

Epistemo Lemur's News

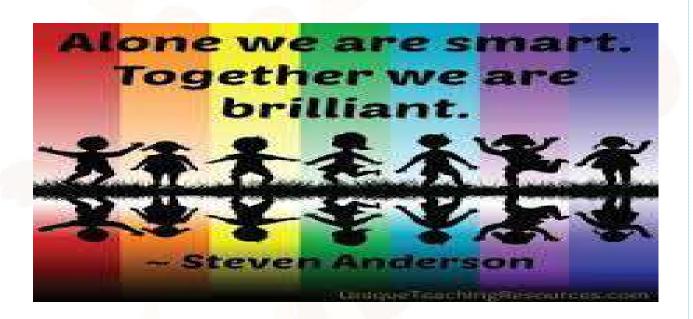


Greetings from Epistemo!

We hope you and your family are keeping well and staying safe!

As the 2nd Session of the Academic Year is nearing the end. Looking back, it gives us immense pride, how we together had turned every challenge into an opportunity and helped our students unlock their potential in a holistic manner and build in the ability to learn and relearn through this crisis time.

In this newsletter, we are pleased to share with you an overview of the learning and activities that took place during February.



February being an eventful month with an array of recapitulating educational learning, fun, excitement on one hand and a serious affair of the Second and final Term Exams on the other. From Grade 3-10 all our learners were geared up for the exams and preparations were in full swing. A revision plan was made and followed across all the grades. Systematic revision plans helped students in getting ready for exams with absolutely no fear of stressing out and doing their exams with utmost ease!

We wish to applaud all our learners who once again braved the unprecedented learning scenario and optimized virtual classroom learning by following rules and guidelines.

Celebrations & Events

Global Perspective Reflection Day

Grade 1: Grade 1 Learners presented their activities done in the second term on the topics **the World of work and People – young and old** and also shared the skills they developed in the process like research, analysis, evaluation, communication, and above all **reflection.** Learners presented their skills through charts, PPT, and role play.











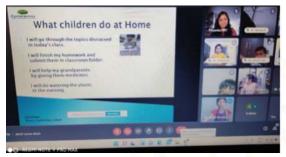














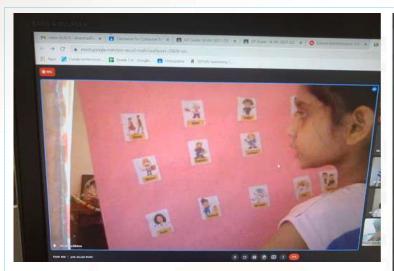






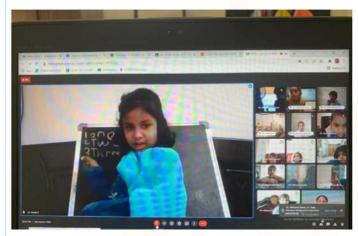


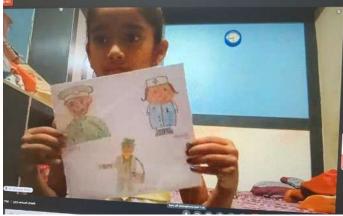














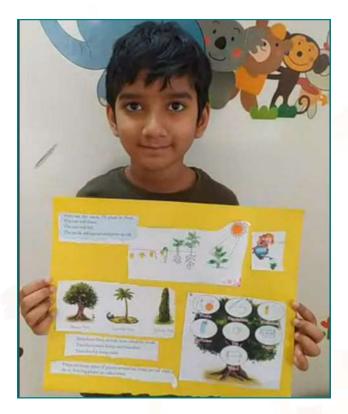




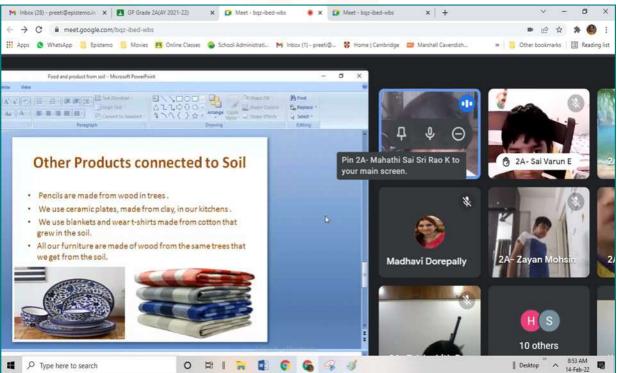
Grade 2

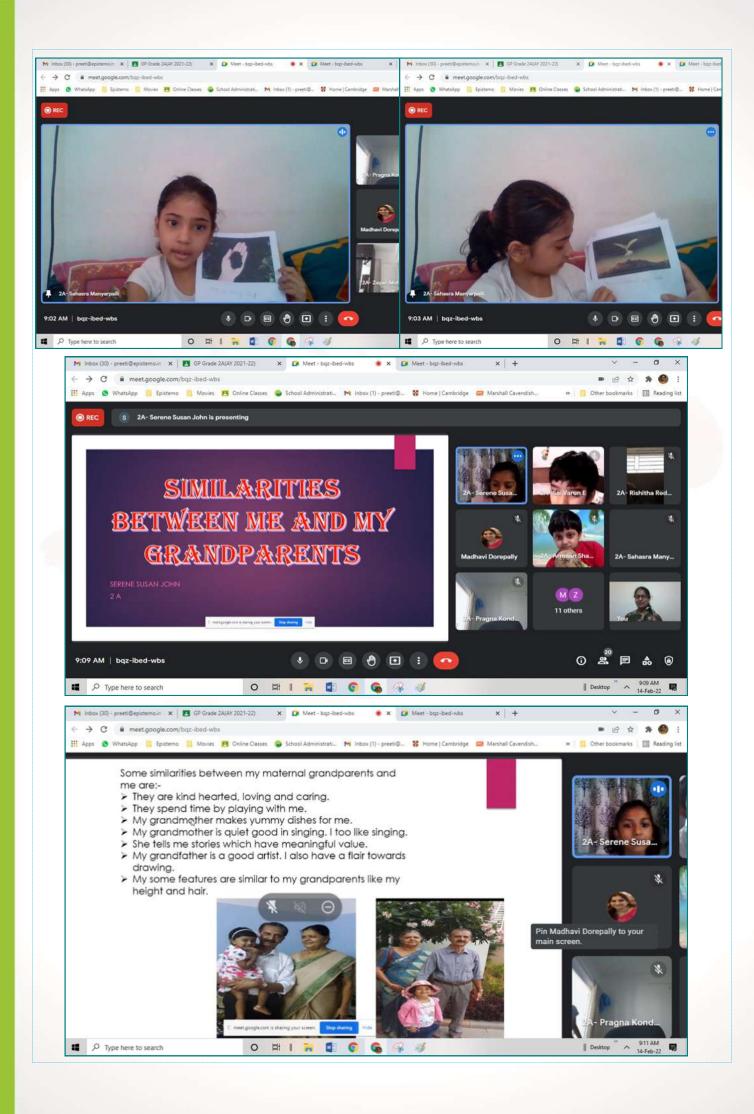
Grade 2 Learners presented their activities done in the second term and also shared the skills they developed in the process like research, analysis, evaluation, collaboration, communication, and above all **reflection**. Learners presented their skills through charts, PPT, and role play.

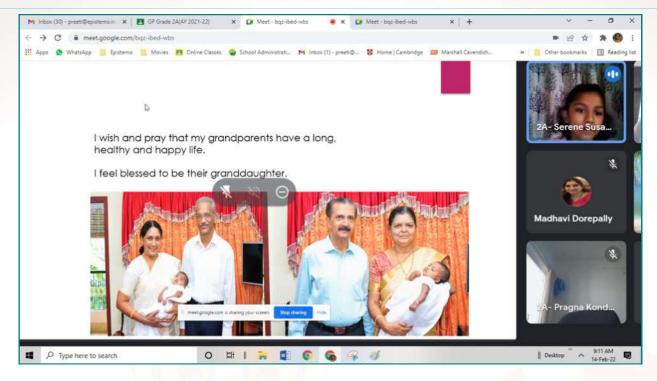
The topics were -Soil and When I'm sixty-four



