of ice to water, melting of candle to wax etc

What is a melting point?

The melting point is the fixed temperature at which a solid changes into a liquid

Every solid has its own and different melting points

For example- the melting point of ice is 0 degrees





H

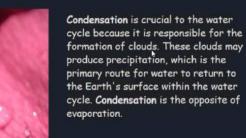
D

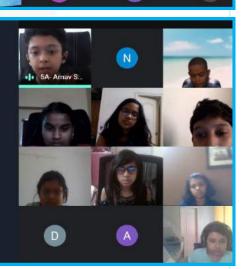
Condensation

Ь

Nishka Mishra

Why Is Condensation Important?

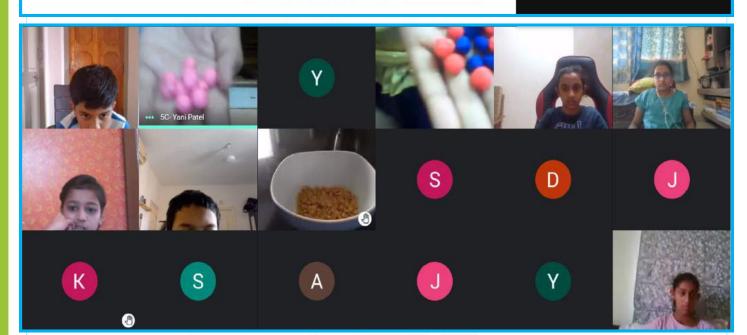






Sublimation

- Sublimation is the transition of a substance directly from the solid to the gas state, without passing through the liquid state.
- 2. example, solid carbon dioxide (dry ice) will sublimate to produce gaseous carbon dioxide at room temperature.











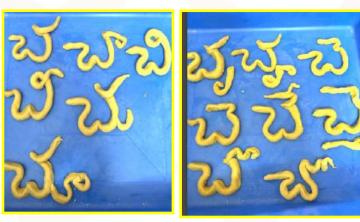




ONLINE CLASSES: TELUGU

ఏప్రిల్ 9 వ తేదీ న ఒకటవ తరగతి విద్యార్శుల చేత తరగతి గదిలో చిన్న సృజనాత్మక కార్యాన్ని చేయించడం జరిగింది. దీని వలన విద్యార్శులకు చదువుతో పాటు శారీరక వ్యాయామం కూడా చేసినట్లు అవుతుంది అనే ఉధ్దేశంతోనే ఈ సృజనాత్మక క్రియను ఎంచుకొవడం జరిగింది. ఇందులో భాగంగా విద్యార్తులు వివిద రంగుల క్లే (బంకమట్టి లాంటిది) తో మరియు గోధుమపిండితో గుణింతపు గుర్తుల ఆకారాలను చాలా చక్కగా, ఆకర్షణీయంగా తయారు చేశారు. విద్యార్తుల సంతోషంలో పాలుపంచుకున్న తల్లిదండులకు మా హృదయపూర్వక అభినందనలు తెలియజేసుకుంటున్నాను.









ONLINE CLASSES: TELUGU

ఏప్రిల్ 3 వ తేదీ నాలగవ తరగతి విద్యార్థుల చేత తరగతి గదిలో చిన్న సృజనాత్మక కార్యాన్ని చేయించడం జరిగింది. దీని వలన విద్యార్ధులకు చదువుతో పాటు శారీరక వ్యాయామం కూడా చేసినట్లు అవుతుంది అనే ఉద్దేశంతోనే ఈ సృజనాత్మక క్రియను ఎంచుకోవడం జరిగింది. ఇందులో భాగంగా విద్యార్ధులు వివిధ రంగు రంగుల కాగితాలతో వివిధ రకాల ఆకారాలను కత్తెరతో కత్తిరించుకొని మరియు స్కెచ్ పెన్ లను ఉపయోగించుకొని ఒత్తు పదాలను క్రాఫ్ట్ వర్క్ తో చాలా చక్కగా, అందంగా, ఆకర్షణీయంగా తయారు చేశారు. విద్యార్థుల సంతోషంలో పాలుపంచుకున్న తల్లిదండ్రులకు మా హృదయపూర్వక అభినందనలు తెలియజేసుకుంటున్నాను.







