



**Epistemo**  
VIKAS LEADERSHIP SCHOOL

# Epistemo Lemur's News



**JANUARY  
2022**

## Celebrations & Events



### Makara Sankranti Celebrations:-

Makara Sankranti is an important harvest festival in India that is celebrated with different names all over India like Sankranti/Pongal/Bihu/Lohri. To bring in the festive mood, the PrePrimary Lemurs dressed up in traditional/Indian attire to celebrate the occasion. Impressive designs and artistic creativity were the hallmarks of the Rangoli, which turned out to be attractive and mesmerizing and took everyone into a world of festivity and fun. The learners graced the program with their cultural dances and music.

Link: <https://padlet.com/madhavidorepally11/Bookmarks>





Madhavi dorepally 2d

Neeransh - Nursery



Madhavi dorepally 2d

Vihaan - Nursery



Madhavi dorepally 2d

Ms. Madhavi Ma'am



Madhavi dorepally 2d

Sai Viraj - PP1



Madhavi dorepally 2d

Ms. Maha Shwetha Ma'am



Madhavi dorepally 2d

Shaarvi - PP1



Madhavi dorepally 2d

Shaayan - PP1



Madhavi dorepally 2d

Jeevansh - PP1



Madhavi dorepally 2d



Madhavi dorepally 2d

Jack Paul - PP2



Madhavi dorepally 2d

Aadya - PP1



Madhavi dorepally 2d

Aarnavi - PP2



Madhavi dorepally 2d

Jack Paul - PP2



Madhavi dorepally 2d

Ms. Kumari Ma'am



Madhavi dorepally 2d





Madhavi dorepally 2d

Jeevansh - PP1



Madhavi dorepally 2d

Shaayan - PP1



Madhavi dorepally 2d

Ms. Anita Ma'am



Madhavi dorepally 2d



Madhavi dorepally 2d

Jeevansh - PP1



Video + 00:11

Jeevan

Madhavi dorepally 2d

Divith - PP2





## Republic Day Celebrations:-

**Link:** <https://photos.app.goo.gl/HBpd3H3xxZyxi8DN9>

On 26th January 2022, Epistemo Vikas Leadership School with great patriotic fervour came together to honors and commemorate the historic day of the making of our nation into a Republic and virtually celebrated 73rd Republic Day.

The programme started with following the ritual of taking the almighty's blessings.



The speeches by Anirudh, Krishna Priya, Hemanth and Zohair of where in they shared their valuable thoughts and information on the History and importance of Republic Day and on Constitutional Rights Duties, Significance of the three colours of the flag Ashoka chakra. The unfurling of the tricolour by the Principal Ms. Padma Kolli followed by the National Anthem. The cultural programme started with Grades 1& 2 students dressed up to show the different cultures of India. A patriotic song by Nitya sree, Hasini Shettipally and Ankita Sharma uplifted the spirit of the gathering. Body percussion by Sai charan, Nidhish and Vasuda was unique.

Ms. Vani Marri, the Academic Coordinator in her address appreciated the council member for their speeches about the making of the Indian Constitution, its unique features and the fact shared by them and also encouraged everyone to take a pledge in building our Nation in our own unique ways by upholding our rich traditions and cherishing our culture.

The programme was ended with the vote of thanks proposed by Zohair.



## Republic Day Celebrations:-



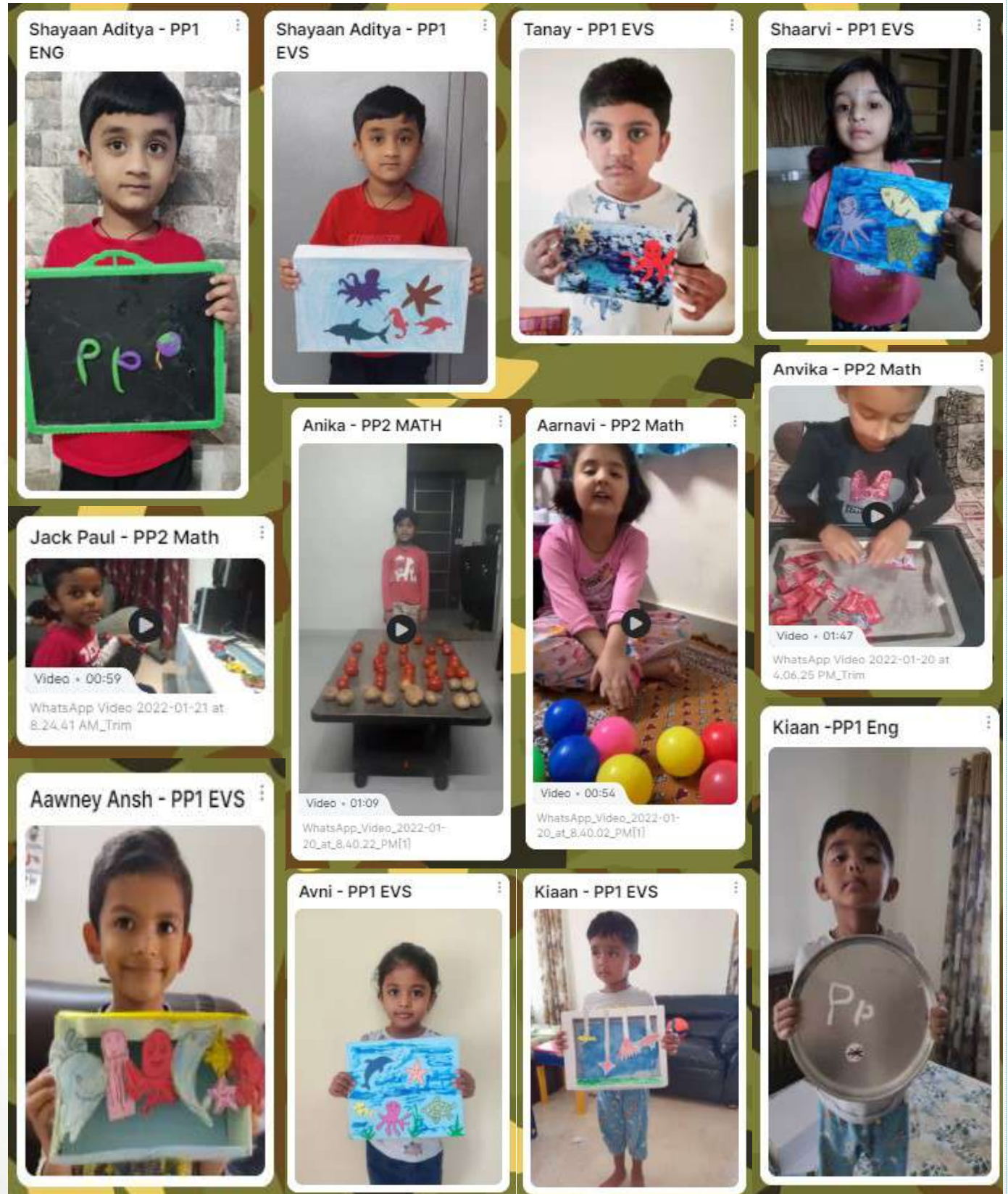


# Activity Based Learning

## Pre-Primary Class Activities

Learners enjoyed hands-on class activities!

Activity Based Learning Link: <https://padlet.com/madhavidorepally11/vrzrf719a2xqfz1p>





Kiaan - PP1 Art



Jeevansh - PP1 Eng



Avni - PP1 Art



Aadya - PP1 Eng



Sai Viraj - PP1 Eng



Jeevansh - PP1 Art



Tanay - PP1 Eng



Avni - PP1 English



Tanay - PP1 Art



Ruthvik - PP1 English



Aarnavi - PP2 EVS



Video • 01:05

Aarnavi - PP2



Aarnavi - PP2



Arham - PP1



Video • 02:50

WhatsApp Video 2022-01-19 at 11:58:24 AM

Devansh - PP2





Anika - PP2 Math



Anvika - PP2



Anvika - PP2



Devansh - PP2



Devansh - PP2



Jack Paul - PP2

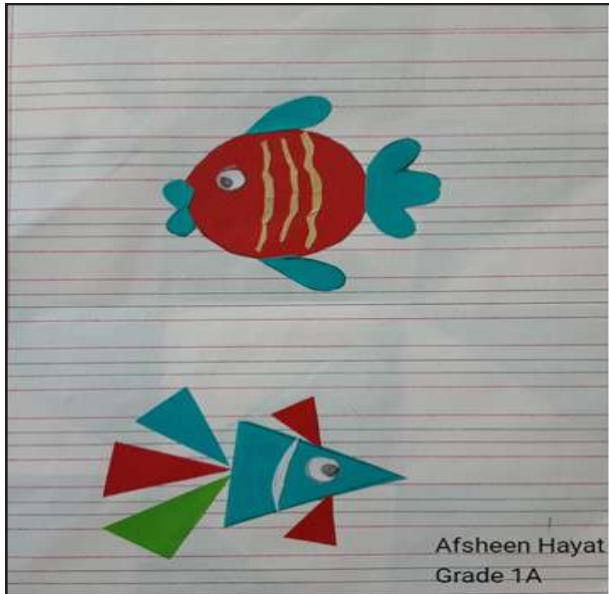


## ONLINE CLASS

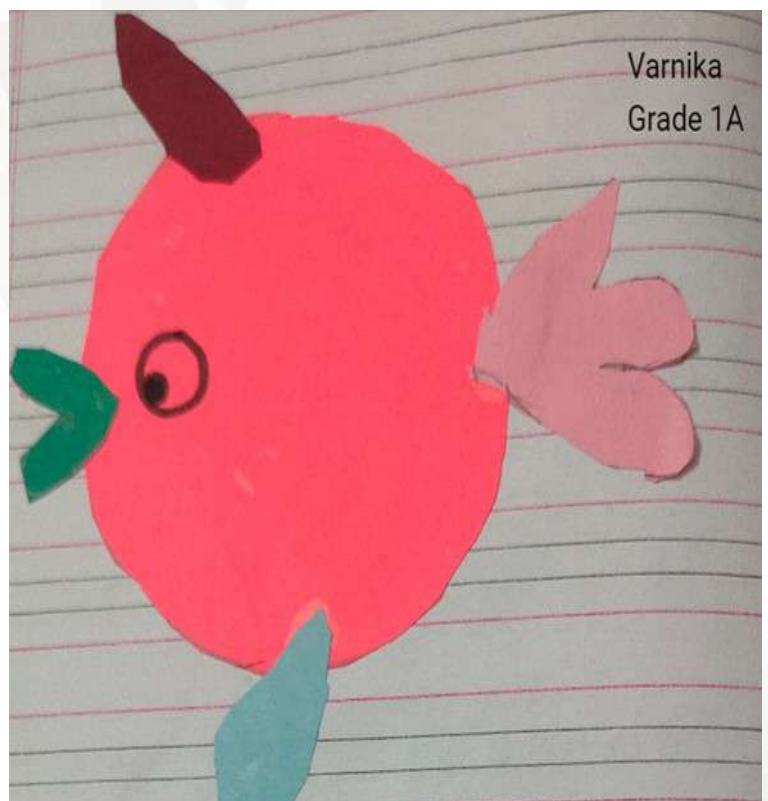
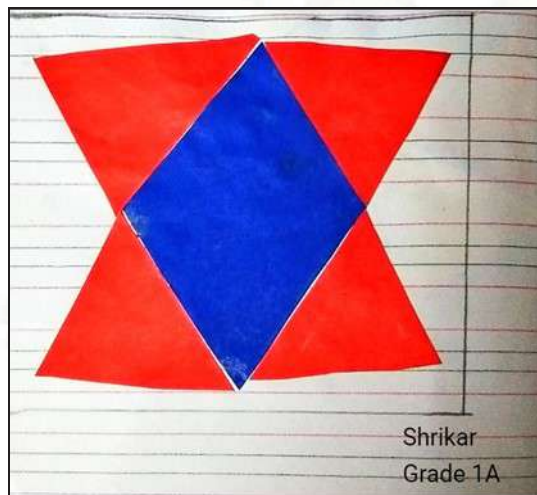
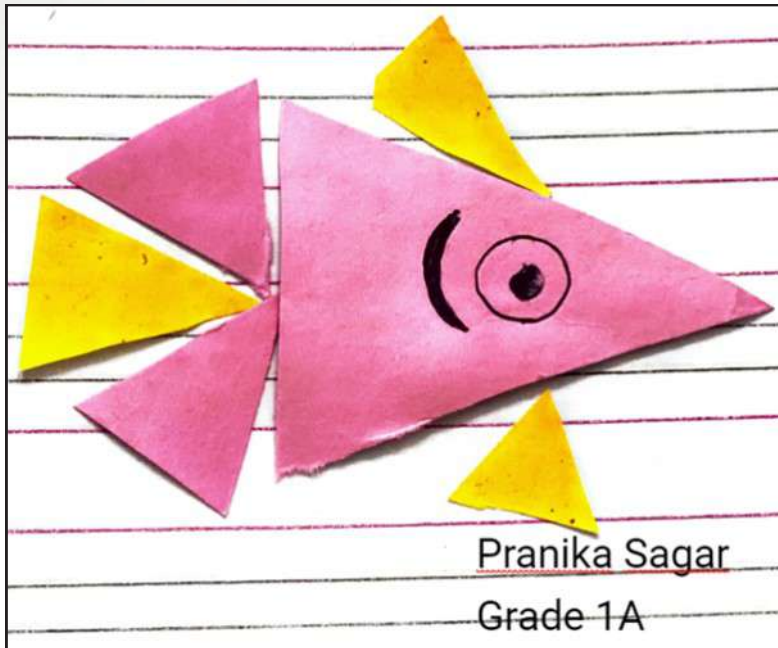
### Creative Innovators - Learning by exploration

#### Grade 1A - English

Learners of Grade 1A enjoyed making puppets, quilt and different pictures with shapes during their English class

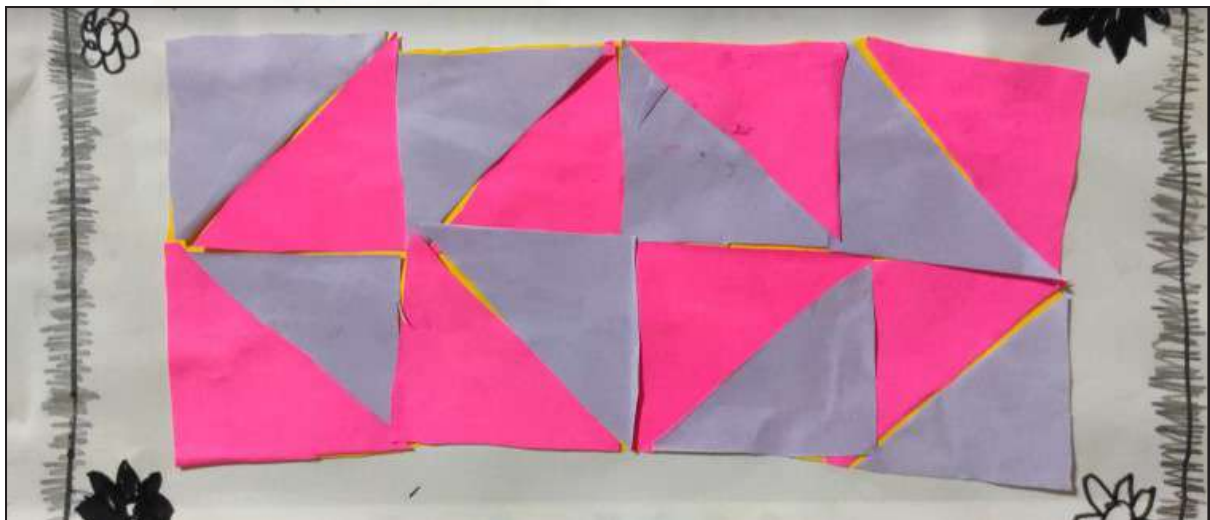
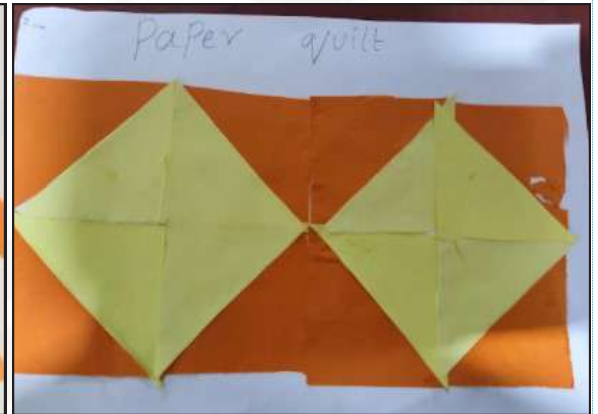
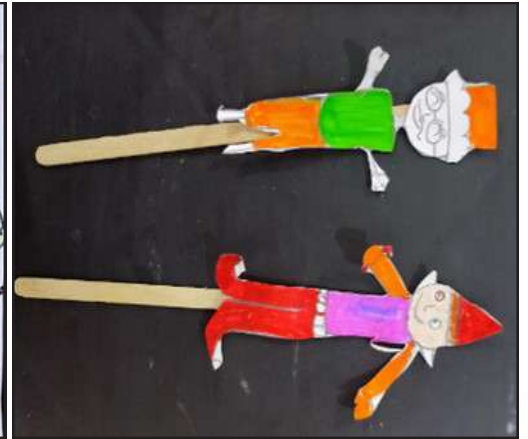






## Grade 1B - English

Learners of Grade 1B enjoyed making puppets, quilt and different pictures with shapes during their English class to enhance their fine motor skills and vocabulary. Shapes: triangle, rectangle, square, circle; quilt etc.





## Grade 1 - Mathematics

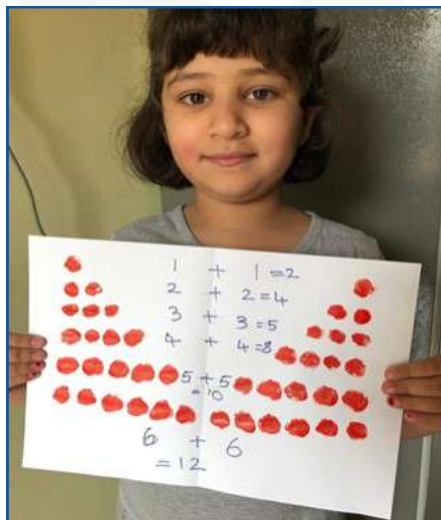
Learners of Grade 1A did doubling painting activity to find doubles of numbers and adding numbers within 20 in the Math class.

Addition within 20 Afsheen Grade 1A

$8 + 7 = 10 + 5 = 15$   
 $9 + 5 = 10 + 4 = 14$   
 $7 + 6 = 10 + 3 = 13$   
 $11 + 8 = 8 + 1 = 9$   
 $= 10 + 9 = 19$

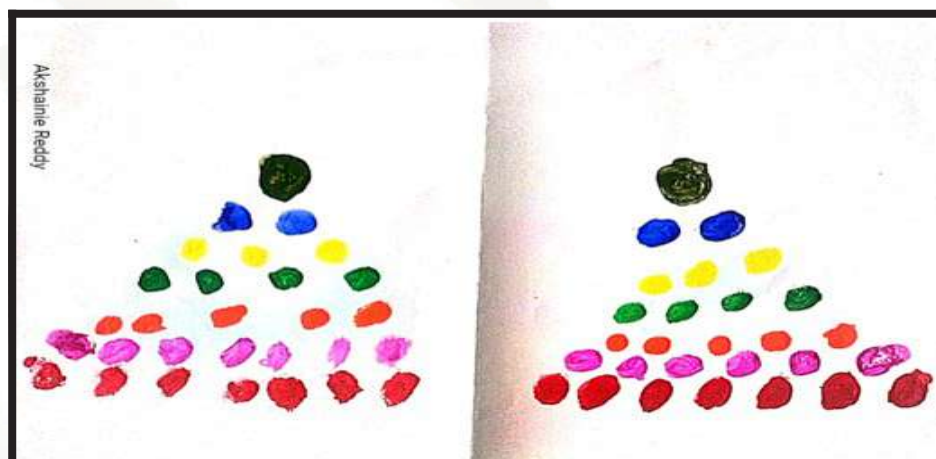
ADDITION WITHIN 20 Akshara Grade 1A

$8 + 7 = 10 + 5 = 15$   
 $9 + 5 = 10 + 4 = 14$



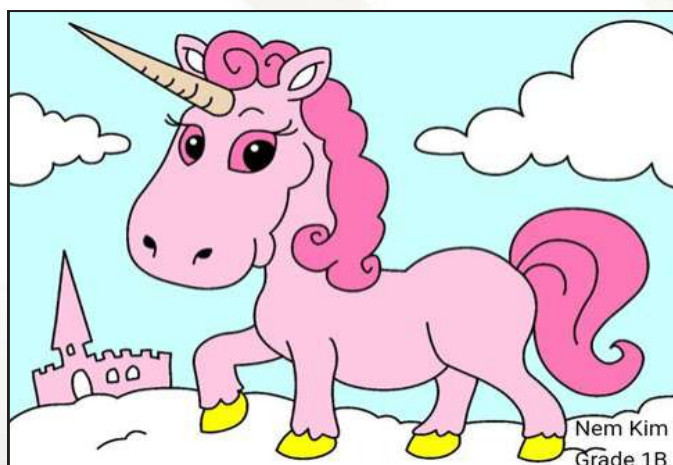
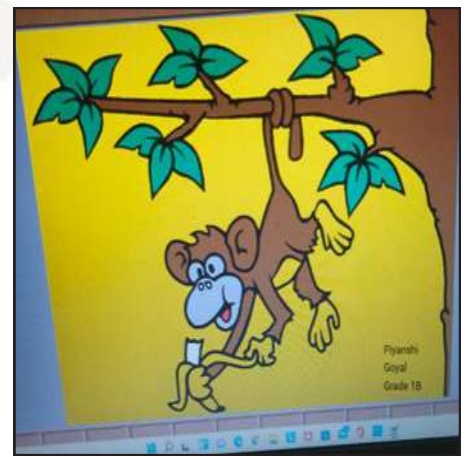
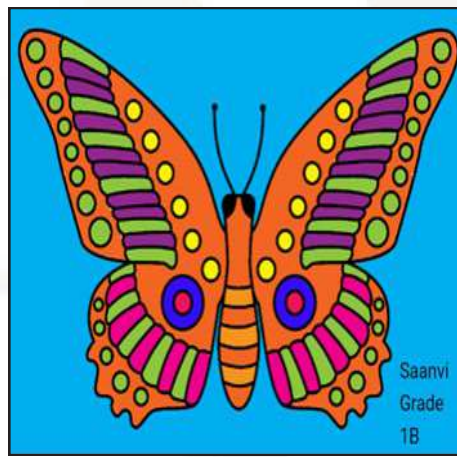
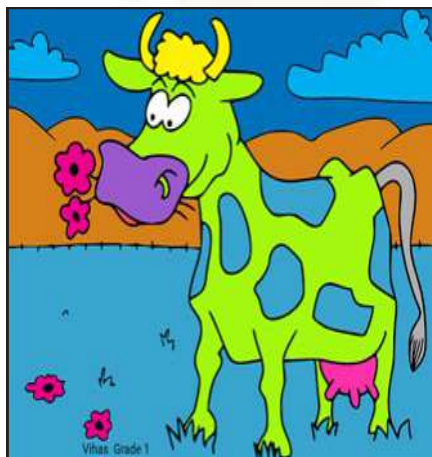
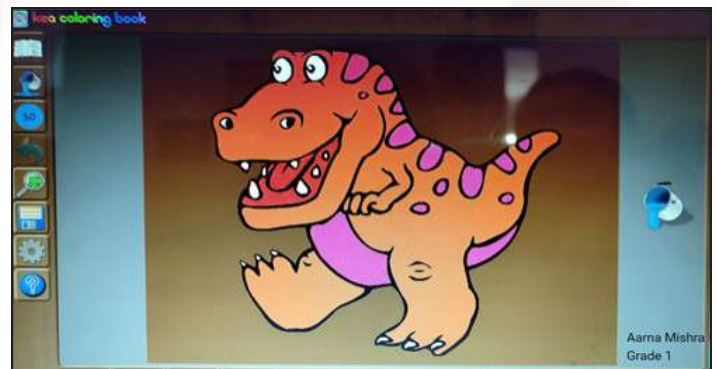
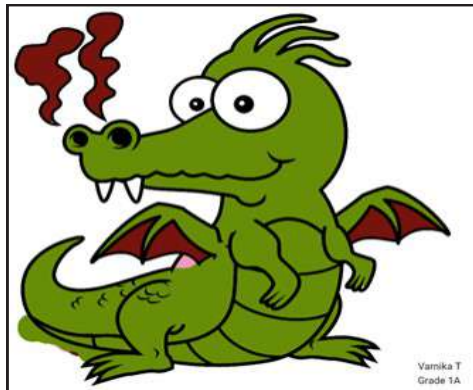
Varnika T Grade 1

$8 + 7 = 10 + 5 = 15$   
 $9 + 5 = 10 + 4 = 14$   
 $7 + 6 = 10 + 3 = 13$   
 $11 + 8 = 8 + 1 = 9$   
 $= 10 + 9 = 19$



## Grade 1 - Computer Science

Learners enjoyed coloring online in Kea Coloring Book as part of their Computer Science class activity.





## Grade 1 - Global Perspective

Learners of Grade 1A did an activity of taking hand prints of theirs and their family members to show growing up at different stages.



## ONLINE CLASS

### Creative Innovators - Learning by exploration

#### Grade 2 - Science Activity

As a part of their learning the young learner went around his village to find the different uses of rocks. He had clearly explained how the people used rock objects in their daily life in ancient days.

