

# Epistemo Lemur's News





Dear Parent Greetings from Epistemo!!

We take immense pleasure in bringing to you our next edition of this academic year. This issue ventures to encapsulate the happenings of September 2021.

Nothing is impossible. The word itself says 'I'm Possible"

Our students have been gearing up for the Assessment season with planned revisions and our students have been gearing up for the Assessment season with through rigorous revisions sessions. Nevertheless, the month started with amazing Teacher's Day celebrations and other language events.





## Tribute to our Founding Chairman.

Epistemo on 17th September paid a tribute in loving memory of our founder Chairman Shri Koteswara Rao, stalwart and visionary who was a father figure, friend, philosopher and guide for the thousands of students and educationists alike. In a simple remembrance ceremony, the school recalled the contributions of this great soul, who with his phenomenal energy and generosity, was the bulwark on which Vikas and Epistemo stand today. Celebrations & Events TEACHER'S DAY CELEBRATIONS



Though you write in black and white, You bring colour in my life

## Happy Teacher's Day

"Teachers affect eternity; no one can tell where their influence stops"

- Henry Brooks Adams

Teachers are the building blocks of our lives in a nutshell. A teacher changes and brings out the best in a student. When teachers discipline their children, they are shaping their character, much like a potter shapes his clay. Teachers assist pupils in removing their negative traits from their roots, allowing them to become better citizens.

Teacher's day marks the birth anniversary of one of the finest teachers and philosophers of the nation, Late Dr. Sarvepalli Radhakrishnan. Dr. Sarvepalli Radhakrishnan was awarded Bharat Ratna, India's highest civilian honor, in 1954. He was nominated twenty-seven times for the Nobel Prize; sixteen times for the Nobel prize in literature and eleven times for the Nobel Peace Prize. Apart from all of these sensational accolades, Radhakrishnan was a spectacular professor, philosopher, and politician who served as the first Vice President and the second President of India. He was an inspiration to all.

On this one-of-a-kind day, students value the importance of teachers in their lives and molding society. Classrooms around the country are lit up with decorations, cultural programs, and greetings, along with other celebrations. Epistemo did the same on the fifth of September. We celebrated Teachers' Day virtually with much interest and enthusiasm to show the emotional link that exists between the students and the teachers and to also celebrate the teachers' efforts. Students had been organizing it for weeks and it turned out to be a colossal success. On this day we remember late Shri Koteshwar Rao Surapaneni, Founder Chairman of Samaikya Educations Epistemo Vikas Leadership School.

Apart from the cultural programs, students planned many unique and amusing games to ignite the passion that was stowed away in our teachers for many years. The teachers were divided into different groups where the students of grades 9 and 10 hosted the games. The games that the student council planned were - 90's movie songs, 90's movie plots, and We salute every teacher! - Student Council pictures. The students conducted a mind-boggling

game, had to find certain images, let it be numbers or characters which were hidden in hypnotizing doodles. The teachers' favorite games were those based on 90's movie storylines and 90's music. The teachers were so excited that they joined in on singing along. The game of "Pictureka" wherein teachers moment where the teachers did not smile or laugh nor was there a movie storyline or a song that they did not recognize. It was a trip down memory lane.

To make the day even better for the teachers, the students took the classes instead. The students of grades 9 and 10 themselves took up the initiative and taught their juniors realizing how hard it is to be a teacher on the online side.

#### We salute every teacher! - Student Council







#### **INTERNATIONAL LITERACY DAY**

"I feel free and strong. If I were not a reader of books I could not feel this way. Whatever may happen to me, thank God that I can read, that I have truly touched the minds of other people all around us."

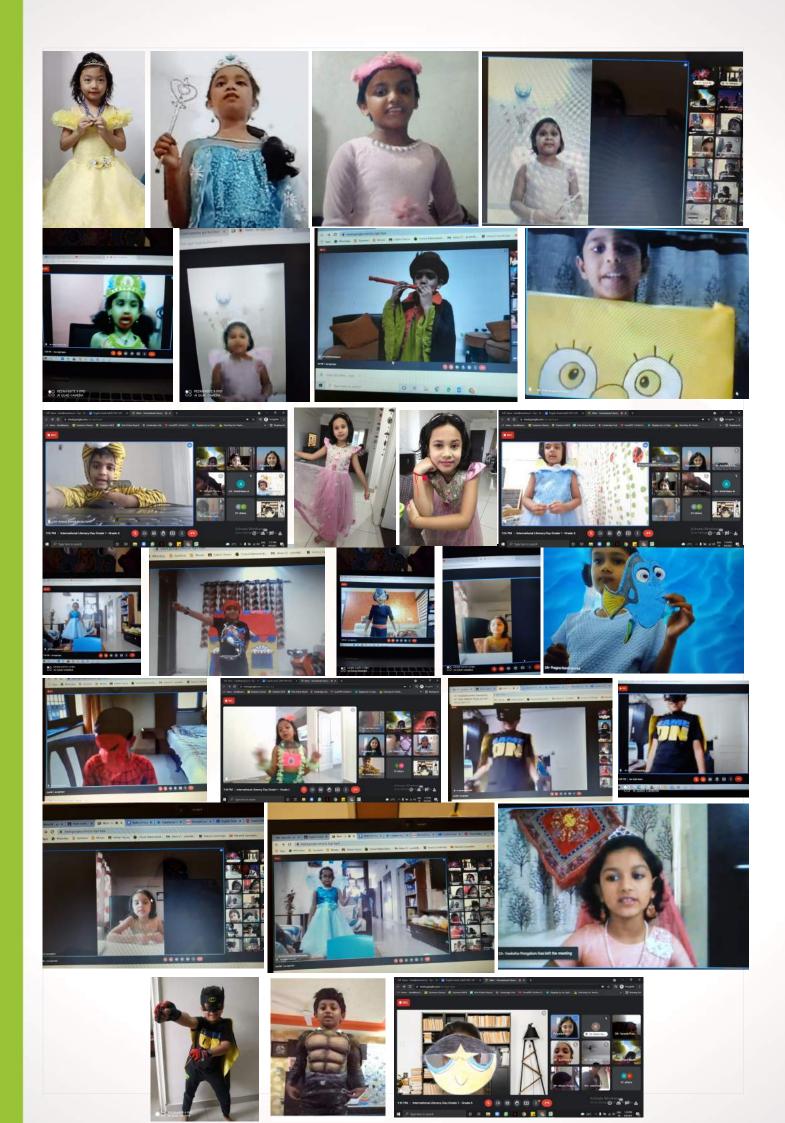
#### -Walter Tevis, Mockingbird

International Literacy Day was founded by proclamation of The United Nations Educational, Scientific and Cultural Organization, or UNESCO, in 1966 "to remind the public of the importance of literacy as a matter of dignity and human rights". The idea of an International Literacy Day was born at the World Conference of Ministers of Education on the eradication of illiteracy held in Tehran in 1965. This day was also adopted as part of the UN's Sustainable Development Goals program in 2015.