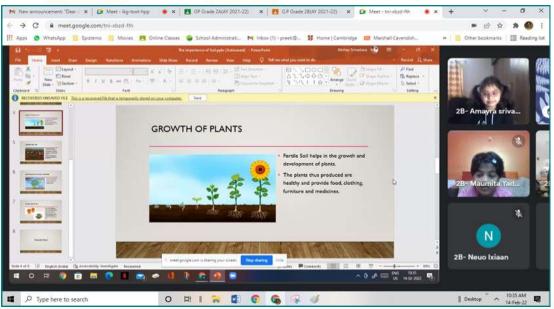


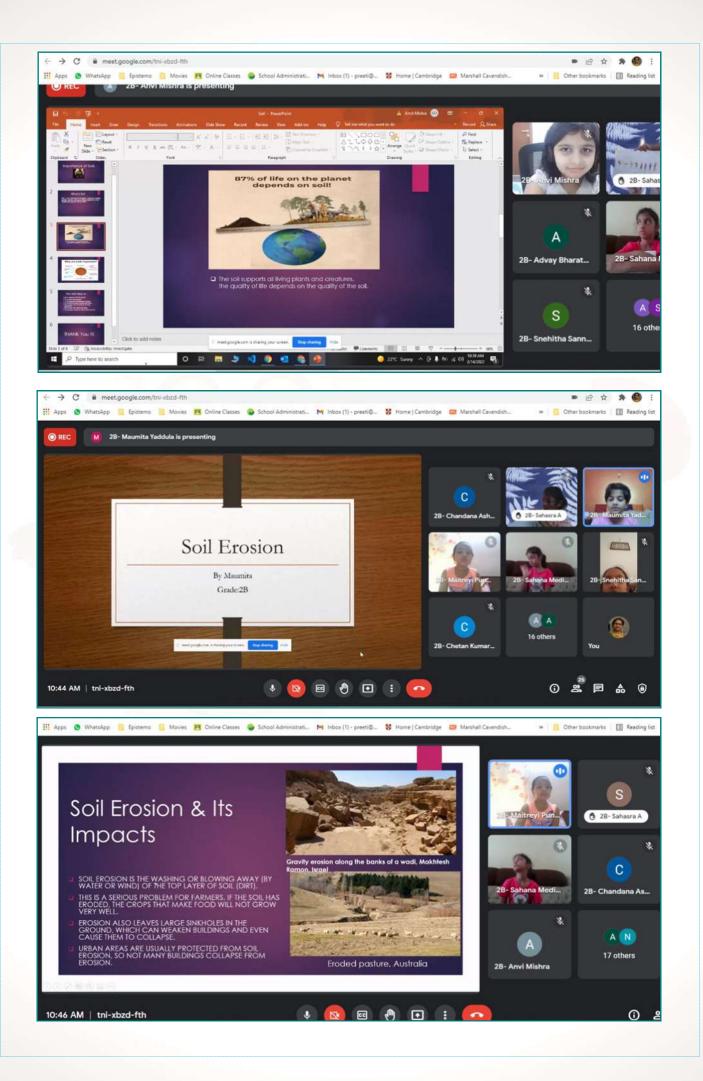


















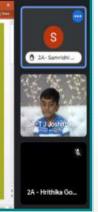




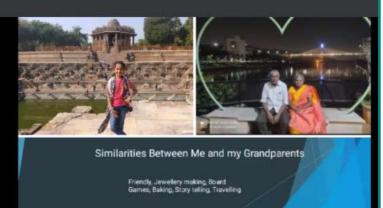


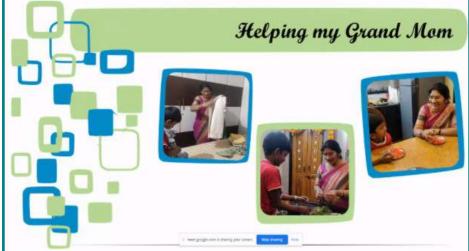


















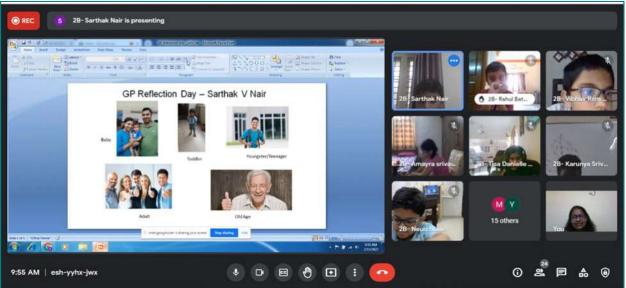


With both my Grand Parents

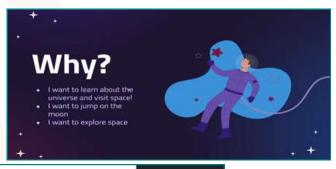








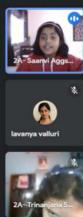






- Soil is the most essential element for existence of life on earth
- · Without soil, there is no existence of life
- Soil contains minerals, micro organisms and water which helps in plant growth
- We need to take care of soil else soil erosion happens.
 It can happen because of deforestation, floods, fertilizers.
- Afforestation, reduction in the usage of fertilizers & slow water movement can reduce soil erosion
- There is saying "Heaven is under our feet as well as over our heads.". So lets save our soil and our earth.

on is sharing your screen. Step sharing Mide







2B- Advay Bharat...









A POEM

SOMETIMES YOU SET DISCOURAGED BECAUSE LAW DO SMALL AND ALMAYS LEAVE MY PENGERPRISTS ON PURSUTURE AND WALLS. TAL BE GROWN SOME DAY AND ALL THOSE THY DANDPEUVIS D'UL SURELY FADE ARAY SO HERE'S A LITTLE RANDPHINT JUST SO YOU CAN BUCALL EXACTLY HOW MY PHISERS LOOKED BRIER I WAS VERY SHALL

Types of Clay





Stoneware clay







All of them are used to make pottery. But, the end result would differ a lot thanks to their different textures, colors, and flexibilities.

帖

About Clay Soil

- Clay soil has some good qualities
 Clay, because of its density, retains moisture well.
 IClay has very small particles that get sticky when come in contact with water or get wet. As evaporation takes place, the pots made up of clayey soil can keep the water cool inside.



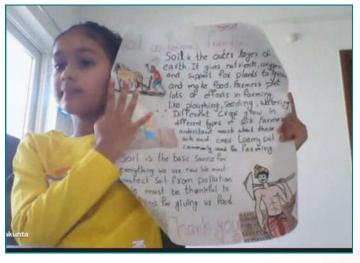




Clay Soil are yellow to red







ONLINE CLASS

Creative Innovators - Learning by exploration

Grade 3 - GP - Reflection Day

Grade 3 students presented their activities done in the second term and also shared their skills they developed in the process like research, analysis, evaluation, collaboration, communication and above all **reflection.**

The topics were -Traditional Cuisine, studying our past, Early Humans, why do we need Rules and Our Government.

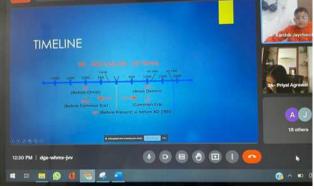
The young learners on each topic did two to three activities and integrated with subjects like-English, Science, Art, Music and Computer Application. They wrote poems, rules to be followed in classroom and school and at home, shared their favorite cuisines recipes, drawings of Early humans life and tools and made videos, posters and PPTs.