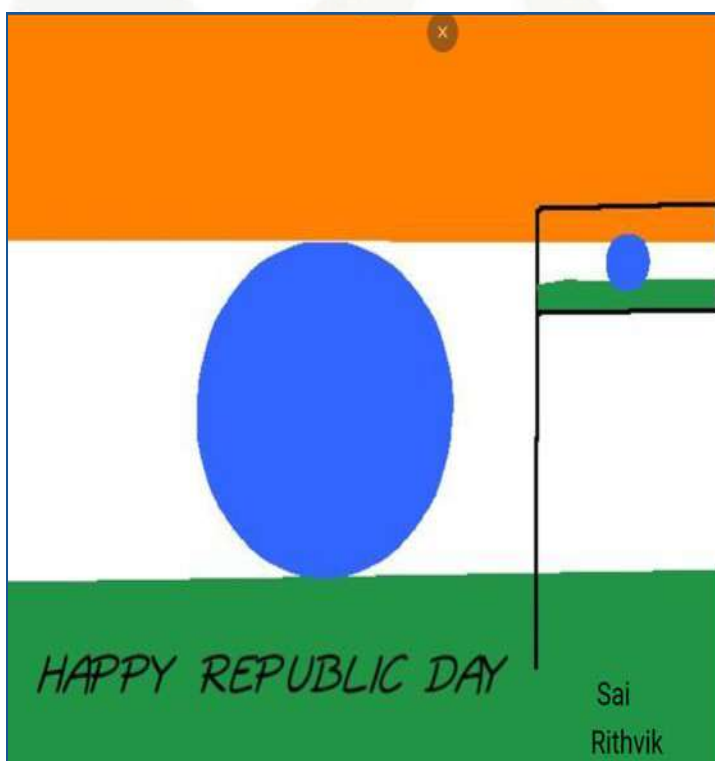
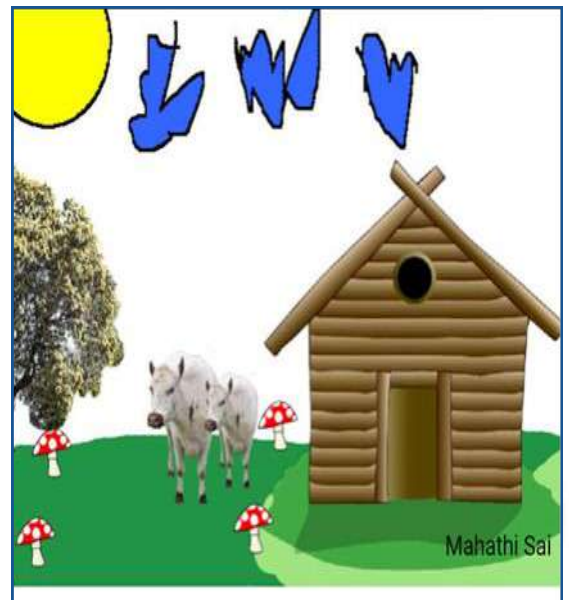
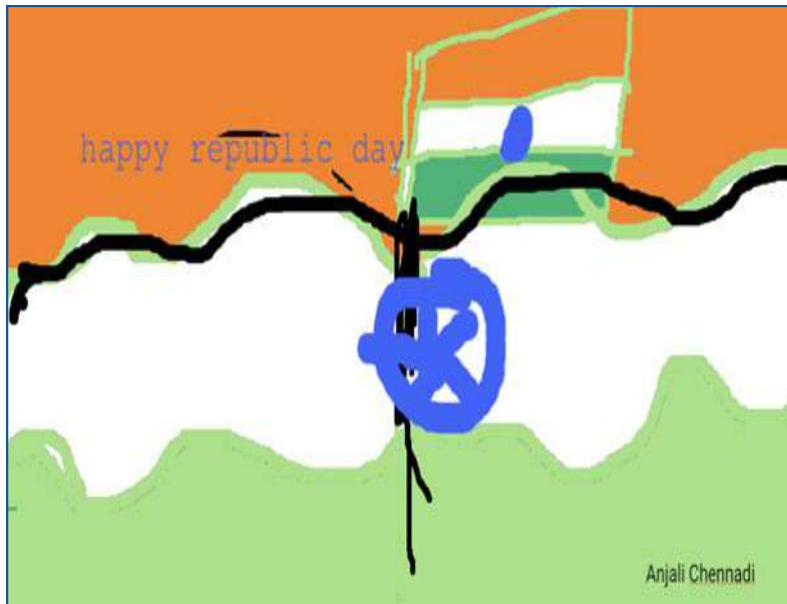


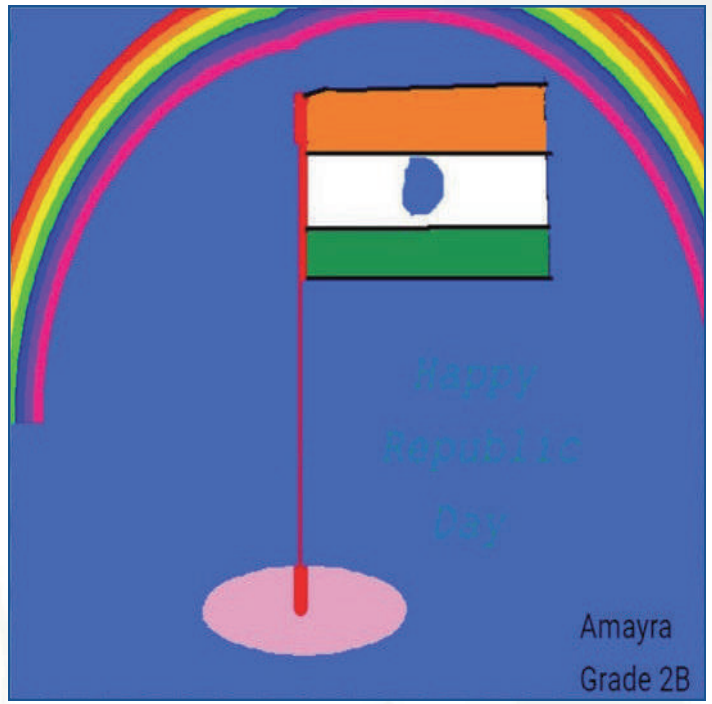
Learners had a hands-on experience of finding whether clayey, loamy or sandy soil is good for growing plants. They could identify that loamy soil holds less amount of water in it, consists of humus in it, and hence good for the plants to grow.



## Grade 2 - Computer Science

Learners of Grade 2 enjoyed doing various drawings using Tux Paint tools.







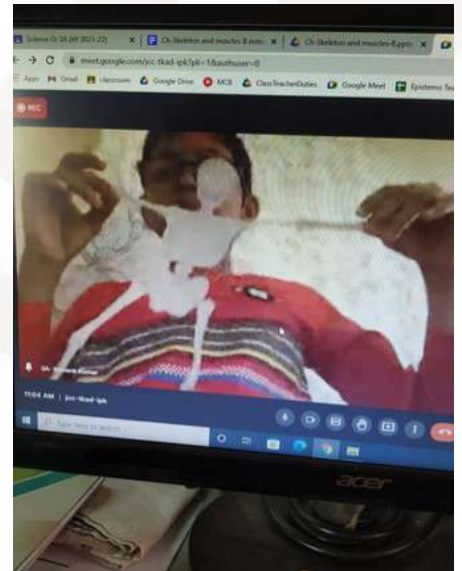
## ONLINE CLASS

### Creative Innovators - Learning by exploration

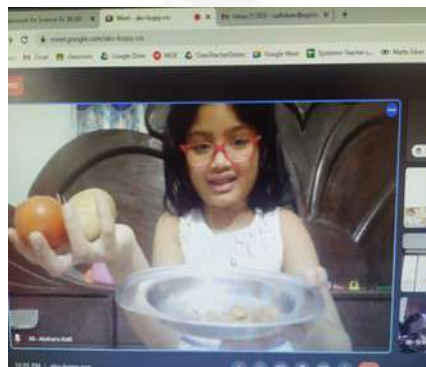
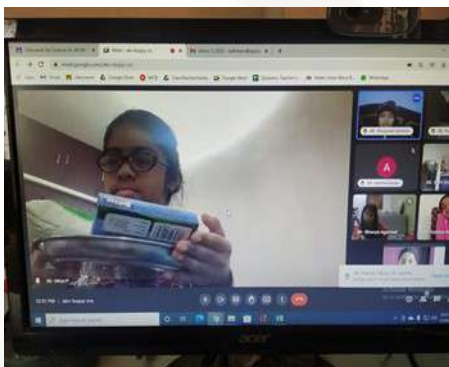
#### Grade 3 - Science Activity

#### CH - Skeleton and Muscles

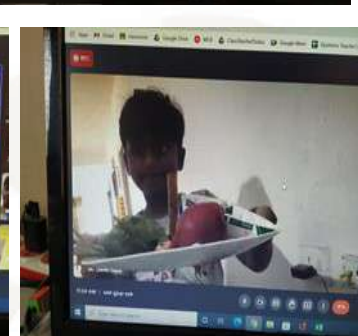
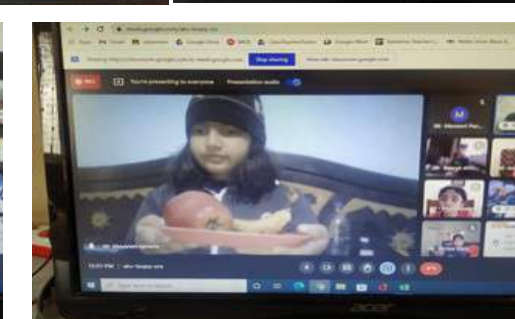
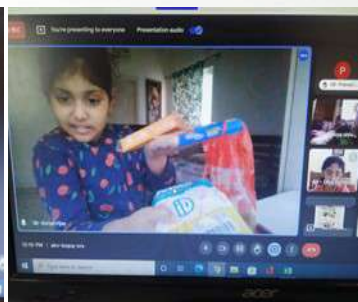
Learners have made a simple model of a skeletal system to demonstrate how the skeleton helps to enable movement, functions of skeletons (protecting and supporting organs, enabling movement and giving shape to the body). Identify some of the important bones in the human body (skull, jaw, rib cage, spine, leg bones and arm bones). Learners understood the key functions of the skeleton are: to protect organs, to support the body, to give shape to the body and, with muscles, to allow the body to move. And also which organs are protected by the different bones (e.g. the skull protects the brain, Ribs protects lungs & heart, Pelvic bone kidneys etc).



#### CH- Keeping Healthy - Activity on Balanced diet





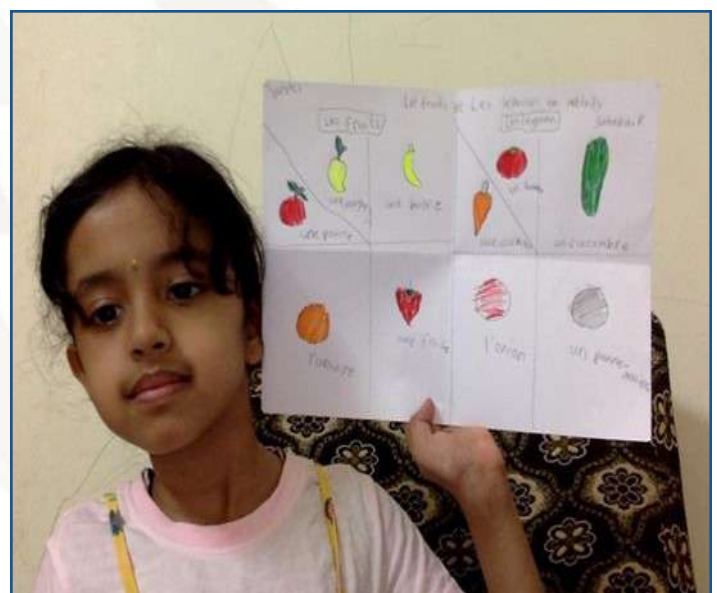




## Grade 3 - French

### Les fruits et légumes

Activity-Draw the fruits or vegetables and mention their names in French.



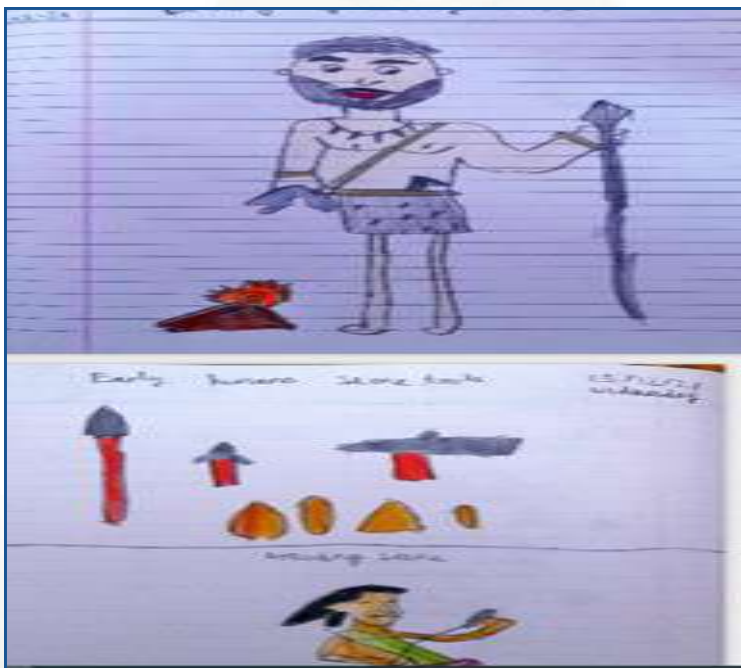
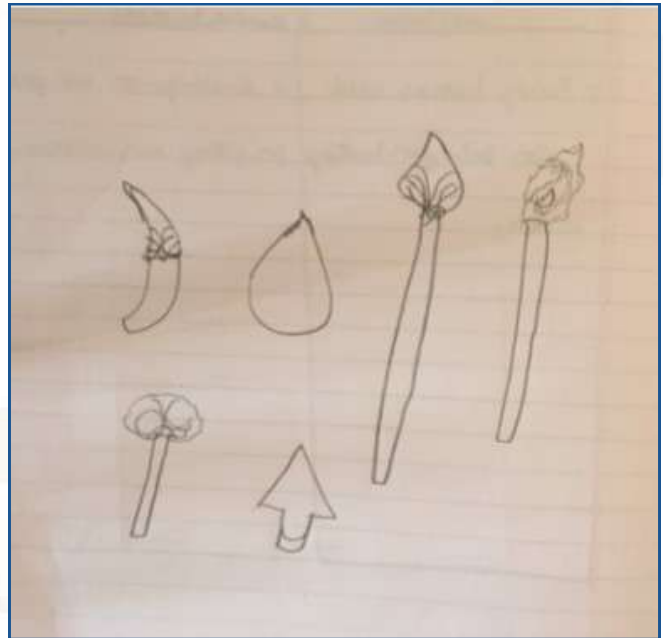
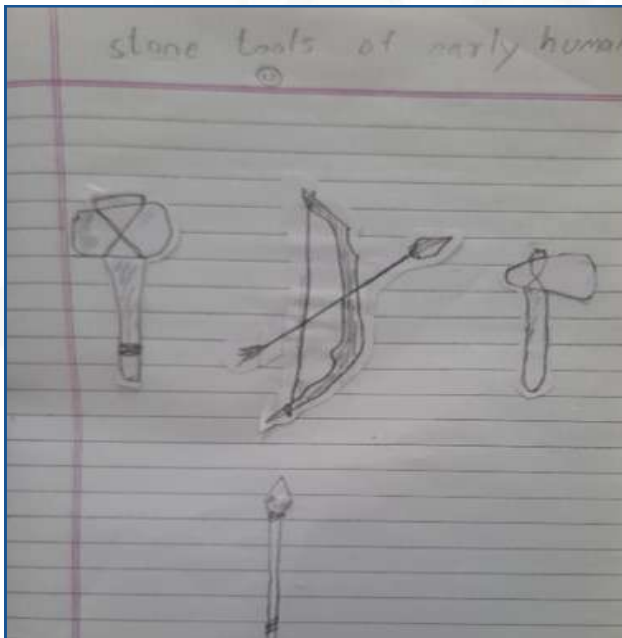
## Grade 3

The young learners of grade 3 explored the past by learning about the timeline in B.C. and A.D.

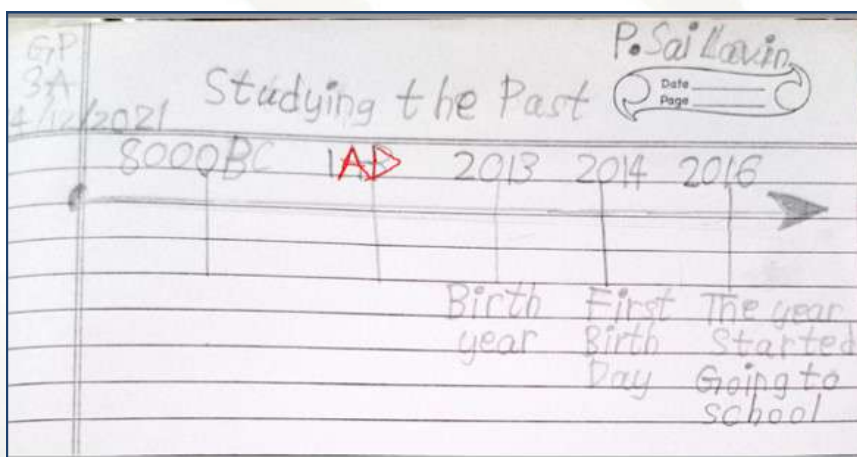
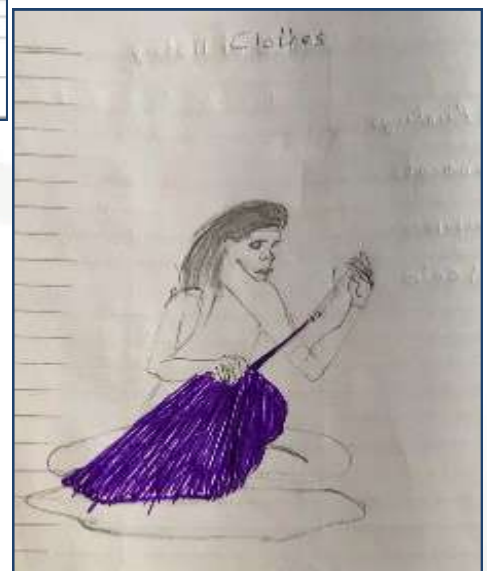
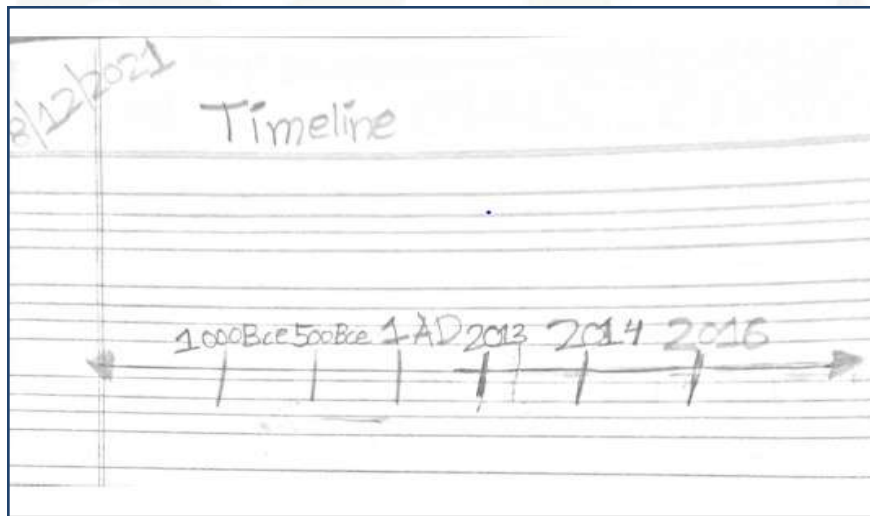
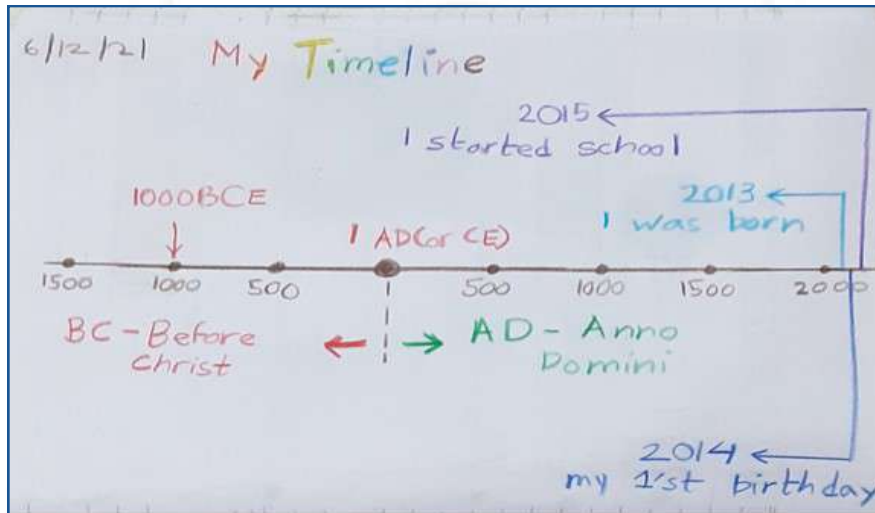
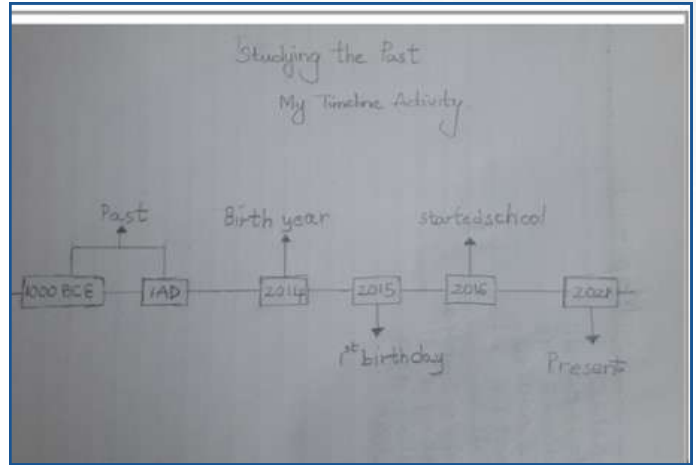
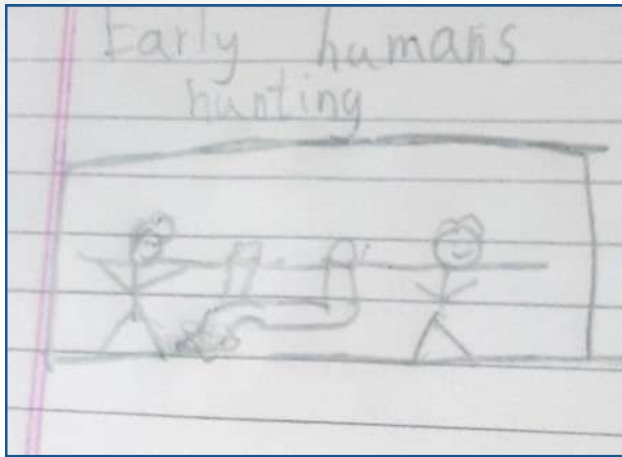
They also learnt about our ancestors and how different the Early Humans life was from ours now.

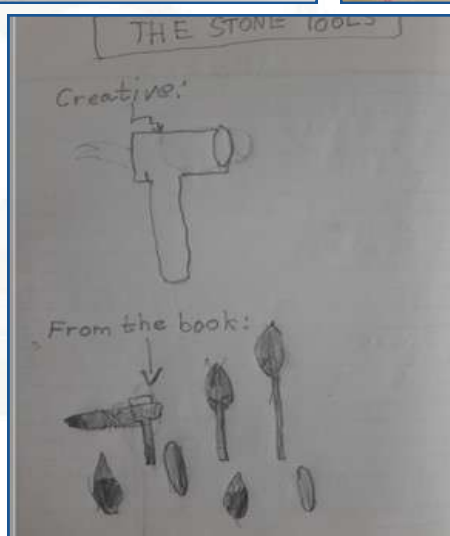
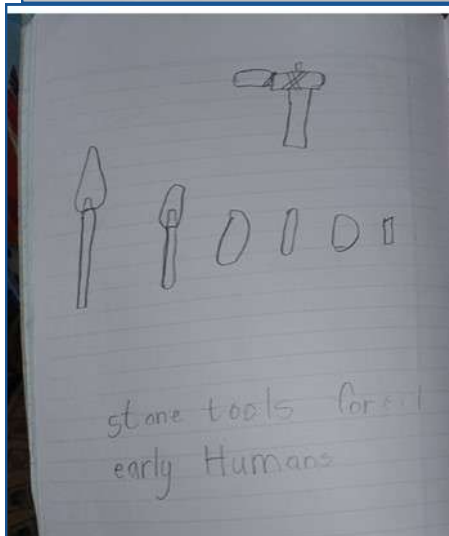
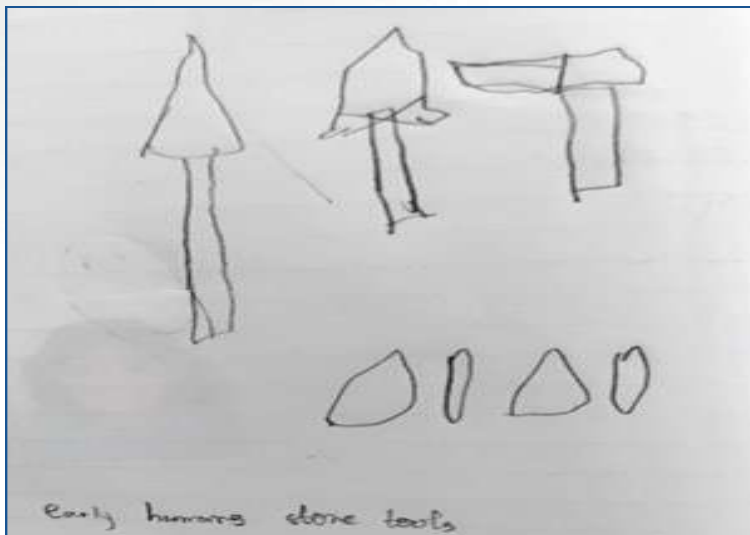
Early humans had no language. They used gestures and hand movement to communicate. This helped them in hunting and calling out each other. In early days, human life was very hard. They spent their life in caves, wrap animal skin and tree leaves over their body and hunt animals for food. With time, they discovered many good things like fire, tools, farming etc.

They enjoyed drawing and coloring the stone tools and their life activities .











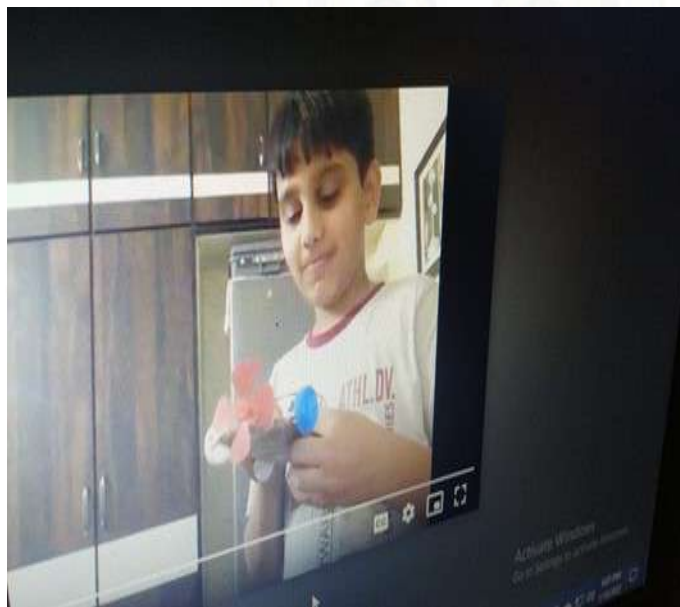
## ONLINE CLASS

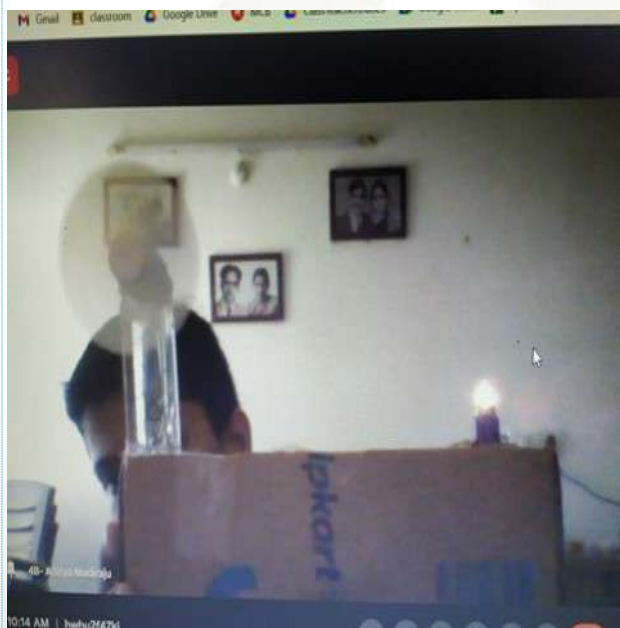
### Creative Innovators - Learning by exploration

#### Grade 4 - Science Activity

### CH - Electric circuit

Learners have made a model of an Electric circuit. And they understood that an electric circuit is made up of electrical components such as a cell/ batteries that provides to push the electric current around the circuit, electric wires for connection, a bulb for light, a buzzer for sound and a motor with an axle / fan blade that turns when current flows through the circuit.







## Grade 4 - GP (Global Perspective)

### Climate in India- Activity

Students have done few activities in GP relevant to the topic Climate in India.

Activity Make a Weather for your city for a Week.

**WEATHER CHART**

DAYS	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temp.
Sun	✓				✓	9-22 8-28
Mon	✓	✓		✓	✓	9-28 8-16
Tue		✓			✓	9-21 8-12
Wed	✓	✓			✓	9-19 8-15
Thu	✓				✓	9-20 8-12
Fri		✓			✓	9-20 8-15
Sat			✓		✓	9-21 8-18

Key:  
 ↑ - Highest Temperature  
 ↓ - Lowest Temperature

**My Weather Chart**

Days	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temperature
Sunday	✓					
Monday		✓	✓	✓	✓	26°
Tuesday	✓	✓	✓	✓	✓	26°
Wednesday	✓	✓	✓	✓	✓	26°
Thursday	✓	✓	✓	✓	✓	27°
Friday	✓	✓	✓	✓	✓	26°
Saturday	✓	✓	✓	✓	✓	26°

**Weather Chart**

Days	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temp.
Sunday	✓					26°
Monday			✓			27°
Tuesday			✓			26°
Wednesday		✓				27°
Thursday			✓			26°
Friday		✓				26°
Saturday	✓					26°

**Weather chart**

Days	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temp.
Sunday	✓	✓	✓	✓	✓	25°
Monday	✓	✓	✓	✓	✓	20°
Tuesday	✓	✓	✓	✓	✓	18°
Wednesday	✓	✓	✓	✓	Fog	30°
Thursday	✓	✓	✓	✓	✓	20°
Friday	✓	✓	✓	✓	✓	16°
Saturday	✓	✓	✓	✓	✓	20°

**Weather chart**

Day	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temp
Sunday	✓	✓	✓	✓	✓	26°
Monday	✓	✓	✓	✓	✓	22°
Tue	✓	✓	✓	✓	✓	23°
Wed	✓	✓	✓	✓	✓	24°
Thurs	✓	✓	✓	✓	✓	19°
Fri	✓	✓	✓	✓	✓	17°
Sat	✓	✓	✓	✓	✓	18°

the type of weather you are experiencing.