On the occasion of International Literacy Day, Epistemo conducted various events across Grades, 'Dress Up as your favorite character' 'D for Drama' (Puppet show, Story Telling-puppet's show, and monologues.), 'Down the Memory Lane - Classic Literature', to rekindle the love and appreciation for classic literature. Many rhythmic performances and mesmerizing oratory skills were depicted throughout this event. In a nutshell, students covered some of the best writing pieces made till date and enacted them beautifully.

As Nelson Mandela once said, "Education is the most powerful weapon with which you can change the world."





#### **Our Achievements**

**Model United Nations** or **MUN** is a great way for students to come together on a common platform and discuss global issues. These programs give us an idea about how the UN conferences are conducted. We become acquainted with diplomacy and international issues. Such competitions help us in improving our public speaking, research, team work and writing skills. They also help in building self confidence and leadership skills.

Sancta Maria School had organised an online **MUN**, from **August 29-31**, where students from many schools had come to discuss global issues.

"I was a part of WHO committee representing the country of Belarus. Our agenda was to Examine healthcare conditions in areas of conflict, with special focus in war zones". "I was delighted to represent my school and win an Honourable Mention Award".

"I thank my school for giving us wonderful opportunities to enhance our learning through various extracurricular programs and competitions".

*Mohammad Aarish Khan* Grade 8A Epistemo Vikas Leadership <mark>Sch</mark>ool

Congratulations

Mohammad Aarish Khan (Grade - VIII) "Honourable Mention Award" at the Model United Nations



AWARD CERTIFICATE

THIS CERTIFICATE IS AWARDED TO

## **Mohammad Aarish Khan**

FOR WINNING THE

#### **Honourable Mention**

Award At the SMISMUN 2021 Conference

RUCHIRA GHOSH PRINCIPAL

Pranathe Vaora

AINDRILA GHOSAL MUN COORDINATOR

PRANATHI VOORA SECRETARY GENERAL

## **Interschool Literary Carnival**

Birla Open Minds International School had conducted an Interschool Literary Carnival and the event was a grand one. It was great exposure and experience for all our students who participated and presented their creative performances.

Our students who participated have also received certificates of participation. The team was congratulated for the time, support and The team was congratulated for the time, support, cooperation and most importantly the learning that was displayed.

Cheers to our team!

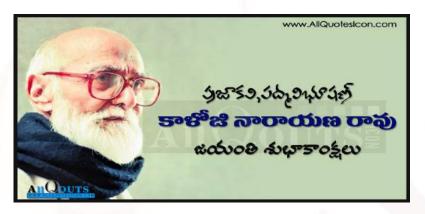


### **Our Achievements**









సెఫ్టెంబర్ 9వ తేదీన మన పాఠశాలలో <mark>తెలం</mark>గాణా మాతృభాషా దినోత్సవ వేడుకలు ఘనంగా జరిగాయి.

ఈ వేడుకలలో భాగంగా

1వ తరగతి నుండి 4వ తరగతి వరకు విద్యార్థులు బాలగేయాలు, శ్లోకాలు, పొడుపుకధలు, కవయితి మొల్ల గురించి చాల చక్కగా వివరించి ఆహుతులను అలరించారు.

5వ తరగతి నుండి 7వ తరగతి విద్యార్థులు దాశరధీ కృష్ణమాచార్య, పాల్కురికి సోమనాధుడు, బమ్మెర పోతన, వివిధ నృత్యాలతో చక్కటి (పతిభను కనపరచారు.

8వ తరగతి నుండి 10వ తరగతి విద్యార్థులు సి.నారాయణరెడ్డి, కాళోజీ, పురాణాలు, ఇతిహాసాలు,పొడుపుకధలు మొదలైన అంశాలలో తమ (పావీణ్యమును చూపారు.

ఈ కార్రక్రమం పూ<mark>ర్తిగా విద్యార్</mark>థుల కోసం రూపొందించి, విద్యార్థుల చేత ప్రదర్శించబడింది. దీనికి సంబంధించిన కార్రక్రమం యూట్యూబ్ లో కూడా ప్రదర్శితమైనదని తెలియజేసుకుంటున్నాము.

ఈ కార్రక్రమం జయ్యప్రదం చేయడానికి ప్రణాళికలతో సిద్ధమై విద్యార్థుల ప్రతిభకు పదును పెట్టిన మా తెలుగు శాఖా ఉపాధ్యాయులు

శ్రీమతి లక్ష్మీగారికి, (1 నుండి 4వ తరగతి)

Link Grade 1- 4: https://www.youtube.com/watch?v=jrOXTM\_V8Ro&t=7s

శ్రీమతి మాధవీలత గారికి, **(5 నుండి 7వ తరగతి)** 

Grade 5-7: https://www.youtube.com/watch?v=yz Mi9kyjes&t=12s

శ్రీమతి రమ గారికి, **(8 నుండి 10వ తరగతి)** 

Grade 8- 10: https://youtu.be/BdeAS50pjMg

అభినందనలు.



