# Epistemo Lemur's News 

## August

 2021

Dear Parent

## Greetings and Welcome to the 2021-22 Academic Year at Epistemo!

We take pleasure in bringing to you our next edition of this academic year. This issue ventures to encapsulate the happenings of August.

## I can ${ }_{\text {Anamating }}$ I can kany thing I can Anything miStAkEs are proof that you are TRYING

## "We may all be different fishes, But at this school, we swim together"



## Our Achievements

## Celebrations \& Events

## Flambe 2021 @ PAN INDIA AND BEYOND!

"The beauty of the world lies in the diversity of its people". And so is the same with Flambe, which flourishes in the presence of artistic participants who hail from various countries and come together to participate and showcase their wonderful talents.

This year, on the 13th of August, Epistemo conducted its annual cultural competition Flambe on a virtual platform. Participants from schools across India, but also from Abu Dhabi, Sharjah, Dubai have participated in various events hosted by the students of Epistemo.

The exuberant event started with all the various competitions conducted in different meetings simultaneously from grades one to nine including competitions like Fancy Dress, Mask Making, and Blog writing.
"Although no one can go back and make a brand new start, anyone can start from now and make a brand new ending"-Carl Bard

As in the norm with the cultural events on campuses, The results for all the competitions were announced on 15th August with wonderful celebrations leading up to the award ceremony.

## Mini-Flambe @Epistemo Vikas Leadership School

As a wise man once said, "The best part of the competition is that through it we discover what we are capable of - and how much more we can do than we ever believed possible." Mask-making to fancy dress competitions and from Natya Tarangini to Fireless cooking. You name it we got it!

As the quote suggests, this one-of-a-kind competition brought out true patriotism in the students. On the 14th of August, Epistemo made a significant place in the history of our school by conducting the mini-flambe between the four houses of the school as the students could get their own experience of this fabulous event.

The events all started simultaneously with various competitions. The competitions were as follows:

Grades 1\&2: Fancy Dress
Grades 3\&4: Natya Tarangini
Grades 5\&6: Mask Making
Grades 7\&8: Fireless Cooking
Students were very exuberant while participating in this competition, and it was such nice sightseeing the whole of India in a nutshell from the points of view of the students.

As Howard Cosell, "The ultimate victory in competition is derived from the inner satisfaction of knowing that you have done your best and that you have gotten the most out of what you had to give."

#  =i= Beminuotatitinewo Yellow Colour Day 

## Yellow Colour Day

Link: https://photos.app.goo.gl/pzNdSsFXTZVMc9jT7
Primary Bonalu Celebrations

## Link: https://photos.app.goo.gl/pacFSCzgMoTZxQik9





## Independence Day

Link: https://photos.app.goo.gl/rGGygkqy3ZKjwr3M6
"At the stroke of the midnight hour, as the world sleeps, India will awake to life and freedom," said Pandit Jawaharlal Nehru, the first Prime Minister of India, in his famous speech, Tryst with Destiny, on the eve of India's Independence. This year India completed 74 years as an Independent country and we grandly celebrated our 75th INDEPENDENCE DAY with pomp with a great moment of happiness and pride with the Independence Day Celebrations. The program ushered the feeling of pride, freedom, and togetherness in every student's heart. Students participated enthusiastically and put up excellent performances in all the events. The celebrations were followed by the announcements of winners of the inter-school competition, Flambe. A few cultural events were held to bring out patriotism. A devotional song and a dance performance were enough to cheer everyone up. Everyone was reminded of the great sacrifices made by the freedom fighters of India and their selfless services. To honor their sacrifices we hoisted the national flag and stood up for our national anthem. We were fortunate to have Mrs. Manju Surendran as our chief guest who enlightened and enthralled us with a few inspiring words. Glimpses of the mini-flambe were also shown. It was astonishing to look at the tiny tots showing their creativity. In conclusion of Independence Day, we were bestowed with the results of Flambe that happened on 13th August.


Gackenm Simathan cm Genam Gelelebrations

Link: https://photos.app.goo.gl/aT4PeWmWWv1VDLDd8


Link: https://photos.app.goo.gl/ePYjo8ZBsBait9kh8





## Activity Based Learning

## Pre-Primary Class Activities

Learners enjoyed hands-on class activities!