Days	Sunshine	Cloud	Rain	Wind	Snow/Fog	Temperature
Sunday		✓				27°
Monday		✓				28°
Tuesday			✓			27°
Wednesday	✓					27°
Thursday			✓			25°
Friday		✓				28°
Saturday		✓				28°

Days	Sunshine	cloudy	Rainy	Windy	Snow/Fog	temPerature
Sunday	✓					23
Monday	✓					23
Tuesday		✓				23
Wednesday			✓			21
Thursday				✓		11-18
Friday	✓					21
Saturday	✓					18

Days	Weather	Clouds	Rain	Wind	Temp
Sun	✓				28°
Mon	✓				28°
Tue	✓			✓	27°
Wed	✓				27°
Thu		✓			27°
Fri			✓		26°
Sat			✓		26°

DAY	Sun	cloud	Rain	Wind	Snow/Fog	Temperature
MON	✓					↑ 28
TUE		✓				↑ 27
WED				✓		↑ 27
THU			✓			↑ 26
FRI					✓	↑ 27
SAT	✓					↑ 26

1/2/2022  
H.W.

Weather chart

Days	Sunny	Cloudy	Rain	Windy	Snow/Fog	Temp
Mon		✓				
Tue		✓				
Wed						
Thu						
Fri						
Sat						
Sun						

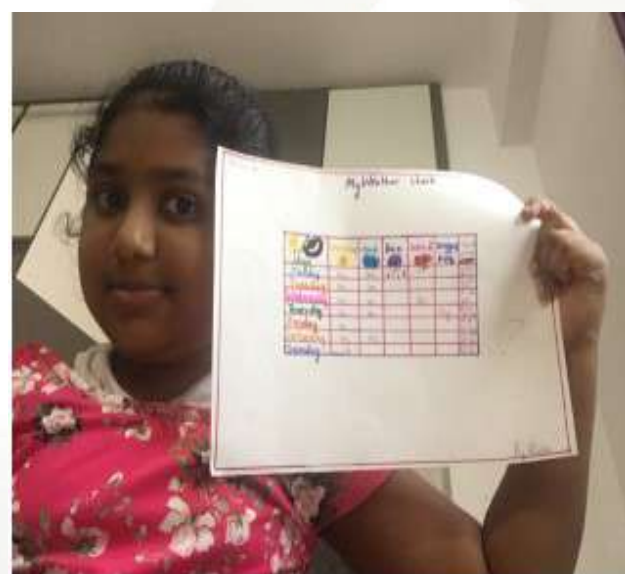
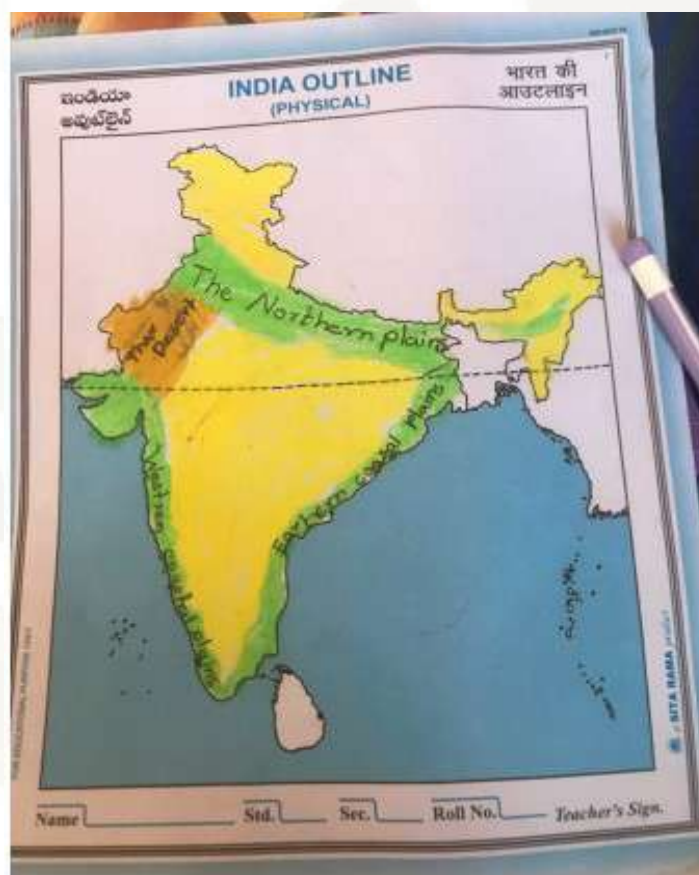
\* WEATHER CHART \* 19th-25th Dec-2021

Days	Sunny	Cloud	Rain	Wind	Snow/Fog	Temperature
Sunday	✓	×	×	×	×	29°/21°
Monday	✓	×	×	×	×	29°/21°
Tuesday	✓	×	×	×	×	29°/21°
Wednesday	×	✓	×	×	×	25°/18°
Thursday	✓	×	×	×	×	27°/19°
Friday	✓	×	×	×	×	30°/22°
Saturday	✓	×	×	×	×	27°/20°

8 - Freshy  
48

Days	Sunny	Cloud	Rain	Wind	Snow/Fog	Temperature
Sun	✓					21°C
Mon				✓		26°C
Tue		✓				26°C
Wed		✓				28°C
Thu		✓				26°C
Fri					✓	20°C
Sat	✓					22°C

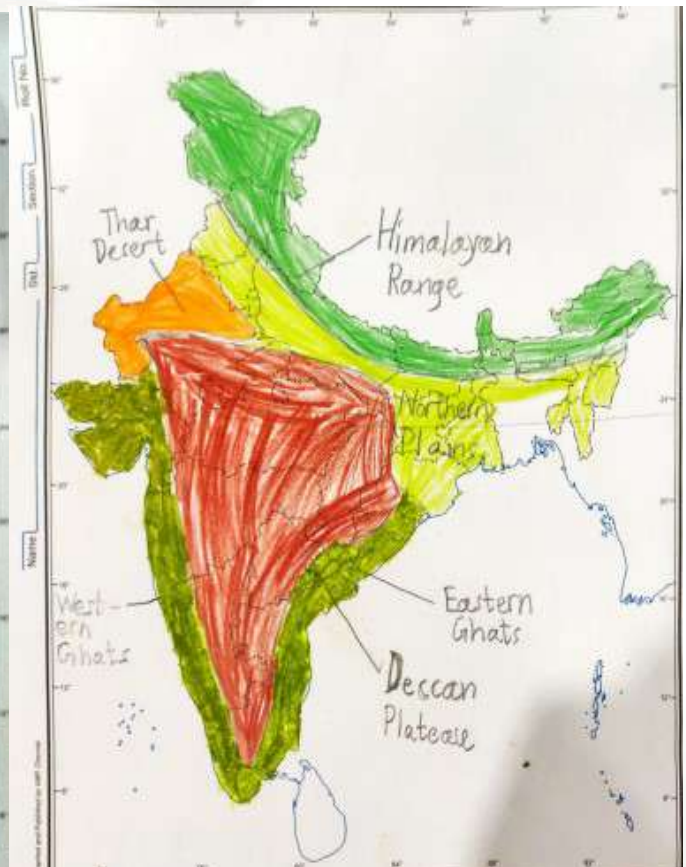
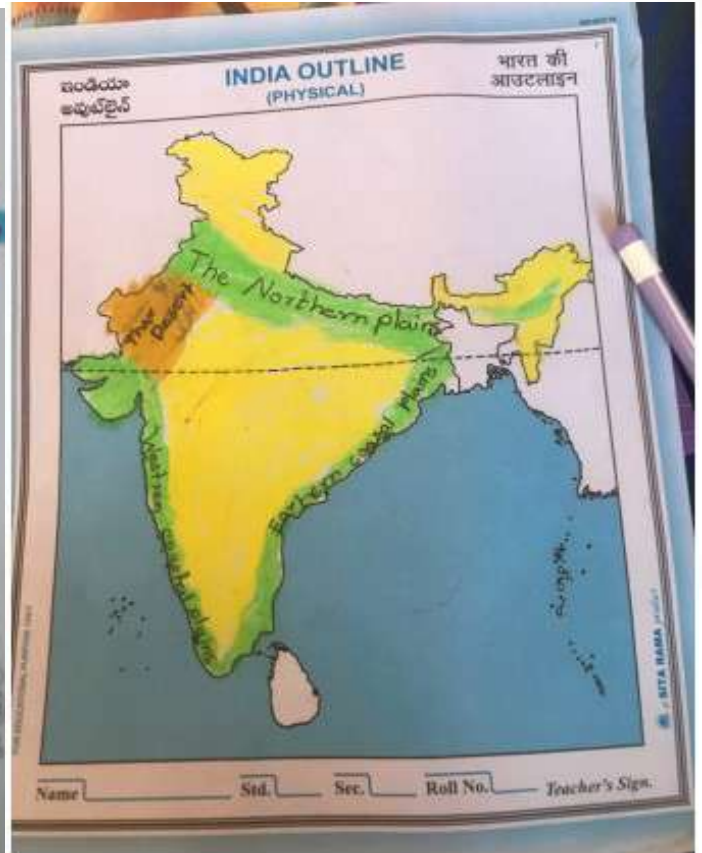
Days	Sunny	Cloud	Rain	Wind	Temp
Sunday	✓	✓	×	×	32°
Monday	✓	×	×	×	21°
Tuesday	✓	×	×	×	24°
Wednesday	✓	✓	×	×	27°
Thursday	✓	✓	×	×	27°
Friday	✓	×	×	×	27°
Saturday	✓	✓	×	×	27°



Days	Sunny	Cloud	Rain	Wind	Temp
Sunday		✓			
Monday		✓			
Tuesday	✓				
Wednesday			✓		
Thursday	✓				
Friday	✓				
Saturday		✓			




## Physical Features of India - Activity - MAP Pointing



## Activity - PPT Presentation

Physical Features of India - Mountains, Plains, Plateaus, Desert and Islands.

REC 4B- Sharanya Mehra is presenting




4B- Parina ... Swapna A K 4B- Asharsh K...  
4B- Naga N... 4B- Sharanya 4B- Presly Bon...  
4B- Tejaswi Ka... 4B- Ritisha... 4B- Srilatha k...  
12 others  
4B- Parina Reddy has raised a hand Open queue X

REC 4B- Sharanya Mehra is presenting



Om Go Green Global Warming  
4B- Parina ... Swapna A K 4B- Asharsh K...  
4B- Naga N... 4B- Sharanya 4B- Presly Bon...  
4B- Tejaswi Ka... 4B- Ritisha... 4B- Srilatha k...  
13 others  
4B- Parina Reddy has raised a hand Open queue X

REC 4B- Sharanya Mehra is presenting




4B- Parina ... Swapna A K 4B- Asharsh K...  
4B- Naga N... 4B- Sharanya 4B- Presly Bon...  
4B- Tejaswi Ka... 4B- Ritisha... 4B- Srilatha k...  
13 others  
4B- Srikar Pujan You




REC

4B- Sharanya Mehra is presenting




REC

4B- Sharanya Mehra is presenting




REC

4B- Sharanya Mehra is presenting



SEASONS OF INDIA

Winter monsoon



meet.google.com is sharing your screen. [Stop sharing](#) [Hide](#)

4B- Nithvik...

Swapna A K

4B- Aakarsh...

4B- Swasika R...

4B- Sharanya...

4B- Presly Bon...

4B- Tejaswi Ka...

4B- Ritisha...

4B- Srilalitha k...

4B- Srikar Pujan

13 others

You

4B- Nithvik...

Swapna A K

4B- Aakarsh...

4B- Swasika R...

4B- Sharanya...

4B- Presly Bon...

4B- Tejaswi Ka...

4B- Ritisha...

4B- Srilalitha k...

4B- Srikar Pujan

13 others

You

4B- Nithvik...

Swapna A K

4B- Aakarsh...

4B- Swasika R...

4B- Sharanya...

4B- Presly Bon...

4B- Tejaswi Ka...

4B- Ritisha...

4B- Srilalitha k...

4B- Srikar Pujan

13 others

You

Swapna A K

4B- Swasika Re...

4B- Naga Nand...

4B- Samanth su...

4B- Presly Bon...

4B- Srilalitha k...


19 others

You



REC

4B- Sharanya Mehra is presenting



shutterstock.com - 307434563

## Conclusion

- WE LEARNED ABOUT WHAT ARE THE MAIN SEASONS OF INDIA AND THE DEFINITION OF SEASONS.
- HOW THE SEASONS ARE FORMED AND SPECIFICALLY ABOUT WINTER SEASONS.
- AND HOW THE WINTER AND SUMMER SEASONS EFFECT US.

Swapna A K

4B- Swastika R...

4B- Aakarsh B...

4B- Swastika R...

4B- Sharanya

4B- Ritish Bon...

4B- Tejaswi Ka...

4B- Ritisha K...


4B- Srikanth P...

13 others

You


REC

4B- Sharanya Mehra is presenting



REC

4B- Sharanya Mehra is presenting



## WEATHER

Swapna A K

4B- Swastika R...

4B- Aakarsh B...

4B- Swastika R...

4B- Sharanya

4B- Ritish Bon...

4B- Tejaswi Ka...

4B- Ritisha K...

4B- Srikanth P...

13 others


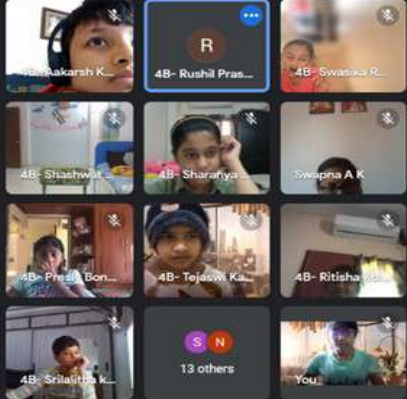
You



REC R 4B- Rushil Prashant is presenting

## Weather


- Weather is the day to day state of the atmosphere.
- Depends on temperature, precipitation, wind, pressure, clouds and visibility
- Driven by air masses

4B- Naga Nandita Cheela is presenting


## Conclusion

- WE LEARNED ABOUT WHAT ARE THE MAIN SEASONS OF INDIA AND THE DEFINITION OF SEASONS.
- HOW THE SEASONS ARE FORMED AND SPECIFICALLY ABOUT WINTER SEASONS.
- AND HOW THE WINTER AND SUMMER SEASONS EFFECT US.



REC N 4B- Naga Nandita Cheela is presenting

Post-monsoon or autumn season, lasting from **October to November**. In the northwest of India, October and November are usually cloudless. Tamil Nadu receives most of its annual precipitation in the northeast monsoon season.



### All About Winter season;-

- *The winter season starts in November and lasts till February/March.*
- *During the winter season, the day becomes shorter and the night becomes larger than the day.*
- *In Winter, The sun is not so strong. It's effect decrease and the wind moves from the north.*

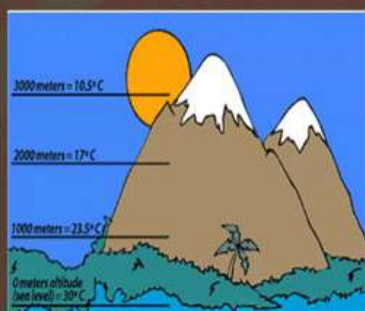




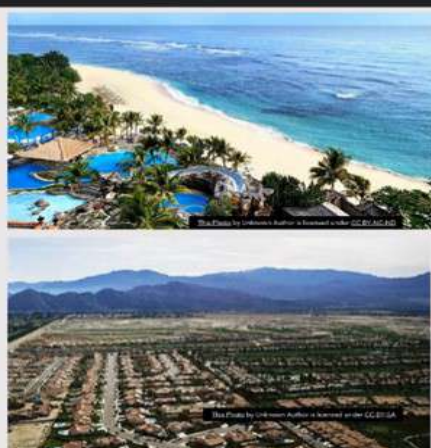



## Facts

Did you know that the highest peak in the world is Mount Everest, located in the Himalayan range.



- Places located near the sea are neither too hot nor too cold, whereas places that are away from the sea have an extreme type of climate-very hot in summer and very cold in winter. For example, Goa is neither too hot nor too cold throughout the year, whereas Delhi is very hot during summer and very cold in winter.



- The sea affects the climate of a place. Coastal areas are cooler and wetter than inland areas. Clouds form when warm air from inland areas meets cool air from the sea. The center of continents is subject to a large range of temperatures. In the summer, temperatures can be very hot and dry as moisture from the sea evaporates before it reaches the center of the landmass.




## RAJASTHAN – "LAND OF KINGS"





REC 4B- Pallav Kumar Patel is presenting

## HEAVY RAINFALL ACROSS THE GLOBE



Grid of participant video feeds:

- Row 1: Swapna A K, 4B- Aditya Ma..., 4B- Pallav Ku...
- Row 2: 4B- Tejaswi Ka..., 4B- Nithvik re..., 4B- Tishya Ar...
- Row 3: 4B- Presly Bon..., 4B- Sandhya A..., 4B- Hithaishi ...
- Row 4: 4B- Soneesh K..., 16 others, You

## TROPICAL CLIMATE



Grid of participant video feeds:

- Row 1: Swapna A K, 4B- Sai Ashvat..., 4B- Pallav Ku...
- Row 2: 4B- Tejaswi Ka..., 4B- Srilalitha k..., 4B- Tishya Ar...
- Row 3: 4B- Presly Bon..., 4B- Rushil Pra..., 4B- Hithaishi ...
- Row 4: 4B- Soneesh K..., 15 others, You

REC 4B- Pallav Kumar Patel is presenting

## WHAT IS CLIMATE

- Climate is the long-term pattern of weather in an area, typically averaged over a period of 30 years. More rigorously, it is the mean and variability of meteorological variables over a time spanning from months to millions of years. Some of the meteorological variables that are commonly measured are temperature, humidity, atmospheric pressure, wind, and precipitation. In a broader sense, climate is the state of the components of the climate system, which includes the ocean, land, and ice on Earth. The climate of a location is affected by its latitude/longitude, terrain, and altitude, as well as nearby water bodies and their currents.

Grid of participant video feeds:

- Row 1: 4B- Aakanksha K..., 4B- Mandakini..., 4B- Srihar Pujari
- Row 2: 4B- Pallav Kum..., Swapna A K, 4B- Abhilaasha B...
- Row 3: 4B- Tejaswi Kar..., 4B- Tishya Ar..., 4B- Kunish Bha...
- Row 4: 4B- Srilalitha ko..., 18 others, You



## ONLINE CLASS

### Creative Innovators - Learning by exploration

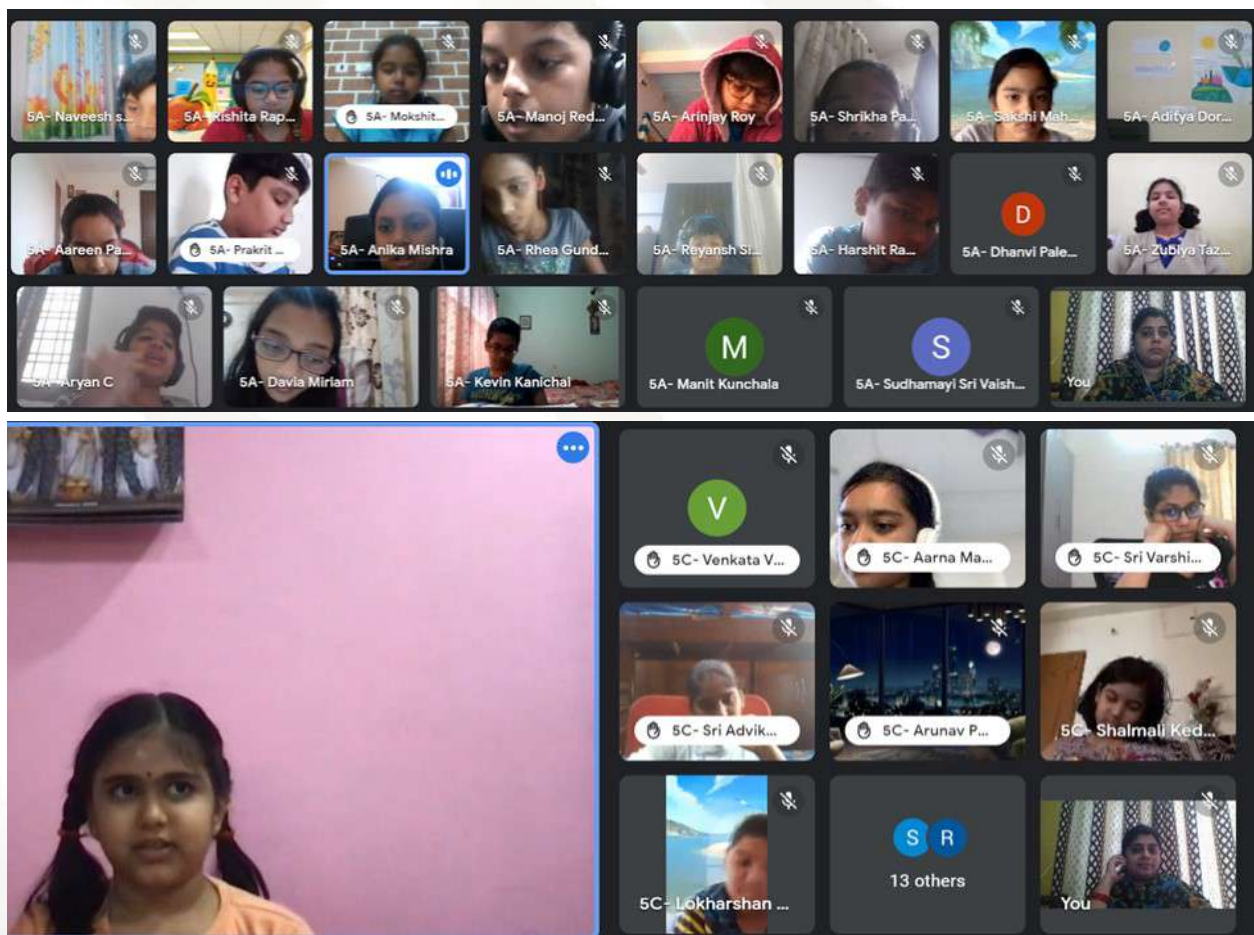
#### Grade 5 and 6A - English - Orator Studio

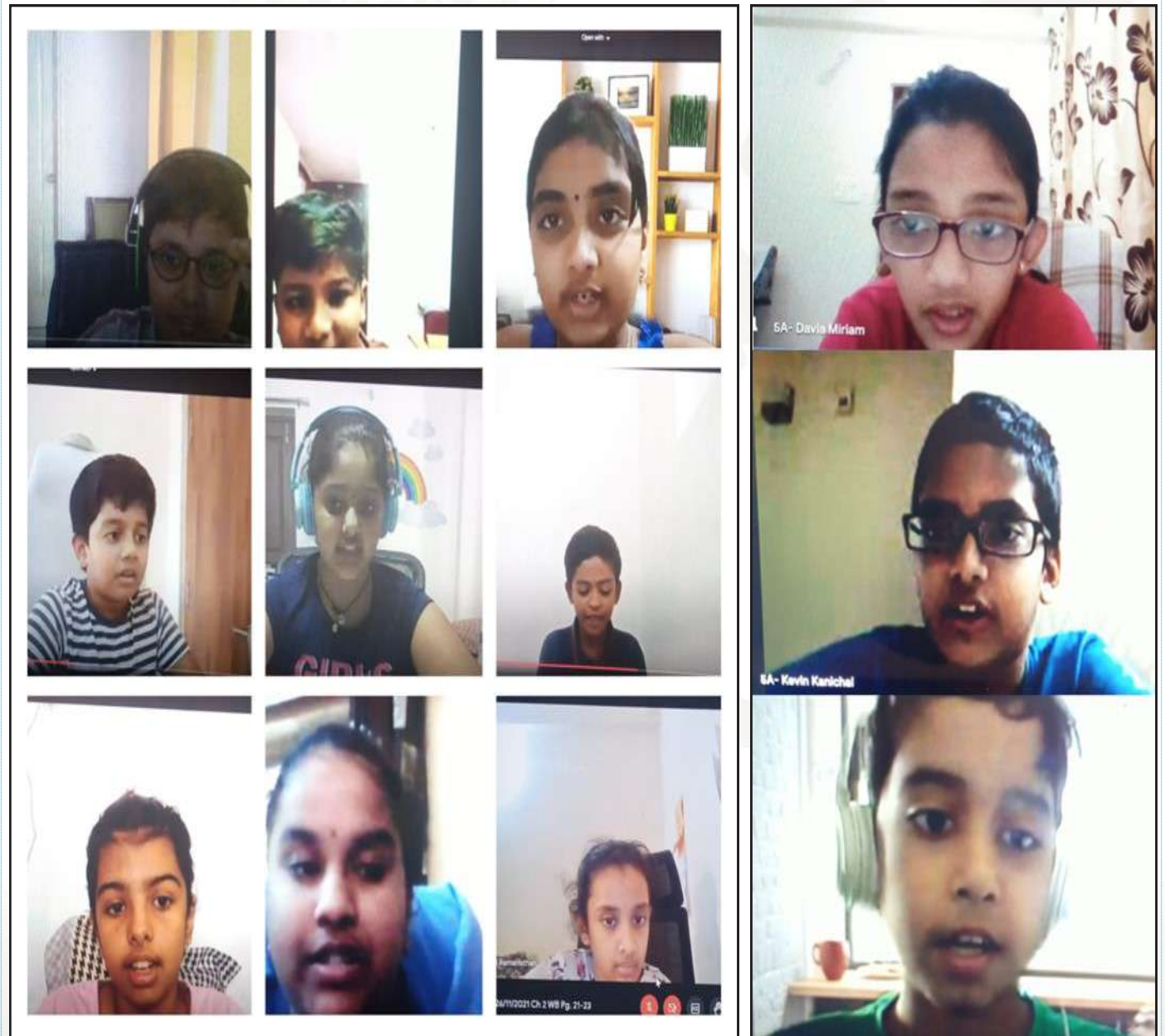
Speakers who talk about what life has taught them never fail to keep the attention of their listeners. It is not failure itself that holds you back; it is the fear of failure that paralyzes you. The success of your presentation will be judged not by the knowledge you send but by what the listener receives.

**“You can speak well if your tongue can deliver the message of your heart.”  
– John Ford**

Each new year offers an exciting opportunity for a fresh start and new beginnings, which is probably why we all look forward to New Year's Eve so much. No matter what your goals are for the coming year or how many new year's resolutions you plan on making for 2022, ringing in the start of a new year is a moment to acknowledge. One, to celebrate all of your experiences from 2021 (#pandemic life); and two, to welcome the new year ahead.

Our Grade 5 and 6A learners communicated and spoke so well about - How they celebrated their New Year and shared a piece of information about the space, non-favorite, or favorite animal in the Orator Studio.

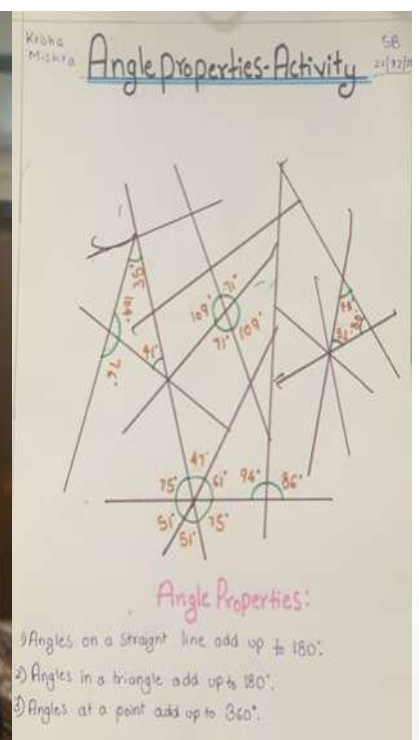
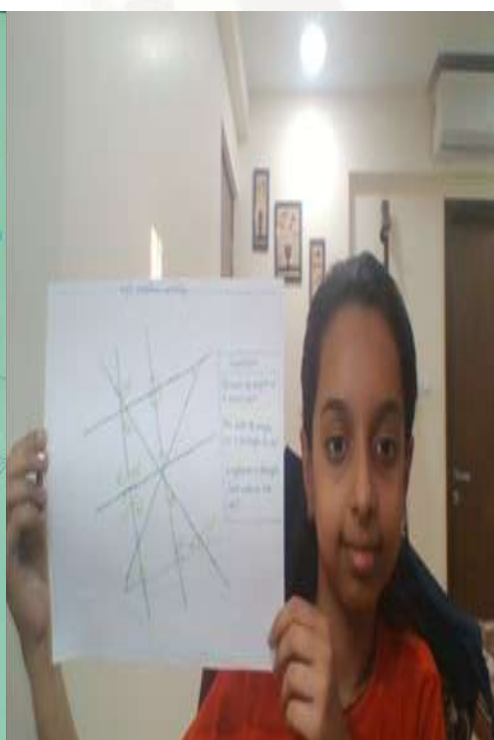
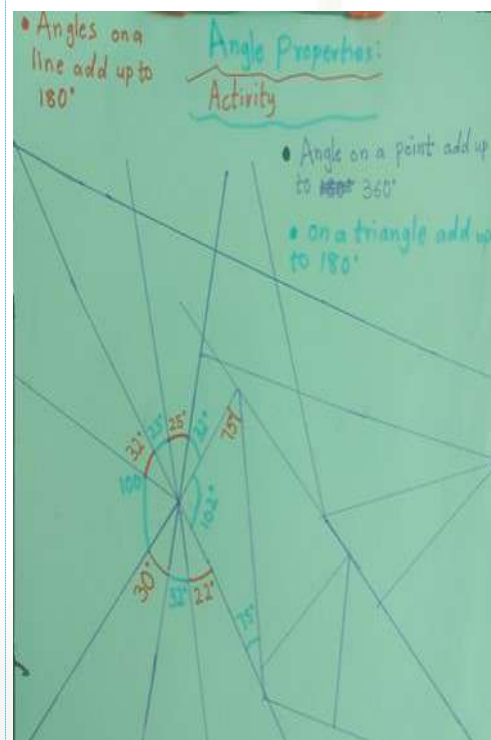
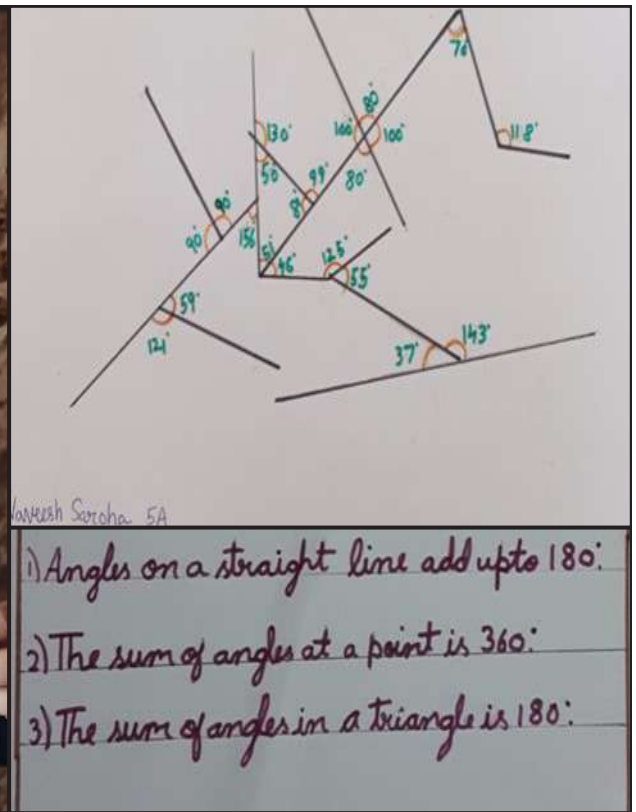
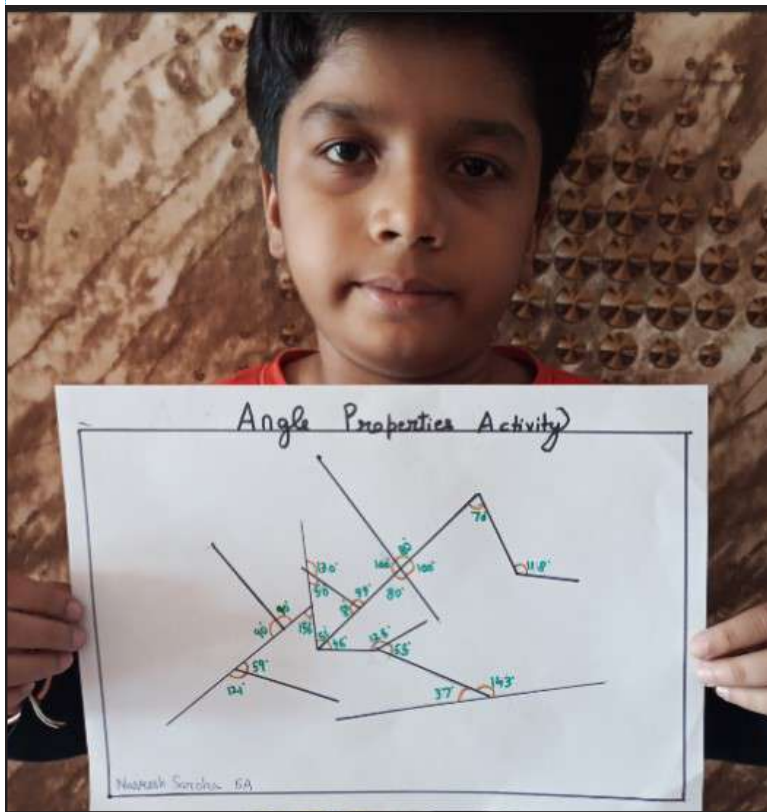






## Grade 5 - Math Activities

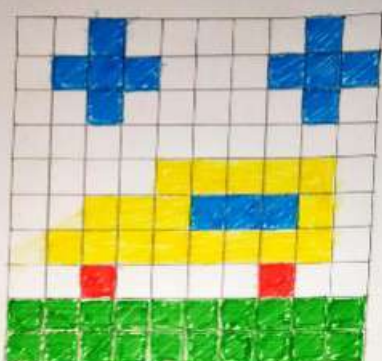
Angle Properties: Grade 5 students were taught Angles at a point, Angles at a straight line and sum of angles in a triangle. Thus understanding the basic properties of triangles allows for deeper study of larger polygons as well.



## Grade 5 : Grids Activity


Students were asked to draw 10X10 grid and colour the grids as per their interest and answer the questions from Fractions, Percentages, Ratio and Proportion

Activity  
Fractions, percentages, Ratios & proportions.



1. What fraction of shape is shaded in Red?  $\frac{2}{100} = \frac{1}{50}$
2. What is the % of shape shaded in green? 20%.
3. What is the ratio of the number of blue squares to yellow square. 13:17
4. What is the ratio of the number of the red square to green square? 2:20
5. What is the proportion of yellow color in this grid?  $\frac{17}{100}$

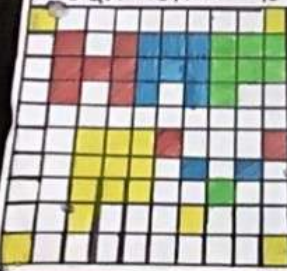
Activity: fraction, percentages, Ratio and proportion



1. What fraction of shape is shaded in red? Ans:  $\frac{10}{100}$
2. What is the percentage of shape shaded in green? Ans: 20%
3. What is the ratio of the number of blue squares to yellow squares? Ans: 10:2
4. What is the ratio of the number of red squares to green squares? Ans: 10:20
5. What is the proportion of the yellow colour in this grid? Ans:  $\frac{2}{100}$

Activity: Fractions, Percentages, Ratio and Proportion

5QA =  $15/100 = \frac{15}{100}$

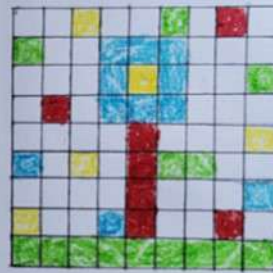


1. What fraction of shape shaded in red?  $\frac{10}{100}$
2. What is the percentage of shape shaded in green? 20%
3. What is the ratio of the number of blue squares to yellow squares? 10:10
4. What is the proportion of the number of the red squares to green squares?  $\frac{10}{20}$
5. What is the proportion of yellow colour in this grid?  $\frac{10}{100}$

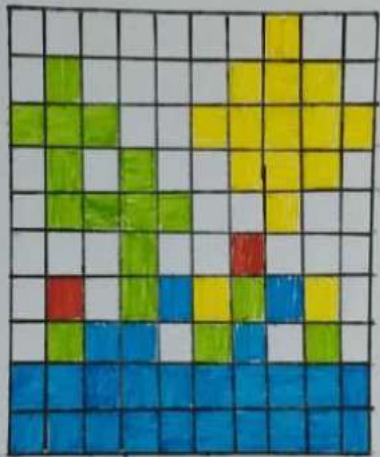


1. What fraction of shape is shaded in red?  $\frac{7}{37}$
2. What is the percentage of the shape shaded in green? 14%
3. What is the ratio of the number of blue squares to yellow squares? 11:5
4. What is the ratio of the number of the red squares to green squares? 7:14
5. What is the proportion of the yellow colour in this grid?  $\frac{5}{100}$

### Activity: Fraction, Percentage, Ratio and Proportion



SHAINA 5C

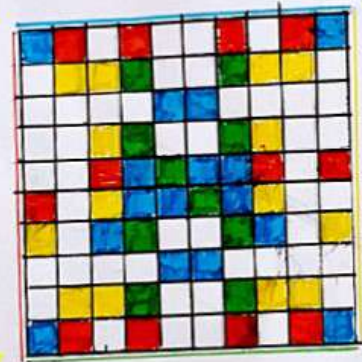


1. What fraction of shape is shaded in red -  $\frac{2}{100}$
2. What percentage of the shape is in green 16%
3. What is the ratio of blue squares to yellow squares - 25:15
4. What is the ratio of red squares to green squares - 2:16
5. What is the proportion of yellow colour in this grid -  $\frac{15}{100}$

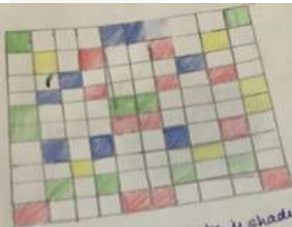
### Ratio and Proportions

Krishna Mishra 5B

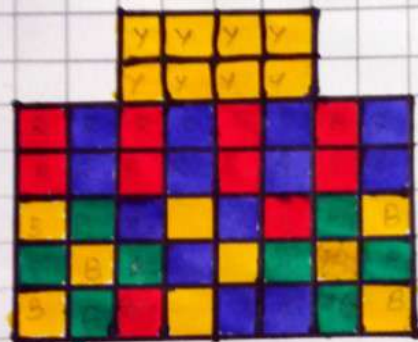
9/12/21



1. What fraction of the shape is shaded in red? Ans. Red =  $\frac{12}{100} = \frac{3}{25}$
2. What is the percentage of the shape shaded green? Ans.  $\frac{10}{100} = 10\%$
3. What is the ratio of the number of red squares to green squares?  $\frac{2}{16} = \frac{1}{8} = 1:8$
4. What is the ratio of blue squares to yellow squares? Ans.  $\frac{16}{14} = \frac{8}{7} = 8:7$
5. What is the proportion of yellow color in this grid? Ans.  $\frac{14}{100}$



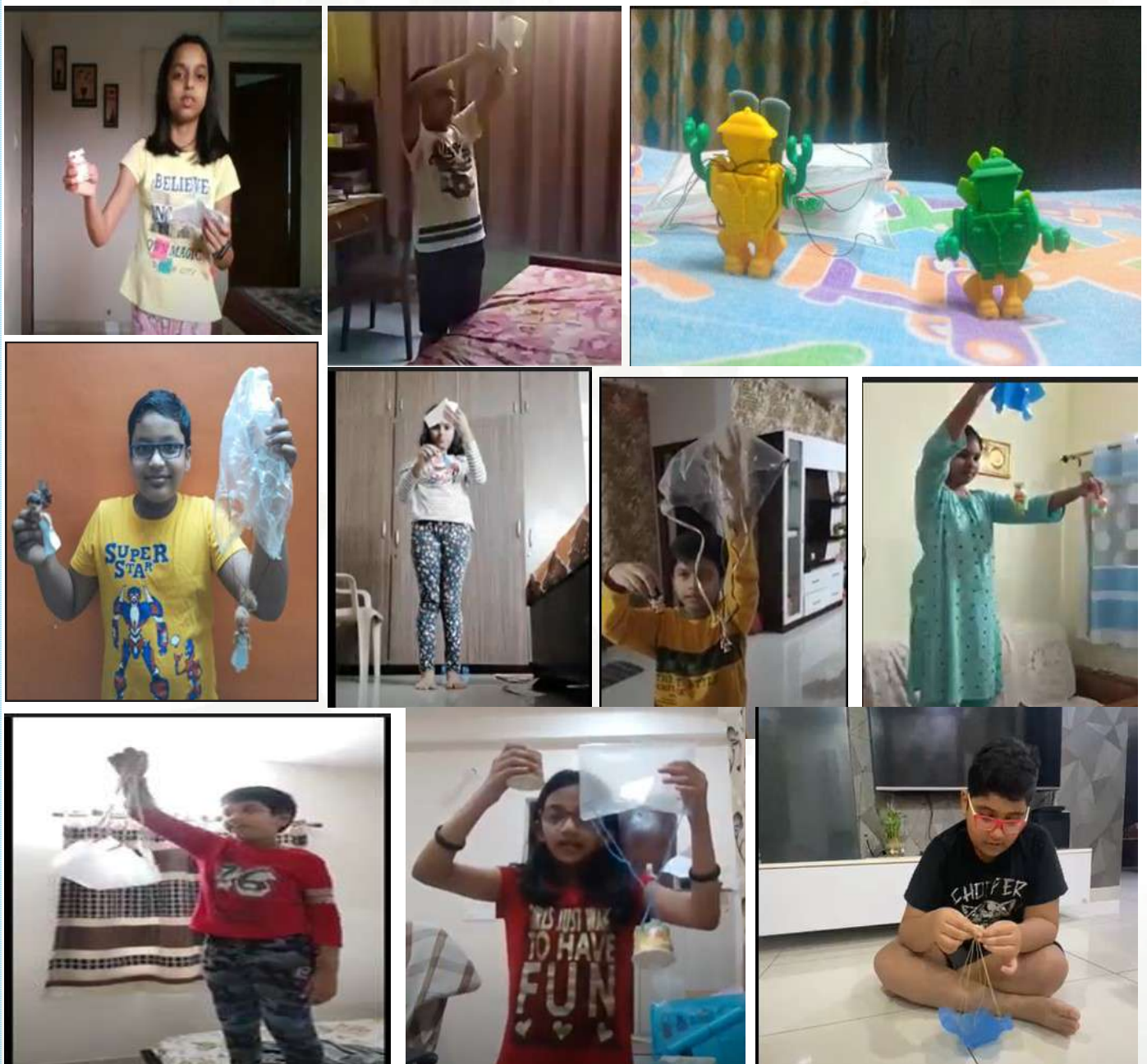
1. What is the fraction of the shape is shaded in red?  $\frac{12}{100}$
2. What is the percentage of the shape shaded in red? 10%
3. What is the ratio of the number of blue squares to yellow squares - 8:6
4. What is the ratio of the number of red squares to green squares - 12:10
5. What is the proportion of the yellow squares in this grid?  $\frac{6}{12+10}$



## Grade 5 - Science

Grade 5 Learners had a hands on experimentation when they investigated the time taken by two objects of same mass but different surface area due to the attachment of a hand made parachute .This activity was a fun way of DIY to make the concept more concrete. They also investigated the larger surface area resulting in the slower landing of papers of same size to touch the ground from a free fall.

To simulate the demonstrate effects of human activities on the environment, they simulated an oil spill and tried out different methods such as skimming, absorption using different media as well as dispersion to remove the oil spill. They could gauge the difficulty in removing oil spills at a larger scale and the negative consequences of the same on our environment.





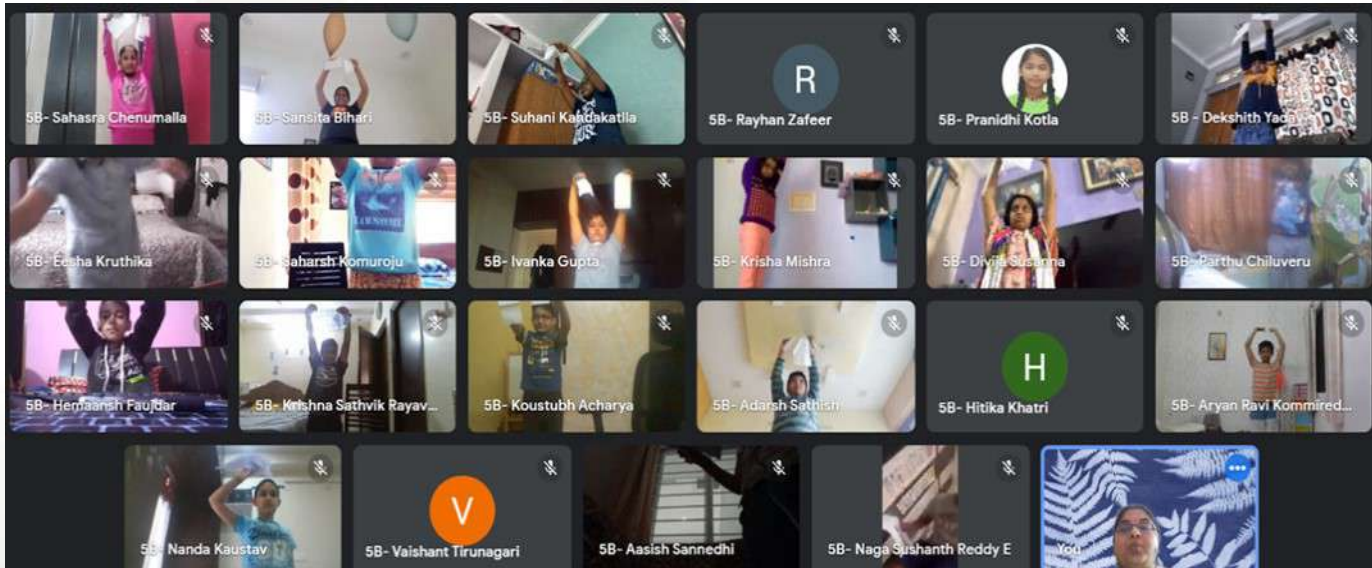
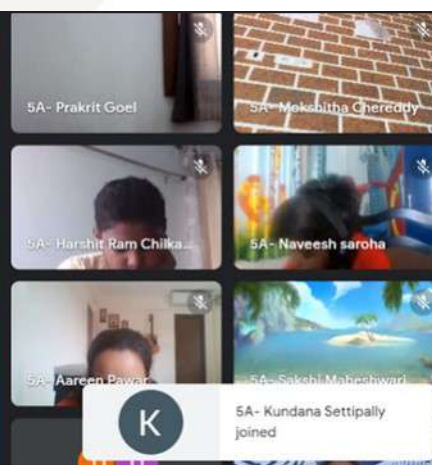
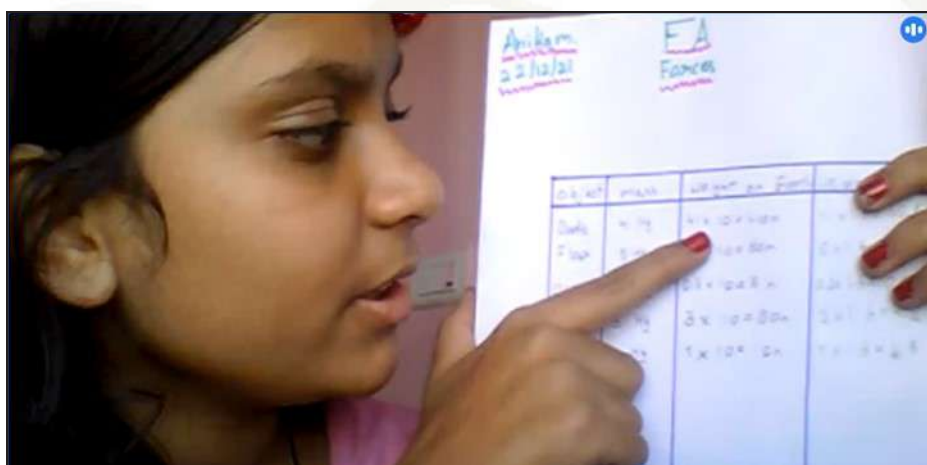
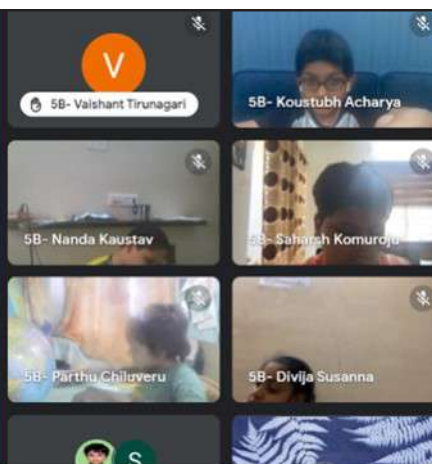
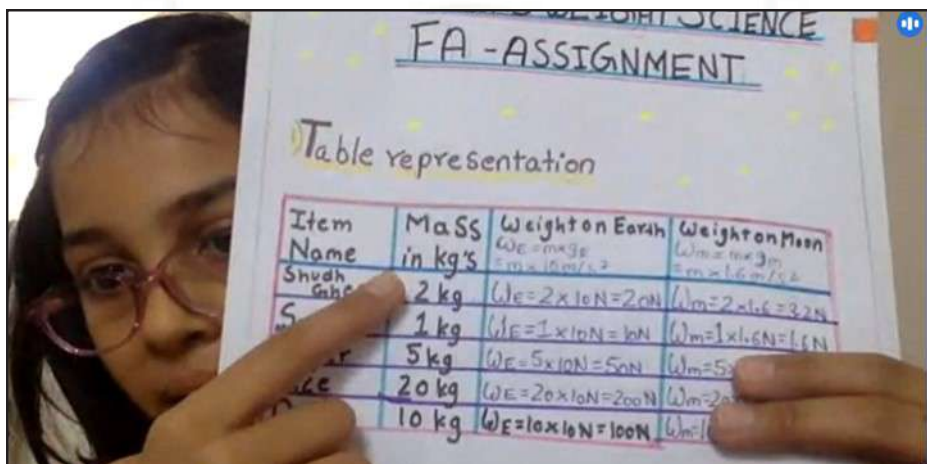
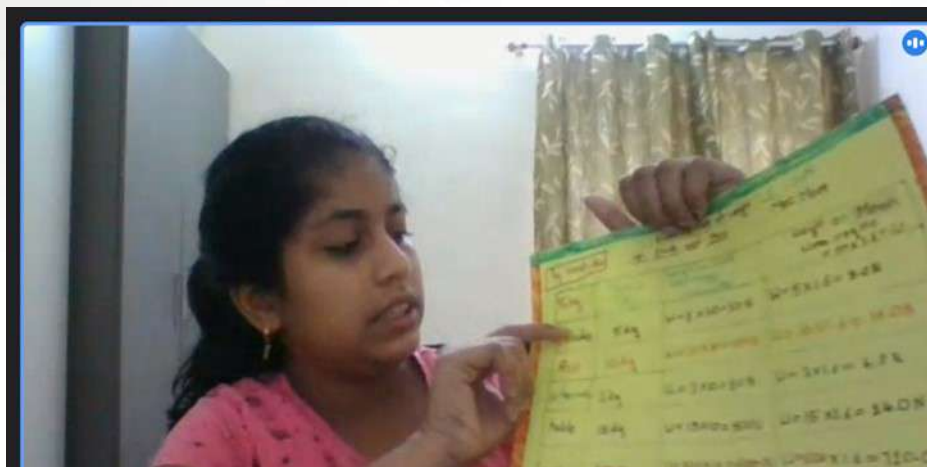






5C- Sri Advika P	5C- Ishika Chaudhari	5C- Sri Varshitha Rac...	5C- Hashica Bandlap...	5C- Nabhya Joshi	5C- Arunav Pathak	5C- Ritika Swaminat...
5C- Akshita Sinha	5C- Sahasra Ellich...	5C- Lokharshan Pallap	5C- Venkata Vitesh...	5C- Gnana Samhit...	5C- Kiaan Lata	5C- Aarna Mangulley
5A- Aryan C	5A- Shrikha Patlolla	5A- Yojitha Vernula	5A- Aditya Dorepally	5A- Aareen Pawar	5A- Zubiya Tazmeen	5A- Rishika Raparla
5A- Manoj Reddy T J	5A- Naveesh saroha	5A- Reyansh Sinha	5A- Harshit Ram Chil...	5A- Anika Mishra	5A- Manit Kunchala	5A- Dhanvi Palepu
5A- Davia Miriam	5A - Venkataarna Ka...	5A- Mokshitha Chere...	5A- Rhea Gundrathi	5A- Sakshi Maheshw...	5A- Sudhamayi Sri Val...	You
5C- Hashica Bandlapalli	5C- Sri Varshitha Rachepalli	5C- Sri Advika P	5C- Chetan Aarush	5C- Aarna Mangulley	5C- Swastik Behera	
5C- Venkata Vitesh Reddy	5C- Arkaan M G R	5C- Lokharshan Pallap	5C- Ishika Chaudhari	5C- Shalmali Kedar Kulkarni	5C- Ritika Swaminathan	
5C- Tapasya Kalahasti	5C- Arunav Pathak	5C- Kiaan Lata	5C- Nabhya Joshi	5C- Akshita Sinha	5C- Gnana Samhita	
5C- Harishitha Gummadid...	5C- Shaina Vechalapu	5C- Aarav Abhijeet				





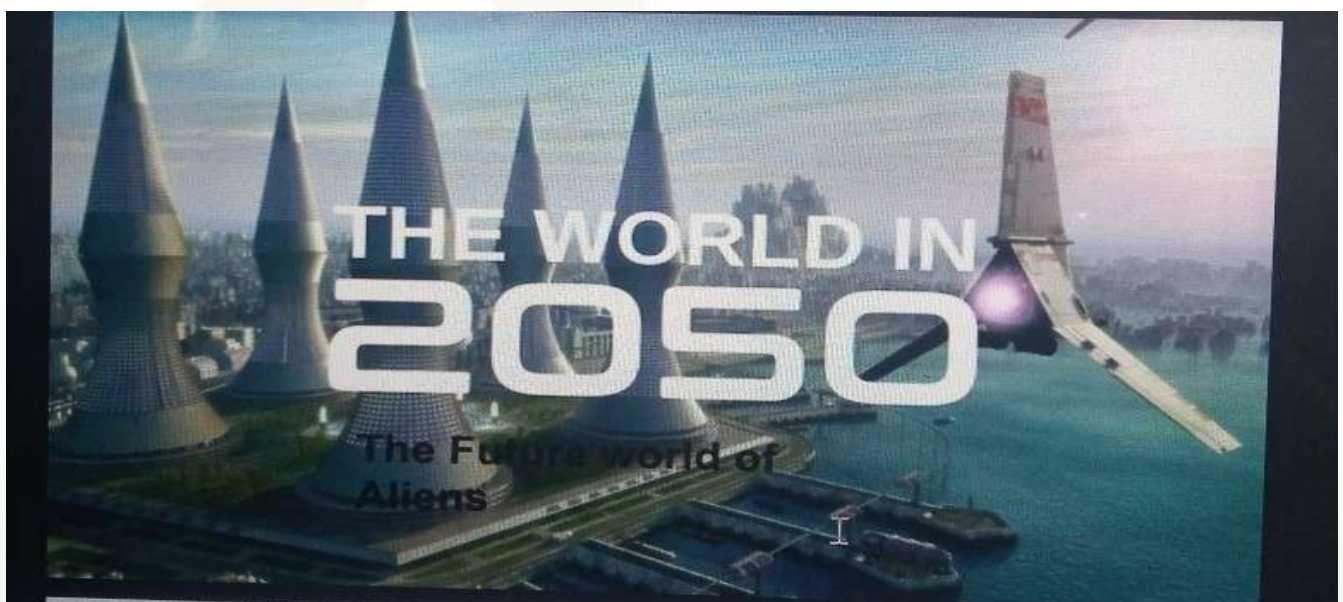


## Grade 5 - Science - Fiction Story

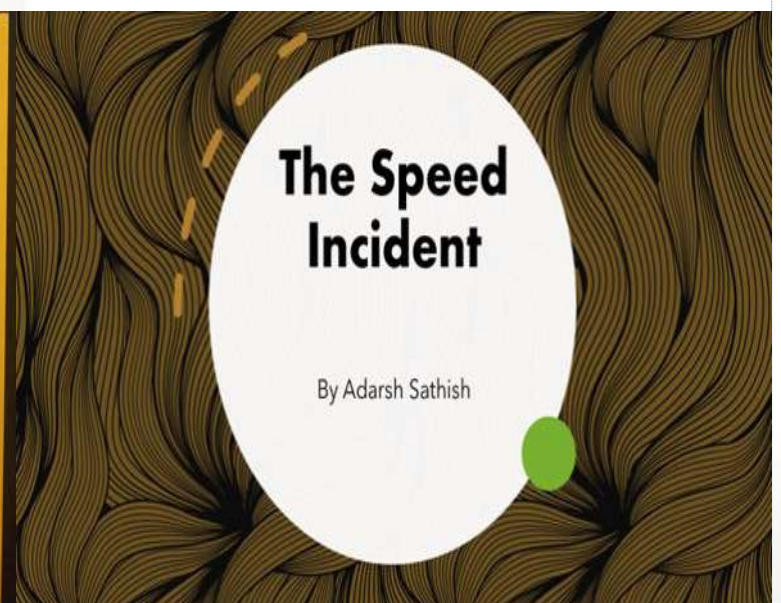
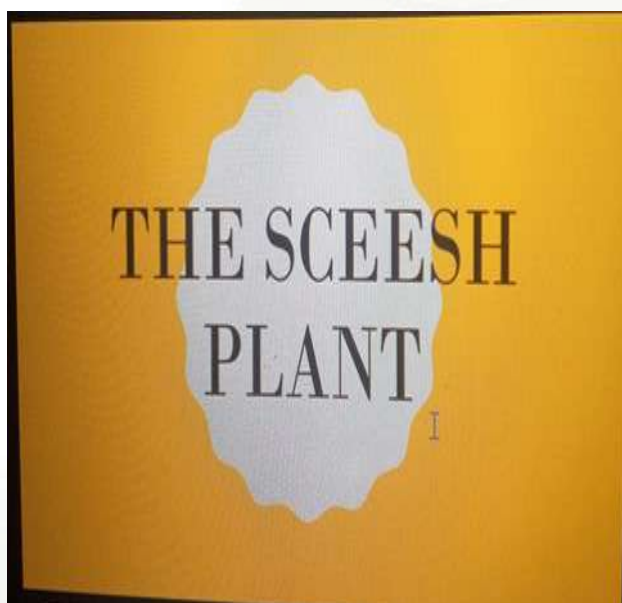
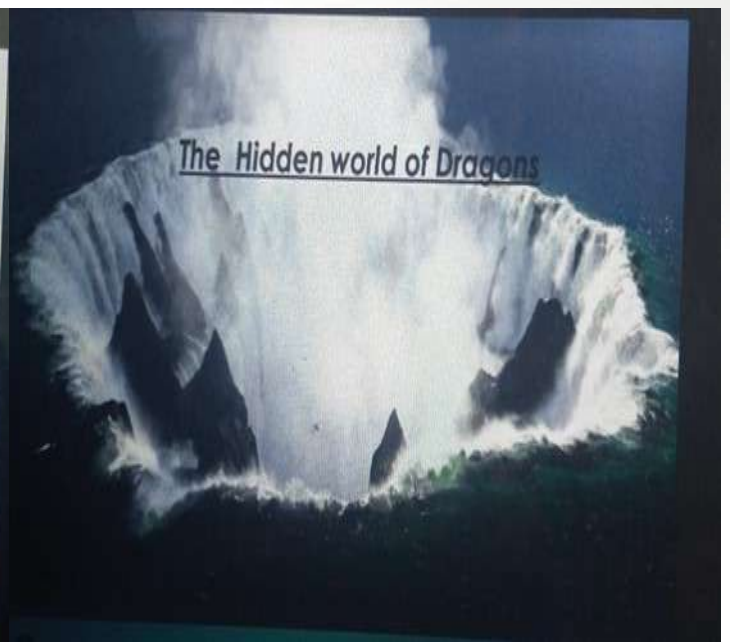
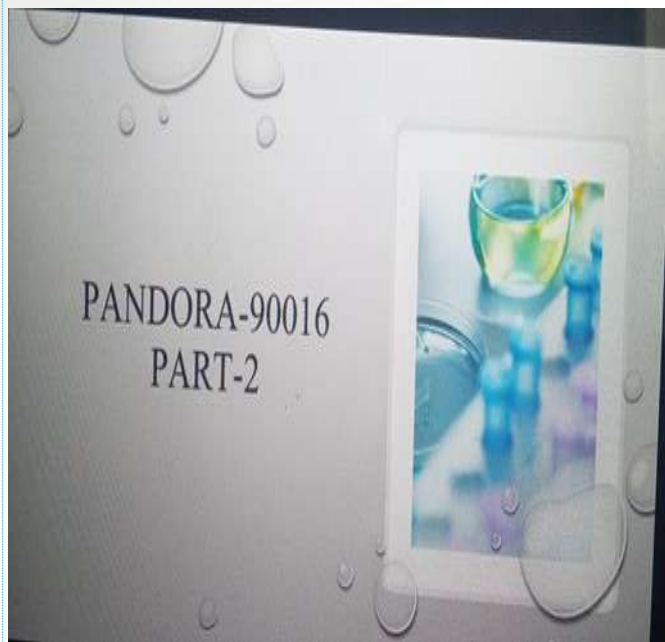
Stories are universal, conveying meaning and purpose that help us understand ourselves better and find commonality with others. Stories are central to human cognition and communication. We engage with others through stories, and storytelling is a lot more than just a recitation of facts and events. As human beings, we are automatically drawn to stories because we see ourselves reflected in them.

We inevitably interpret the meaning in stories and understand ourselves better. No matter what type of story you're telling, suspense is a valuable tool for keeping a reader's attention and interest.

Our Grade 5 Learners wrote their amazing own science fiction stories and narrated magnificently in the class. They designed a beautiful cover page for their Sci-Fic stories.







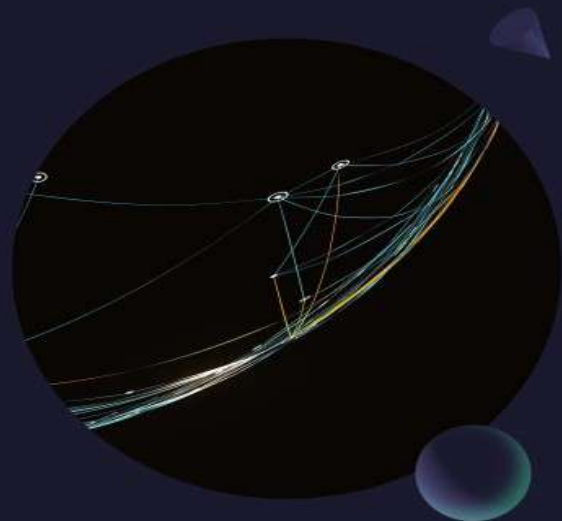
# Sci- fi diaries

Author- hitika khatri

Grade- 5B

Summary,

The young scientist of the school epistemo global tried an invention but it went wrong. The story is about how he fixed it.



## SCIENCE FICTION STORY

Krishna Mishra 5B

Qwpler-4154,  
space mission  
1864

Space mission in 9999

lead by: Saharsh  
Komuroju the 999th





# THE PRINCESS SWITCH PART 1

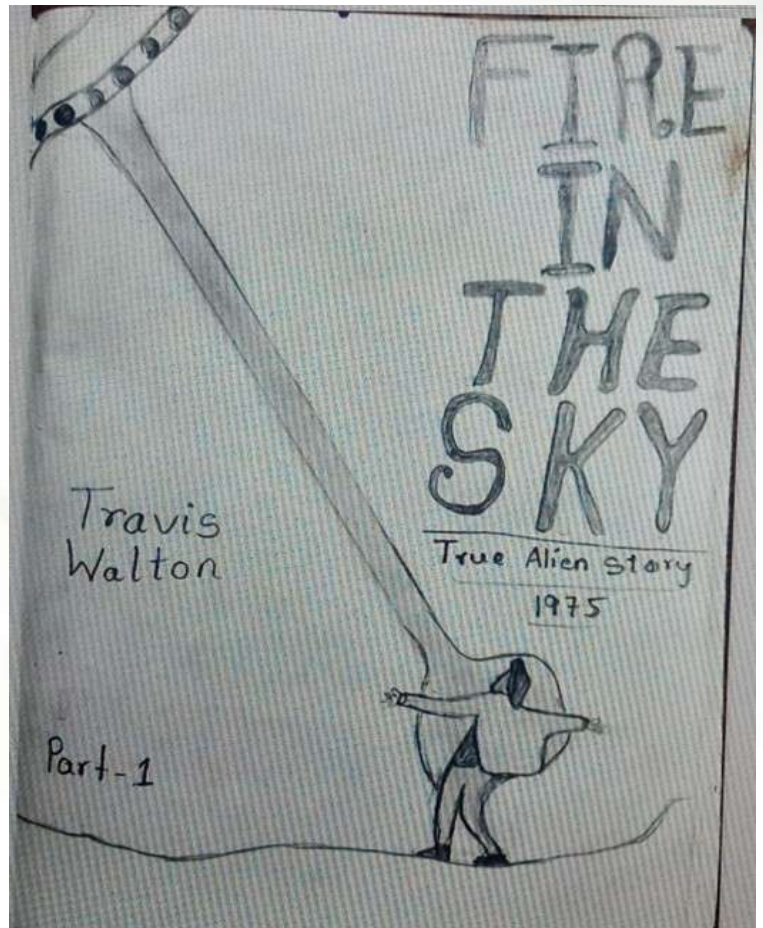
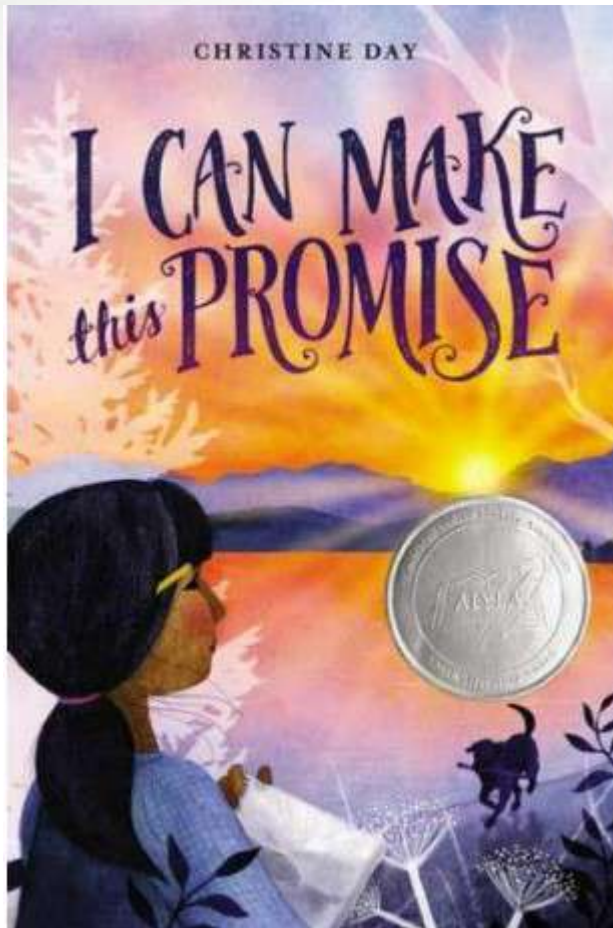
By ritika

## FUTURE ASTRONAUT

BY-ADVIKA PARUCHURI

### Space travel and exploration

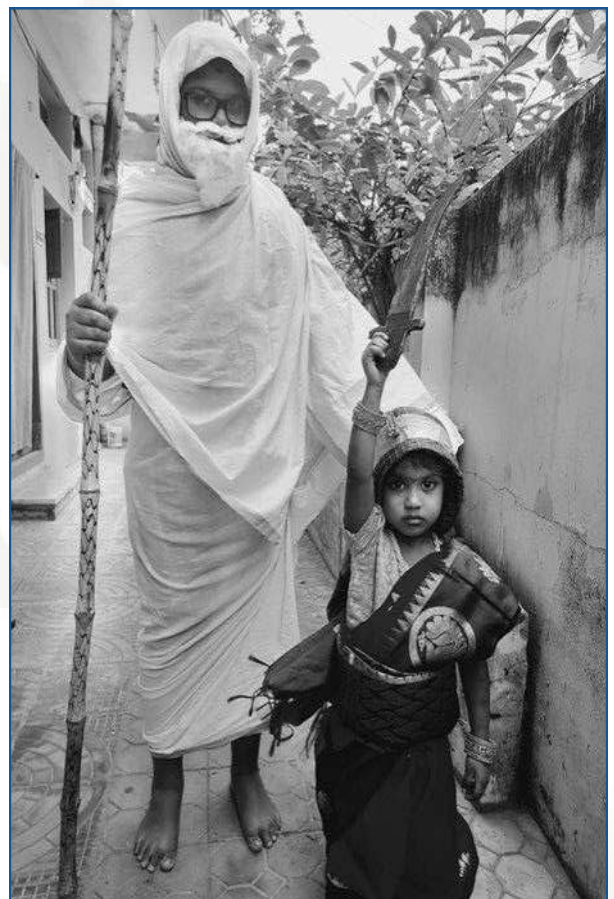




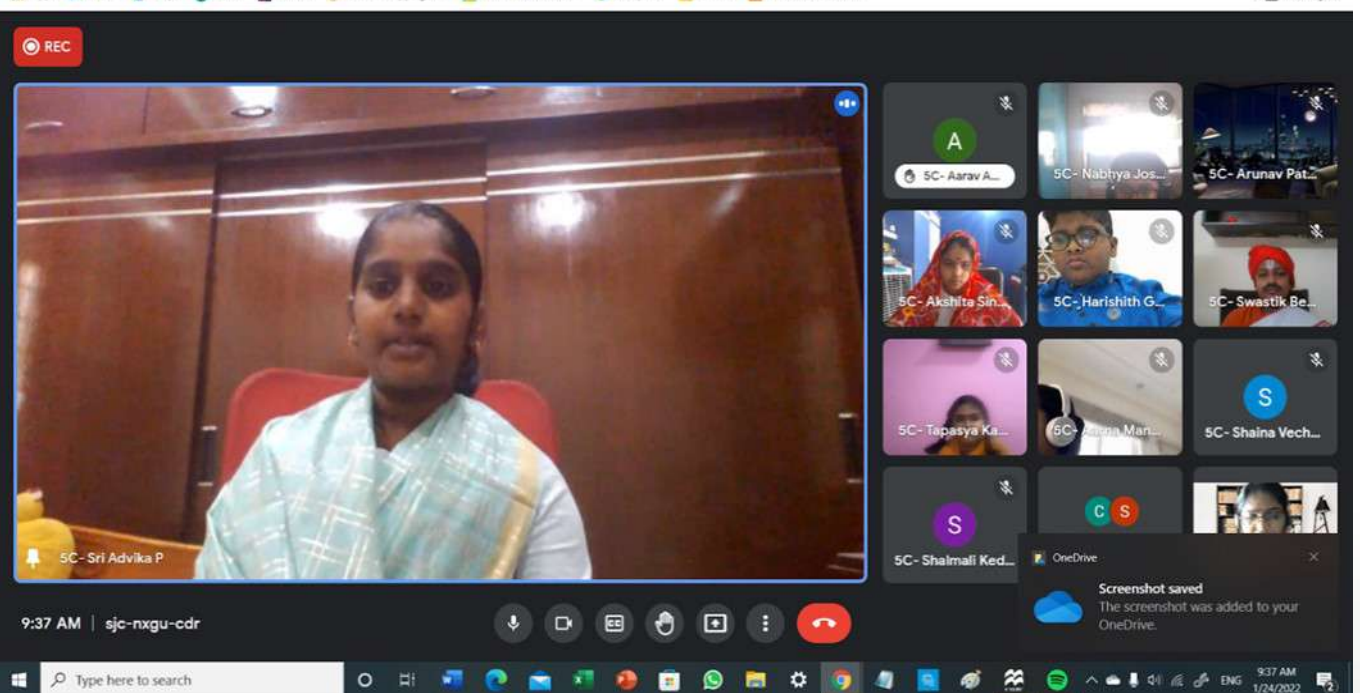
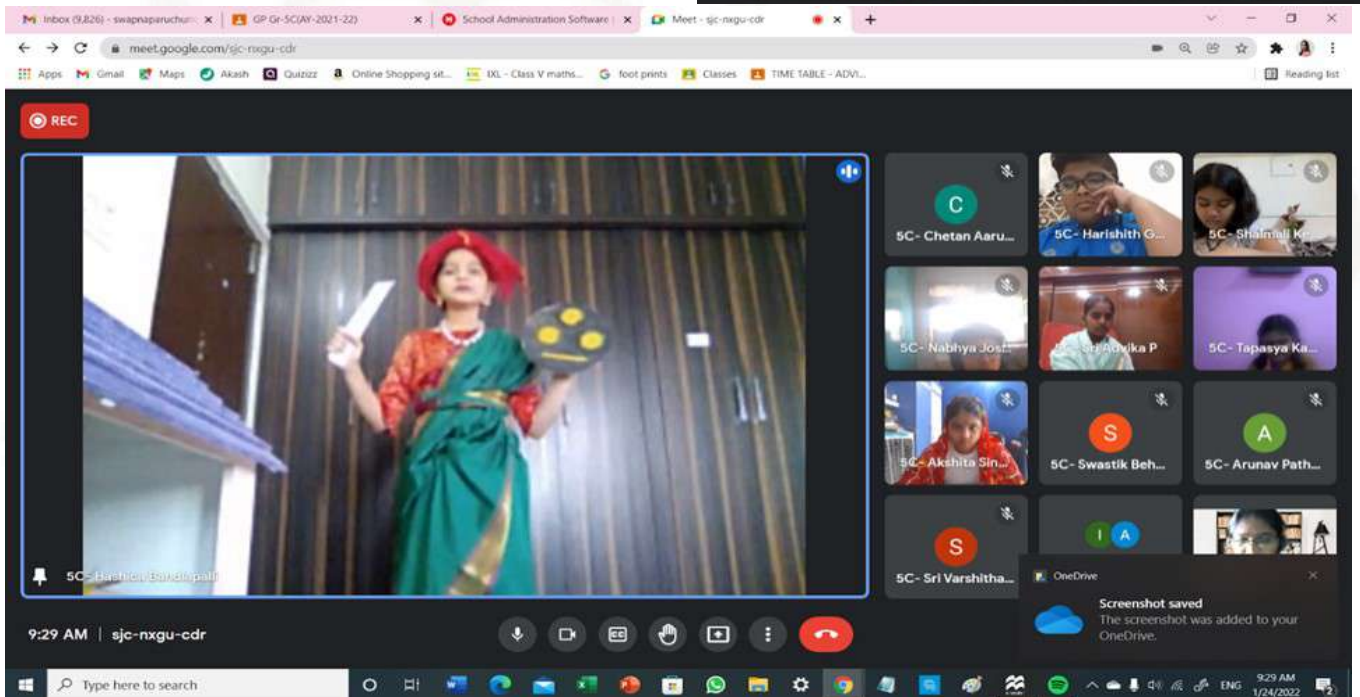
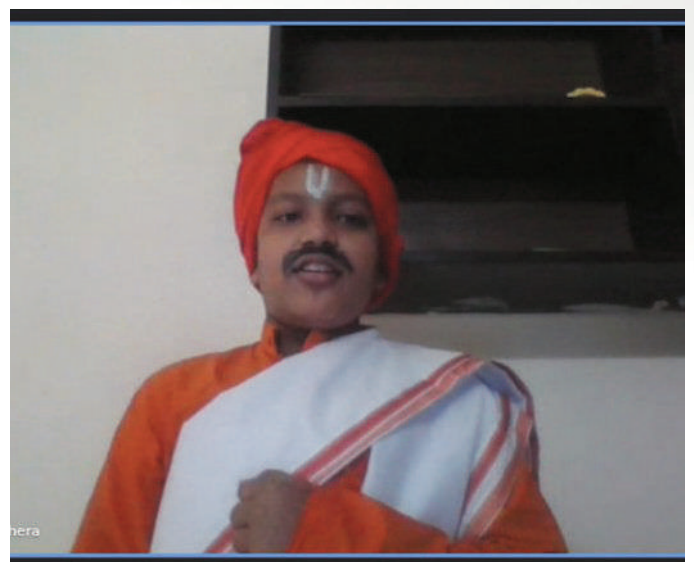
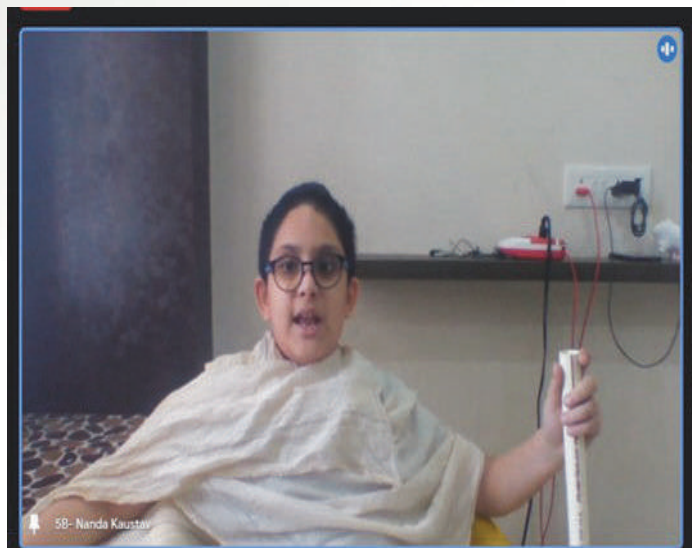


## Grade 5 - GP (Global Perspective)

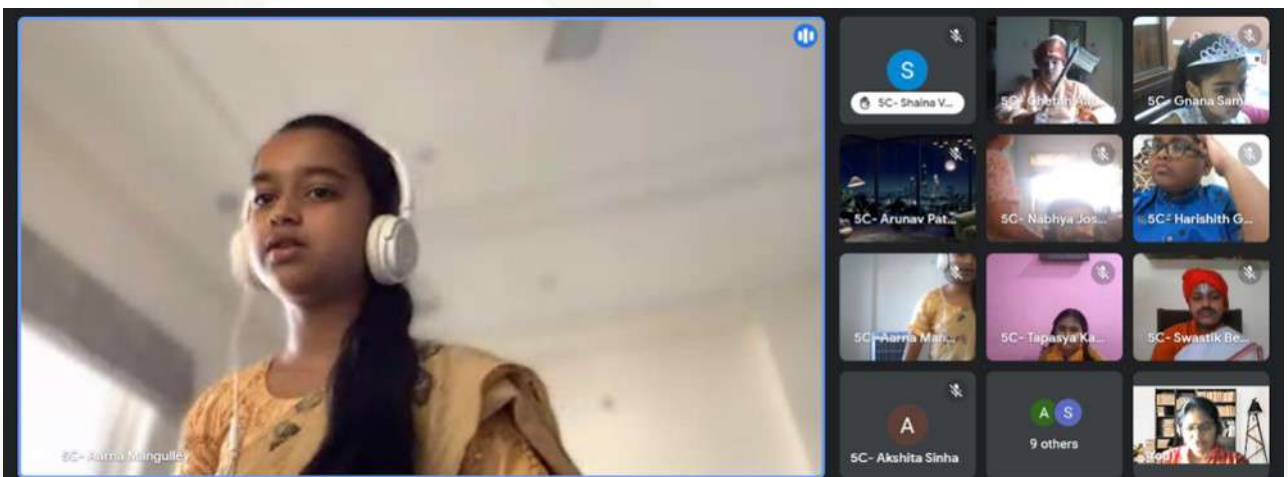
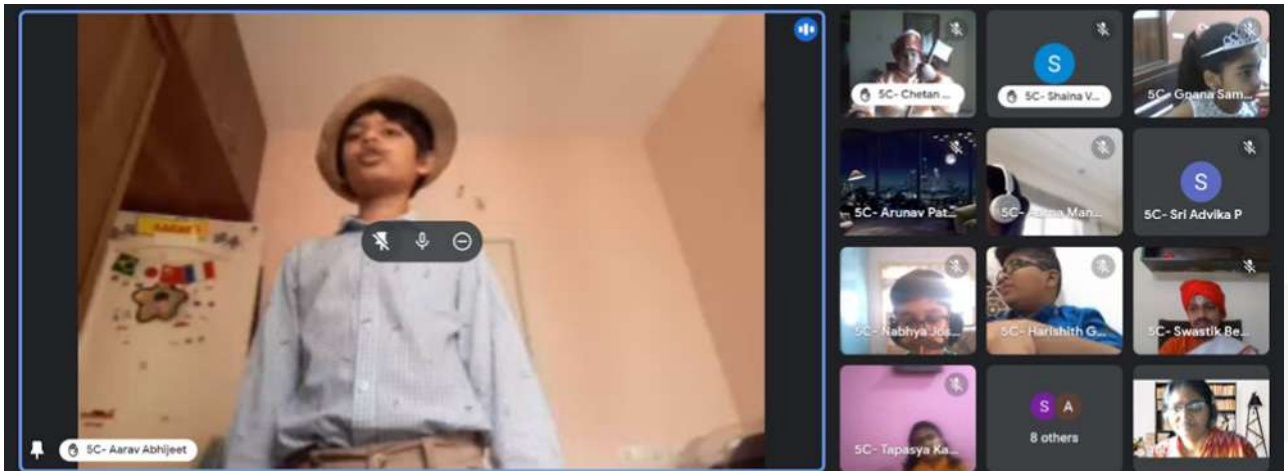
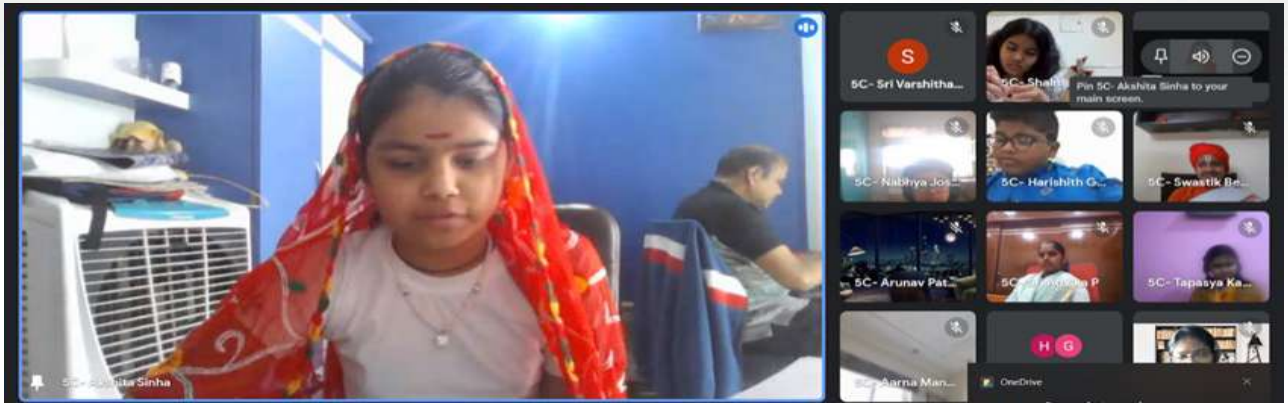
Learners of Grade 5 Presented role play on Unsung Heroes as a part of Topic- India-Freedom struggle.



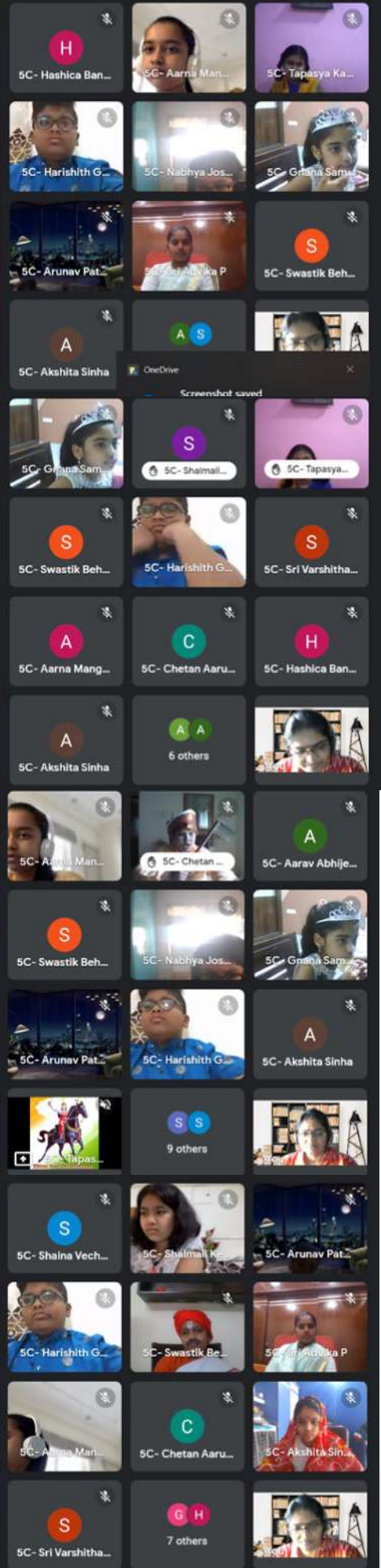
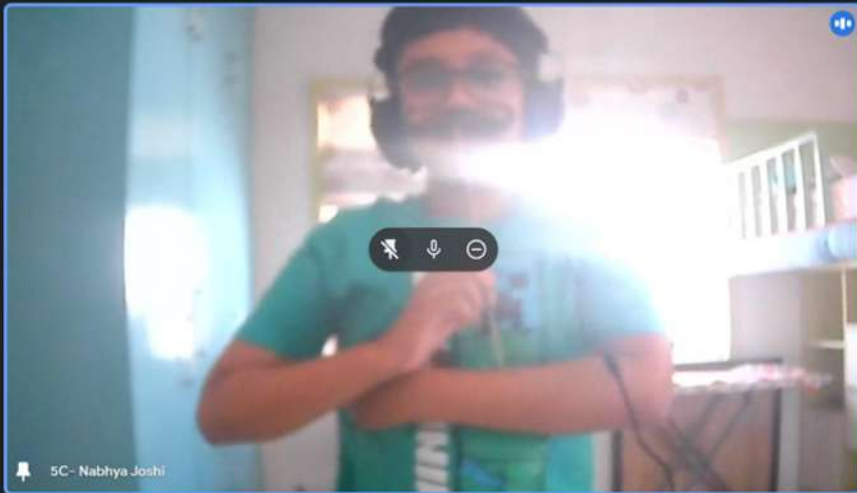














## HYBRID CLASS

### Creative Innovators - Learning by exploration

#### GRADE 6A - English - Mystery and Suspense stories

Stories bring facts to life, make the abstract concrete, and, through meaning-making, walk the listener through the mind of the scientist or mathematician to understand the value and application of such concepts.

**“It's like everyone tells a story about themselves inside their own head. Always. All the time. That story makes you what you are. We build ourselves out of that story.”**

Our 6A Learners emerged and wrote mystery and suspense stories and also narrated their stories in the class.

##### Abhilash



##### Ram Charan



##### The Cave: By Hrithvika Prabhala



##### Carrying the weight : Aasim Khan





## The Marine Mermaid: Tripura Sai Shreshta



## Naga Shivani



## The Haunted college : Kaushal Varma N



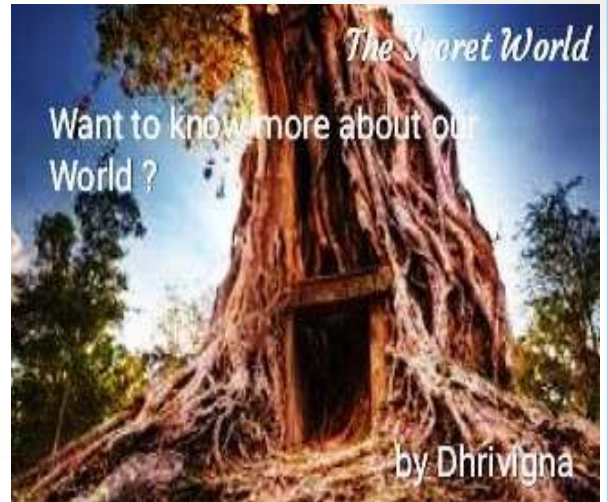
## Nishika Mishra



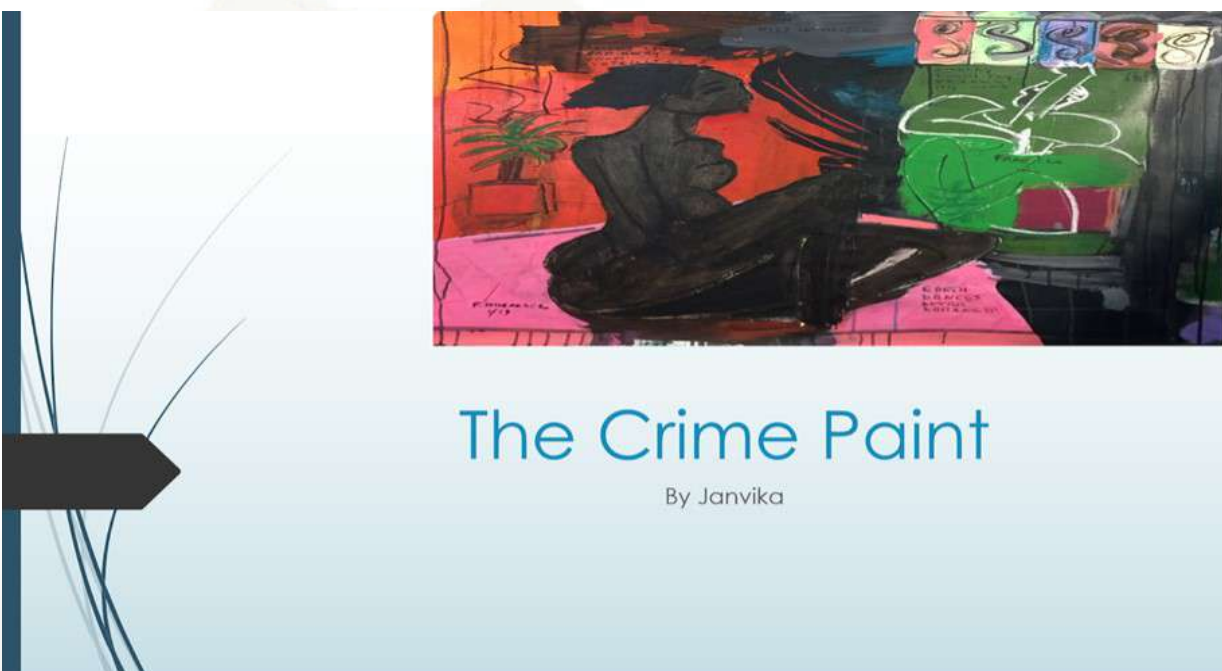
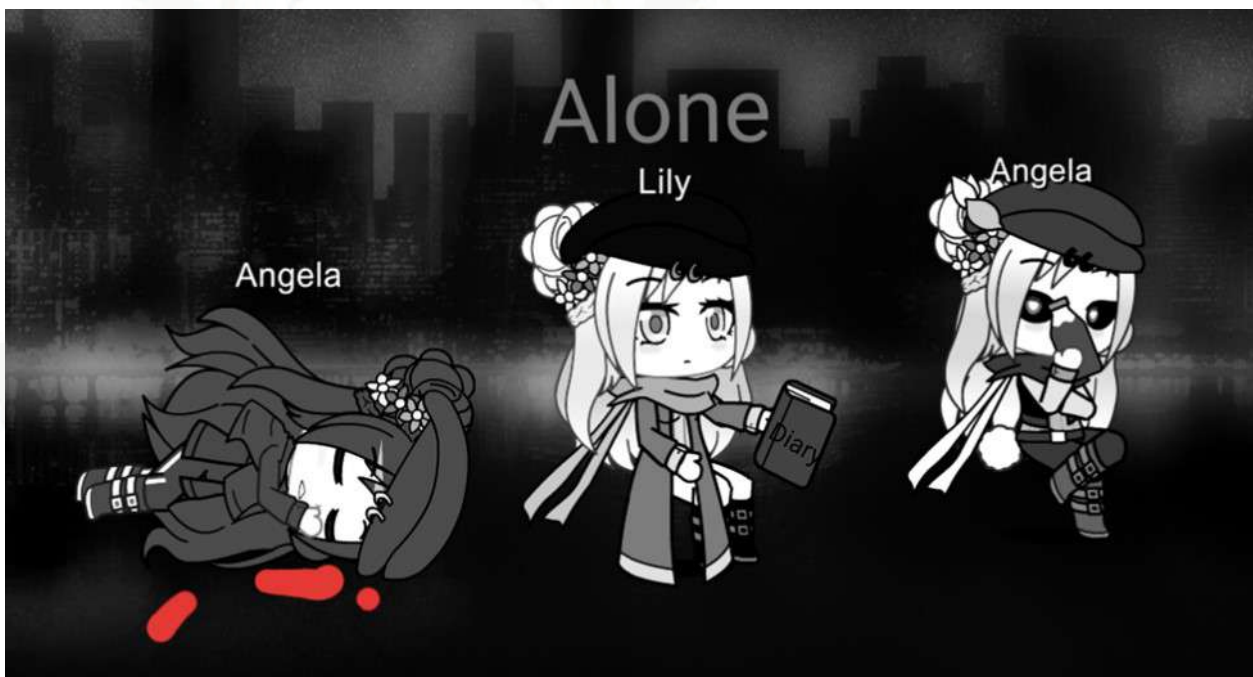
Detective liraz and  
the dark spot of  
disapperance







**Srinidhi Gattupalli**

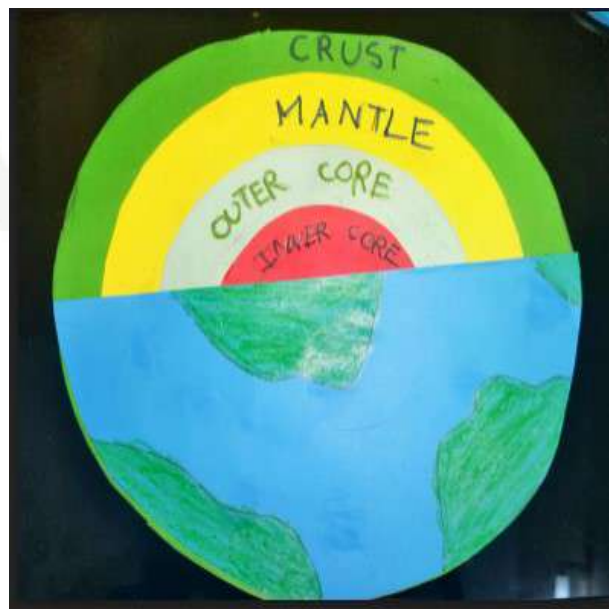
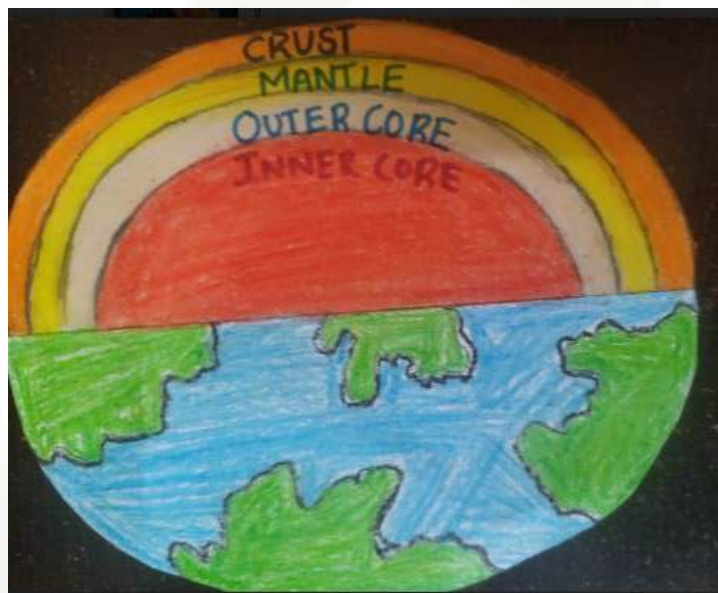
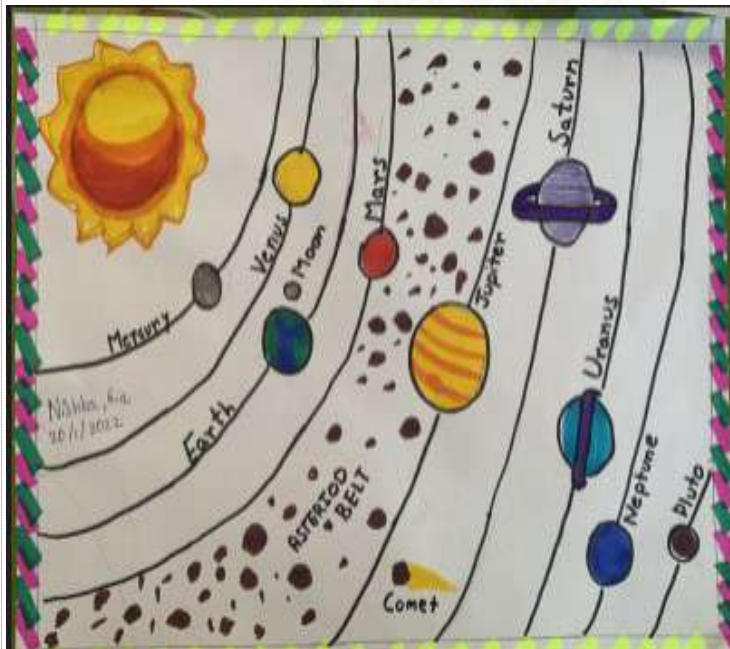
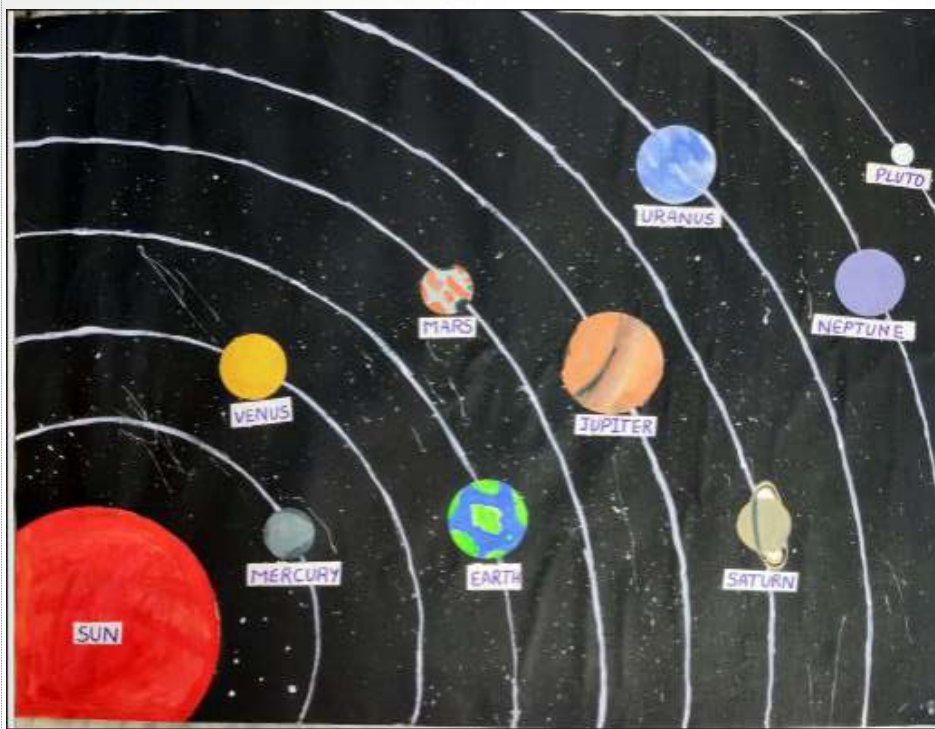


## GRADE 6A - Science

**Grade 6 IGCSE –Science - Students** were assigned with an activity to make a model of The structure of the earth and solar system. This activity helps them to understand the concept and differentiate between different parts of earth and what they are made up of and about different planets in the solar system. Students have used different concepts to make the model. It helped the students to develop their creativity skills, presentation skills and understanding skills.

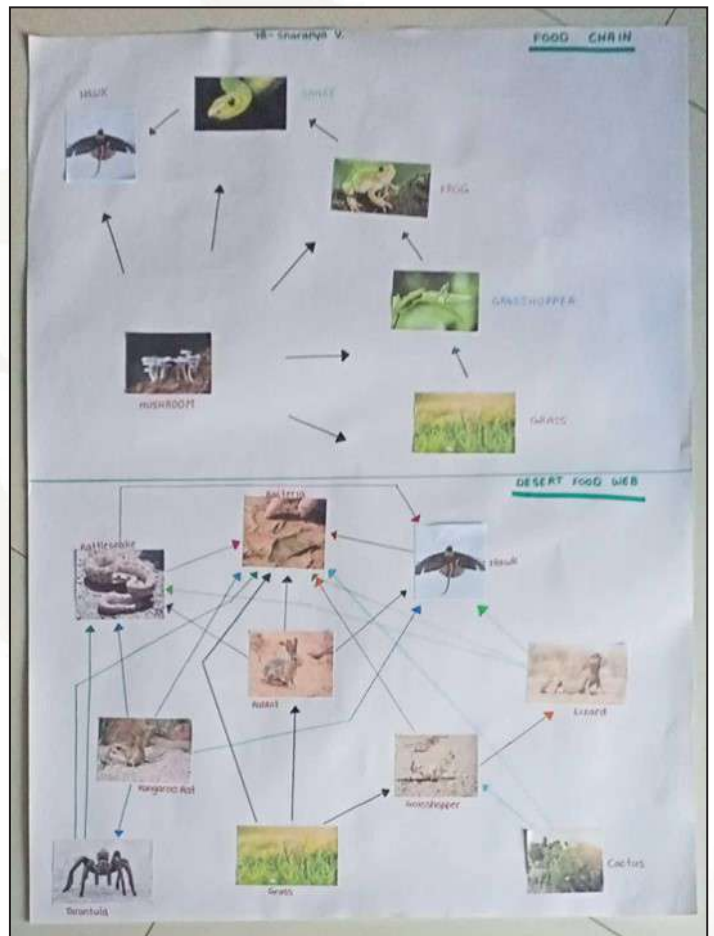
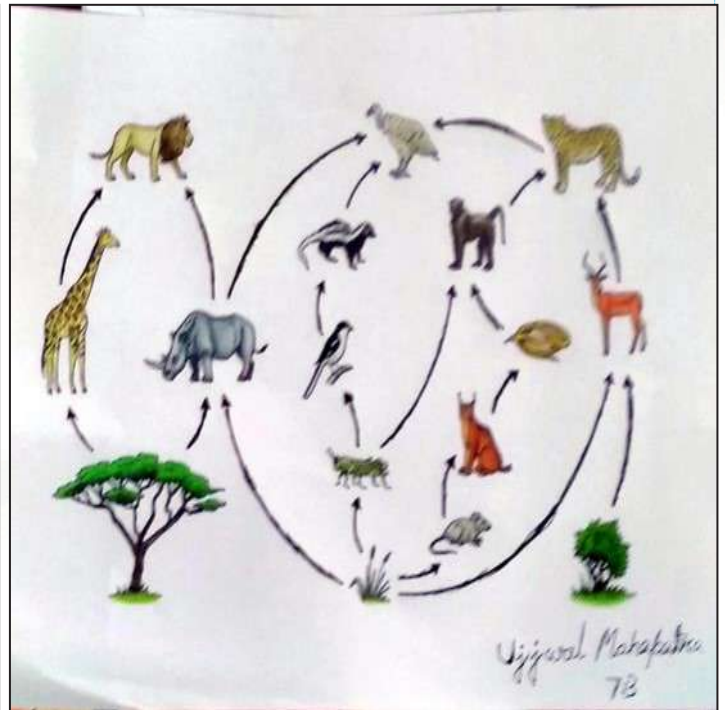
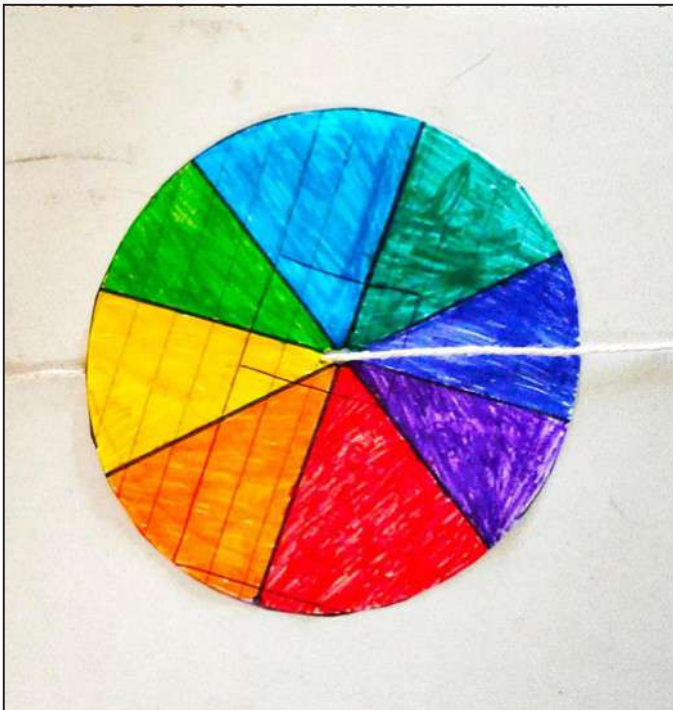




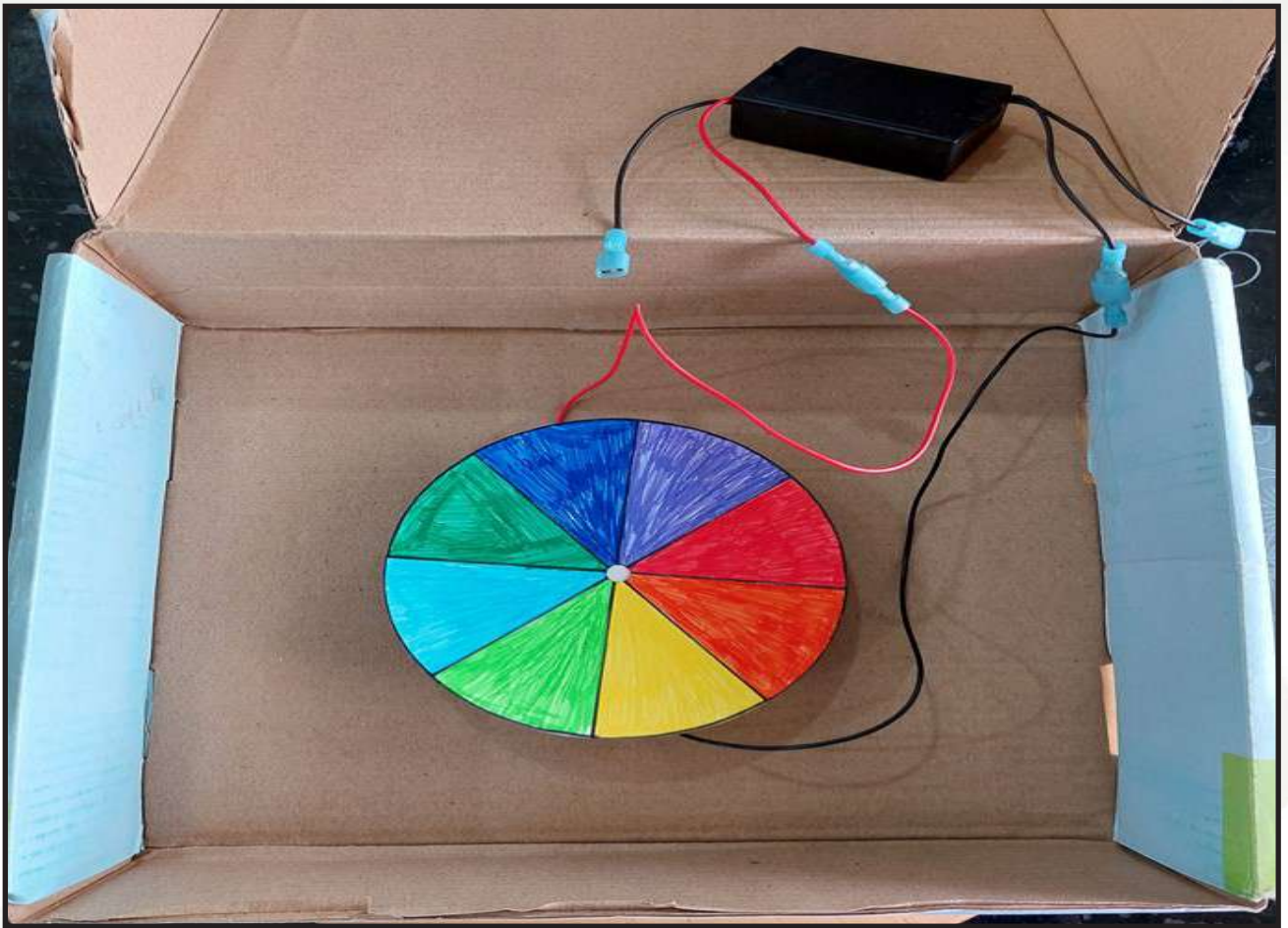




## GRADE 7B & 7C - Science







## HYBRID CLASS

### Creative Innovators - Learning by exploration

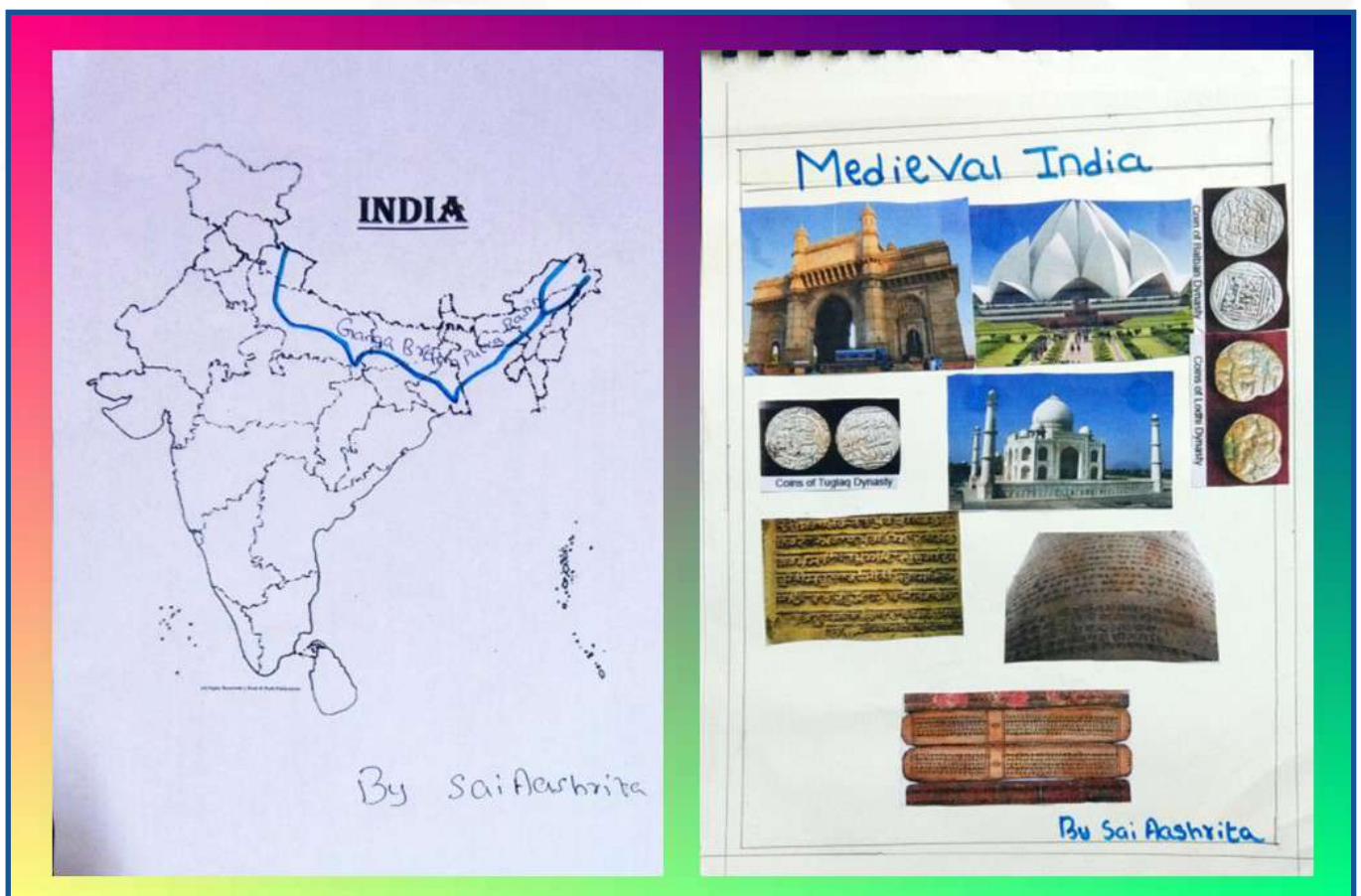
#### GRADE 7A

### GP (Global Perspective) - Medieval India

Topic – Medieval Indian history – Activity – Collage on sources on studying medieval history.

Topic – Regional developments – Activity – Article – Written on the battles of Tarain.

Topic – Life in the desert, tropical and subtropical regions – Activity – Map pointing, Collage of different birds found in these regions.





# Sanjana Basa

## Medieval India



By  
Sanjana Basa  
18



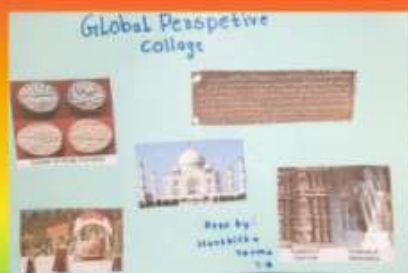
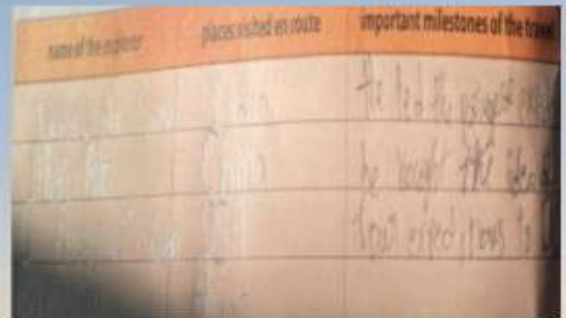
## Battles of Taimur II

### Article Writing

This article is about the two battles of Taimur II. It was fought by Babur, the first Mughal emperor in India. The first battle of Taimur was fought in 1519 between Babur and Raimul Khan. Babur won the battle and Raimul Khan was killed. The second battle of Taimur was fought in 1526 between Babur and Ibrahim Lodi. Babur won the battle and Ibrahim Lodi was killed. This battle marked the beginning of the Mughal Empire in India.

Vignesh

my

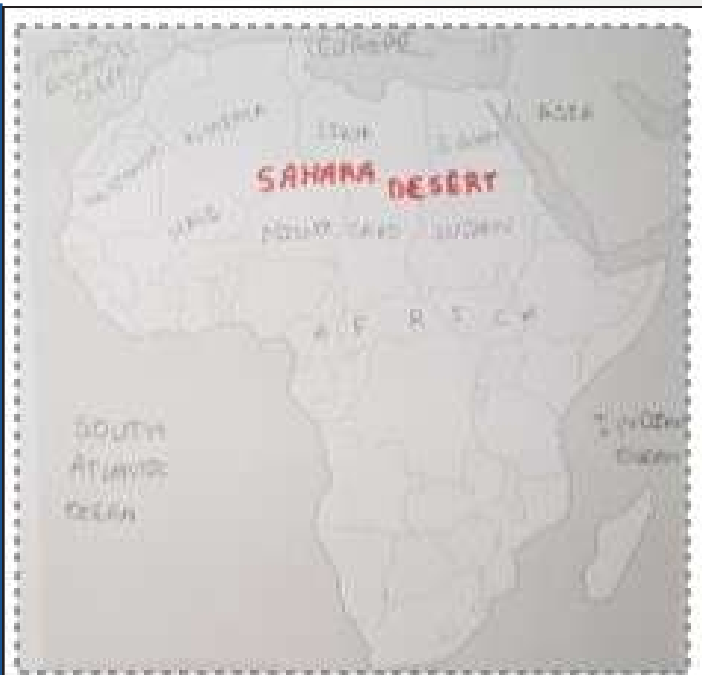


## CHAPTER - 19 GLOBAL PERSPECTIVE

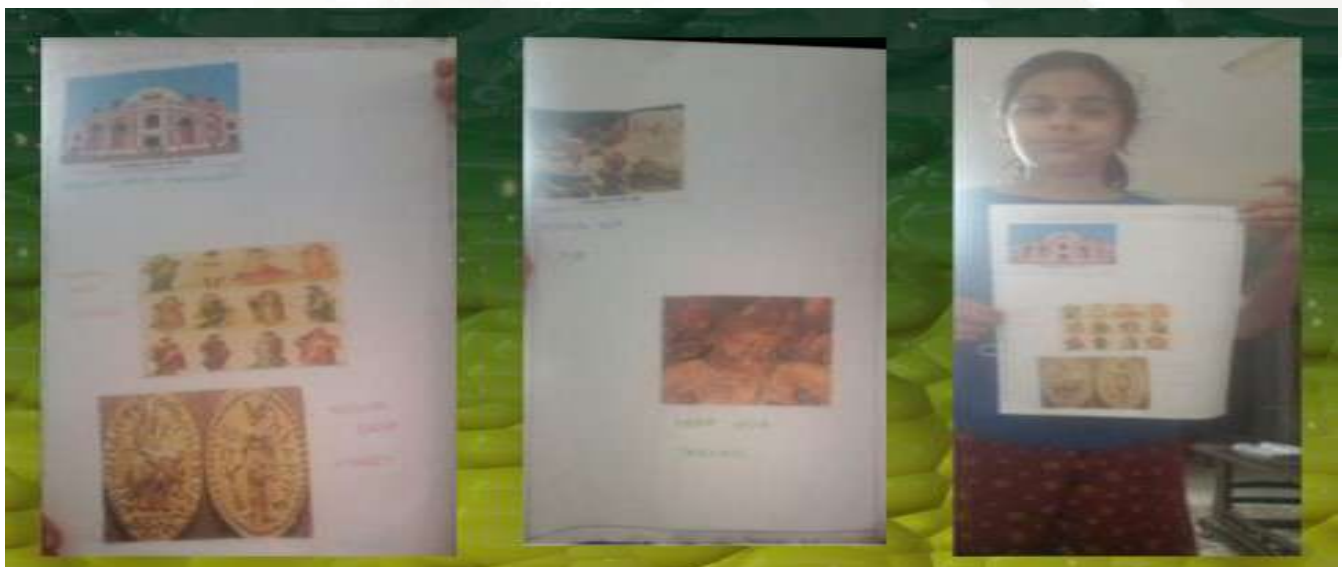
### THE GANGA-BRAHMAPUTRA BASIN

Done by: Anshika, Aashritha, Harshitha, Adithya Prasad

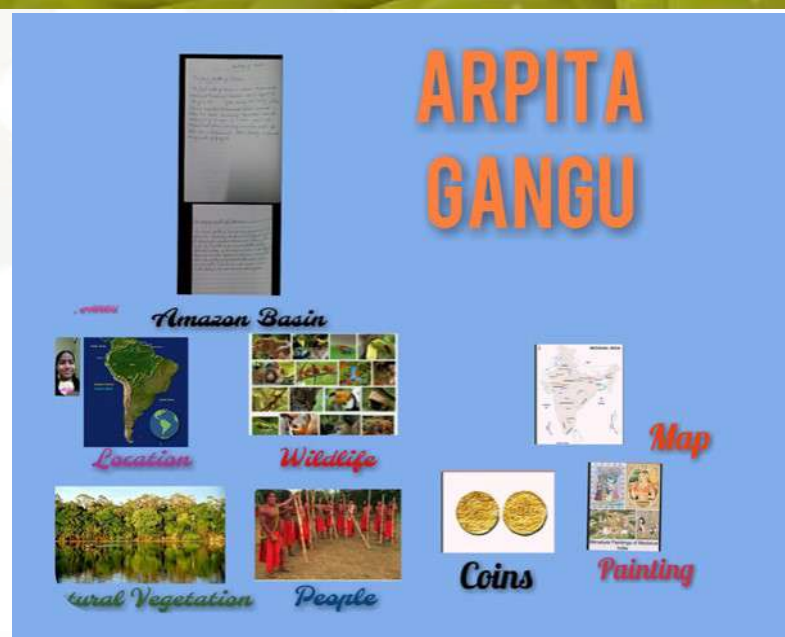




**Nidhi**



**ARPITA  
GANGU**





## Natural Vegetation – PPT presentation

**Grade - 7 CBSE Students** have done a fabulous job in doing the PPT related to the topic – Natural vegetation and wild life and Human settlements and transport and communications. They have put their understanding concepts through visual aid and presented through PPT presentation.

### Location

- Located in Northern Canada, Alaska, southern Greenland and northern Eurasia bordering the Arctic Ocean



### Climate

- Annual precipitation is <2.5cm
- Mean temperature in the warmest months is <10° C
- Ground remains frozen till hundreds of metres below ground level which is known as permafrost
- The sun remains below the horizon during the winters
- During summers, sun does not set at all



### Wildlife



- Animals here have fur and thick layer of fat to survive in the extreme cold
- Land animals include reindeer or caribou, musk ox, polar bear, fox, dog and wolf
- Whales, seals, walrus and a variety of fish are found near the coasts
- Birds migrate to warmer regions during the winters



### LOCATION

- Commonly also known as Monsoon forests, in the world, they are found in the **belt along the equator**, between the tropics of Cancer and Capricorn as well as the humid subtropics. Africa, India, South America, Central America and small islands in the Pacific are some of the places where they grow.



monsoon forests in the world





## MEDITERRANEAN FORESTS

### Wild Life

## WILDLIFE

\* The main forms of wildlife found here are wild goats, rabbits, wolves, wild boars, reptiles, eagles, vultures and insects.



## Vegetation

- Climate is too severe for growth of trees
- Few bushes and dwarf willows survive in hollows and valleys



## CLIMATE

- ◆ Summers are hot and wet, winters are dry and warm and rainfall occurs only for 6-8 months in a year, which is inadequate for the growth of a forest.



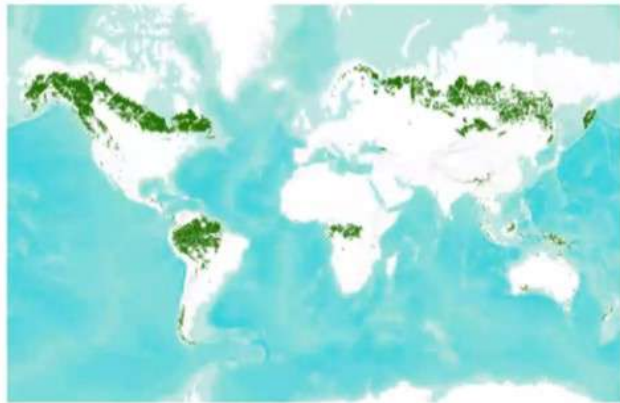
## WILDLIFE

- ◆ In the order to survive the dry season. Animals either migrate to the forest margins or congregate near waterholes.



## LOCATION

- These Grasslands lie in the temperate zones between 25 and 55 latitudes in both hemispheres in the interiors of continents.
- The Grasslands Include:-



## CLIMATE

- The region experiences extremes of temperature with warm summers and cold winters.
- Rainfall is inadequate for the growth of trees and usually occurs in summer.



## WILDLIFE

- The Grasslands are home to many variety of animals.



Pronghorn



Cyote



Bison



Emu





# Natural Vegetation

A LARGE SCALE OF PLANTS THAT GROW WITHOUT HUMAN INTERFERENCES, NATURALLY IS CALLED NATURAL VEGETATION. NATURAL VEGETATION IS ALSO CALLED VIRGIN VEGETATION. NATURAL VEGETATION OF AN AREA PROVIDES FOOD AND SHELTER FOR WILDLIFE AND SO AFFECTS THE TYPE OF WILDLIFE FOUND AN AREA.

# Forest ecosystem

A forest is an extensive, continuous area of land dominated by trees. Forests today occupy one third of the land area of the earth



## Location

- Also known as taiga, which means 'pure' and 'untouched' in Russian
- Between 50° N & 70° N
- Lies in South Canada, Norway, Sweden, Poland, Finland and north Russia



## Climate

- Winters are bitterly cold
- Summers are short and warm
- Precipitation is mostly in form of snow



## Location

- Mediterranean forests are found in the **Mediterranean basin, California**, the South African Cape Province, South and southwestern Australia and parts of Central Chile



## Vegetation

- This biome contains evergreen broad-leaved and aciform trees, including: **holm oaks, arbutuses, olive trees, laurels, carob trees**, pine trees, junipers, cypresses and others. It also includes shrubby plants, for instance rock roses, mastic trees, myrtle and rosemary.
- Mediterranean vegetation, any scrubby, dense vegetation composed of **broad-leaved evergreen shrubs, bushes, and small trees**



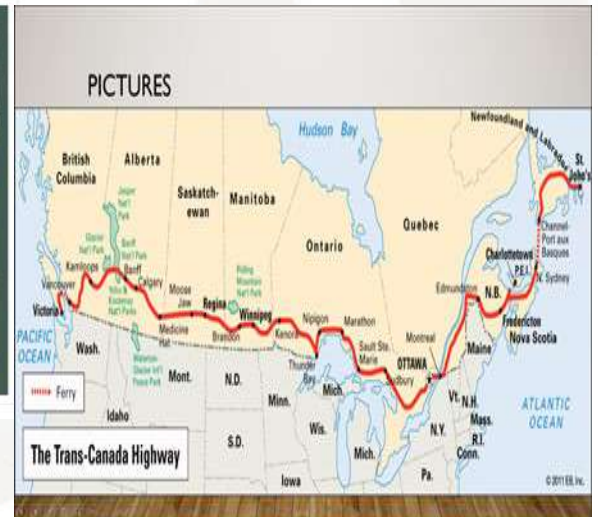


## Climate

- Temperatures are extreme.
- Rainfall is scarce resulting in the climate of hot deserts.



## Human Settlements :



## PICTURES



Village Transports of India





# MAP OF NATURAL VEGETATION



Participant A (You)

Participant B (Sitha B)

Participant K (18 others)

Participant B (Sitha B)

Participant H (15 others)

Participant You

Participant B (Sitha B)

Participant N (16 others)

Participant You

Participant B (Sitha B)

Participant A (16 others)

Participant N

Participant You

# Temperate Evergreen Coniferous Forests/Taiga

By Kapil



## Climate

The winters are bitterly cold while summers are short and warm. Here, precipitation (Rain) is mostly in the form of snow.

02.



## MEDITERRANEAN FOREST

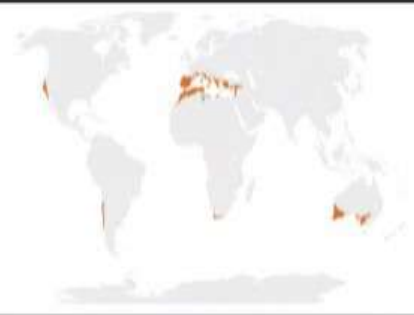


### MEDITERRANEAN FOREST - WILDLIFE

The main forms of wildlife found here are wild goats, rabbits, wolves, wild boars, reptiles, snakes, vultures and insects.

## MEDITERRANEAN FORESTS

By Harshith G



## Ch-16: Grasslands ecosystem- Location and Climate

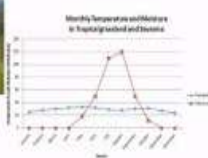
By Harshith G



### Location:



### Climate:



## Temperate Deserts

By Kapil





## 01 Location



These are cold deserts found in the interior regions of continents such as the Gobi Desert and Tibetan Plateau in Asia and the Patagonian Desert in South America.

## 02 Climate



These deserts have very harsh and arid climate conditions with extremely high temperatures in summer, such as 50 degrees C in the Gobi Desert while the Patagonian Desert has freezing temperatures. Most of the world's rain forests are found in the coastal regions of the tropics.

## 03 Vegetation



These cold deserts are mostly barren and the vegetation is limited to thorny bushes, shrubs, coarse grass and sarnawat.

## 04 Wildlife



These deserts are home to many animals such as wolves, black foxes, mountain goats, quail, gazelle, vult, jackals, etc. In order to escape the extreme temperatures, animals find the underground burrows.

## Tropical evergreen forest




Tropical evergreen forests are dense, multi-layered, and harbour many types of plants and animals. These forests are found in the areas receiving heavy rainfall (more than 200 cm annual rainfall). They are very dense. Even the sunlight does not reach the ground.

## Climate

A hot and humid climate with heavy rainfall throughout the year encourages the growth of dense evergreen vegetation.

## Common Trees which are usually found in these type of forests are :-



Rosewood Tree   Rubber Tree   Ebony Tree   Mahogany Tree

## Trees found in the Evergreen Forests of Kerala are :-



Neelu Tree   Jamun Tree   Cashew Tree

## Trees found in Assam Evergreen Forests are :-



• Gurjan, Jamun, Agar, Bamboo Trees



## Temperate Evergreen Coniferous Forests- Wildlife

By Sri Chandana, 7B






## WARM TEMPERATE DECIDUOUS & COOL TEMPERATE MIXED FOREST (VEGETATION AND WILDLIFE)

BY: USHWAL MAHAJAPATRA

### Wildlife



## Tropical Deserts

Rajashree Raut 78



### Location



### Climate in Polar deserts:



## Temperate Grasslands

Shrutiya V







## Vegetation



Marsupials: A mammal whose female has a marsupium or pouch so as to feed and carry their young ones

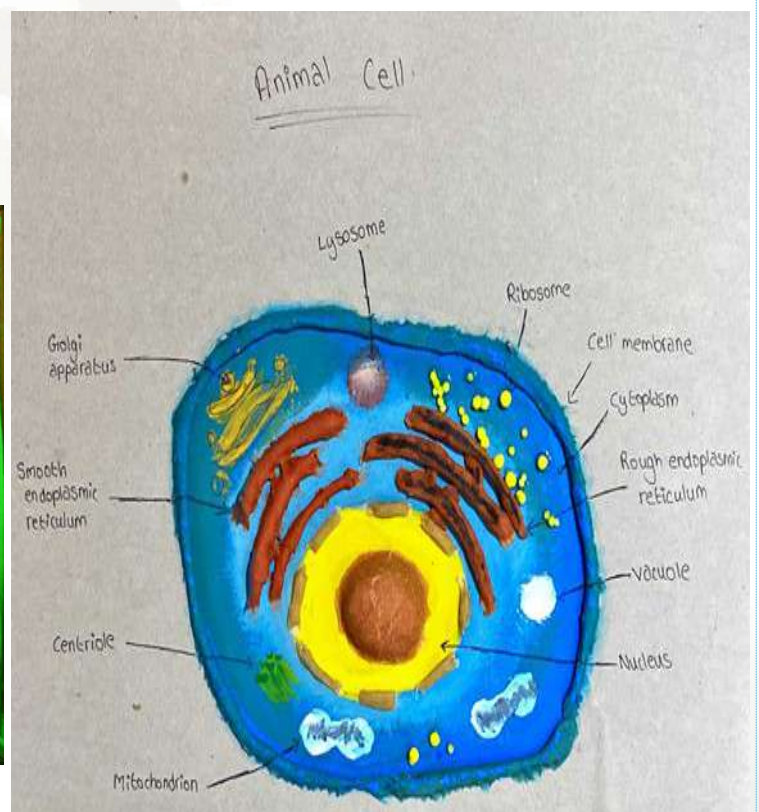
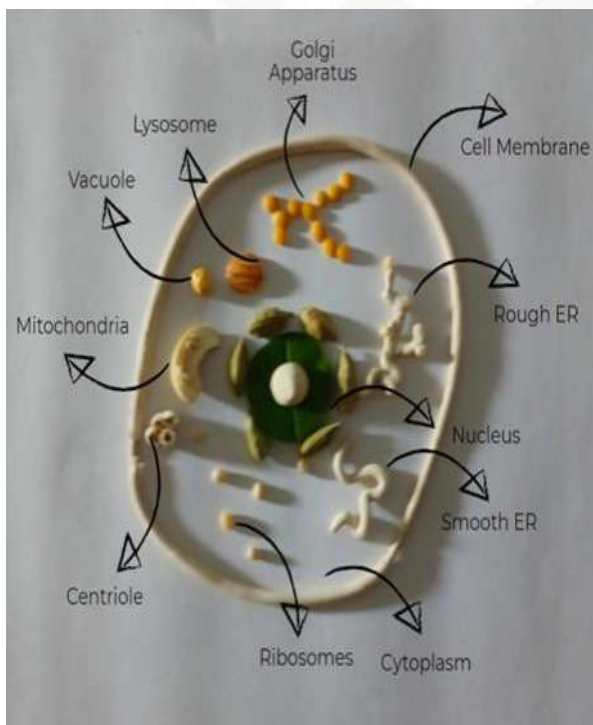


## HYBRID CLASS

### Creative Innovators - Learning by exploration

#### GRADE - 8 Science

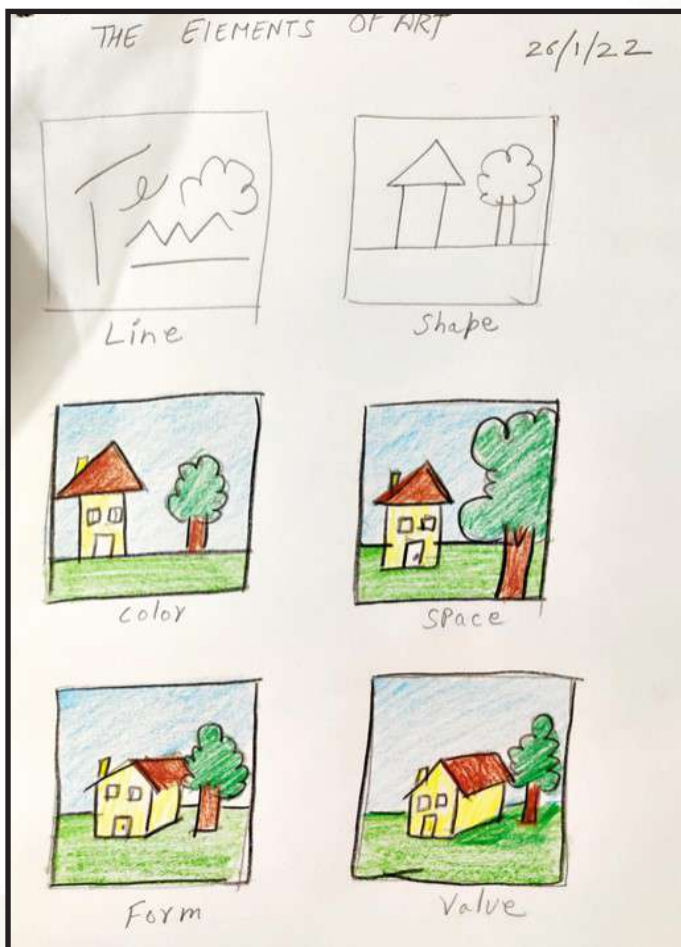
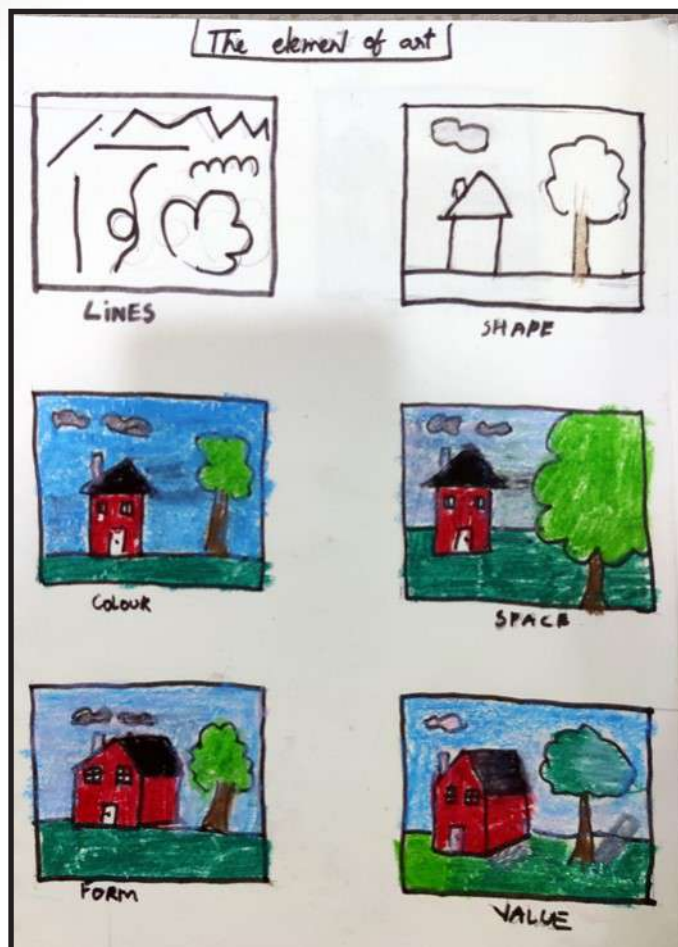
Grade 8CBSE –Science - Students were assigned with an activity to do the model of a cell. This activity helps them to understand the concept and differentiate between a plant cell and an animal cell. They have used the concept of best out of waste to make a model. It helped the students to develop their creativity skills, presentation skills and understanding skills.





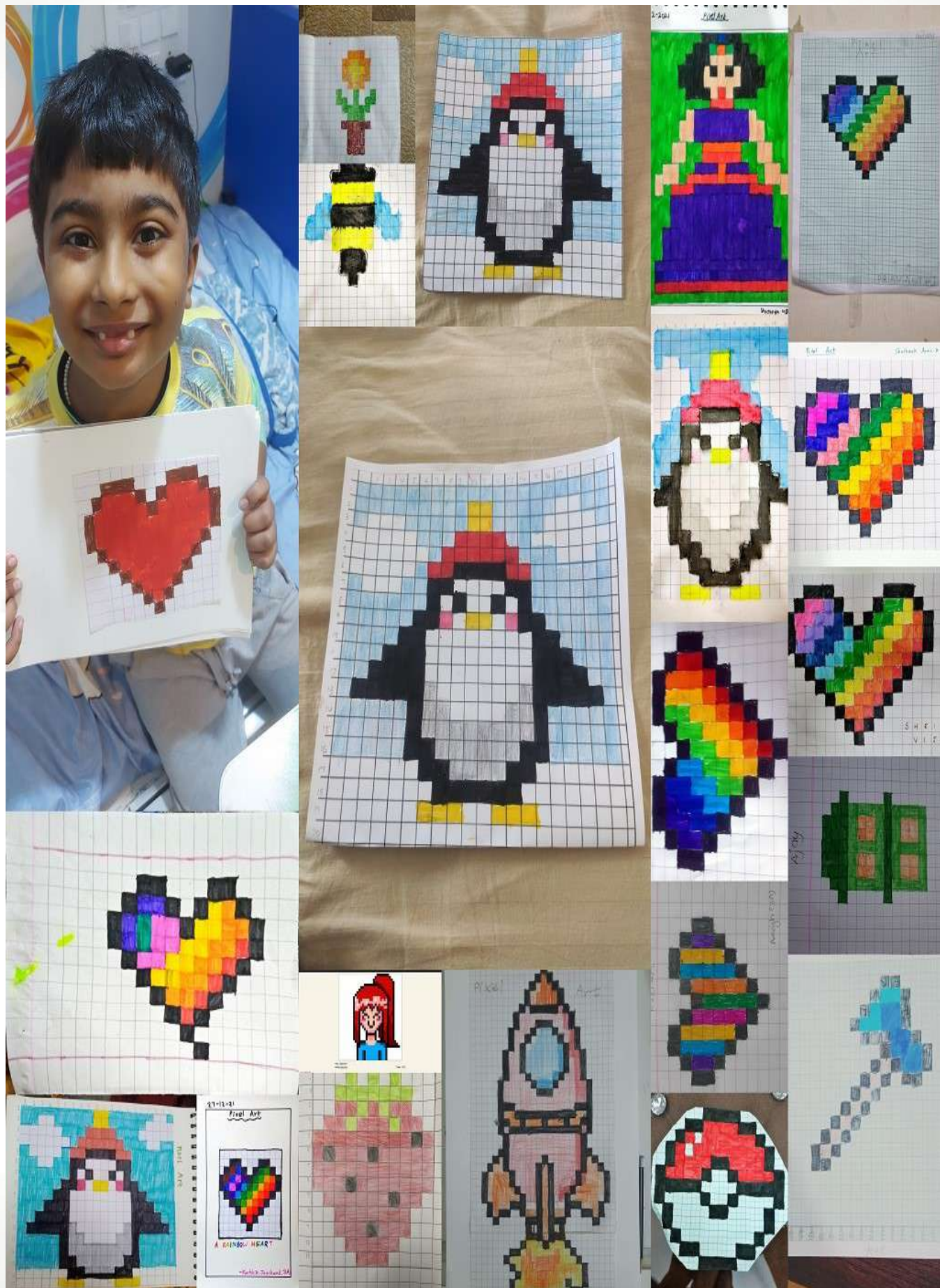
## Art - Based Activities of Grade 2, 3 & 4

### Elements of Art





## Pixel Art

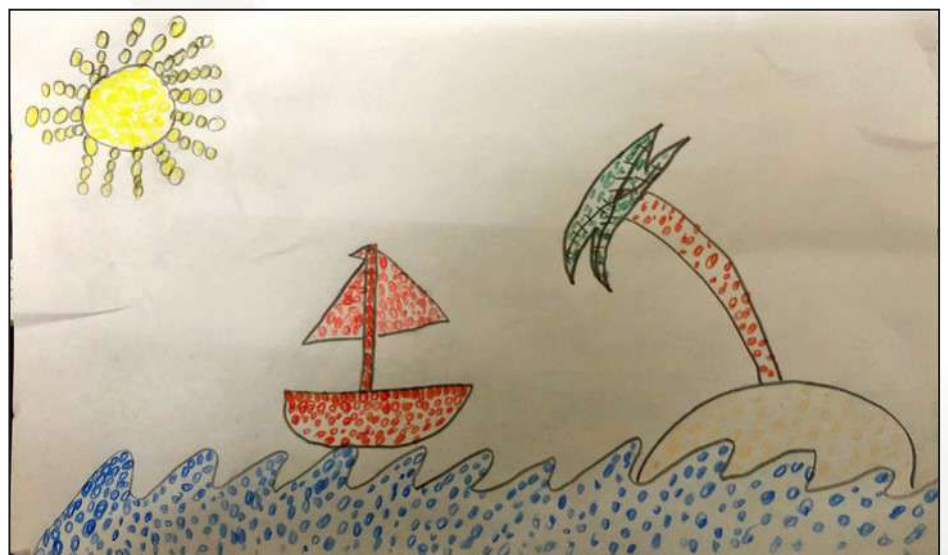
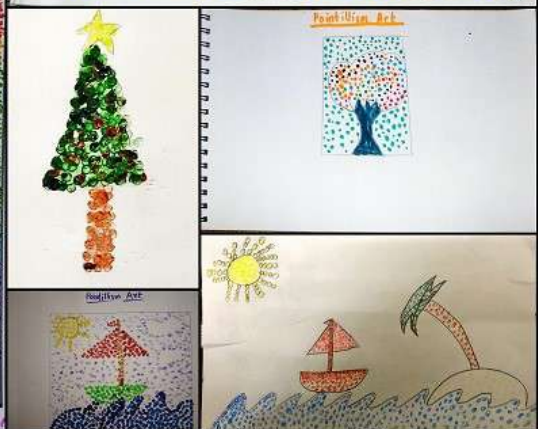
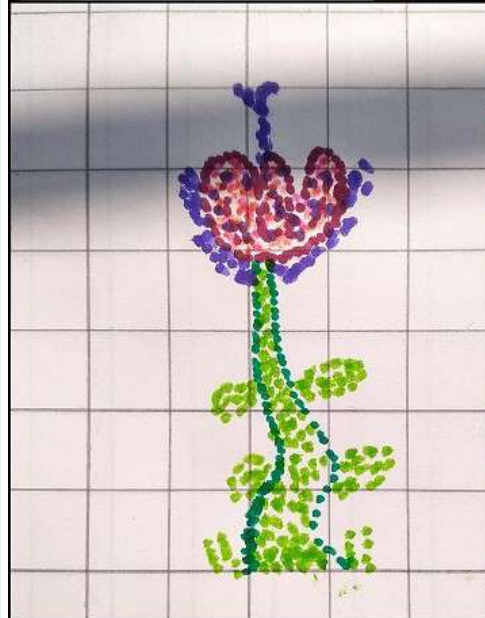
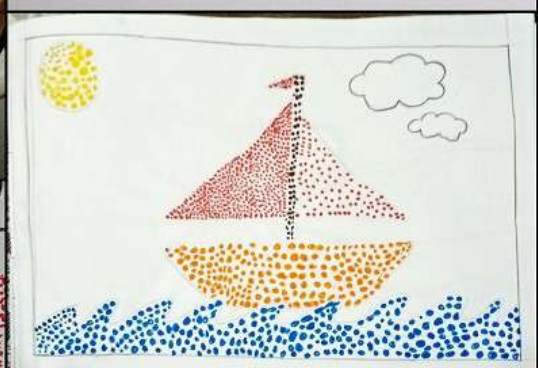
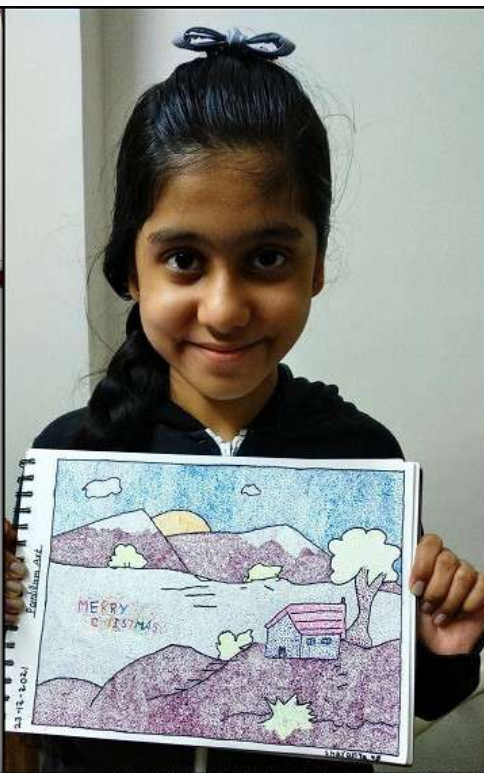




# Pointillism Art

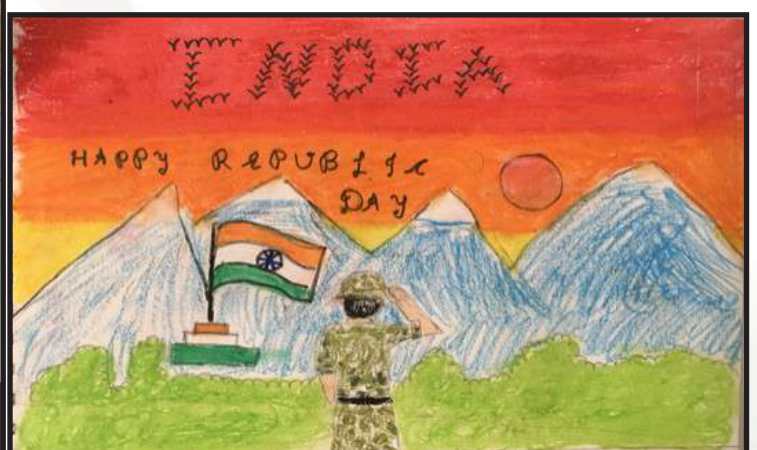
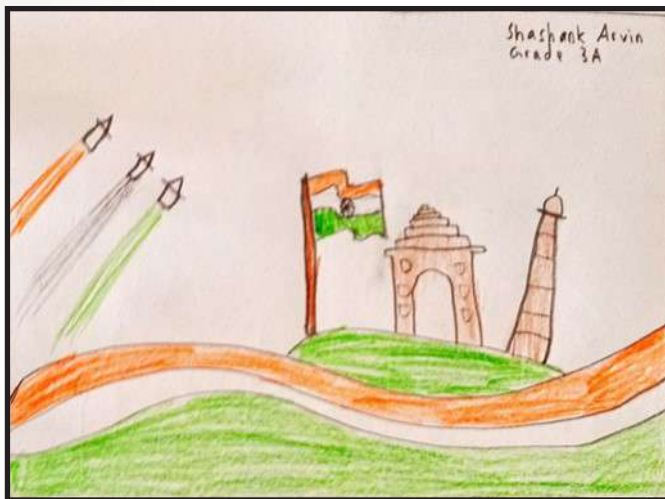








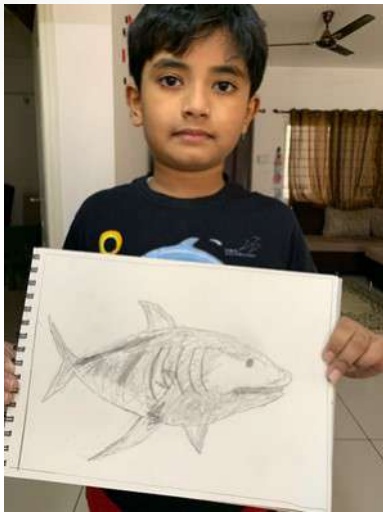
## Republic Day Activity



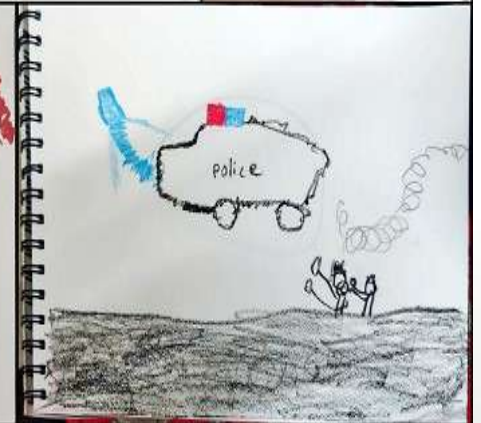
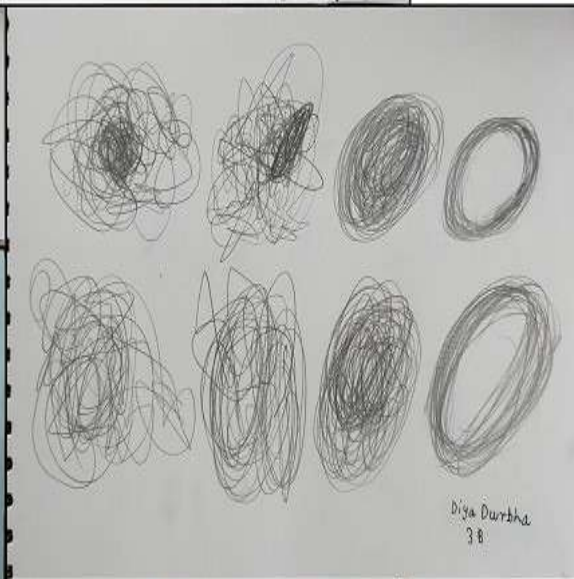
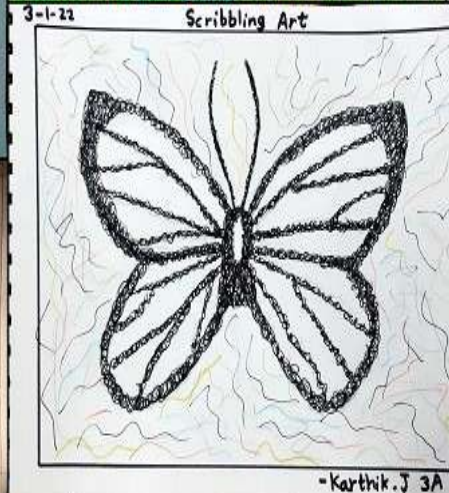
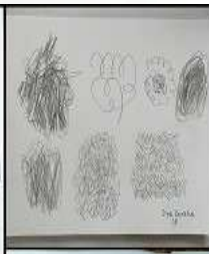
ARMAAN SHASHVAT -GR 2A



## Scribbling Art



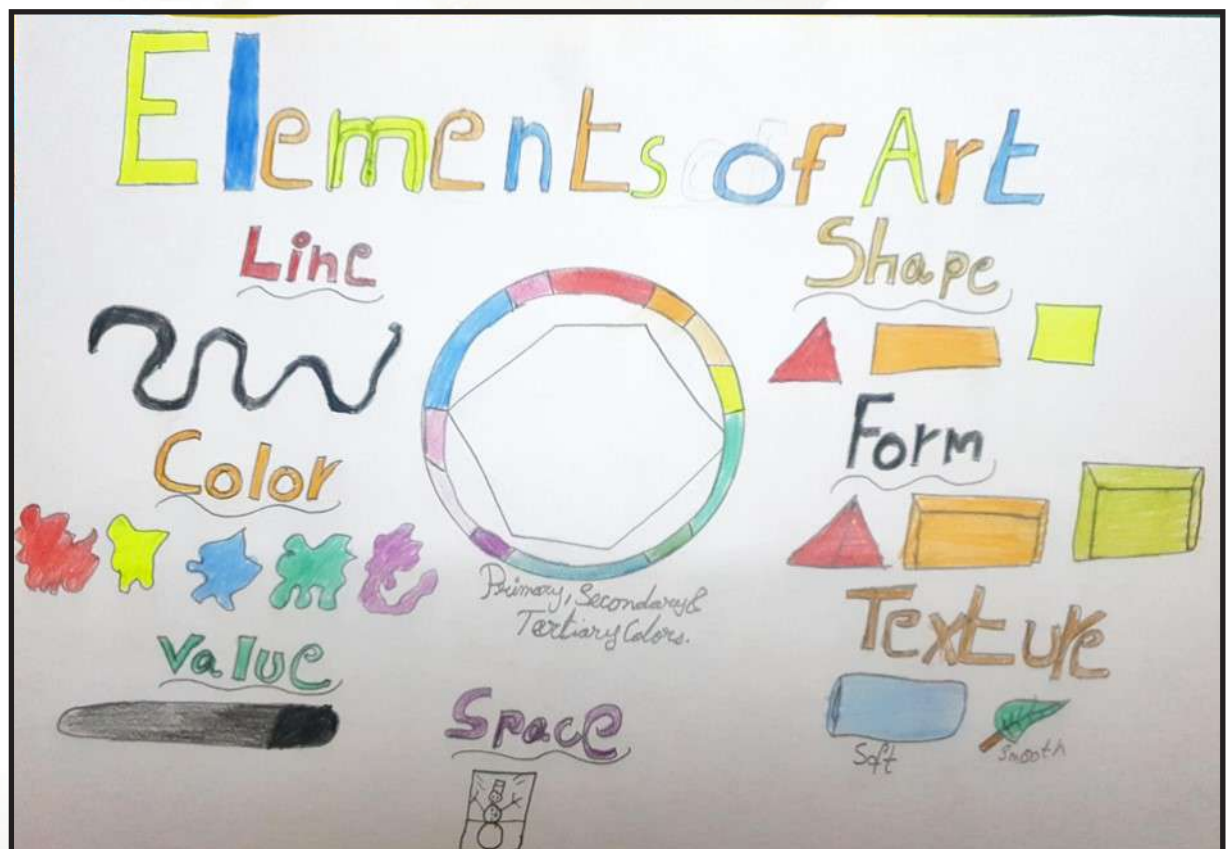
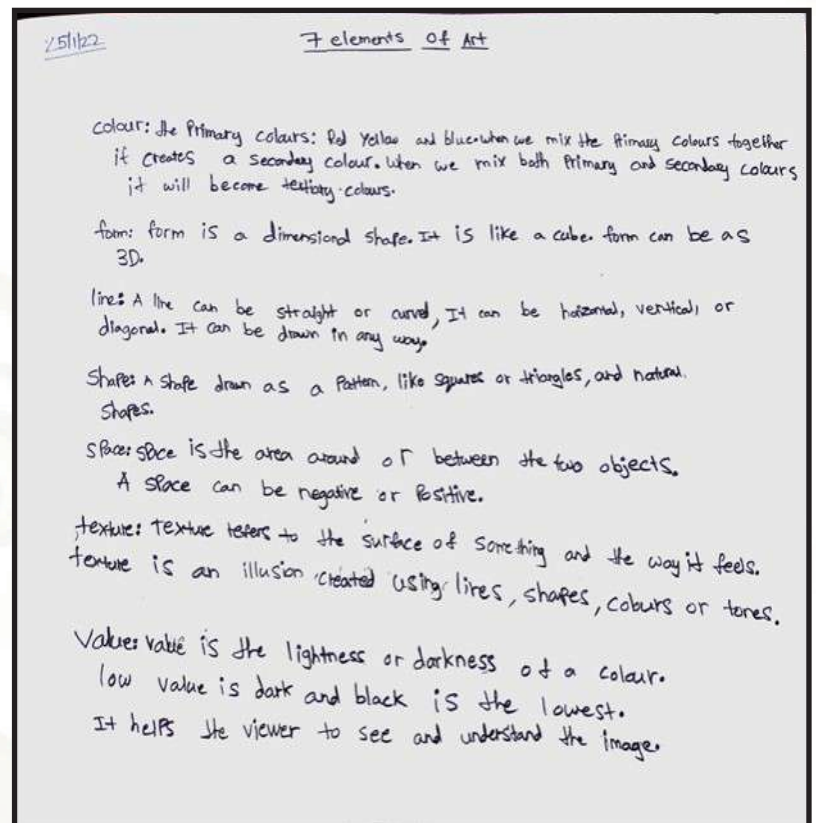
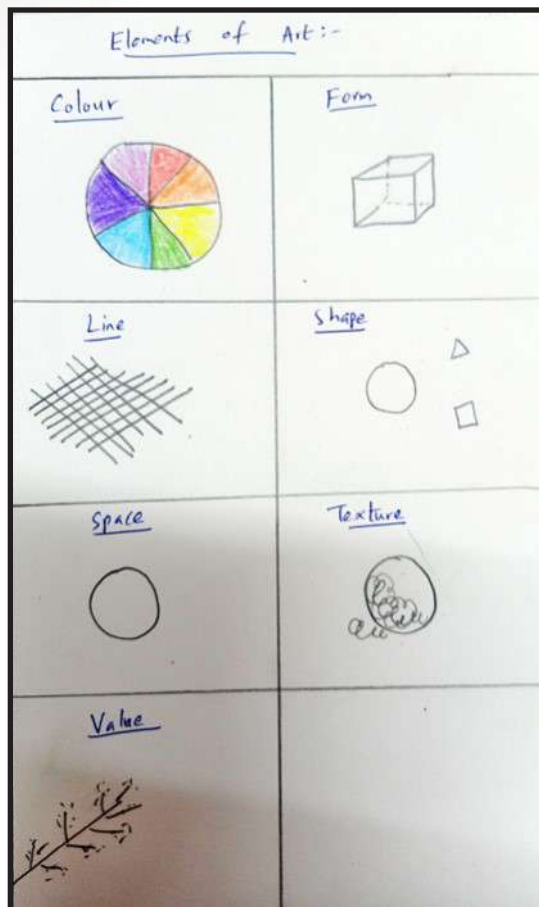






## Art - Based Activities of Grade 5, 6 & 7

### Elements of Art





## Tie and Dye activity by using Natural dyes

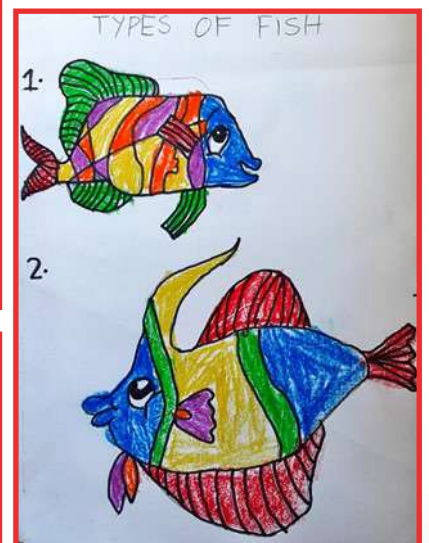








Free Time Art work





## **Beautiful Story by Epistemo Learner**

**"It's like everyone tells a story about themselves inside their own head. Always. All the time. That story makes you what you are. We build ourselves out of that story."**

**— Patrick Rothfuss, The Name of the Wind**

Shalmali Kedar Kulkarni from 5C wrote and shared beautiful stories, "**The Christmas Gems**" and "**How the water got her respect.**"

### **The Christmas Gems**

*Once upon a time in a beautiful kingdom there lived a merchant and his wife with their two kids Wendy and Peter, they were the best of friends. Wendy was the smart one and would help Peter in other things and Peter was the brave one. Whenever Peter saw Wendy getting bullied, he would immediately help her. Little did they know that bad spirits were taking place and those bad spirits came into everyone's body even Peter and Wendy's parents! Let us put aside the bad spirit part for a while, I am sure you all are wondering how did the bad spirits be not able to come into Peter and Wendy's bodies??? Well, their love for each other kept them safe.*

*Let's get back to our story.... One day the kids' parents went out. That time they asked God to help the God appeared in front of one of them spoke: "I can't help you but the Christmas Gems can help you defeat the bad spirits but you have to go to the rocky mountain and it will be dangerous".*

*The kids said together "we will do whatever it takes, to save our town" to this the God said "take these magical spells they will help you!" saying this the God disappeared. Wendy and Peter went on their journey. On the first road, there were rocks. They were falling. A big boulder almost fell on Wendy unless Peter had not pulled her. The rock-fall had a pause, Wendy was looking at the magical spells the god gave them. She found a protection spell and cast*

*"A house a home can protect but what to do when there is no home.... using this spell to create a dome to protect you even when you don't have a home"*

*I know that these words don't make sense but saying these words they got a protective shield upon them, that stopped the rocks to fall on them the minute rocky road was over the shield came off. And they continued their journey. They walked on what seemed like a normal road for them but the road was very hot. Since their town was also very hot it did not affect them much BUT slowly gradually the heat grew. Wendy fainted because of the heat. Peter did not know what to do, he thought of going back home but remembered that the bad spirits were there and would not help them. Peter was worried but suddenly saw the spells scroll on Wendy's waist he saw a spell that would help him. He saw two spells one that would get water and one that would change the temperature, but this spell needed two people so Peter cast the first spell for Wendy*



*"Water water.... come to me a drop can make me healthy no need to scour no need to find just come to me now why ..."*

*Right after casting this spell, a big bottle of water appeared. Peter splashed some water on Wendy's face and she woke up, then the both of them drank some water and cast the second spell*

*"Change weather change command all forces to change the weather to normal"*

*Soon the weather Changed and they walked the road came to an end and they reached the cave where the Christmas Gems were there. They went inside the cave. Where they saw written on the stone stool witch the gems where on*

*"Mark my phrase  
This test I am going to ace  
I will live with grace  
in the place called home  
Can I solve this maze?  
on how to go home?  
Home is like a place full of grace ...."*

*After this, the gems flew in circles and spoke "Hello Wendy and Peter! We have been watching your journey to our cave. You both are pure and kind. Tell us how may we help you?"*

*To this, Wendy spoke "there are bad spirits in our town and they are entering in everyone's body. We narrowly escaped before they could get us, please help us."*

*"What!?" Said the gems both shocked and perplexed "how could they come back? We banished them forever.... unless Mr. Rogers, he is the evilest person..." what?" said Wendy and Peter together "he is our father?"*

*"Oh no it is our mistake we should not have said this out loud but we must tell you our tale- that man is not your father. He wanted to marry your mother but her father refused, so Mr. Rogers used his dark powers to turn into the man your mother's father (grandfather) liked and got married to her. One day the bad spirits came. Your father was one to bring them and used us to save everyone and be a good person in everyone's eyes but at that time we were naive and believed him but we found of his badness banished the dark spirits but looks like they have found a way to come back both of you hold each one of us we will take you to your town" and just like the gems said they reached. The gems in the kid's hands start to shine and were getting rid of the evil spirits they were about to even get rid of their father when Wendy stopped them saying "wait ... stop! I know he has done bad things but he is our father and I don't want to kill him"*

*"Yes, I agree," said Peter. So, the gems stopped. Suddenly the God appeared and the gems flew saying "If we have your permission, we want to award the kids bravery" "Yes" said God. Together then gems spoke*

*"Peter and Wendy, you will now become gods of Christmas. Wendy, you are very kind-hearted you shall now be called kindness. Peter, you were happy thought the journey you shall now be known as cheerfulness you are now gods"*

*Soon Peter and Wendy were floating and they had become Gods. They quickly decorated the town with lighting trees and many more. But now they had to go with the other gods to heaven but made a promise to their parents that they would visit them every once in a while, and every one of the town citizens. The gods, Peter and Wendy were all very happy.*

*And about the kid's father well he promised that he would be good from now on after seeing his kids be so kind to him.*

### **How the water got her respect**

Once in a beautiful village, everyone was happy. They had everything they could ever need food, water, sunlight. In the village, there was a beautiful waterfall.

That belonged to the goddess of water the youngest child of the king of the gods Aqua his daughter's name was Water she was the youngest of all her brothers and sisters their names were Sun, Thunder, Lightning, Nature, Moon, Star, that was the order from the biggest to the smallest siblings but of course, Water was the youngest. I bet you all think that Water will be very happy being a daughter of a God and herself as a Goddess but she wasn't happy at all! As she was the smallest she was always underestimated.

Let me tell you one more thing about Water before her father used to provide water and would get a lot of respect but Water never got even half the respect her father got!

Water hated that no one respected her and she wanted to teach them a lesson water just wanted two things - respect and a heartfelt apology

The next day Water heard some bad things about her from someone she did not know who but she heard them...

"Water thinks that everyone should respect I hate when she says things like that..." people kept on saying things about Water but she couldn't listen anymore....

She went to give a visit to the villagers but was thunderstruck after what she saw people were wasting water! After seeing this Water became very angry, she grew big and shouted "People of this village! I provide you water that is how you treat it? From now on I shall not provide you with water until you have learned how to respect it! I shall take the biggest and only water source with me...., come with me. My waters don't be in a place where no one respects you."



Just after saying this the water from the waterfall the water rose and surrounded the water who by the way was very angry, she turned around floated away with the water blobs following her.

At the same time, water's brothers and sisters saw what she did and went to talk with her. They reached Water's room and marched in by making the door big as the room was made out of water. Sun spoke first saying "how could you take away water from the villagers How?"

Then Water said, "they did not respect me I left it but they did not respect my water I took action that is all."

"it is no hope let's go talk to father he'll talk some sense into her". Said sun they went out the door to their father again sun spoke saying "father Water has gone crazy she took water away from the villagers please talk some sense into her". Aqua smiled gently clearly something was going on in his mind. non the less he asked the guards to call Water. Water came in the grand hall floating with her hands crossed and her hair freely swaying with the wind as she entered, she stood in front of her father the bowed, and asked "why is that you have called me father?"

"I have called to ask you to return water to the village," said Aqua,

Water replied "Father! I thought you would be more supportive"

"But, tell why is it that you have taken away water from the villagers?" Asked Water's father.

"The villagers did not respect me I left it but they were wasting water the biggest thing that keeps them alive I could not bear to see this and I took action because I and my waters should get the respect, we deserve I have seen you father having rituals and parties but nothing, not even a thank you for providing water for me."

Aqua's face lit up with a smile but then Nature a sister of Water spoke "you can't be serious that she wants respect taking away water is not an act of deserving respect" after hearing these words from Nature Water rose spreading her hair and saying "not deserving respect! To be honest I deserve more even that sun! I took water from the villagers but that does not mean that that cannot take it away from you all! I will take all my water from rivers, oceans whatnot until you respect me, I am going away and I hope you will learn to respect me" after saying this water left the hall to go to her secret home which she had built, Meanwhile, in the hall, everyone was thunderstruck to find out that water may leave Just then Moon spoke "She might be joking where could Water possibly go? Non the less father tells her that she Is making a big mistake"

Aqua replied, "No I can't because I was just like Water when I was a kid If I can get respect then even water can because she deserves it that's why even I shall not provide water to the villagers."

Hearing this everyone walked out of the great hall all the brothers and sisters of Water went to convince her to stay but once they went into her room no one was there Water had left!! None of her brothers and sisters knew where she went even her father did not know where she could go. Let me tell you where she went, Water went to her secret underwater place after taking the water of oceans and rivers and went to her favorite ocean - the pacific over there she had a beautiful castle made of water, sand, shells, etc. but it was beautiful Water was quite content she had the fishes who were very thankful with more water and respected her many but villagers were not happy with no water and all the gods tried to bring water but failed"

A few months later ....

finally, after months

Sun, Thunder, Lightning, Nature, Moon, Star were able to track down Water in her secret Castel and went there they thought that Water is on the other end of the ocean and started flying in the middle of the ocean Water rose and she looked different not like the little girl her siblings were used to they did not recognize and asked where they could find their little sister Water chuckled and spoke " finally after these many years I thought you forgot me tell me what do you want from me" hearing this the recognized Water this time it was Star whose spoke "we need your help people are not able to survive without water please help us even we weak " hearing this water felt pity on but she recollected what all they said to her and asked them " why should I help you? After how treated me? "By then they were too weak to speak but gave the water a sign that they need something to drink and they fainted but Water could not bear see this and made a big but gentle wave to carry them Water took them to her castell soon they all got up to find Water mixing something she turned around and gave them each one glass "Drink it you will get you energy back

"They drank it thinking that it may be bitter but to their surprise it was sweet! After drinking the juice, they got back their energy Moon asked Water a question "why did you help us after how we treated you?" To this Water replied "It is true that you have treated me badly but while helping you all I did not think of the bad times we had like arguments etc. I thought about the good times like when you helped and supported me" after hearing these heartfelt words from the water they bowed to her and said "we were silly to not understand your value we understand it now please forgive us ". Water could not believe what she just heard and said "I forgive you, come we must add water to the village" they all nodded and went to the when Water came every one bowed to her, she saw how dry the land became and the moment she stepped in the village it rained everyone was thankful for water and promised her never to wastewater.