## Ganesh Chaturthi & Orange Colour Day Celebrations

Link: https://photos.app.goo.gl/r2najaK6E1TtMbkq9



































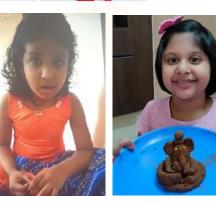
















हिन्दी दिवस

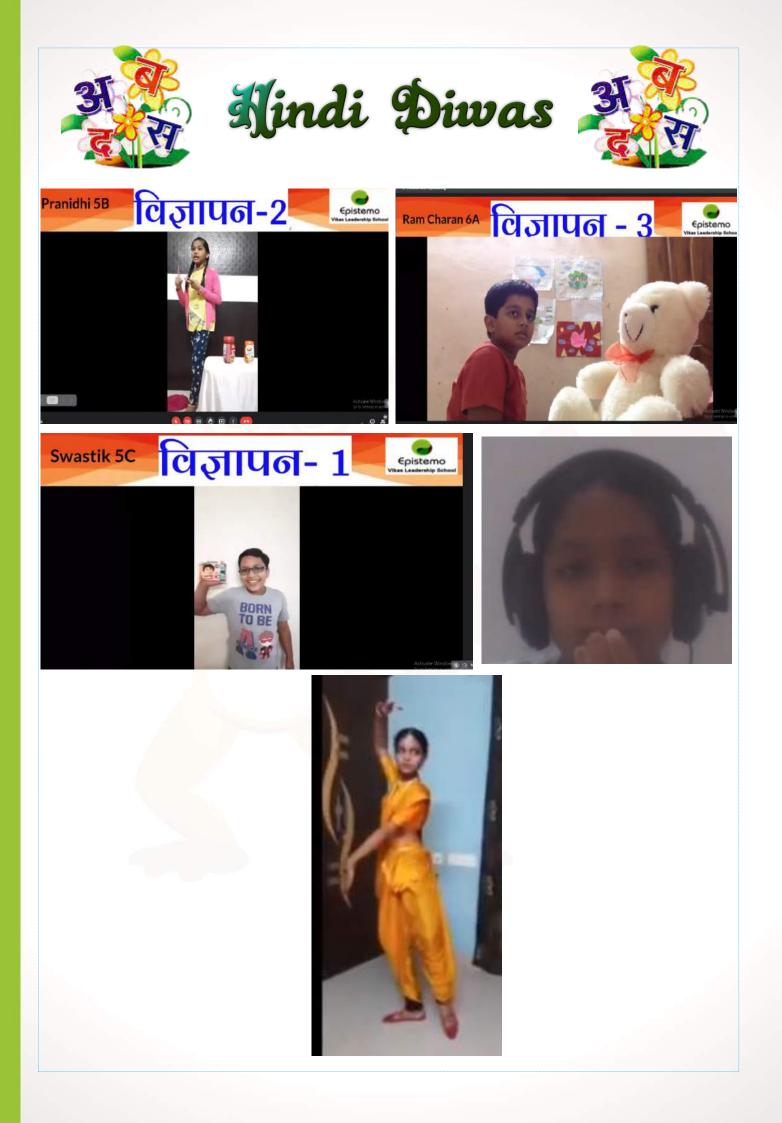
तारीखः14 सितंबर , 2021

हमारी पाठशाला में हर वर्ष की तरह 14 सितंबर को हिन्दी दिवस मनाया गया है। चाणक्या और कौमुदी ने इस कार्यक्रम को आयोजित किया। यह कार्यक्रम दीप प्रज्वलन से आरंभ किया गया। इस कार्यक्रम को शानदार बनाने के लिए हमारे छात्रगणों ने कई सांस्कृतिक कार्यक्रम आयोजित किए । उनमें से हिन्दी दिवस पर गीत कौमुदी ने गाया। जतिन ने हिन्दी दिवस पर आधारित नारे उत्साह के साथ बताया। श्रीया हिन्दी भाषा के महत्व के बारे में भाषण देकर सब के मन को मोहित कर दिया। सहश्रा ने अपने नृत्य से कार्यक्रम को चार चाँद लगाया। नीक्षिता,श्रद्धा ने प्रश्नोत्तरी तथा पहेलियों के माध्यम से कार्यक्रम में उपस्थित सभी को मनोरंजित किए। दान्विता ने अपने मीठे वचन द्वारा कार्यक्रम का आभार प्रकट किया।

इस करोना महामारी के समय में भी छात्रगणों ने आभासी समारोह में हिन्दी दिवस कार्यक्रम को बहुखूबी निभाया। इस के अंतर्गत कक्षा पाँच से लेकर आठ तक प्रतियोगिताएँ

(पोस्टर बनाना तथा विज्ञापन)आयोजित किए।

धन्यवाद।





Grandparents' Day Link: https://photos.app.goo.gl/CjRMQ9QvGdE77AHs9

The morning of September 24, 2021, was filled with abundant showers of blessings, excitement and cheer as the Pre-Primary section anxiously awaited to welcome their dear grandparents. It is a day for celebrating the beautiful bond between the grandparents and grandchildren and also to show the connection between the generations.

The function began with a welcome song. Learners dressed up like their Grandma and Grandpa.

The purpose of the celebration is "to honour grandparents, to give grandparents an opportunity to show love for their grandchildren, and to help children become aware of the strength, information, and guidance older people can offer."



















Class Party - Theme: My Favourite Animal Padlet Link: https://padlet.com/swapna12/ix3ns8ilfd3av8vu Video Link: https://photos.app.goo.gl/TMqbLmC7A75wFmL39





















































## Activity Based Learning

## **Pre-Primary Class Activities**

Learners enjoyed hands-on class activities!

Activity Based Learning Link: <u>https://photos.app.goo.gl/bAiaTvm2f2wcM6K2A</u>







































































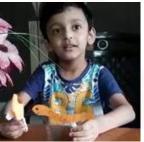


















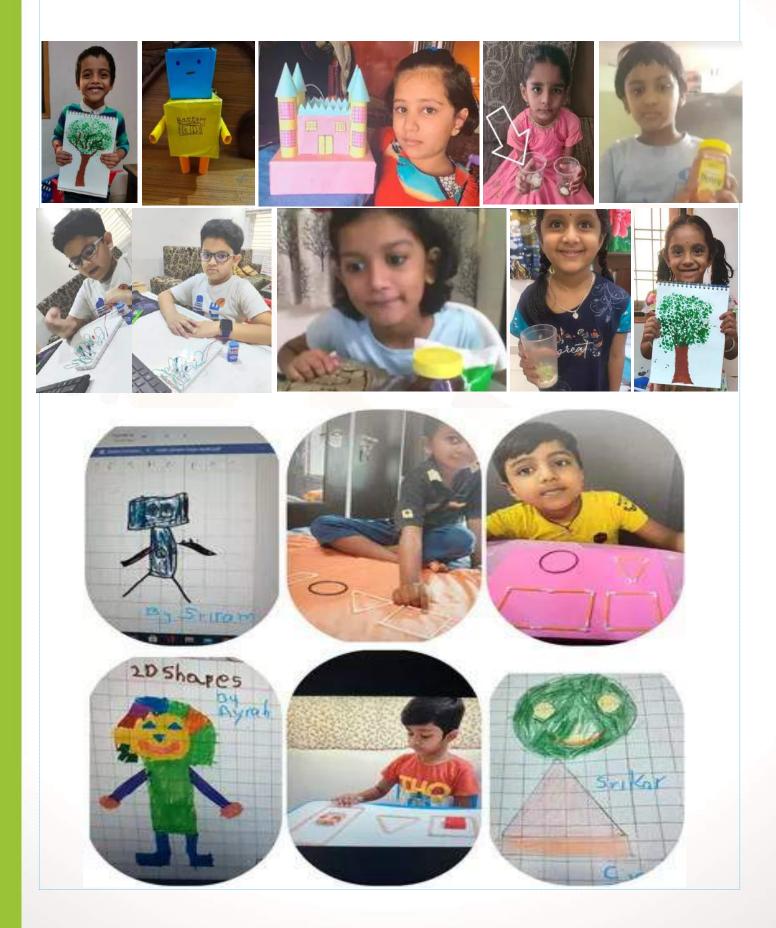


## Activity Based Learning

## **Primary Class Activities**

Learners enjoyed hands-on class activities!

Activity Based Learning Link: <u>https://photos.app.goo.gl/Y8wVeAGP9stkVYhF6</u>



## Activity Based Learning

## **Primary Class Activities**



## **ONLINE CLASSES**

## **Creative Innovators - Learning by exploration Global Perspective**

## Grade 1

Learners of Grade 1A had a "show and tell" activity in the GP period with the different recycled/reusable products prepared by them at home.

Cambridge Global Perspectives is a unique, transformational program that helps students at every stage of school education develop outstanding transferable skills, including critical thinking, research, and collaboration.



Lemurs of Grade 1 presented their understanding of 'Fun with fruits and right to learn' as a part of reflection through various activities like role play with a toy, PowerPoint presentation, Chart-making, Research, a Talent show The team was congratulated for the time, support, cooperation and most importantly the learning that was displayed. "How do the fruits come from farm to market?" "Which are the fruits that we find in India and which are imported in India? "

Students expressed their views on their school and learning like "What is learning? What have you learned in your school since you started your schooling? Why do you think children need to go to school? What are schools like, around the world?"