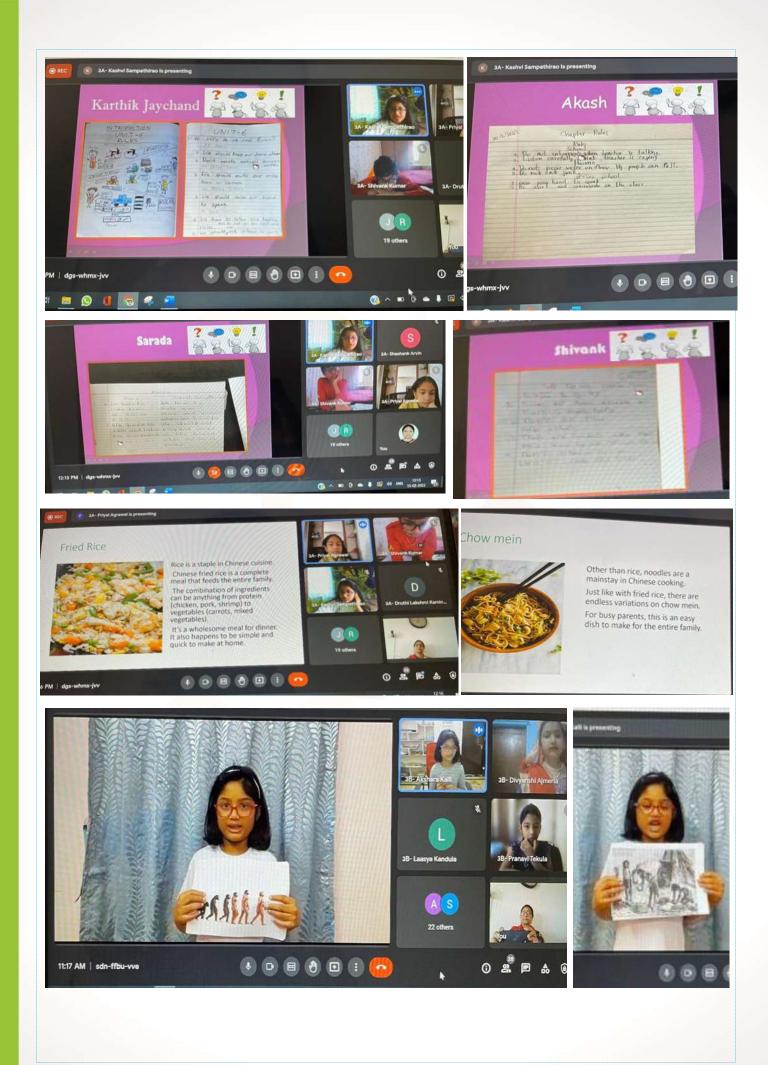


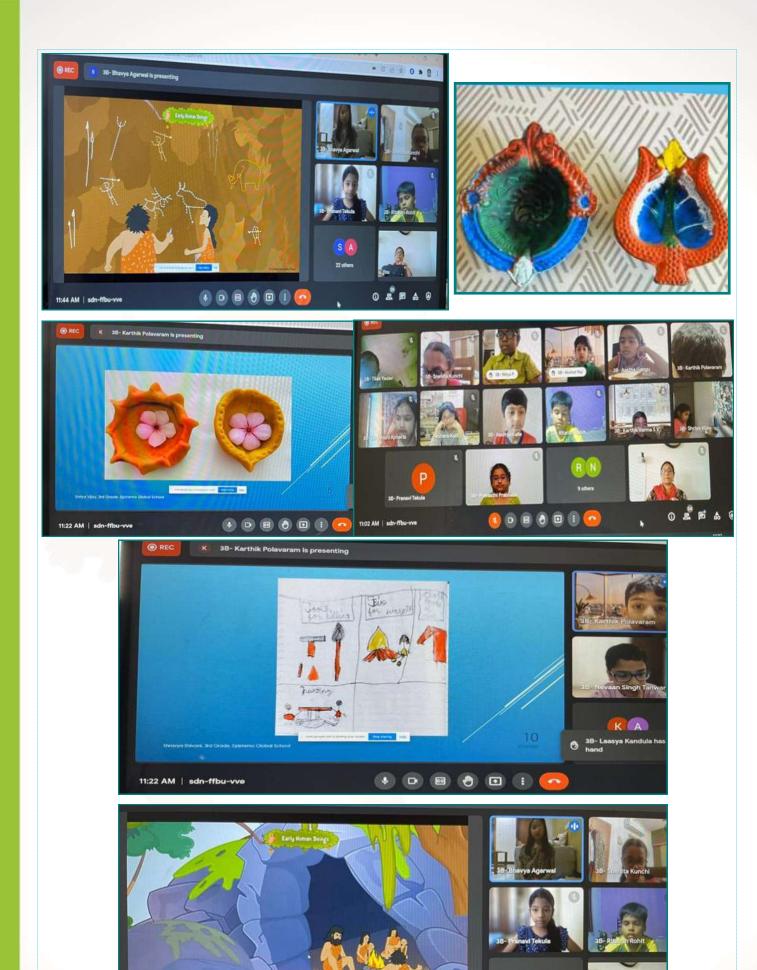
The concept of going local to global made them do things in an innovative way and learnt a great deal as saying goes "Tell me and I forget, teach me and I may remember, involve me and I learn."

Global education aims at **opening a global dimension and a holistic perspective in education** in order to help young minds to understand the complex realities and processes of today's world and develop values, attitudes, knowledge and skills that will enable them to face the challenges of an interconnected world.









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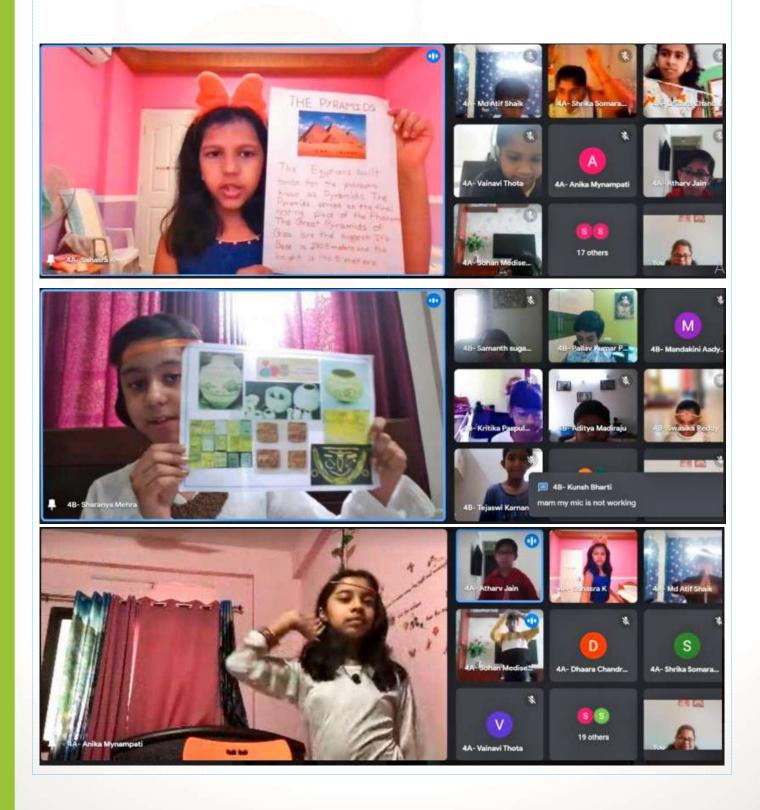
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Grade 4 - GP Reflection Day

Topic: Early Civilization

In this topic grade 4 children have done few activities like map pointing, Collage making, Poster making and also the topic was integrated with music and dance. Students liked the topic and also came to know about the early civilization in India and globally about Egyptian civilization. Students enhanced their research and analytical skills.