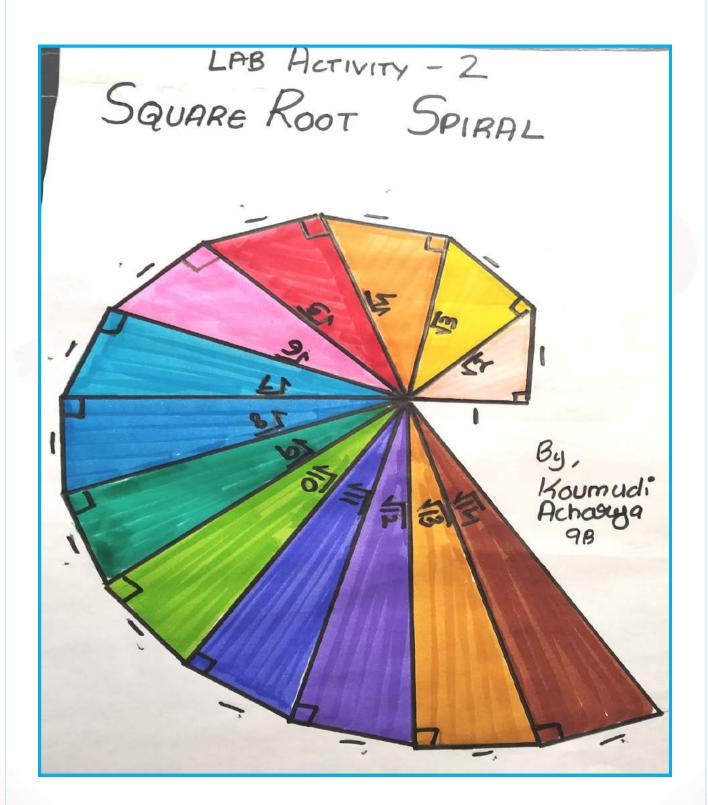




ONLINE CLASSES:

MATHEMATICS

Grade 9B - Square Root Spiral: To represent irrational numbers geometrically and also to see how they are compared at the same time.



ONLINE CLASSES: GLOBAL PERSPECTIVE

Students of Grade 4 have showcased their understanding through collage-making poster making and PPTs related to the topic.

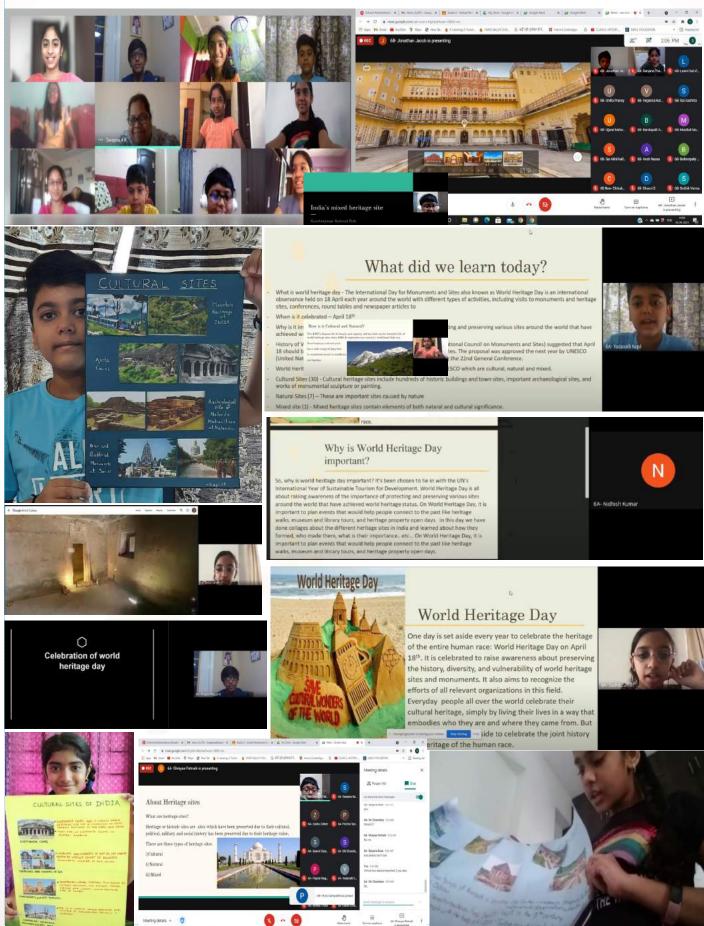


ONLINE CLASSES:

GLOBAL PERSPECTIVE : Grade 6 & 7

.

0 🖪 🕄 🖸 🚔 🔮



ar and allowed



ART

"There is no must in art because art is free."

Grade 1 to 7 students involved themselves in artwork with lots of creative ideas by using paints, origami, paper artworks, which enhance their creativity to the next level of exploration and development of motor skills.

Original artwork turned out more innovative when you work from the heart. The creativity and hard work of kids work hand in hand.

One well said quote that suits our learners - "Create with the heart: Build with the mind."

Rose painting

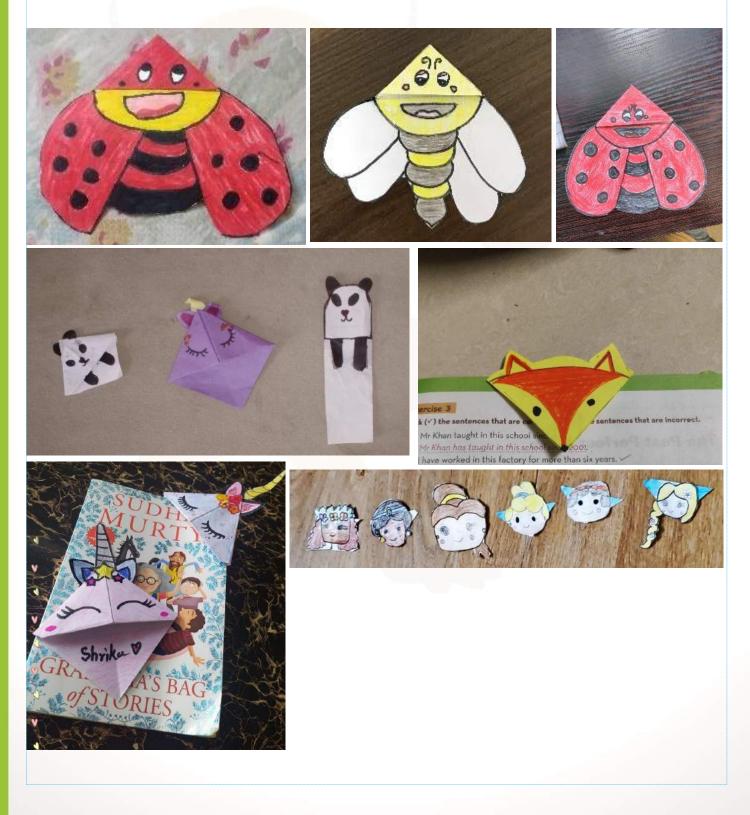
Using fingers as Paintbrush.





Book Marks

Reading makes our learners wise, to keep a track of pages, they created corner bookmarks of different shapes.





Finger Printing

In this activity, our learners played with colours by doing fingerprinting and created many creative artworks.





Finger Printing





Finger Printing



Origami Fusion Art

A mix of Simple drawings with origami.





Origami Fusion Art



















Tear and paste Activity

While doing this activity they learned patience and enhanced their motor skills.









Tear and paste Activity



Pointillism Art is a technique of painting in which small, distinct dots of colour are applied in patterns to form an image.

Georges Seurat and Paul Signac developed this technique in 1886, branching from Impressionism. It looks simple but by their hard work, our learners created these masterpieces.







Pointillism Art



Flow drawing using wax resist technique-

Flow drawing means doing it in one stroke or flow and Resist Art is a process in which you use two materials that resist or repel each other to create a piece of art. Here our learners had taken wax crayons and watercolors for creating the below artworks.





Origami Pen stand

Origami is the art of paper folding, which is often associated with Japanese culture. In modern usage, the word "origami" is used as an inclusive term for all folding practices, regardless of their culture of origin. Our learners created a pen stand by origami technique.



Free time artworks "Take time to do what makes your soul happy."





Free time artworks "Take time to do what makes your soul happy."