## Grade 3A

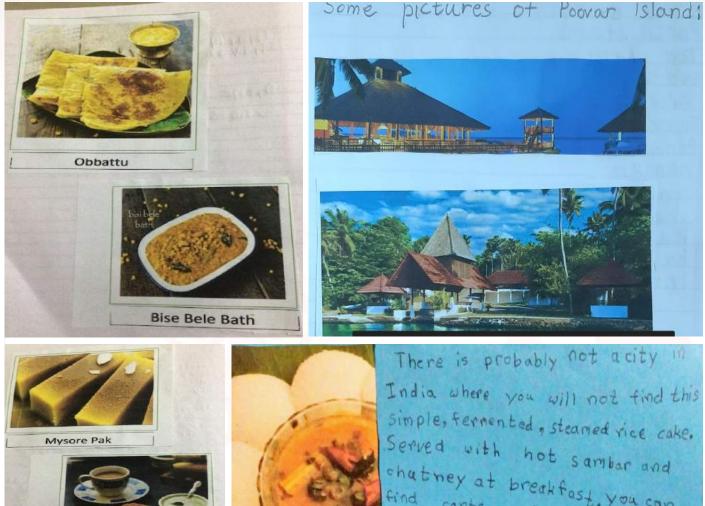
The Reflection Day was full of excitement and students showcased their talents, skills and displayed their activities enthusiastically. The class showed high enthusiasm and participation. They enjoyed the quiz planned and were excited to see their scores instantly. The Reflection activities made learners very enthusiastic towards more learning in fun-filled manner and they look forward to more such exciting activities.







#### **METROPOLITAN CITIES-CONNECTING WORLD**



Mangalore Bun

chatney at breakfast, you can find carts and stalls, even idli vendars with steel vessels on this heads, selling freshly made Idlis.

## Grade 3B



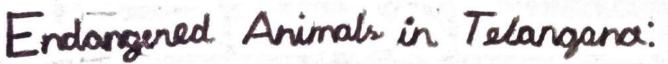






#### **ENDANGERED SPECIES**

3/7/201 Unit 1: Planet Earth
I. Endangered Species of my State Telangana: a. The longbilled Valtare. The longbilled Valtare has been categorized as a critically enlangered' bird. Haman interference and lack of food is the reason for the decline of their population.
b. Polycarpaea Corymbosa. This plant species is endangered because of habitat boss, over collection for making medicines and cattle grazing







Lemurs of Grade 4 selected the research work on the topic "My Chocolate Bar". This topic enabled the students to improve their research skills and analytical skills by formulating appropriate questions. One of the activities included map pointing, which marked the chocolate-consuming and producing countries in the world.

Analysis of chocolate-producing and consuming countries through map pointing helped the learners develop a better learning experience and spatial thinking.

They learned about the economic differences between chocolate-producing and consuming countries, reflected on how they should change their thinking perspective towards farmers' growth, buying, and eating habits.



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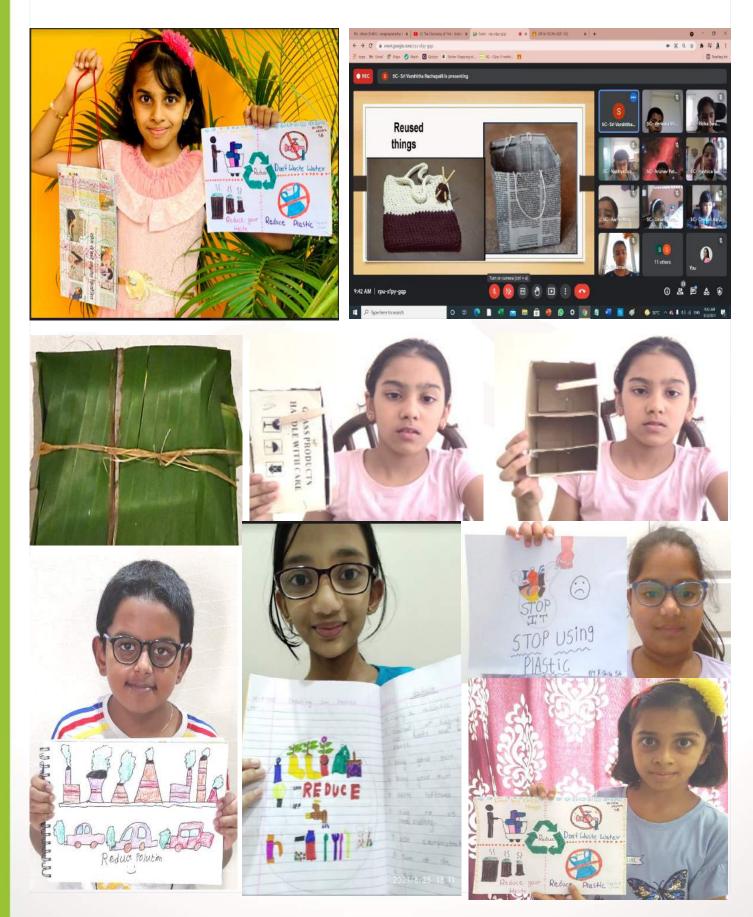