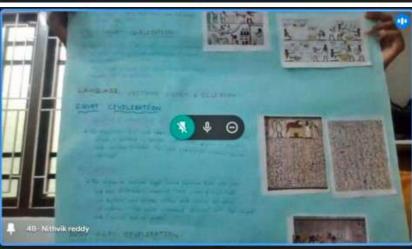




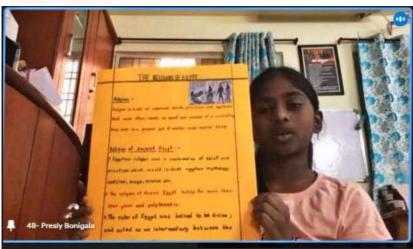






















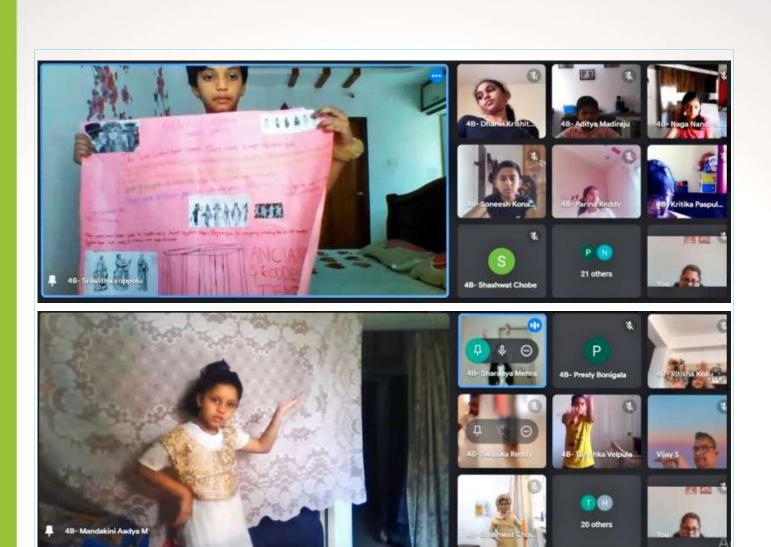


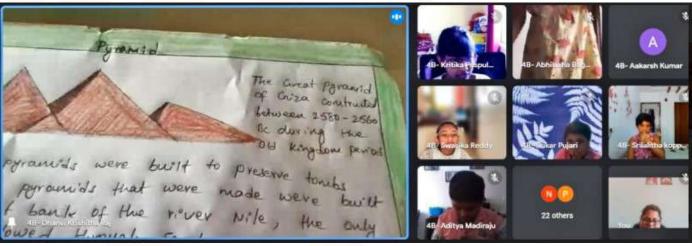




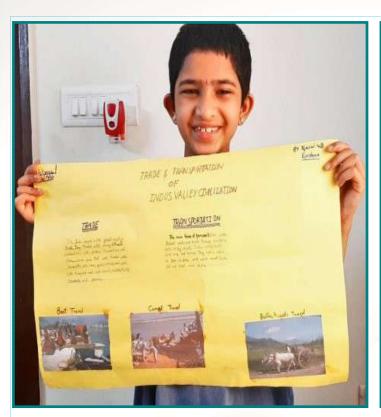




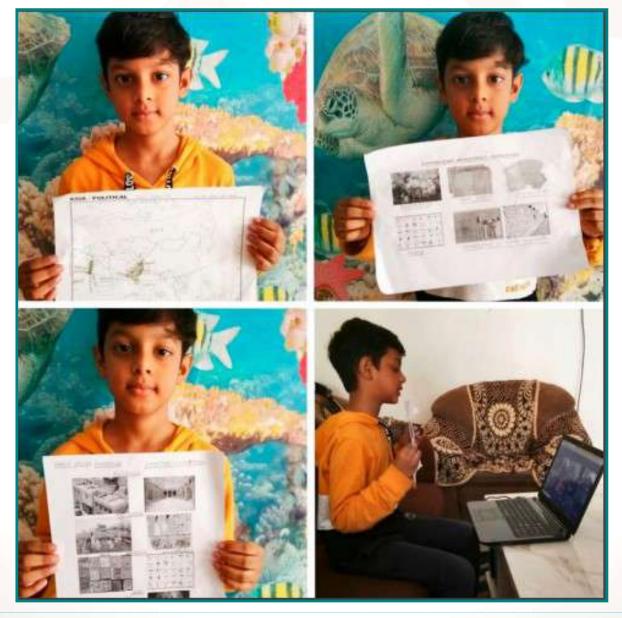


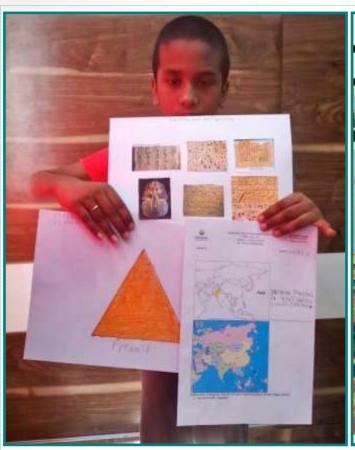


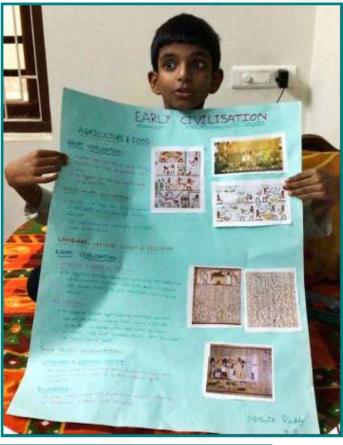






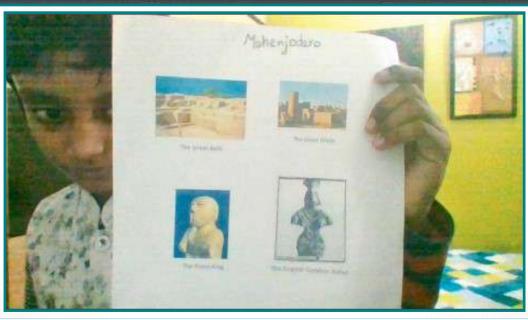






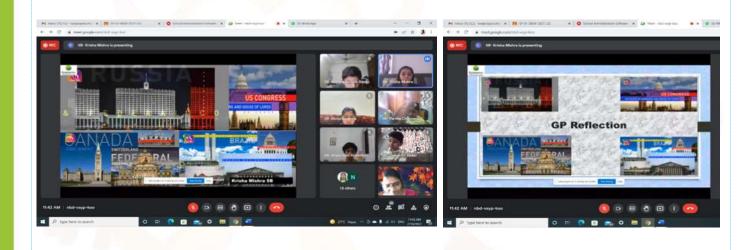


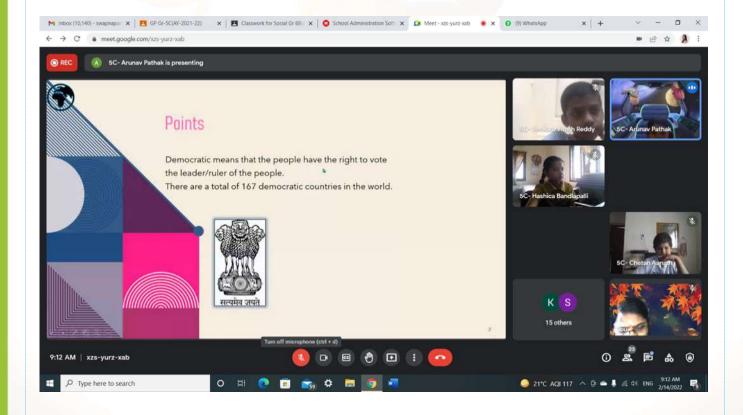


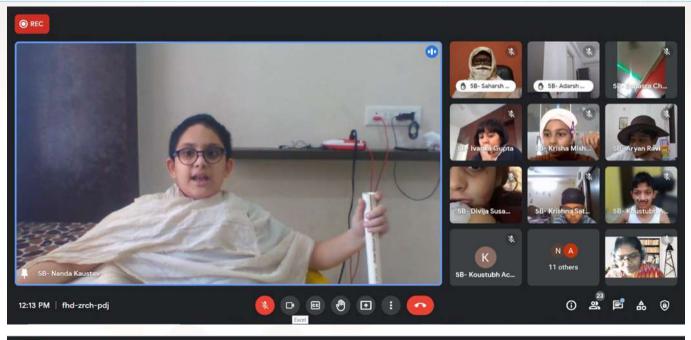


Grade 5 - GP Reflection Day

Lerner's of Grade -5 have showcased their understanding on Topic- **Democracy India-World** -What is democracy-Features of democracy-Constitution of India-Democratic countries in the world-Parliaments in other countries -Levels of Government-How Governments are formed-Elections in India and how they are conducted and Various Political Parties in India through various presentations like PPT, collage, Research, Quiz, Visual Analysing and also shared their views on the skills they have learned during the topic like collaborative skills, communication, critical thinking and how they integrated other subjects like Math, science during their learning process.