## Activity Based Learning



## Activity Based Learning



## Activity Based Learning



Divith Reddy - PP2 Art


Jack Paul - PP2 Hindi


Anvika Reddy - PP2 Hindi


## Activity Based Learning

## Primary Class Activities

Learners enjoyed hands-on class activities!


## Activity Based Learning



## ONLINE CLASSES

## Creative Innovators - Learning by exploration

## Computer Science

Learners of Grade 2A and 2B did an activity of typing the story of "Thirsty Crow" in WordPad in different fonts and styles in the Computer Science class.


7 hirsty arow story

1. Once there was a crow, who was very thinsty.
2. It saw a pot near a webl.
3. There was a little water in the pot.
4. The arow piched ap stones and dropped them, are by one, into the pot.
5. The water level rose ip.
6. The crow drauk the water and felt very kappy.

Trinaniana Grade 2A

## Thirsty crow

Once there was a crow, who was very thirsty. It saw a pot near a well. There was a little water in the pot. The crow picked up stones and dropped them, one by one, into the pot. The water level rose up. The crow drank the water and felt happy.

Zayan Mohsin Grade 2A

## THIRSTY CROW

1. Once there was a crow, who was very thirsty.
2. It saw a pot near a well.
3.There was a little water in the pot.
4.The crow picked up stones and dropped them, one by one, into the pot.
3. The water level rose up.
6.The crow drank the water and felt very happy.

Sahana Grade 2B

## "Thirsty Crow".

Once there was a crow, who was very thirsty.
It saw a pot near a well.
There was a little water in the pot.
The crow picked up stones and dropped them, one by, one , into the pot.

The water level rose up.
The crow drank the water and felt very happy.

## Grade 3

Children of Grade 3 have drawn a beautiful drawing of Rakhi as a part of learning drawing with Tux Paint.

## HAPPY <br> RAKSHA <br> BANDHAN !!

## Amoghu U Grade 3A



Jovan Arya Vechalapu Grade 3A


Priyal Agarwal Grade 3A


Kundan Kriti Chadaram Grade 3A


Karthik Jaychand Grade 3A


Hackybbiy RakshaBandhan
Akshat Rai Grade 3B

## Grade 3



Shashank Arvin Grade 3A


Aaditya Kalle Grade 3B


Bhavya Agarwal Grade 3B



## Grade 3




Pravasthi Prabhala Grade 3B


Ritansh Rohit Grade 3B


Sravya Shivani Grade 3B


Akshara Kalli Grade 3B

## Computer Science Activity- 1

Children of Grade 4 have drawn a beautiful drawing on Independence Day as a part of learning drawing with Paint 3D.


## Atharv Jain Grade 4A



Dhaara Chandra Mdhi Grade 4A


Gautham Krishna Paruchuri Grade 4A


Happy Indenpendence Day

Ayan Vasudeva Grade 4A
independence doy



Krutika Yagnesh DaveGrade 4A


L Do Lem Siam Ngaihte Grade 4A



Lalan Varsh Allam Grade 4A

Prisha Choudhary Grade 4A


Manha Nazneen Grade 4A


Sarangi Krishnaraj P Grade 4A

HAPPY INDEPENDENCE
DAY


JAYA HIND

Raghavendra sesha Sai Srikar Grade 4A


Shrika Somarampeta Grade 4A


L Do Lem Siam Ngaihte Grade 4A


Vainavi Thota Grade 4A


Mishka Agarwal Grade 4B


Farhan Afraz Md Grade 4B


Mandakini Aadya M Grade 4B


Naga Nandita Cheela Grade 4B

Happy Independence Day


Nithvik Reddy Grade 4B
parina $4 B$

Parina Reddy Grade 4B


Pallav Kumar Patel Grade 4B


Shashwat Chobe Grade 4B


Shaurya Manyarpalli Grade 4B


Soneesh Kona Reddy Grade 4B


Srikar Pujari Grade 4B


Tanishka Velpula Grade 4B

## ONLINE CLASSES

## ENGLISH

Grade 5 \& 6 - Storytelling is the interactive art of using words and actions to reveal the elements and images of a story while encouraging the listener's imagination. Students of grades 5 and 6 come up with their fictional stories and have made us visualize the stories with their portrayals. We are marveled at their timing and delivery. Their ability to recall random factoids at just the right times is impressive.