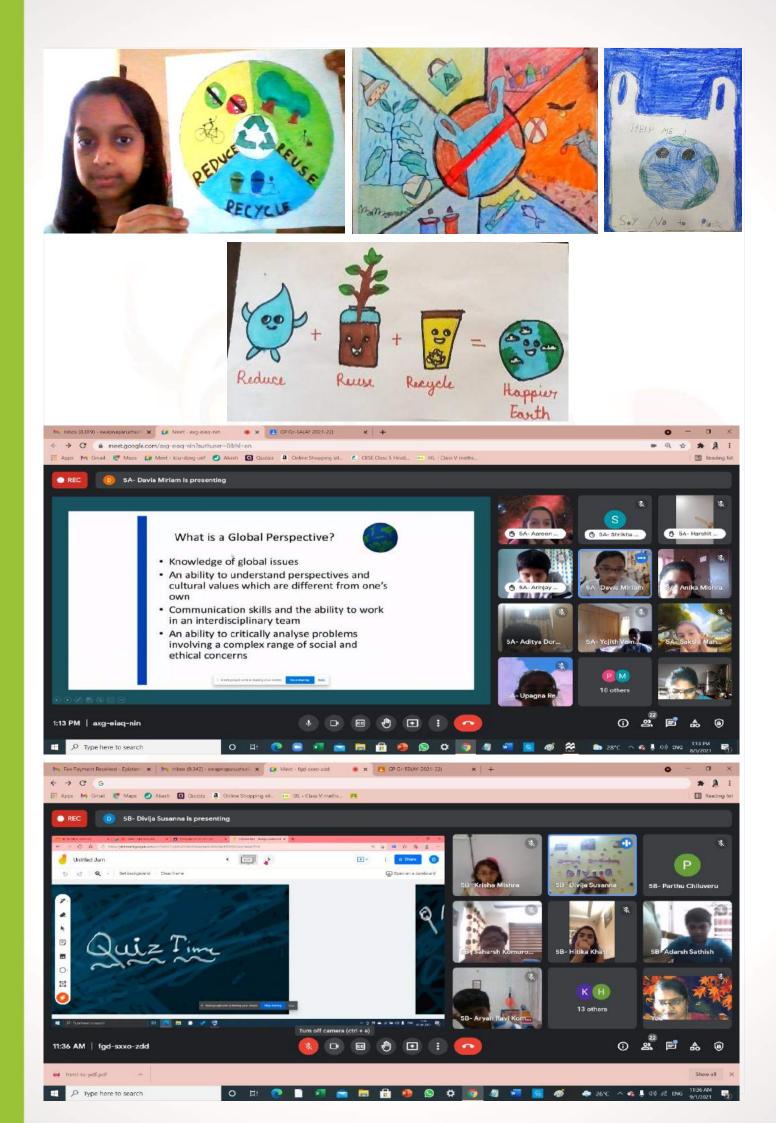


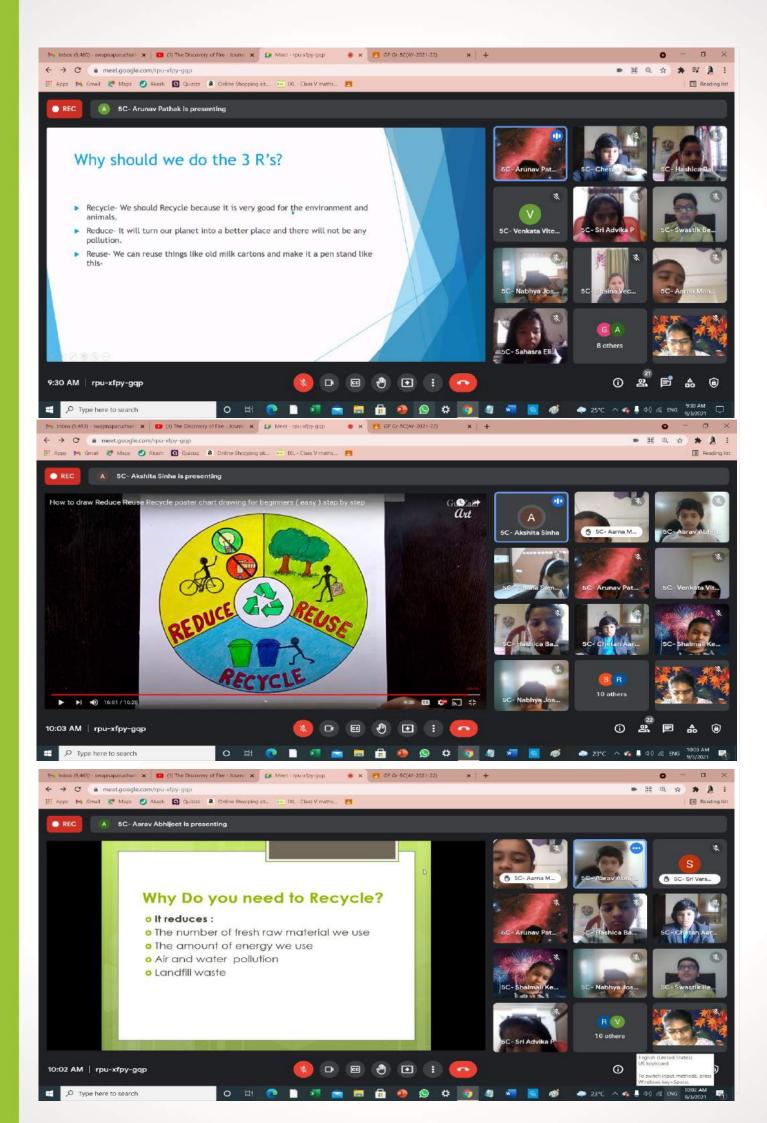




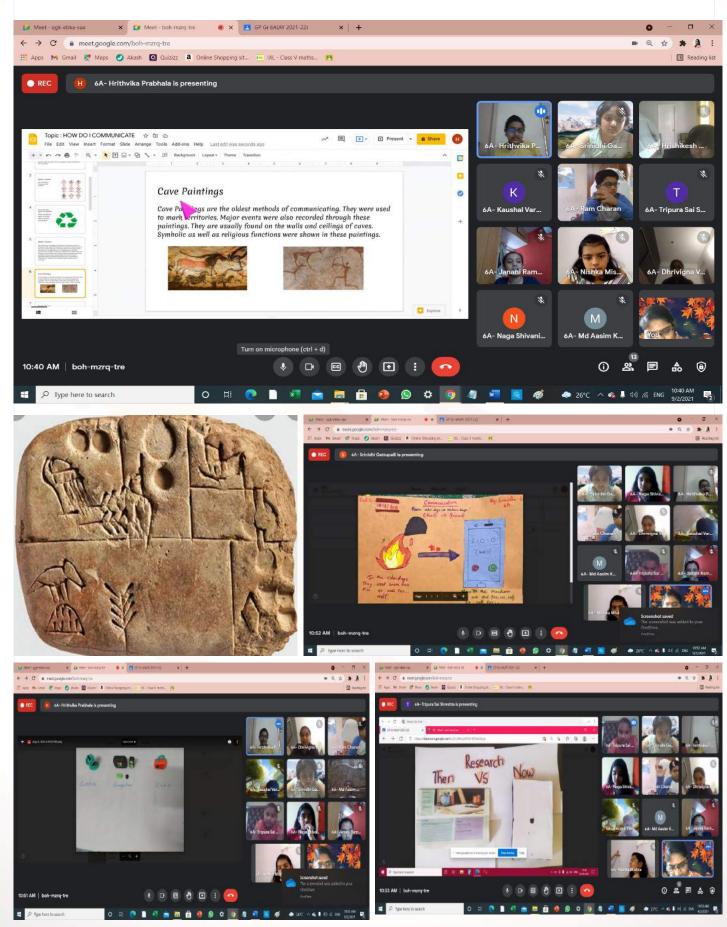
Lemurs of Grade 5 presented their understanding of 'Where does all packaging go' as a part of reflection activity through various activities like a story with a toy, PowerPoint presentation, Quiz, Chart-making, Research, and created awareness about the thrash that goes into Oceans and dumps yards and how it causes landfills and harms the environment they came out with how to save the environment with alternative methods.