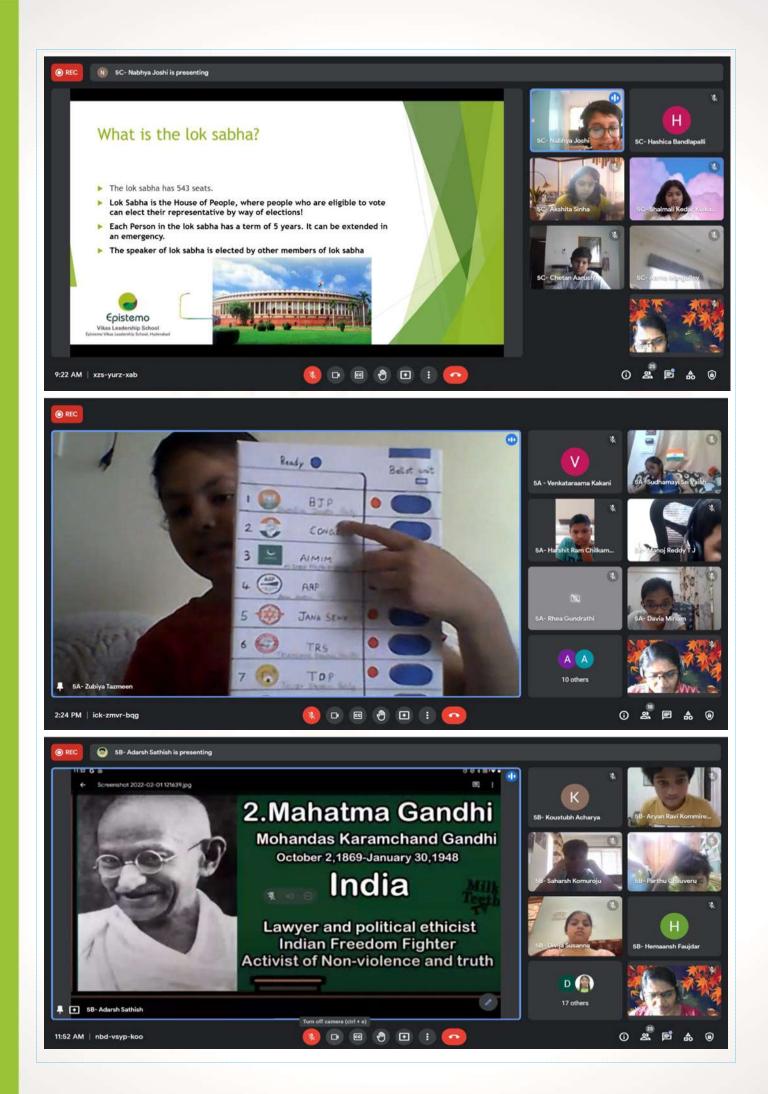






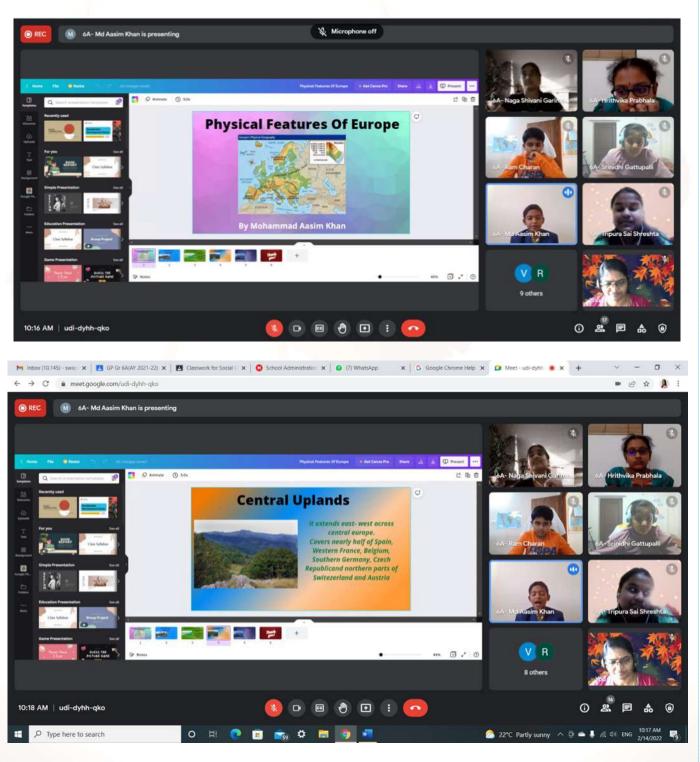


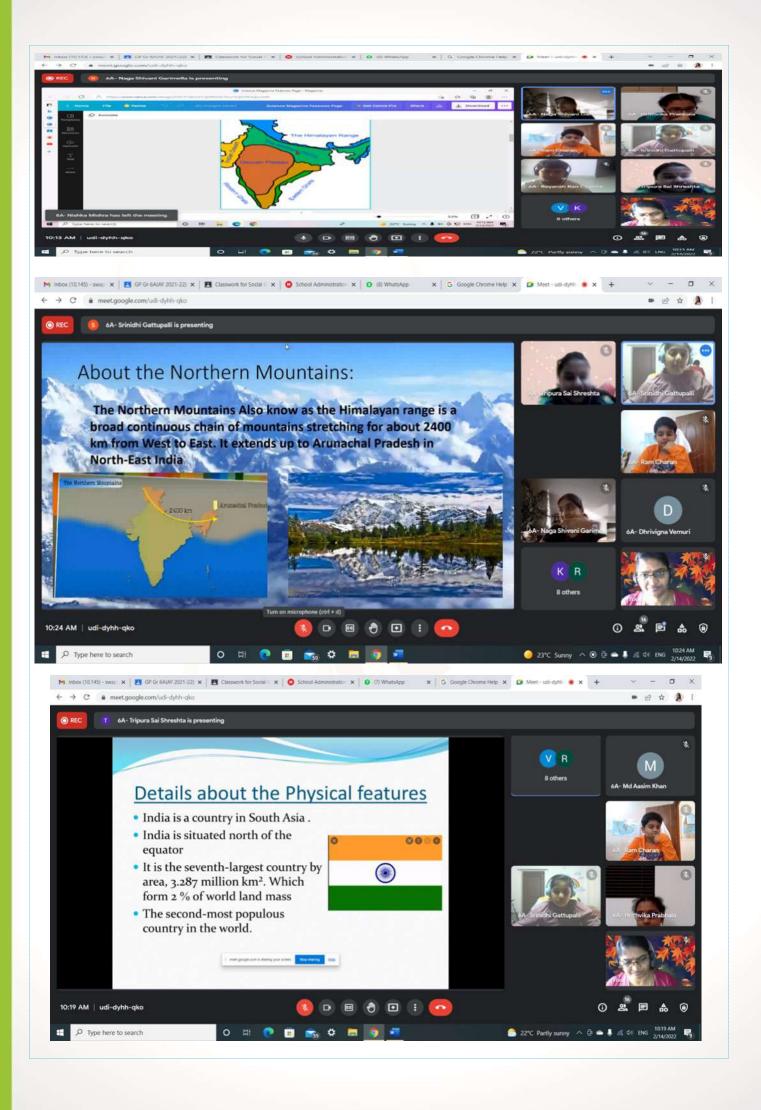


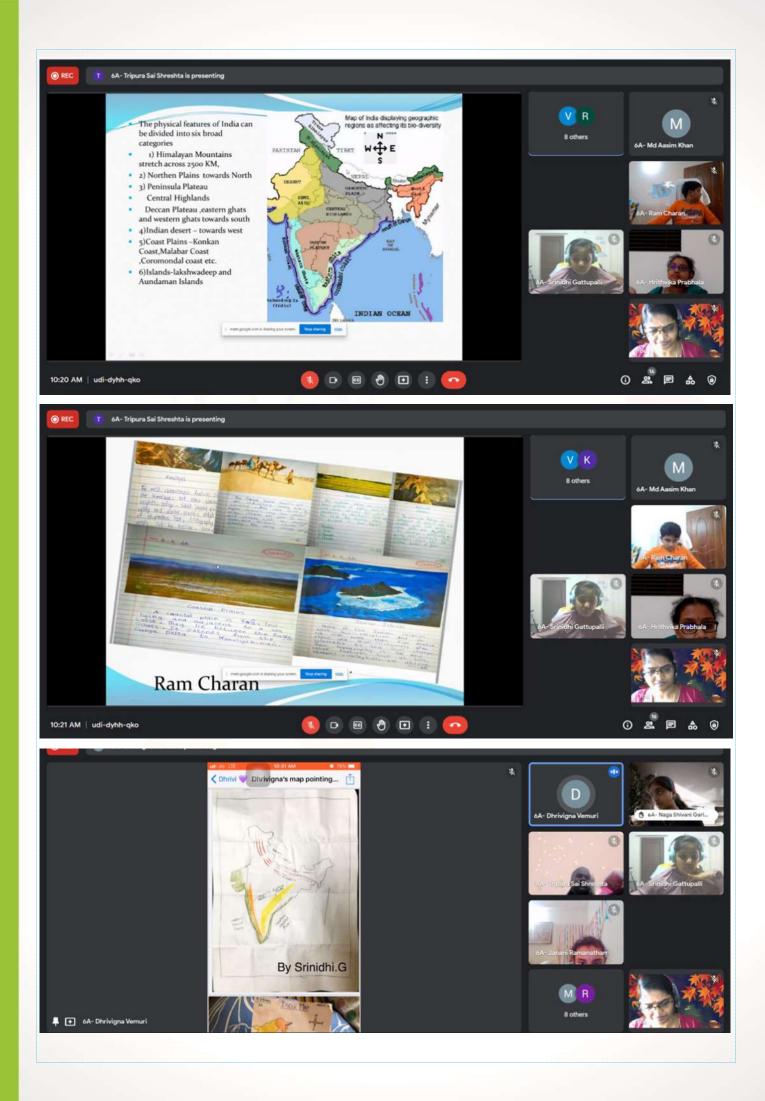


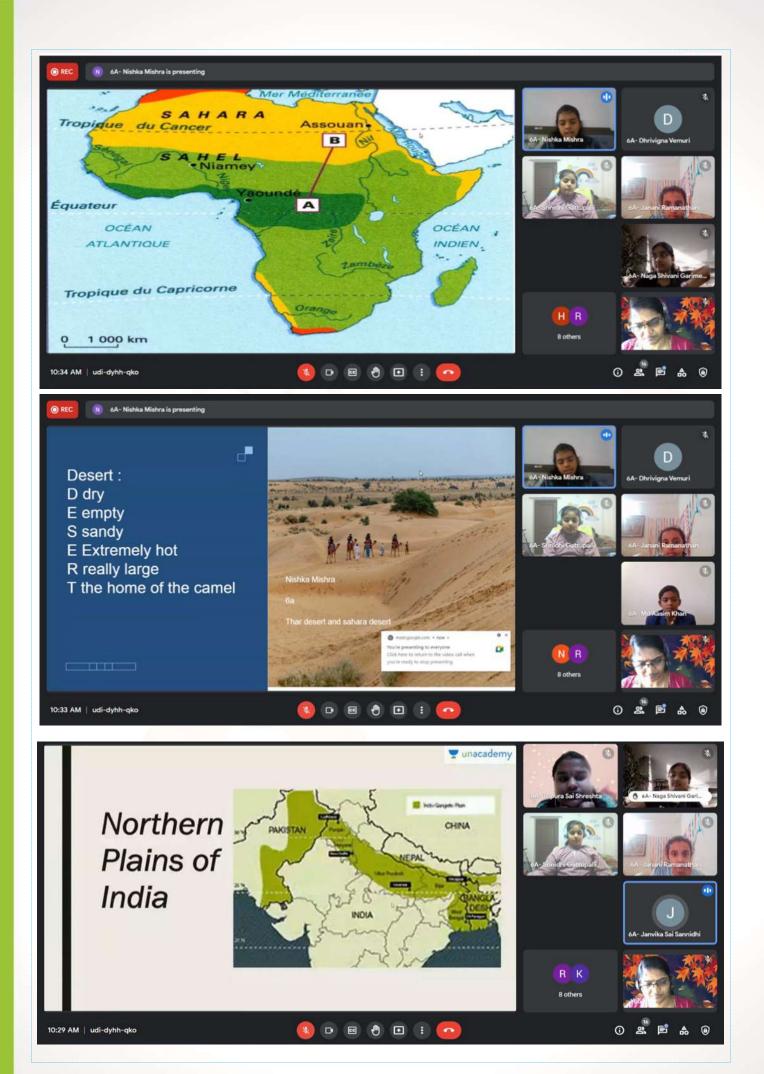
Grade 6 - GP Reflection Day

Lerner's of Grade –6 have showcased their understanding on Topic- **Physical features of India-World**—The Northern Mountains—The Great Indian Desert globally Sahara desert-The Peninsular Plateau-The Islands through various presentations like PPT, Research, Quiz, Map pointing, Music and also shared their views on the skills they have learned during the topic like collaborative skills, communication, critical thinking and how they integrated other subjects like Math, science during their learning process.









Grade 7 - GP Reflection Day

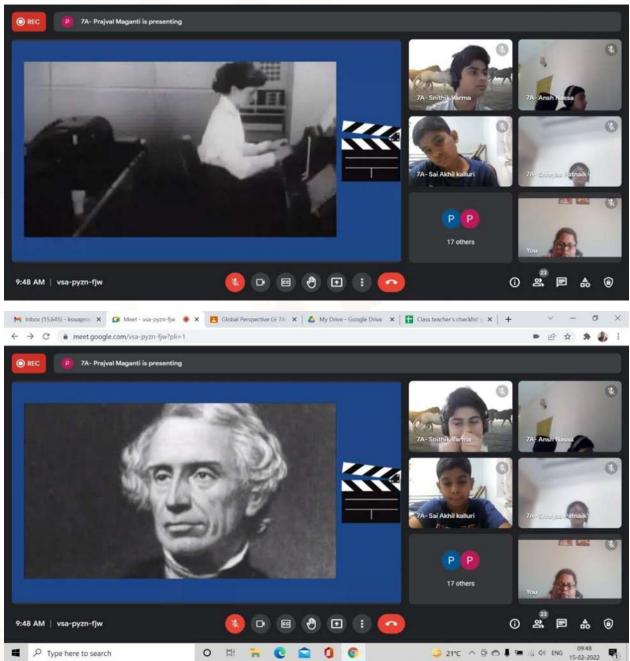
Topic: Role of Gender and understanding media

In this topic grade 7 students have done few activities like PPT presentation, theatre, Poster making and also the topic was integrated with art. Students done a lot of research on the topic gender bias prevailing in India and also understood the merits and demerits of media. Students enhanced research skills, presentation skills, communication and collaboration skills.





















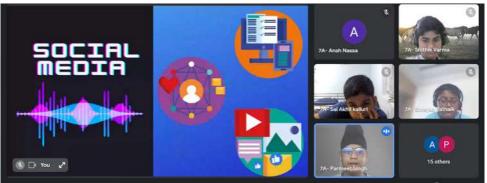
















Our Achievements

PICT Model School Pune conducted a virtual Annual Inter-School Music, Dance and Visual Art Confluence – **Splashes and Tunes** on Friday 21st and Saturday 22nd January 2022. Our learners enthusiastically participated in the events well guided and supported by our efficient team of teachers. Our learners participated in the categories of Quiz (Toasted Brain), Unconventional Music (Rocking Sizzlers) and Design Thinking Random Links (Taco Bhel) where their performances were highly appreciated by the hosting as well as participating schools. Our team of learners comprising of Ansh Nasa , Dinesh Koushik, Md. Aarish Khan, Md. Aasim Khan, Nishka Mishra, Ryan Majumdar, Sai Ruthwik Priyadarshi and Sai Vara Amruth secured the -3rd position in Taco Bhel - Design thinking competition. Our learners John Khan and Naga Sri Sai Charan secured the 3rd Position in Rocking Sizzlers competition which was all about creating unconventional music without musical instruments - through various objects or body percussions. All the participants have made us proud yet again with their enthusiastic, confident and praise worthy performance





Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master. Dinesh Kaushik</u> has secured the <u>3rd position</u> in Obplashes and Tunes <u>Interschool Dompetition</u> for the event <u>Taco</u> Bhel-Design Thinking dated 21-01-2022.



Principal PICT Model School Sr. No. 5, Mhalunge-Balewadi, Pune - 411 045.



PICT MODEL SCHOOL

Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master. John Khan</u> has secured the <u>3rd position</u> in Bplashes and Tunes Interschool Competition for the event <u>Rocking</u> <u>Bizzlers-Unconventional Music</u> dated 21-01-2022.





Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master. Md. Aarish Khan</u> has secured the <u>3rd position</u> in Splashes and Tunes Suterschool Competition for the event <u>Taco</u>
Shel-Design Thinking dated 21-01-2022.



Principal PICT Model School Sr. No. 6, Mhalunge-Balewadi, Pune - 411 045.



PICT MODEL SCHOOL

Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master</u>. Md. <u>Aasim Xhan</u> has secured the <u>3rd position</u> in Splashes and Tunes
Suterschool Competition for the event <u>Taco</u>
Shel-Design Thinking dated 21-01-2022.





Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master. Haga sri Sai</u>

<u>Charan</u> has secured the <u>3rd position</u> in Splashes and

Tunes Interschool Competition for the event

<u>Rocking Sizzlers-Unconventional Music</u> dated

21-01-2022.



Principal
PICT Model School
Sr. No. 6, Mhalunge-Balewadi,
Pune - 411 045.



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Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Miss. Mishka Mishra</u> has secured the <u>3rd position</u> in Splashes and Tunes Interschool Competition for the event <u>Taco</u> Shel-Design Thinking dated 21-01-2022.





Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master</u>. Ryan <u>Majumdar</u> has secured the <u>3rd position</u> in Splashes and Tunes Snterschool Competition for the event <u>Caco</u>
Shel-Design Thinking dated 21-01-2022.



Principal PICT Model School St. No. 6, Mhalunge-Balewadi, Pune - 411 045.



PICT MODEL SCHOOL

Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that <u>Master</u>. Sai Ruthwik

<u>Priyadarshi</u> has secured the 3rd position in

Splashes and Tunes Interschool Competition for the event <u>Taco</u> Shel-Design Thinking dated





PICT MODEL SCHOOL Mhalunge, Pune, Maharashtra 411045

CERTIFICATE OF ACHIEVEMENT

Splashes and Tunes -"Khichadi" 2021-22



This is to certify that Master Ansh Nasa has secured the 3rd position in Splashes and Tunes Interschool Competition for the event Caco Shel-Design Chinking dated 21-01-2022.



Activity Based Learning

Pre-Primary Class Activities

Learners enjoyed hands-on class activities!

Activity Based Learning Link: https://padlet.com/madhavidorepally11/Bookmarks





Madhayi dorapally



Jeevansh - PPI ENG



Methevi-dorepally :::
Arham - PP1 ENG



Medhavi dorepally Ruthvik - PP1 ENG



Machavi donapatly ::
Harrinee - PP2 Telugu



Machavi derupally ::
Anvika - PP2 Art



Madhevi dorepelly



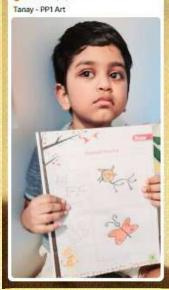
Mechavidoropally ::
Harinee - PP2 Telugu



Mudhavi dorapally



Madhavi donepatly



Medhavi dorspally //
PP2 - Art



Medhavi dorupally













Medhavi dorapelly



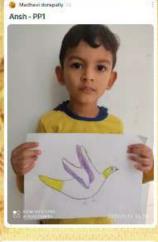




















Activity Based Learning

Activity Based Learning Link: https://padlet.com/madhavidorepally/qjtenef7hzdouzdc







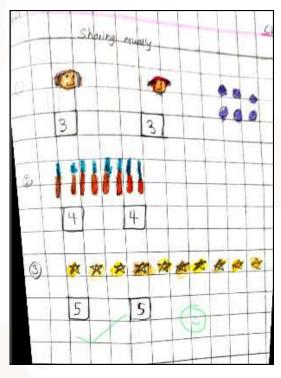
ONLINE CLASSES

Creative Innovators - Learning by exploration

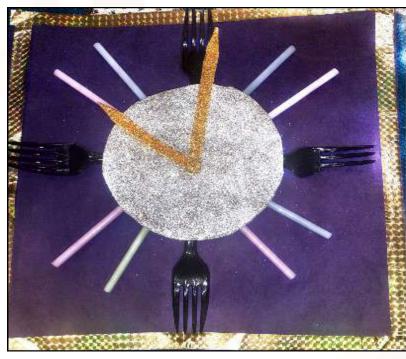
Grade 1 - Mathematics

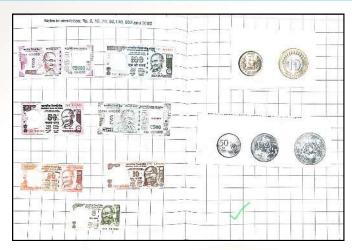
In math class, Learners of Grade 1B learnt the concepts of the sharing equally , Time , Money through the activities done in the notebook and They made their own paper plate clock to read the time and created a money album in their notebook.

































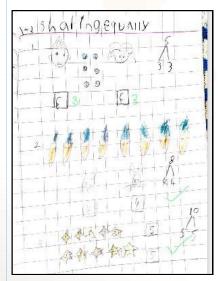


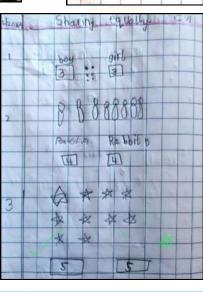


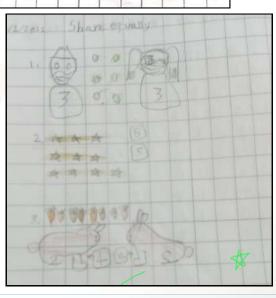




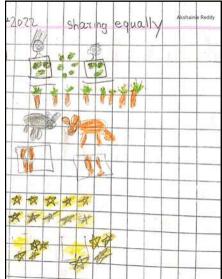




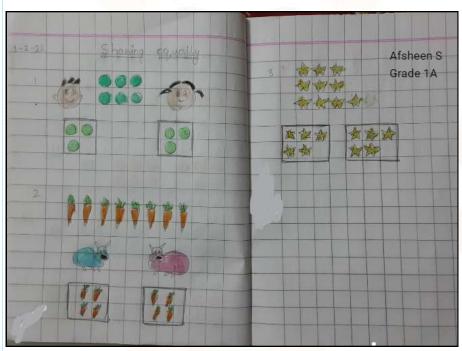


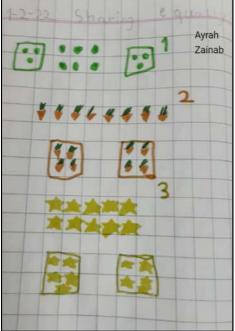


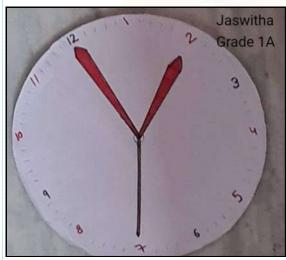
















ONLINE CLASS

Creative Innovators - Learning by exploration

Grade - 2 ENGLISH

Learners had to make a model or draw a picture of a make- believe bug from the lesson "All about bugs". Learners displayed their imagination, creativity and put in ideas to make one. Children had to name them by giving some funny and weird names. They had answered questions like What does it look like?

Where do they live? and what does it eat?









English:

Learners displayed a stilt house as a part of the lesson Homes around the world. Adobe, cave houses and skyscrapers were the other few other types of houses.



Grade 2 - Mathematics

Learners of Grade-2 exhibit money of different currencies from their collection and share it with the peer group. Learners also present their art creativity using coins.





Grade 2 - Science

Learners had a hands-on experience during the topic Changes where learners showed how things change their shape when we bend, stretch, squash, twist, by using different objects available at home like clay/ play dough, flour dough, balloons, wires, rubber bands, ropes etc.

























Science- Learner recorded his observations on the topic "How can solids change when mixed with water? He experimented and learned that the sugar cube, salt and baking soda gets dissolved in water.



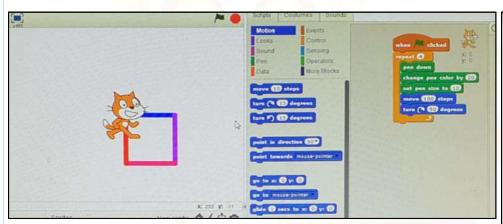
Grade 3A - Computer Science

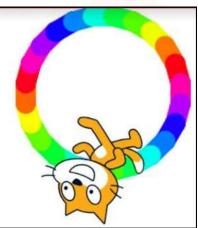
Drawing Geometrical shapes using Scratch Programming

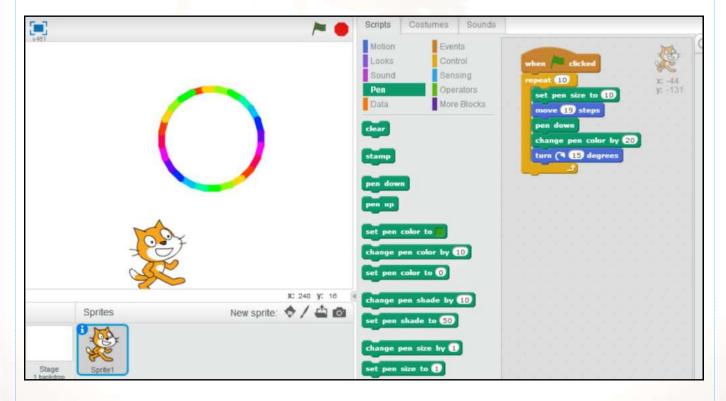
Scratch is used as a tool to animate curriculum and foster creative thinking in millions of classrooms around the world. Through play, students learn to reason systematically and work collaboratively — essential skills for everyone in today's society.

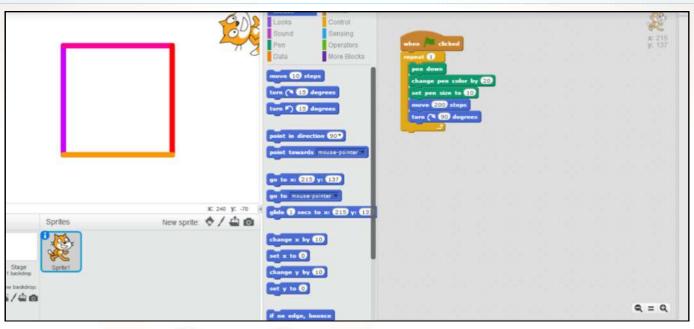
Activity 1:

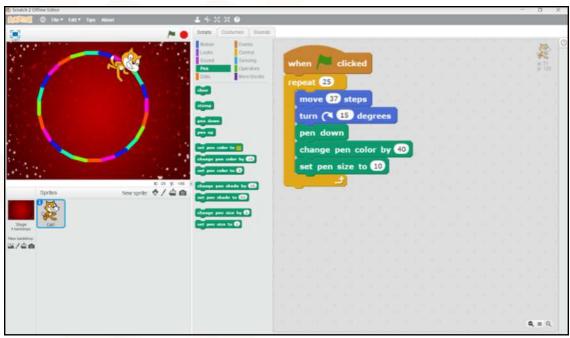
Learners of grade 3 created a project on Scratch where they created programs to draw geometrical shapes.

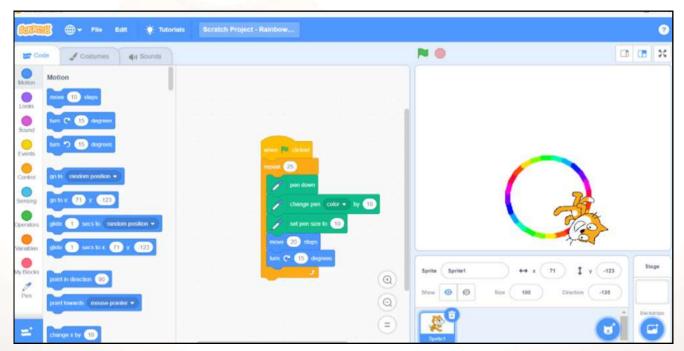


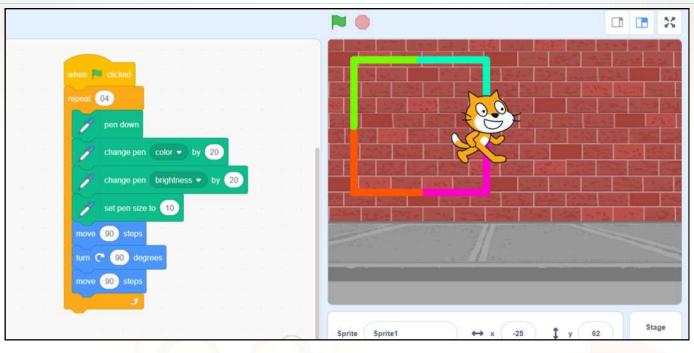




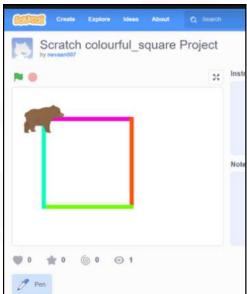


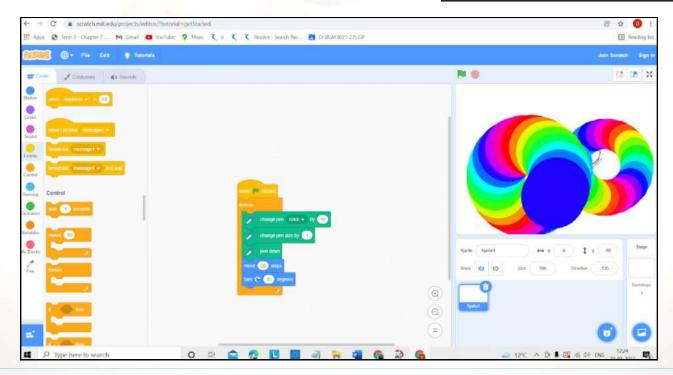






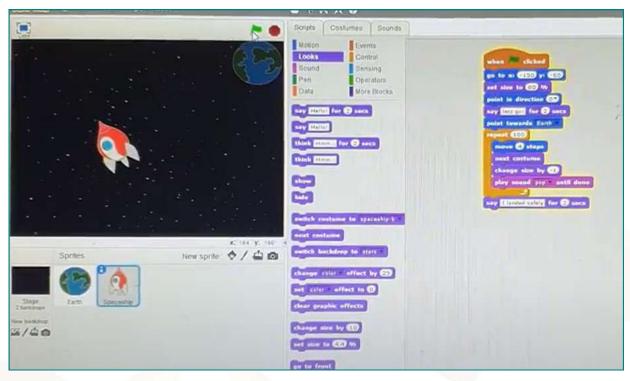






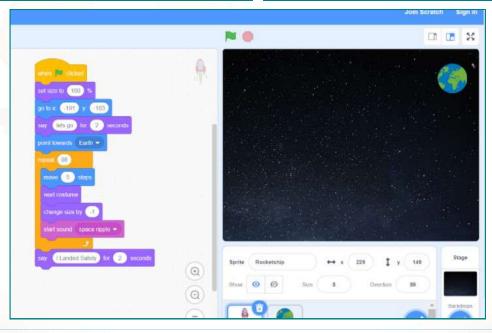
Activity 2:

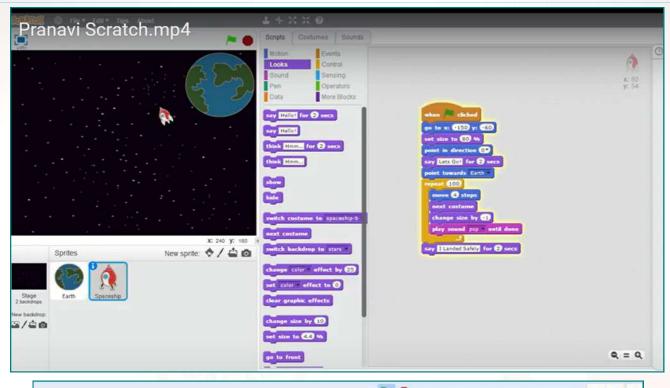
Learners of grade 3 created a project on Scratch where they created programs to make spaceships fly towards the earth.

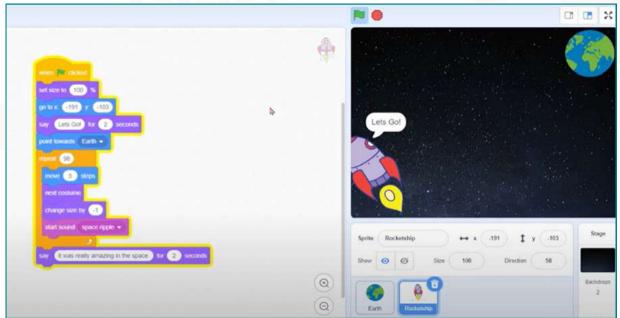


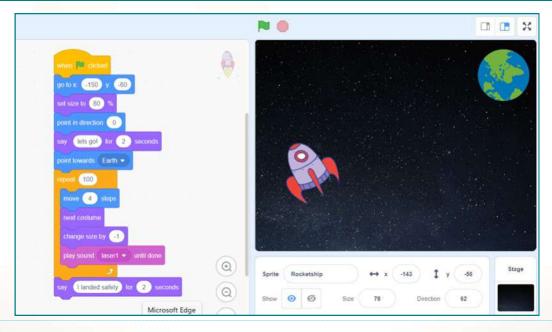












Grade 5 - Science

The learners of grade 5 set up a project to demonstrate the steps of the water cycle as an extension of their learning. They used a zip lock bag with the steps of the water cycle labeled on the same. When the set up was placed in a warm place evaporation, condensation, precipitation and collection - the steps of the water cycle could be observed easily inside the pouch.

















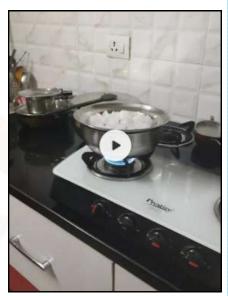








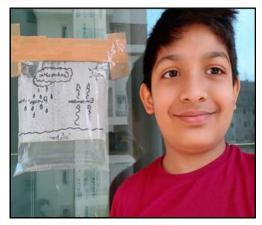












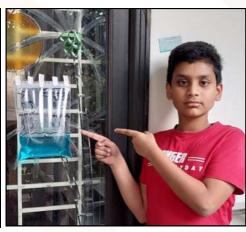




















Grade - 8

Auto Draw is a new kind of drawing tool. It pairs machine learning with drawings from talented artists to help everyone create anything visually and fast. It is an excellent tool for artists and non-artists. Grade 8 CBSE students explored this tool as a part of AI Lab.

Students develop posters based on Sustainable development goals. It's an opportunity to share their work with a broader audience here.

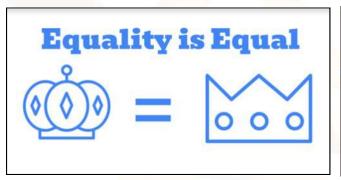
Varun Tej



Sri Maanvi



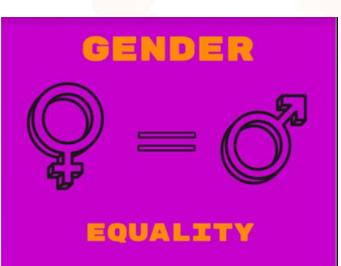
Sai Vara Amruth



Naga Sri Sai Charan

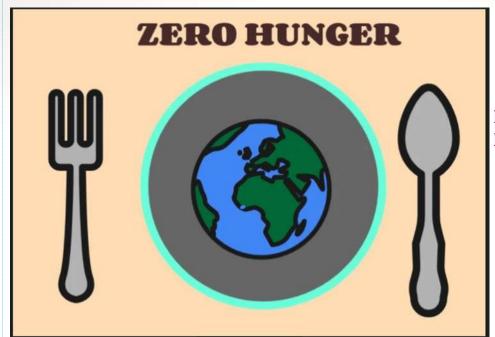


Saanvika Mukkala



Praisy Bonigala

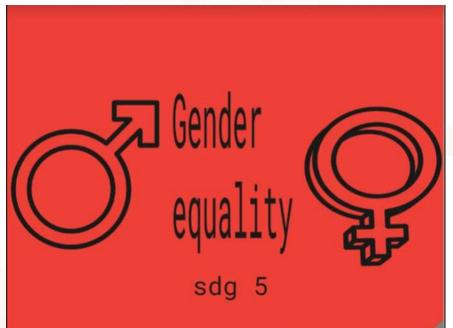




Lakshmi Dharani Kunapuli

Nityasri





Nikhil Gummadi

Grades 2 to 7, February 2022 article of Art and Craft

Our lemurs of grade 2 learned Elements of art, along with the principles of art by following simple activity. They also went through with their Art assessments. Assessment involved kids to show their overall creativity as per their observation and colouring skills. Further they engaged themselves in origami party paper cup activity, to get a real experience of their crafts by using it for snacks. Learned Vegetable art by using onions and learned that art can be created by any object or thing. Just one need to be creative.

Lemurs of Grades 3 & 4 engaged in learning of Elements and principles of art. Along with assessment, kids showed their observation and creative skills.

Our Grades 5, 6 & 7 learned the principles of art in detail by learning patterns. They paid their tribute to our Veteran Singer Lata Mangeshkar by making amazing artworks. In their assessment, they showed their observation and creative skills and demonstrated that art has no boundaries and are able to create artworks on any topic.

Art Based Activity of Grade 2

Origami Paper Cup















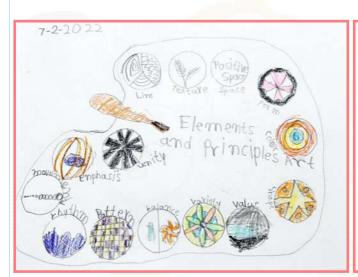


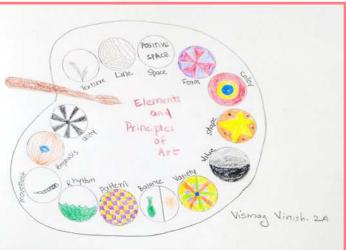
Onion Painting

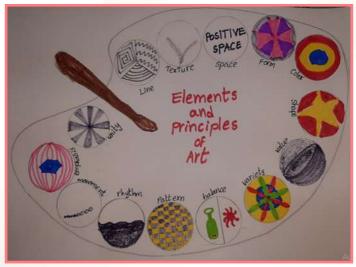


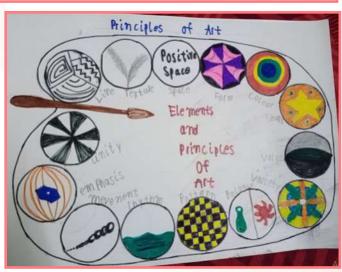


Elements and Principles of Art









Assessment Work































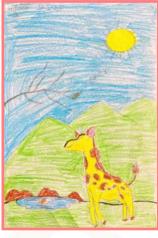




Art Based Activities of Grades 3 & 4

Assessment Work













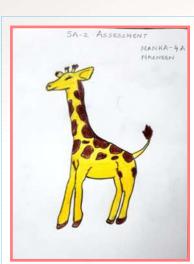








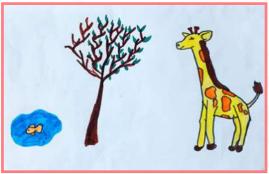


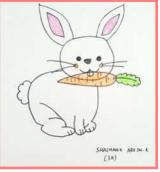






























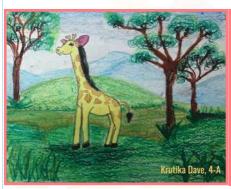


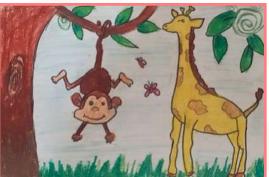


















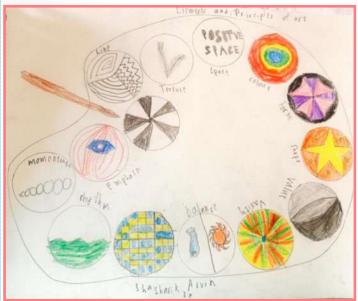


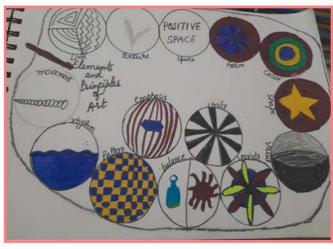




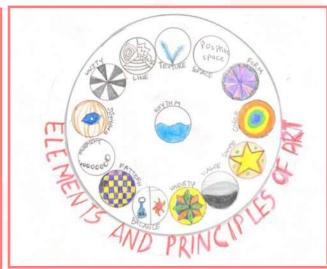


Elements and Principles of Art













Art Based Activities of Grades 5,6 & 7

Assessment Work



















































By: DATA PRISULAN

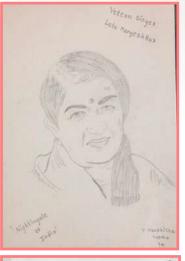
SAVE WILDLIFE









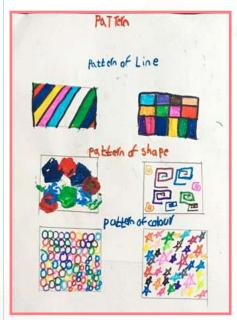


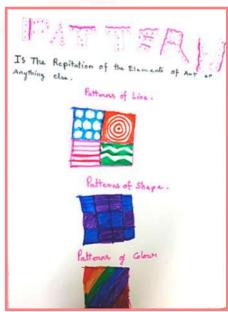


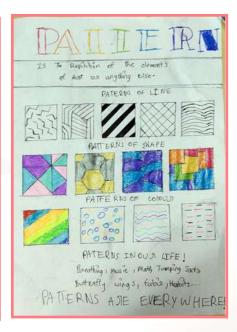




Patterns

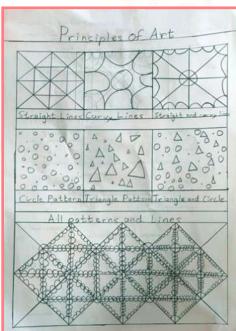








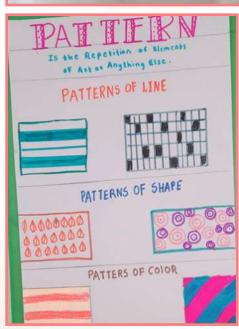




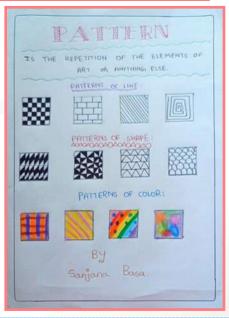












Free Time Art Work