## MATHEMATICS

Grade 6 (CBSE) -
Grade 6 (CBSE) students had done Activities on
LCM of any two consecutive numbers is their product LCM of any two prime numbers is their product


Abhlasha Dutt 6C



## Rohan Mohanty 6B



Prajwal Reddy 6B

Additions and subtractions of Integers Grade 6A students have done an activity from chapter 8 of Integers, powers, and roots.

The class did a color-coded activity where the students were asked to cut into small squares and blue represents positive ( +ve 1 ) and orange represents negative (-ve 1 ).
Questions were given, students were supposed to do the given operation by arranging color squares to the answer.

Students thoroughly enjoyed the fusion of colors with numbers and basic operations (,+- -).


## Experimental Probability

Grade 7A students did the experiment with a coin and fair six-sided dice.
Toss the coin 20 times and roll the dice 20 times to know the actual results.
Toss the coin 5 times to record the results and to analyze,
Toss the coin 5 times to observe the total 10 results.
Toss the coin 10 times to analyze the total 20 results.
Students understand that the experimental probability may be different from the theoretical probability and the same experiment may produce different results when it is repeated.

Finally conclude that the more times an experiment is carried out, the closer the experimental probability gets to the theoretical probability.


## ogRe ${ }^{2}$ Drive <br> Sample space $\{1,2,3,4,5,6\}$ <br> $P(1)=\frac{1}{6}$

b) Poll the dice five times and record the rewilts. What is the experimental probabsity of getting 1 ?


Shreyas

## $P($ getting $))=0=0$

c) Roll the dice another 5 times and record the results. Using all ten results,


Roll the dice another 10 times and record the results. Using all 20 Results, what is the experimental probability of getting a 1 ?


$$
P(\text { getting })=\frac{2}{20}=\frac{1}{10}
$$

f How did your experimental probability compare with fineoretical probability?
It was not same


## Ratio and Proportion

Students of Grade-7A understood that the Ratio is comparing the same quantities. Using the graph paper to color parts by their own choice. Students wrote their own questions to write the ratio of different colors and also prepared a few questions using basic operations + , - to write the ratio with a combination of colors. Students clearly understood that changing the order of terms affects the ratio and does not give an equal answer. Students thoroughly enjoyed the activity and understood the concept clearly and wrote the ratios in the simplest form.



Grade 7 CBSE students had done Subject Enrichment Activities on
Sum of Angles in a Triangle, to prove that " Sum of angles in a Triangle = Straight angle $=180^{\circ}$ ".

Exterior Angle Property of a triangle, which states that " Exterior angle of a triangle = Sum of two interior angles of a triangle".

Triangle Inequality theorem states that the " Sum of any two sides of a triangle is greater than the third side".

Pythagoras Theorem states that
(Hypotenuse)2 = (base)2 + (height)2

Angles in Parallel Lines and Transversal

Exterior Angle Property of Triangle:


## SujalaSree 7C

## Ujjwal 7B



Exkriar ayle ponvery (AC+CABS= $\angle A C D)$

## Sharanya 7B



## Nanna 7B

Angle Nom Proper wiener all the thrace side of a triangle sum up
 $190^{\circ}$ En.


Triangle Inequality Theorem
Ujjwal 7B

$$
\begin{aligned}
& \text { sum of Sides } \\
& 2 \mathrm{~mm} \\
& 30 m+10 m=7 \omega_{n}>20 \mathrm{~cm} \\
& 20 m+40 \text { an } 6 \text { och? } 30 \mathrm{ch}
\end{aligned}
$$



Inequality Theorem



## 



Angles in Parallel Lines and Transversal


Sai Tej 7B




1) Corresponding angles 2) Alternate exterior angles 3) Vertically opposite angles 4) Interior angles
2) Alternate interior angles 6) Exterior angles

## Global Perspective

Grade 5 \& 6 - Lemurs have participated and showcased different activities for International Tiger's Day, through poster making, mask making, drawing, just a minute talk.



## SCIENCE

The term "herbarium" refers to a collection of dried plant specimens placed on paper sheets, an infotainment activity.

This interesting activity was embraced with zest and enthusiasm by class 8 A . The students spent few days scavenging for leaves, drying, observing, and learning about different forms, sizes, qualities, and types of margins of the leaf structure.


Art Article - Students of Lemurs created optical artworks this month.
Grade 2, 3 and 4 Friendship day
THERE ARE SOME PEOPLE IN LIFE THAT

MAKE YOU
LAUGH A LITTLE LOUDER, SMILE A LITTLE BIGGER AND LIVE JUST

A LITTLE
BIT BETTER.

Lemurs of our Epistemo family busy themselves in very precious bonding drawings that is based on Friends on the occasion of Friendship Day.





## Colours-

Color is the element of art that is produced when light, striking an object, is reflected back to the eye: that's the objective definition. The primary colors are Red, Yellow and Blue in the art world. The three secondary colors (green, orange and purple) are created by mixing two primary colors. Another six tertiary colors are created by mixing primary and secondary colors.

Lemurs emersed themselves in learning of colours.



208181801818188


## Flow drawing -

By flow drawing lemurs learnt wax resist technique of doing paints along with artwork. Lemurs followed direction and created very nice mind blowing artworks.

By flow drawing lemurs learnt wax resist technique of doing paints along with art work.
Lemurs followed



## Element of art -Shapes

Shape is third Element of art. Shape is a flat area surrounded by edges or an outline. There are two types of shapes- Geometric and organic shapes. Lemurs performed Matisse Collage, subject with half organic and half geometric and geometric shapes artworks activity.



## Grade 5, 6 and 7

## Artwork in Laurel Burch style

In our fast paced and changing world, we need symbols that are a reminder of the ongoing world of the spirit." -Laurel Burch

Laurel Burch (December 31, 1945 - September 13, 2007) was an American artist, designer, and businesswoman.

Laurel's stream of ideas, her fantastic mythological creatures, her imagination that never stopped, the wonders she created in her paintings, jewelry, and writings - are now part of her legacy! She would use soft, comfortable animals and other items in the art that were colored with a multitude shades and patterns. Laurel Burch created her art for much of the same reason many artists have done so. This is so they can express themselves in a visual manner. Lemurs deeply involved in artist's artworks in order to depict artworks in her style.




Bookmarks in Laurel Burch style



Free time artworks


## Flambe_CCA Inter House Event_2021

$$
\begin{aligned}
& \text { Fangy Dress Competition }
\end{aligned}
$$

Grades 1 and 2 Fancy Dress Competition Link: https://photos.app.goo.gl/U8ABg6Sf7nHBhKUQ9


Flambe_CCA Inter House Event_2021


Grades 3 and 4 Natya Tharangini Competition Link: https://photos.app.goo.gl/rNkmkKuDHvLRiRU4A


Flambe_CCA Inter House Event_2021

## 2n'g <br> Grask GMaking Competition 5 and 6






Flambe_CCA Inter House Event_2021

#  <br>  

Grades 7 and 8

Masala chassChass is a good source of proteins, potassium and $B$ vitamins. Each of the ingredients in chaas is extremely healthy, with plenty of vitamins, minerals and antioxidants. These nutrients boost immunity, improve sleep, enable hormone synthesis and much more

Ingredients
Mint leaves Coriander leaves Green chilli Ginger Thick yogurt Asafoetida Salt Lemon juice Water


## Ingreertents Recipe nans Fryitsalad 10 an heic - <br>  <br> \&: cumm <br> $\therefore=-20$ <br> -- <br> Cooted by Prasugis




|  | 1) Yute nit duatit ang "x |
| :---: | :---: |
|  |  |
| ase |  |
|  | xay |
| and mon | I thion the oheme ber |
| Stater matec | Oters |
| achem |  |
|  | Staman ther salm wis |
|  the freet ace |  |
|  |  |



## CCA Flambe Event

| Grade $\mathbf{1} \& \mathbf{2}$ |  |  |  |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| NAME |  |  |  |  | CLASS | House | POSITION |
| NEHA VANDITA BHASKARA | 1B | ARCHIMEDES | 1st |  |  |  |  |
| ISHITHA THATAVARTHI | 1B | ARCHIMEDES | 2nd |  |  |  |  |
| SAI RITHVIK NARAYANAM | 2A | ARCHIMEDES | 1st |  |  |  |  |
| SAI VARUN E | 2A | ARCHIMEDES | 2nd |  |  |  |  |
| SAANVI AGGSARE | 2A | ARCHIMEDES | 3rd |  |  |  |  |
| MAUMITA YADDULA | 2B | ARCHIMEDES | 1st |  |  |  |  |


| Grade $\mathbf{1} \& \mathbf{2}$ |  |  |  |
| :--- | :---: | :---: | :---: |
| NII |  |  |  |
| NAME | CLASS | House | POSITION |
| AMAYRA SRIVASTAVA | 2B | SOCRATES | 1st |
| CHETAN KUMAR JALLU | 2B | SOCRATES | 2nd |
| ARMAAN SHASHVATH SAHOO | 2A | SOCRATES | 3rd |


| Grade 1\&2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Theme: Fancy Dress Event |  |  |  |  |
| NAME | CLASS | House | POSITION |  |
| NAGA AKSHARA RACHAMALLA | 1A | PYTHAGORAS | 1st |  |
| PIYANSHI SANDEEP GOYAL | 1B | PYTHAGORAS | 2nd |  |
| SNEHITHA SANNEDHI | 2B | PYTHAGORAS | 1st |  |
| MAHATHI SAI SRI RAO KONISA | 2A | PYTHAGORAS | 2nd |  |
| RISHITHA REDDY CHILKAMARRI | 2A | PYTHAGORAS | 2nd |  |
| TISA DANIELLE THAMBU | 2B | PYTHAGORAS | 3rd |  |


| ) | Grade 1 \& 2 <br> Theme: Fancy Dress Event |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| Vaani Bhargava | 2B | ODYSSEUS | 1st |
| Sarthak V Nair | 2B | ODYSSEUS | 2nd |


| Grade 3 \& 4 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Natya Tharangini Event |  |  |  |
| NAME |  | CLASS | House |
| SARADA PRAVARA | 3 A | ARCHIMEDES | 1st |
| ETASH MISHRA | 3A | ARCHIMEDES | 2nd |
| ATHARV MISHRA | 3A | ARCHIMEDES | 3rd |


| Theme: | Grade 3 \& 4 <br> Theme: Natya Tharangini Event |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| KUNDAN KRITI CHADARAM | 3A | SOCRATES | 1st |
| PRIYAL AGARWAL | 3A | SOCRATES | 2nd |
| LAASYA KANDULA | 3B | SOCRATES | 3rd |
| PaLLAV KUMAR | 4A | SOCRATES | 1st |
| HRIDYA BIBIN | 4B | SOCRATES | 2nd |


| Grade 3\&4 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Natya Tharangini Event |  |  |  |


| Grade 3 \& 4 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Natya Tharangini Event |  |  |  |
| NAME |  | CLASS | House |
| VIVAAN VELAGALATI | 3B | ODYSSEUS | 1st |
| AAKARSH KUMAR | 4B | ODYSSEUS | 1st |
| DHAARA CHANDRA MADDHI | 4A | ODYSSEUS | 2nd |
| ABHILASHA BAGCHI | 4B | ODYSSEUS | 3rd |


|  | Grade 5 \& 6 <br> Theme: Mask Making Event |  | 41 |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| Naveesh Saroha | 5A | ARCHIMEDES | 2nd |
| Saharsh Komuraju | 5B | ARCHIMEDES | 1st |
| Adarsh Satish | 5B | ARCHIMEDES | 3rd |
| Dhrivigna Vemuri | 6A | ARCHIMEDES | 1st |
| Pratishtha Mishra | 6B | ARCHIMEDES | 2nd |
| Yojith Patnala | 6C | ARCHIMEDES | 3rd |


| Grade 5 \& 6 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Mask Making Event |  |  |  |
| NAME |  | CLASS | House |
| Davia Miriam | 5A | PYTHAGORAS | 1st |
| Koustubh Acharya | 5B | PYTHAGORAS | 1st |
| Shalmali Kedar Kulkarni | 5C | PYTHAGORAS | 2nd |
| Sakshi Maheshwari | 5A | PYTHAGORAS | 3rd |
| Aarna Mangulley | 5C | PYTHAGORAS | 3rd |
| Sri Prajwal Reddy T | 6B | PYTHAGORAS | 1st |
| Yani Patel | 6C | PYTHAGORAS | 1st |
| Rohan Mohanty | 6B | PYTHAGORAS | 2nd |
| Hrishav Saha | 6B | PYTHAGORAS | 2nd |
| John Khan | 6B | PYTHAGORAS | 3rd |
| Samanvith Kona Reddy | 6B | PYTHAGORAS | 3rd |


| Grade 5 \& 6 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Mask Making Event |  |  |  |


| Theme | Grade 5 \& 6 <br> Theme: Mask Making Event |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| ADITYA DOREPALLY | 5A | ODYSSEUS | 3rd |
| UPAGNA REDDY MANDALA | 5A | ODYSSEUS | 1st |
| ADVIKA | 5C | ODYSSEUS | 2nd |
| KANIKA | 6B | ODYSSEUS | 1st |
| N SHREYAS | 6C | ODYSSEUS | 2nd |
| ROHAN KUMAR | 6C | ODYSSEUS | 3rd |


| Grade 7 \& 8 |  |  |  |
| :--- | :---: | :---: | :---: |
| Theme: Fireless Cooking Event |  |  |  |
| NAME | CLASS | House | POSITION |
| ARPITA GANGU | 7A | ARCHIMEDES | 1st |
| UJJWAL MAHAPATRA | 7B | ARCHIMEDES | 2nd |
| BARKHA VAISHALI | 7C | ARCHIMEDES | 3rd |
| VARUN TEJ | 8B | ARCHIMEDES | 1st |
| SAI VARA AMRUT | 8B | ARCHIMEDES | 2nd |
| STUTI BONAGIRI | 8A | ARCHIMEDES | 3rd |


| Grade 7 \& 8 <br> Theme: Fireless Cooking Event |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| LAKSHMI TANVI REDDY BUJALA | 7A | PYTHAGORAS | 1st |
| ZASHA ZAFEER | 7B | PYTHAGORAS | 2nd |
| LAXMI SAI VIGNESH RAPARLA | 7A | PYTHAGORAS | 3rd |
| NITYASRI G | 8B | PYTHAGORAS | 1st |
| SHANMUKH SATYANARAYANA | 8B | PYTHAGORAS | 2nd |
| NAGA PHALGUN VURE | 8B | PYTHAGORAS | 3rd |

## CCA Flambe Event

|  | Grade 7 \& 8 <br> Theme: Fireless Cooking Event |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| MRITHIKA | 7A | SOCRATES | 1st |
| HARSHITHA | 7A | SOCRATES | 2nd |
| AARON | 7A | SOCRATES | 3rd |
| YASHRAJ | 8B | SOCRATES | 1st |
| AARISH | 8A | SOCRATES | 2nd |
| SAANVIKA | 8B | SOCRATES | 3rd |


|  | Grade 7 \& 8 <br> Theme: Fireless Cooking Event |  |  |
| :---: | :---: | :---: | :---: |
| NAME | CLASS | House | POSITION |
| SANJANA BASA | 7A | ODYSSEUS | 2nd |
| valshnavi | 7A | ODYSSEUS | 3rd |
| Lokesh | 8A | ODYSSEUS | 1st |
| NKHHL GUMMADI | 8B | ODYSSEUS | 2nd |
| RTTHWIK | 8B | ODYSSEUS | 3rd |

## LEARN FROM YESTERDAY, <br> LIVE FOR TODAY, HOPE FOR TOMORROW.