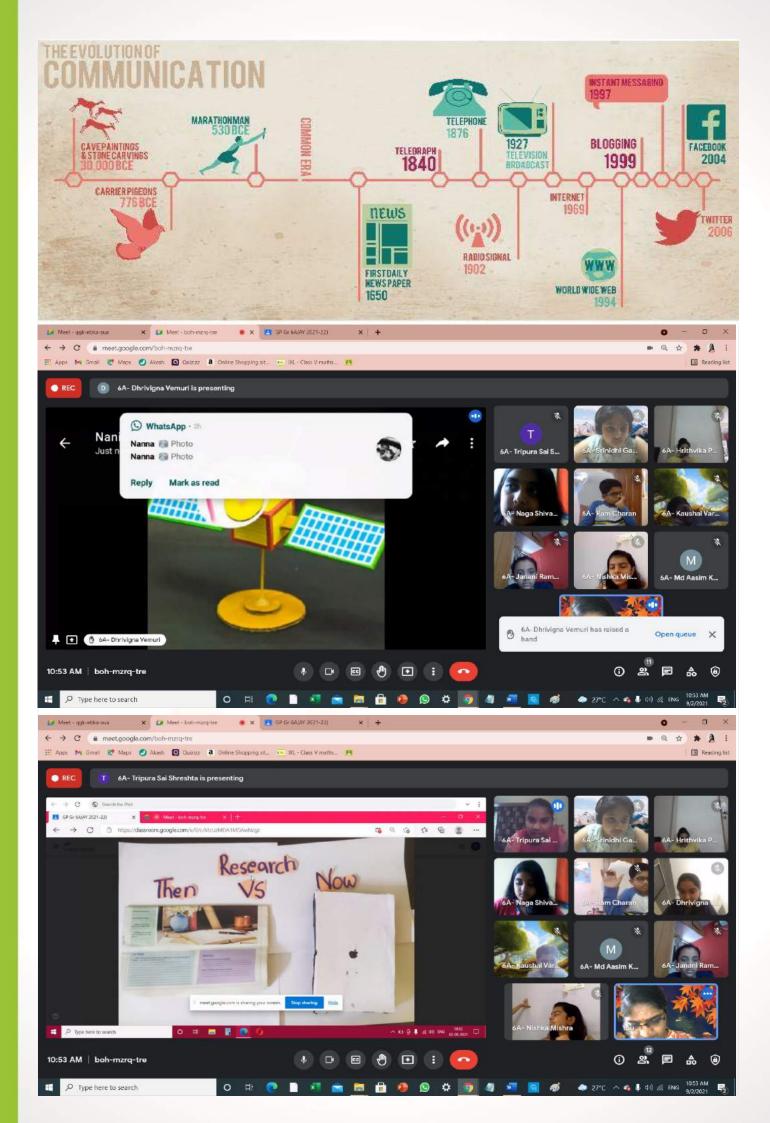






Lemurs of Grade 6A presented their understanding of 'Let Us Communicate' as a part of reflection through various activities like Model making, Just A Minute talk, Power Point presentation, Quiz, Chart-making, Skit, Research and showed the importance of communication from age-old to present day.







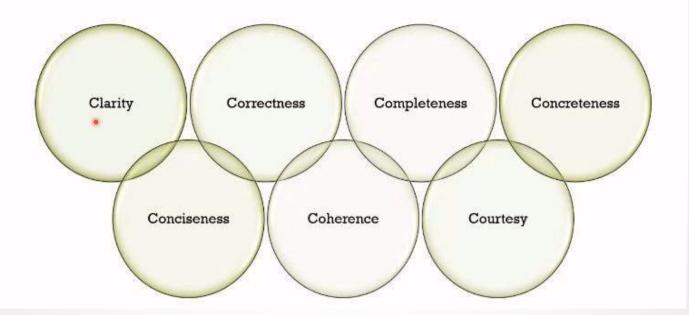
the care contract view thep-

Hello everyone my name is Hrishikesh and today i will be talking about the debate activity that happend on our topic How do i communicate? The debate was Modern communication vs Ancient communication Anything related to electronics was on modern and anything not related to electronics and was old was ancient communication I'll say it right now. IT ended in a tie. Yes, not exactly a tie, but the time was up. Still, both sides had very good points. I'll give you a few examples From Modern to Ancient: Well, what if you saw someone having a heart attack on the side of the road, Would you carry them to the hospital 20km away? That was a very good point. But Ancient had a different point:Modern communication gives out too much pollution, the main electricity generator probably is using fossil fuels then they burn them and it turns into smoke which is harmful.

#### Another good point.

Both sides made very good points and had good examples of each as the ones given below-Ancient communication:Pigeons, Human messagers, Smoke signals, cave paintings and etc. Modern communication: Text, Call, Mail, E-Mail, Social medias and Fax machine and etc. Thank you and now my friend Hrithvika will give us a conclusion.

# 7 C's of Communication



## Grade 7

Lemurs of Grade 7 presented their understanding of 'Global Brands'. They have shown keen interest in doing the research work to find out the various global brands locally, national and international level. They also have analysed which global brands are well known to people from children to adults worldwide. They have also evaluated by doing few activities and also the logos of different global brands. This topic enabled the students to improve their research skills and analytical skills.





Sai Ashritha

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Result - All these loges are polymore.

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Powai's Hiranandani Gardens.

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#### Globalization

You must decide which source are most believable or credible in order to help with your answers to the questions below.

#### Questions to answer

1.What are the main advantages and disadvantages of globalization?

D-Mart

Técnico, Salud

DMart, is an Indian retail corporation that operates a chain of hypermarkets in

India. It was founded by Radhakishan Damani in 2002, with its first branch in

**BAR CHART** 

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investigate and state

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	Disadvantage	
Advantage		
Easier to communicate throughout the boundaries.	Defenalization smalles unemployment in developest countries.	
Ealier to travel.     Cuttural interchange.     International trade.     International trade.     International trade.     International trade.     International trade.     The chapter products international the purchasing power.     The transport of the products is easier and faster.	Non-castarilid circulation of money- ne advis.     Big companies are the solve entires.     The equipations are the solve entires in developing insurinties.     Money problems can satily be spread to the entire of cultures can wait be the last of national developing insurinties.     Simil companies can 'compare with the enablinational'.     The age bitmeen it is soon and the rol of the enablinational.	

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Belleza

BEFORE OR AFTER SCHOOL

Breakfast (done before school)-

Dosa- India (South India to be more specific)

Activities (done after school)-

Rubix cube- Hungary

#### Lunch (done after school)-

Veg Biryani- India Szechwan noddles- Indo chinese (dish served in Indian Chinese)

#### Stationary (before school)-

Pens-France (to be more specific student in Paris made it)

2. Is globalization a good thing, bad thing or both good and bad?

Ans: I think globalization is good in one way but bad in another but maybe mostly bad.

Cambridge Assessme

3. Why do you think it is good, bad or both?

Ans: Suppose your country is developed or developing either the situation the people who do job in other countries can deceases developed countries economy and the developing company will go undeveloped from developing.





**SANJANA THAMMIRAJU** 



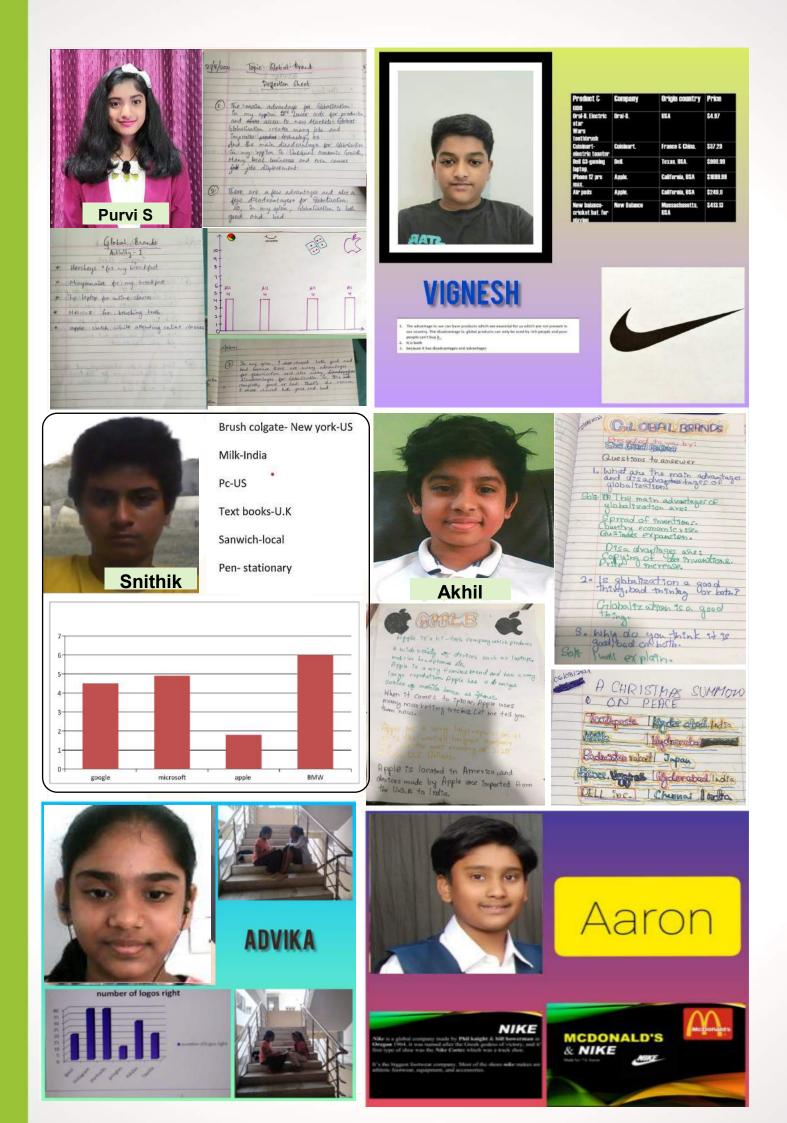


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2	Table	6hina			
3	LEANE	USA			
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## Grade 8

The students of Grade 8A displayed creativity and skills and made their Reflection Day a success on the topic "When Where and How-Industrial Revolution - A Warm Welcome".

"Natural Resources-Soil Land Water Vegetation Wildlife & Minerals."

On the topic - The Industrial Revolution, PPT on When, Where and How and its impact was presented well by different groups after qualitative research and collaboration.

Poster Making and conducting interviews on the same topic with their parents and grandparents enhanced their communication skills.

Topic on Natural Resources gave them ample opportunities to know their planet better by debate and through chart making on resources and showing the distribution of natural resources on maps (Local to Global) developed their skills on map pointing. Students are looking forward to more activities for the coming term.

#### EPIS MO VIKAS LEADERSHIP SCHOOL Epistemo TERM-1 [2021-22] Vitas Leadershy Edward Grade8A GP-QUIZ

Cambridge Assessmen International Education Cambridge International Schoo

9-7-2021

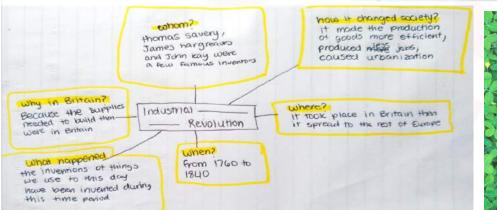
# WHAT'S THE PRODUCT?

SLOGAN	PRODUCT
"Just Do It"	
Think small"	
"Connecting People"	
"The best a man can get"	
It's everywhere you want to be"	
Let your fingers do the walking"	
"Same time tomorrow?"	
"Don't dream it. Drive it!!	
"Have it your way!"	
Because I'm worth it!"	
'Betcha can't just eat one"	
They're grrreat!"	
Have a break, have a!"	
The happiest place on earth	
Obey your thirst"	
Express Yourself Everyday"	
'Two for me and none for you" Page 1 / 2	- @ +

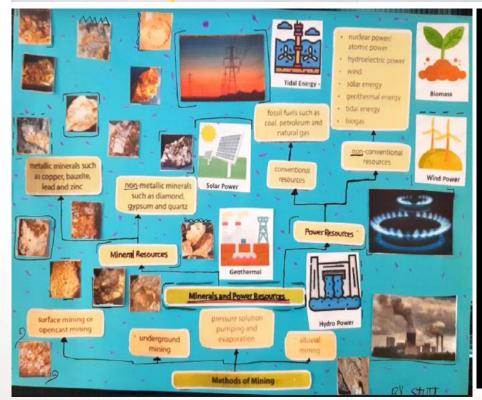
# INTERVIEW

Aarish: How was transportation during your time? What was yours preferred made of transportation?

Grandparent (G.P) - Transportation in 1950 is and Goirs was difficult compared to now. Network of roads and railways were not very good as compared to now. In villages people used bullockerst or hand-pulled sickshaws. Trave were used for long distance travel but were not as frequent. Tango (horse art) was also used especially in marriages. People used bicycles for shart distance travel. The 1980ic people used public transport life buses 14 - 9 +

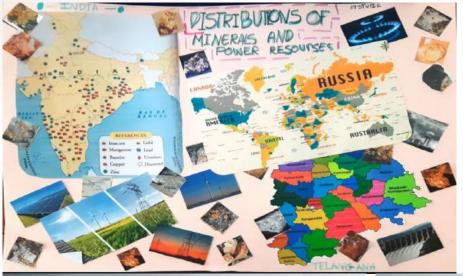






# Conservation Of Resources

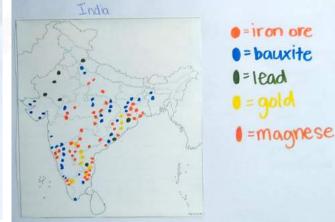
- Aluminium can be used instead of copper as copper is scarce and aluminium deposits are more than people can use.
- The growth of world population should be controlled.
- We must avoid disastrous changes in ecosystems.
- We must adopt proper waste management techniques.



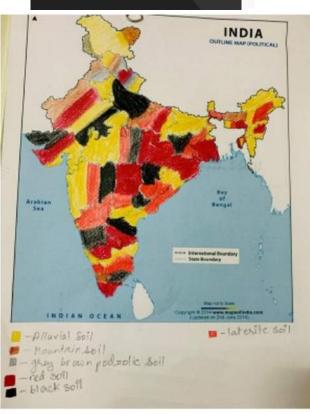
# A Warm Welcome -Industrial Revolution

By: Mohammad Aarish Khan



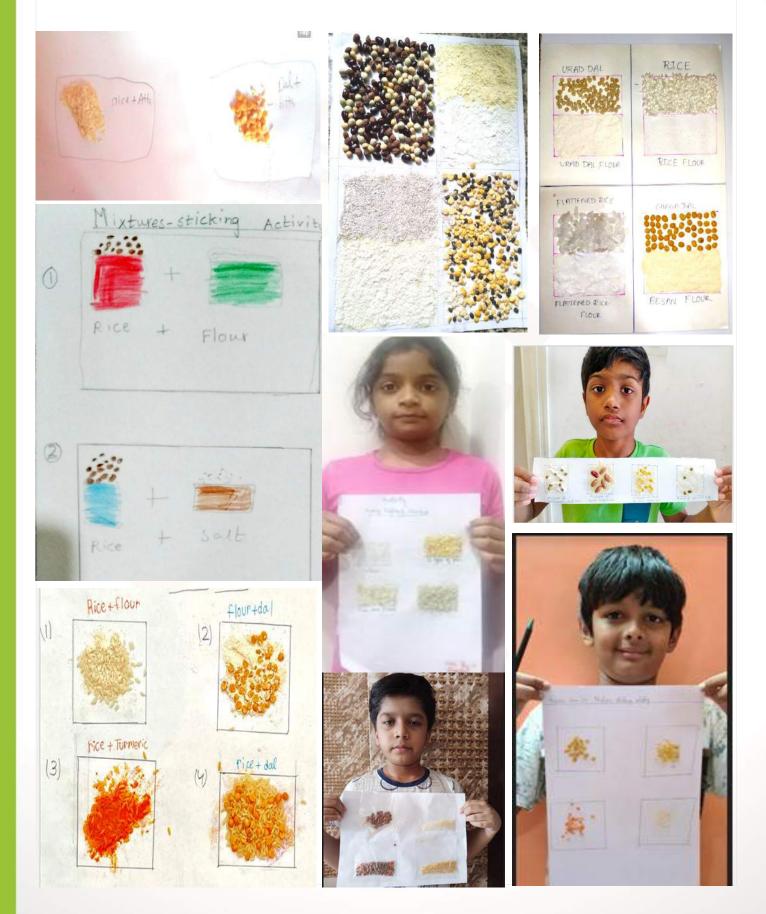


# Map Marking



## **SCIENCE**

The learners of Grade 5 got a hands-on experience of how the digestive system works by carrying out the tasks of each organ of the digestive system artificially. They made the stethoscope model and explained its utility towards assessing the health condition of an individual by tracking their heartbeat. They prepared a sticking activity where they showed the mixtures using common kitchen ingredients.













































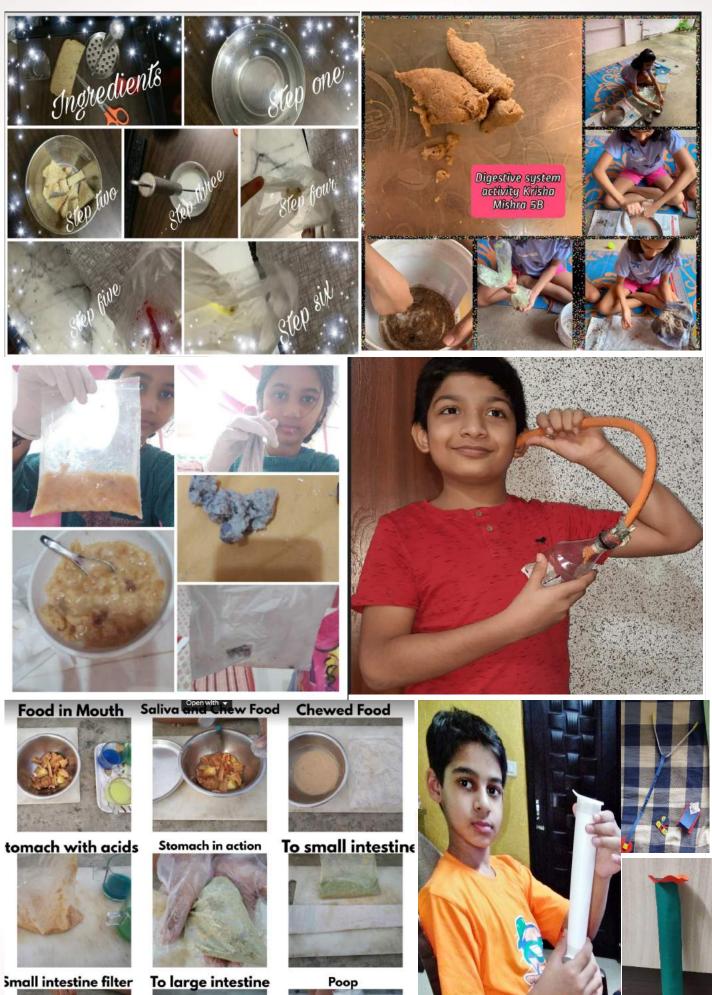














Poop























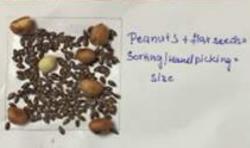
Maile





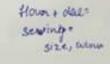








Sorting | Hand picking + size







flowert sugar serving = Size.

































#### **ENGLISH**

We celebrated World Literacy Day on 8<sup>th</sup> September 2021. Grades 5, 6, and 7 students welcomed all to 'D' as in Drama' Station and they performed Mime, Storytelling - puppet's show and monologues.

I am sure you all must have heard this famous saying- "THIS WORLD IS LIKE A STAGE SHOW, AND ALL HUMAN BEINGS ARE ACTORS."

Storytelling is an integral part of human nature. Stories are memory aids, instruction manuals, and moral compasses. Characters bring life to any story and projecting those characters to the audience in some form makes the process of storytelling more appealing to senses, so why not use puppets to forge our tale-telling into a more pleasant experience. Let's spark the imagination through creative drama.

Students portrayed a character entirely by gesture and bodily movement without the use of words. Also called: mime.

Acting is organic to human nature, we act in many parts daily, knowingly and unknowingly. The monologue is a long speech by one actor in a drama or a film. It can also be a long utterance during a conversation. Monologues can be funny or serious.

Monologues serve a specific purpose in storytelling—to give the audience more details about a character or the plot. Used carefully, they are a great way to share the internal thoughts or backstory of a character or to give more specific details about the plot.





## AI (ARTIFICIAL INTELLIGENCE)

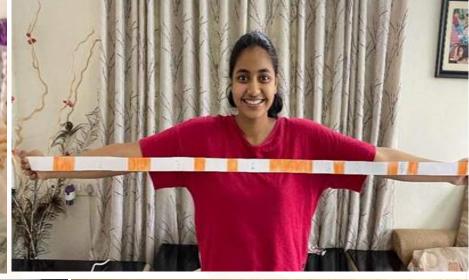
Grade 9B lemurs understood the concept of AI's importance through an activity 'Pixel It'. It is crucial to know, how the AI system sees, processes, and classifies the images.

They created their intelligent model that worked on a kind of Machine learning approach that can identify if an alphabet is similar to the data trained or not. They thoroughly enjoyed it.















# Ganesha Activity of Grades 2, 3 & 4:







# Grade 2, 3 & 4 Spray painting:

Link: <u>https://photos.app.goo.gl/wHii9KbAmqVTSWdj8</u>



Showanya 4B



# Ganesha Activity of Grades 5, 6 & 7:

# Happy Ganesh Chaturthi

## How to make a Ganesha?

To make a Ganesha the ingredients we needed are – Maida, sugar, turmeric and raw milk.

This is my Ganesha idol --->

## Thank you











































Krisha Mishra 5B Ganesha 17/9/21













# Laurel Burch Activity of Grades 5, 6 & 7:









# Free Time Art Activity:

