



Epistemo
VIKAS LEADERSHIP SCHOOL

Epistemo Learner's News





Women's Day Celebrations

Being Brave, Bold and Independent are the words our very own **Neha Bhargava** lives by. Neha Bhargava is an abundance of talent, dedication, and sheer will embodied into one. Don't just believe or do something because everyone else is doing it. Do what you truly believe in and Break the bias! is something she truly believes in and teaches and believes in nurturing them into better citizens that break many social stigmas(mainly around women). Our One True Queen and Leader. Hearty Congratulations on winning the 2nd runner-up of Mrs. India Telangana 2021 & Mrs. Talented 2021. Team Epistemo is blessed to have someone like you with us, that inspires us to be the best version every single day.





Happy Frst Day At School



First Day At School

Happy Frst Day At School

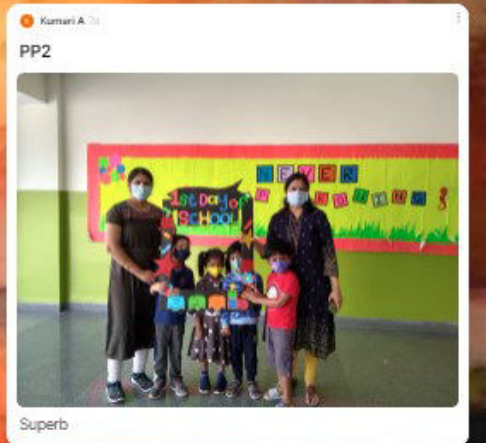
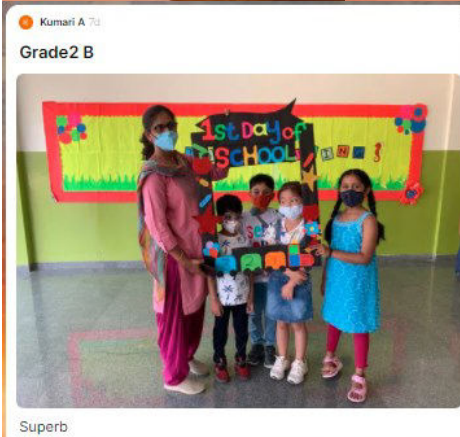


The first day of school for the pre-primary to Grade 10 learners who were both anxious and excited to come to school. All the standard procedures for COVID-19 were observed as children entered the school building. Teachers greeted and welcomed the learners and made them settle down in their respective classes. There were a lot of fun activities conducted along with the introduction of class rules. Learners enjoyed their first day of school and went back home happily with good memories and takeaway prepared by their teachers.

Link: <https://padlet.com/kumari7/1stdayofschool>











Graduation Day Celebrations



Graduation is a time to celebrate new beginnings. Today was a special day for us as we celebrated Graduation Day with great enthusiasm beginning with lighting lamp by our Academic co-ordinator Ms. **Vani Marri** and Grade level coordinators Ms. **Swapna Anand** and Ms. **Manasi Mahopatra** along with a welcome song from teachers followed by distributing the Graduation the certificates to the PP2 Learners who were graduating to Grade 1 for the Year 2022-23.



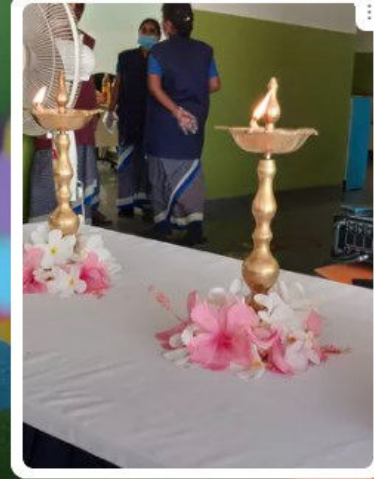
Parents appreciated the efforts of the teachers and management. It was a moment of pride for all the parents, teachers, and the little stars as they progressed a step further in life.



Link: <https://padlet.com/madhavidorepally/jqdg9hfl4zb4bfye>

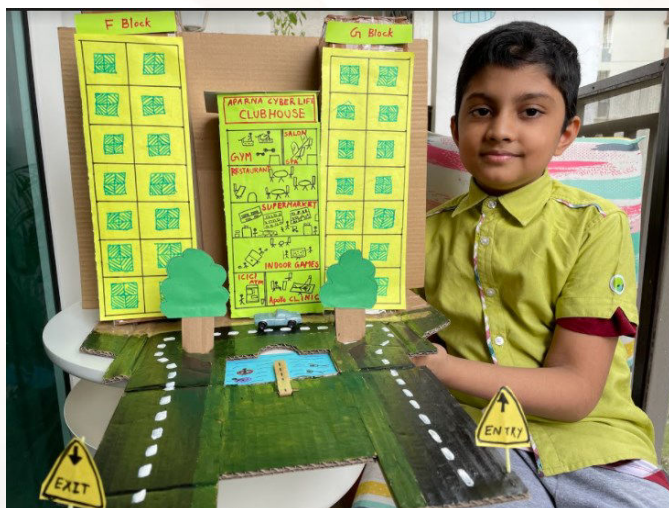


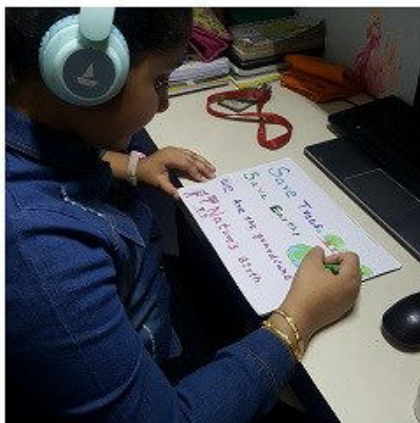


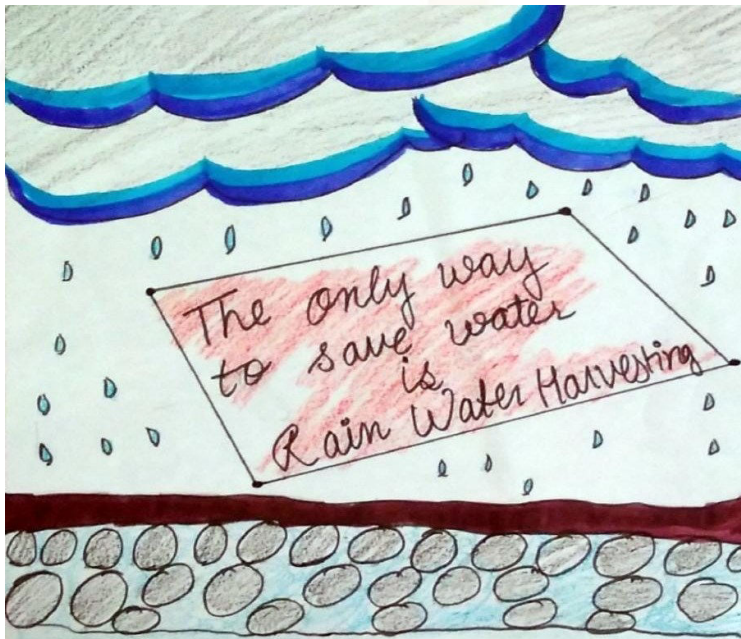


INTERNATIONAL DIMENSION IN SCHOOL'S (IDS)

Epistemo IDS Journey: Exploration, Evolution, and Achievement. We live in an age of social, economic, political environments of constant changes and banter. We at Epistemo aspire to recognize, nurture and develop every child as a catalyst for growth nationally and internationally. Epistemo journey with IDS began in 2019, then started the application process that received word of approval in 2020. But the Covid-19 pandemic had different plans altogether. The British Council was extremely gracious and granted the permission to push back plans by a year. The Journey for IDS (the second time) began in 2021. The general idea of IDS and its participation has opened up many new vistas and broadened the horizon of thinking in scale and terms exponentially for the team. And given them innumerable opportunities in a diverse set of areas and scale new heights, at a very bright and young age. With IDS, the entire notion of education becomes a lot more interesting and gives our students a much-needed global edge and International diverse perspectives into many different aspects of life, education, and innovation as well. Epistemo's involvement with this programme has enabled us, and our students to collaborate with peers around the world and work with school leaders and teachers to inculcate and develop a true sense of global comradeship and global citizenship in education and different aspects of life. Participating in the IDS has helped us to truly shift the way we teach in classrooms from teacher-centered to experiential learning where all the students will be actively involved in the project activities. Learning is always linked with real-life situations and experiences. The activities, part of the IDS program, have hit home the idea of "Think Globally, Act Locally". The larger goal of introducing the IDS initiative was to make children identify their uniqueness and strength, understand their own areas of improvement, build their character, develop leadership qualities and entrepreneurial spirit so they may grow as global citizens. It is equally important to raise the children as citizens who will be sensitive to the rising environmental threats, care for the planet, and feel the responsibility and the need to contribute to world peace and harmony. A journey of exploration, evolution, and achievement for the school, the team, the children as well.







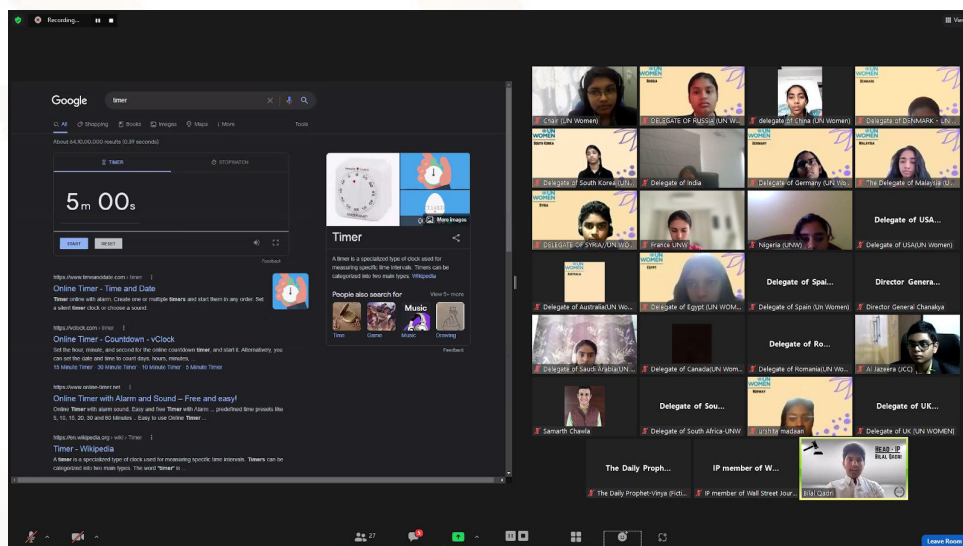
Epistemo Model United Nations 2.0 (EMUN)

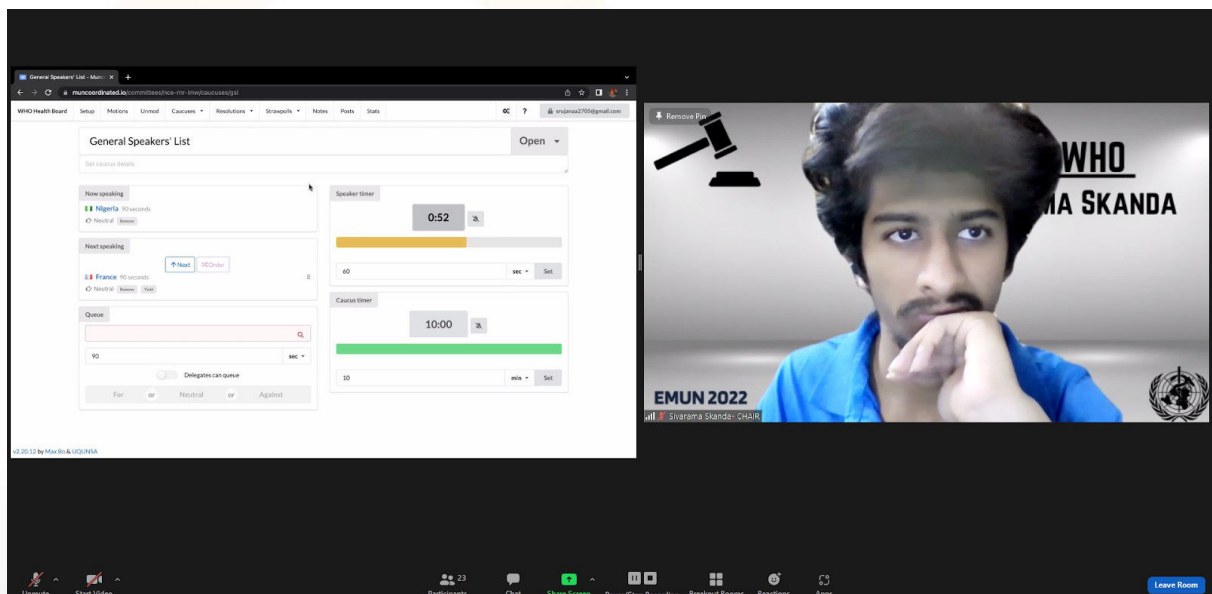
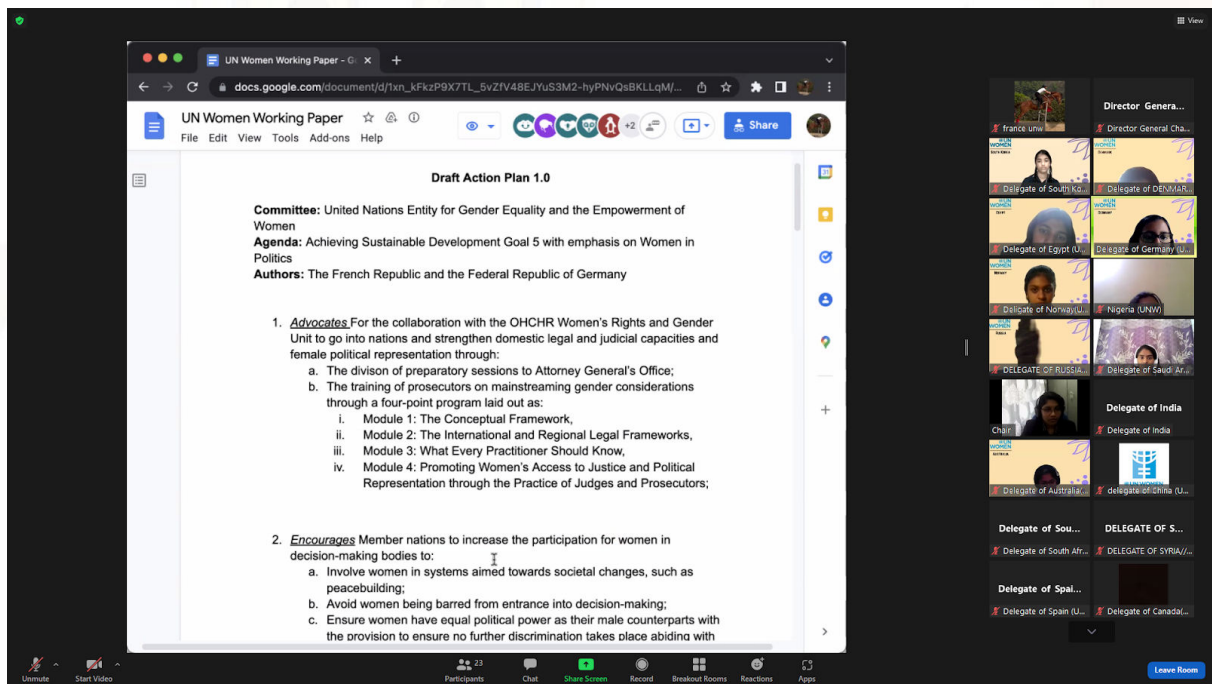
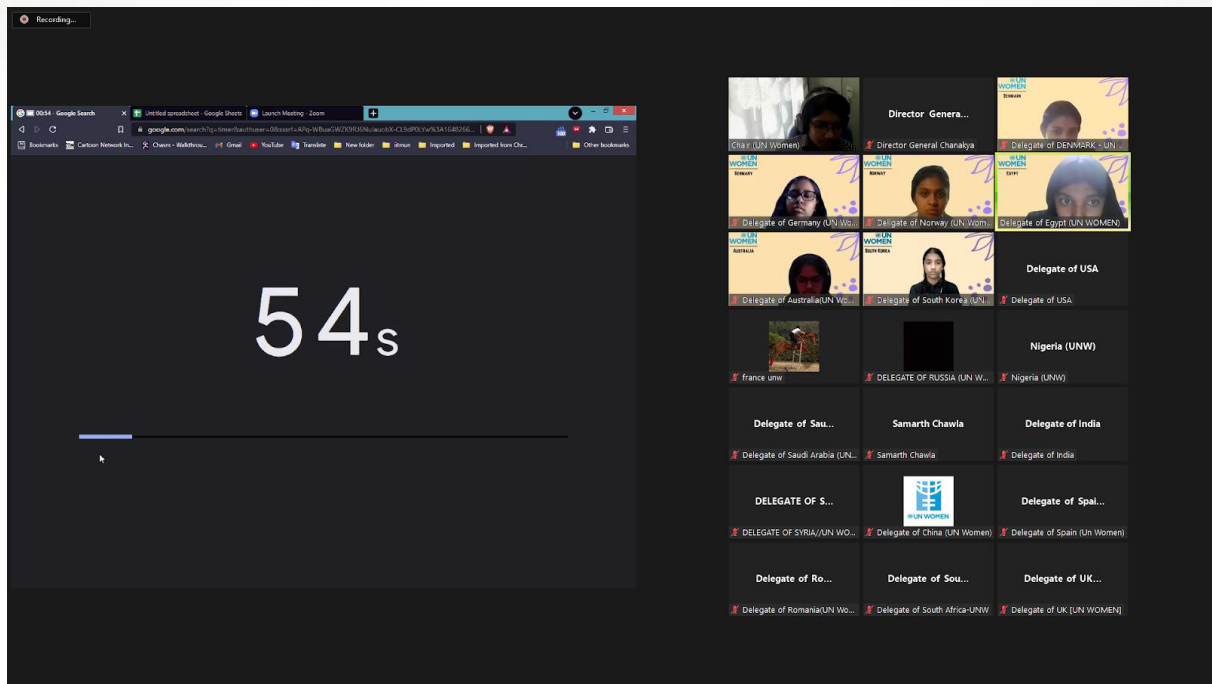
Epistemo Vikas Leadership School conducted its second version of its Model United Nations - EMUN' 2022. EMUN 2.0 has expanded its reach and students when compared to its first MUN, and EMUN has proudly brought 19 schools from across India and Dubai and achieved immense success. The student-led project led to a successful conference with 78 delegates and IP members representing themselves as different countries for different committees and opening themselves to global issues and conflicts that affect the current society. This conference once again made us realise the significant role young people play in society and brought these young leaders together to give out insightful opinions and solutions to these global issues. The decorum maintained at the conference and the confidence with which the leaders spoke showed the potential of each delegate. Exposing our school students to this platform was indeed a memorable and helpful experience. There were four diverse committees that EMUN offered excluding the International Press.

- 1) WHO - World Health Organisation
 - 2) UNW - United Nations Women
 - 3) Fictional Committee (Harry Potter)
 - 4) JCC - Joint Crisis Committee
- And the IP - International Press

All these committees, having their own perplexing yet profound agendas, let the participants show their full potential in their debating, oratory and analysing skills. This EMUN was challenging, yet fun, to organise and was a project of bringing in the happenings of the United Nations and simulating them into Model United Nations which was envisioned by Epistemo's very own alumni - Srujana Elicherla. The first EMUN was led by our alumni Srujana Elicherla and her team. The second version of the EMUN aspired to bring in more students and schools to the platform and was led by Grade 10 student Saharsh Bejugam and his team. Without the dedication and hard work of the organising committee of EMUN, this event would not have been possible. The work put in by the organising committee is something to be appreciated. The delegates of Epistemo and the other participating schools brought it up a notch this time.

Looking back at this event it could be said with great confidence and pride that there are young leaders ready to develop and change the world for the better good and EMUN was one such platform to exercise these leaders.





EPISTEMO
MODEL
UNITED
NATIONS

Mar 25-26-27

Open for Grades 8 to 12

One voice.
ONE WORLD.



World Health Organization



Fictional Committee
Harry Potter & Fantastic Beasts



Joint Crisis Committee



United Nations Women



International Press

To register

+91 88971 69806, +91 63033 20655

 /epistemoemun
www.emun.co.in



Grade - 3

Mathematics - Pi Day

As part of pi day celebrations, students of Grade-3 made a colorful poster of “Happy Pi day” and they enjoyed it a lot.

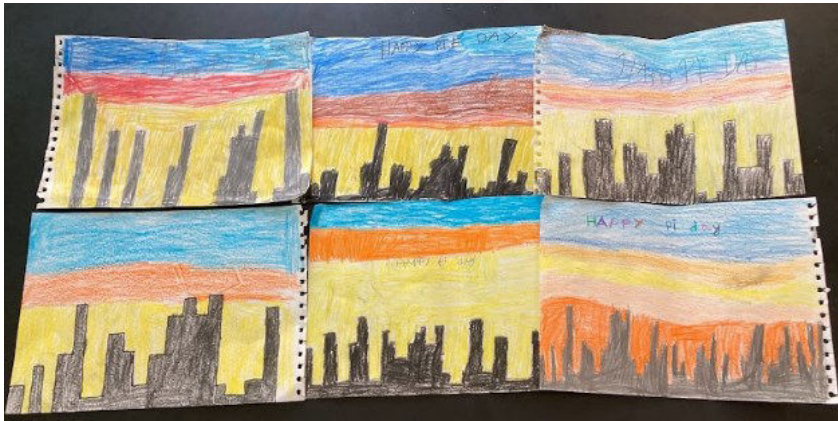




Grade - 4

Mathematics - Pi Day

As part of Pi day celebrations, grade 4 students created a picture of skyliners in day and night.

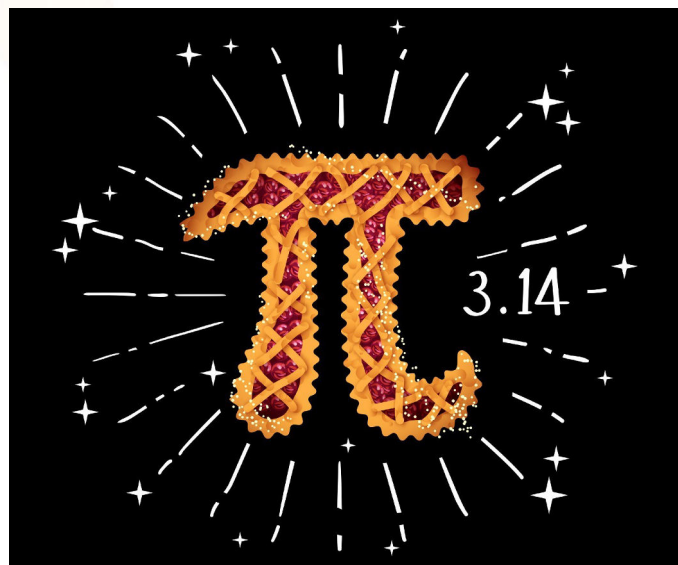


Grade - 5

Mathematics - Pi Day

14th March is celebrated universally as Pi Day. To make Students aware of the concept of Pi, Pi day activity was designed and students enjoyed doing it.



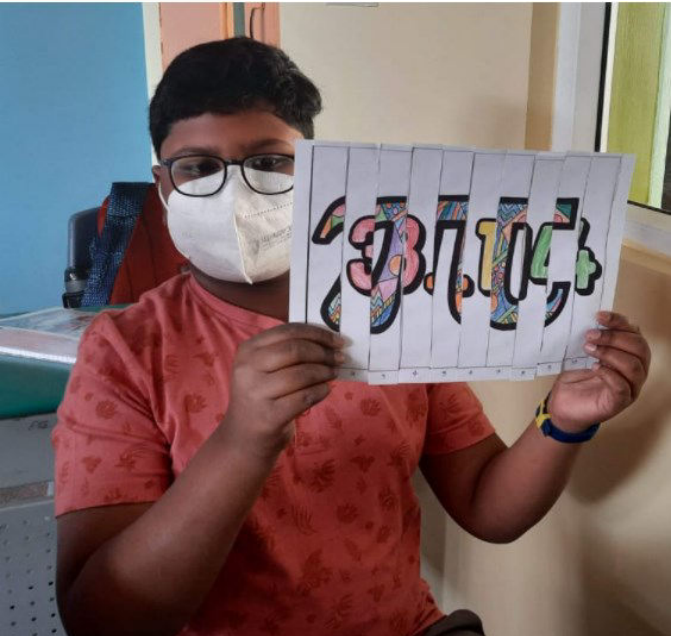
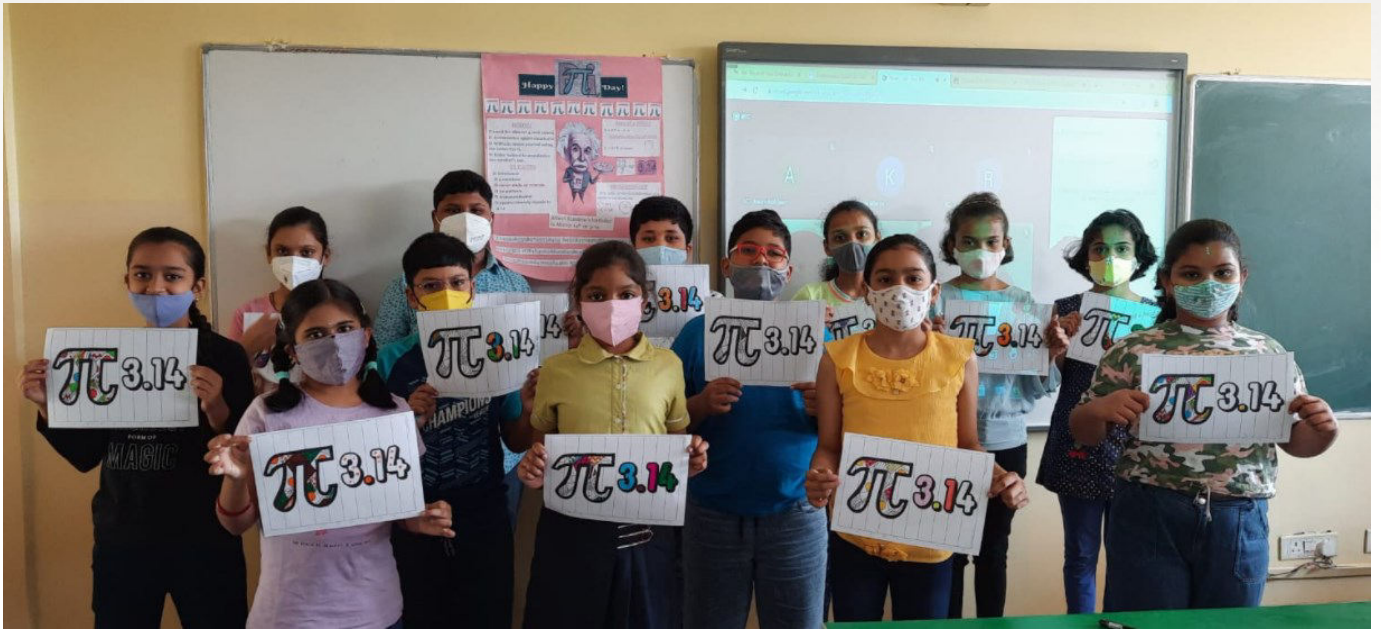


Grade 6

Math: On the 14th March ,the students of Grade 6 C(BSE) celebrated Pi Day. The students enjoyed the activity that was designed to make them understand the concept of Pi.



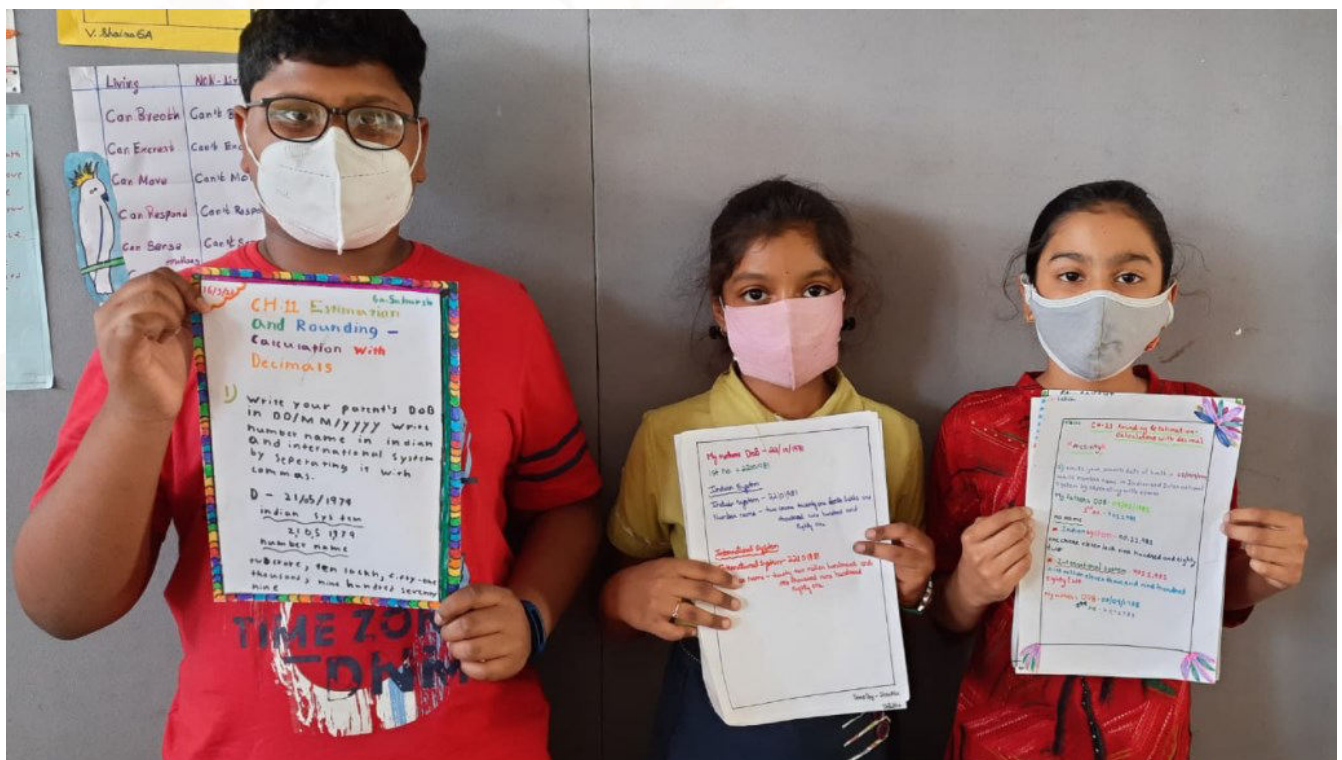






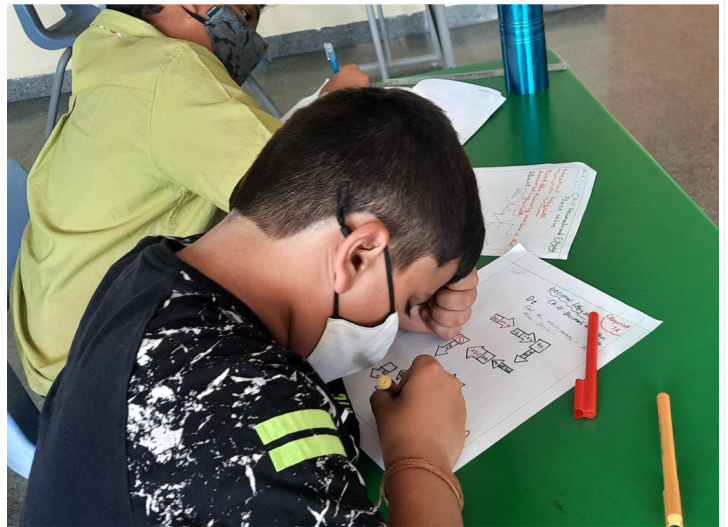
Grade 6 (CAIE)

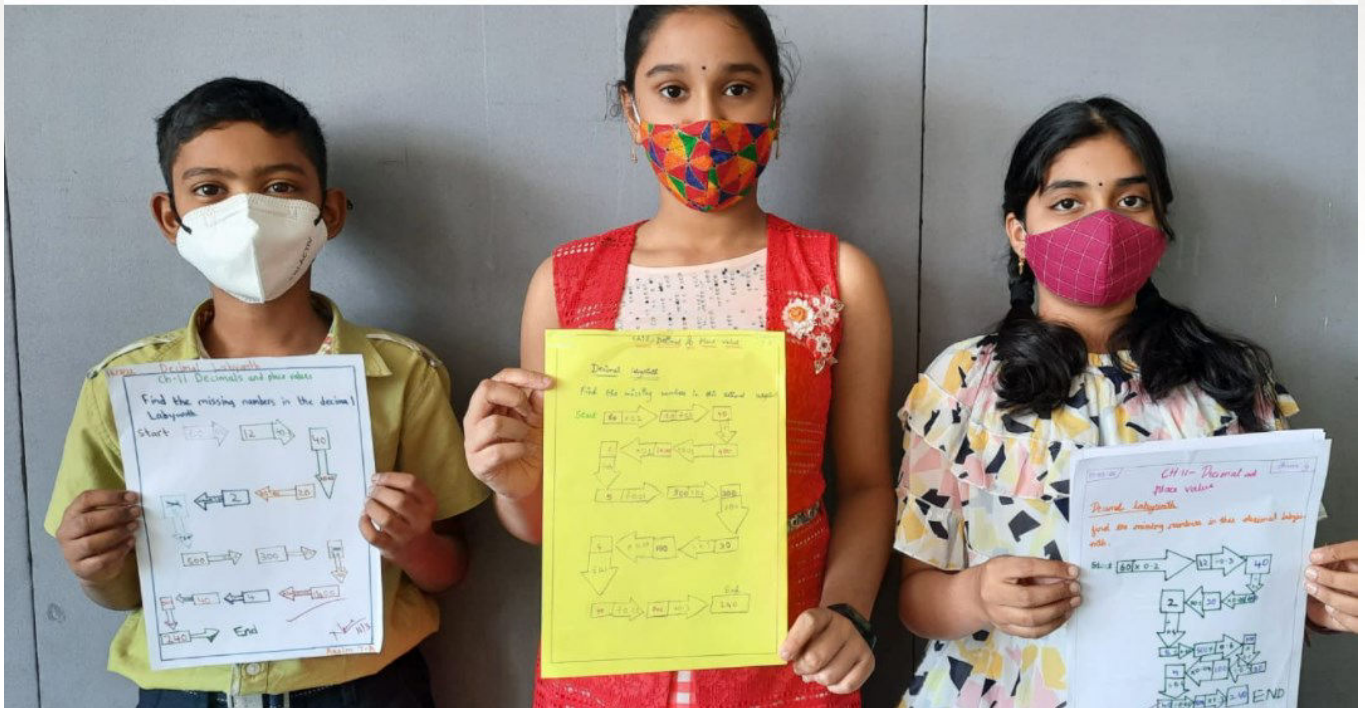
Math: As a starter activity ,the learners put their previous knowledge of the concept of writing number names, expanded form, ascending , descending orders, and using order of operations into a joyful activity. The learners made a four digit number by adding their parents' age. They enjoyed this activity as it allowed them a chance to apply their knowledge of writing number names .



Grade 7 (CAIE)

Math: The Grade-7 learners learned new objects to multiply and divide by 0.1 and 0.01 without doing actual calculations by putting their previous knowledge together on multiplying and dividing numbers with powers of 10. The learners thoroughly enjoyed learning the concept in a fun way.





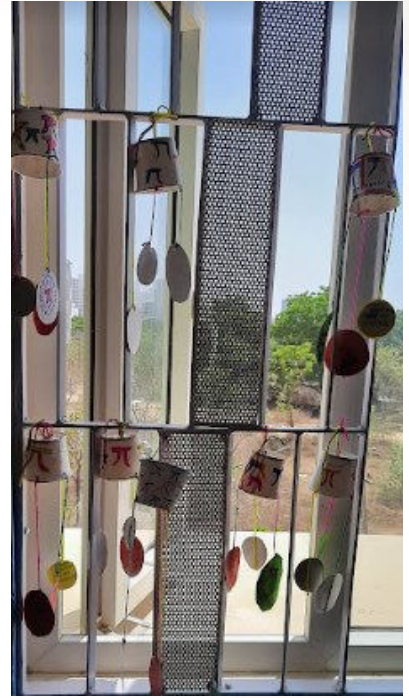
Grade 7 - Mathematics

The Students of Grade-7 celebrated Pi Day by making Pi mobile, which is a great introduction to Pi, the concept of irrational numbers, or as part of a study of Albert Einstein, who was born on Pi Day! The Students colored all parts of the mobile while learning facts about Pi.





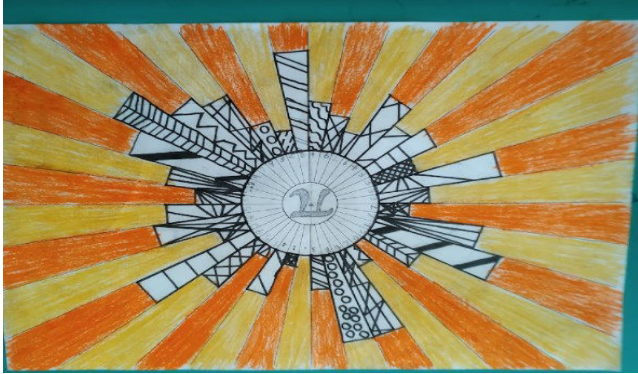




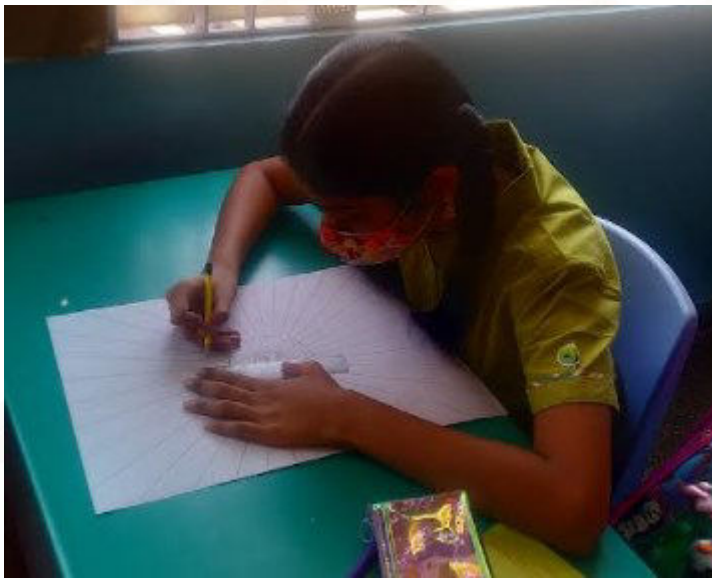
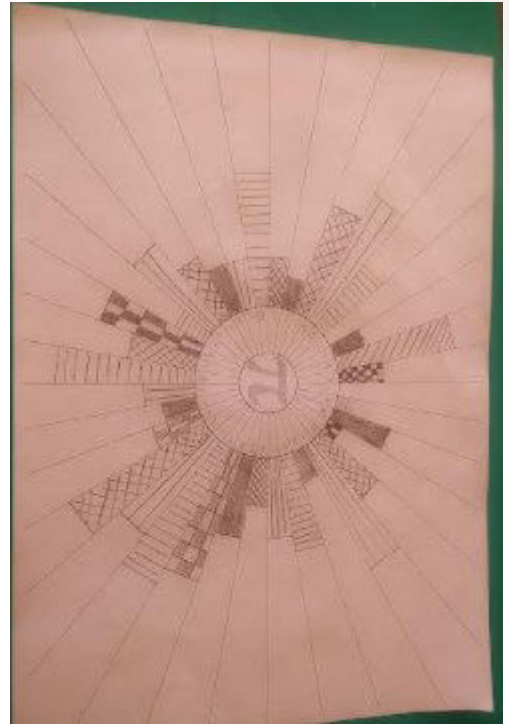
Grade 8

Mathematics - Pie Day

On the 14th March, as a part of the Pi Day celebration, the students of Grade-8 did an activity where they presented Pi through circular sky liners.



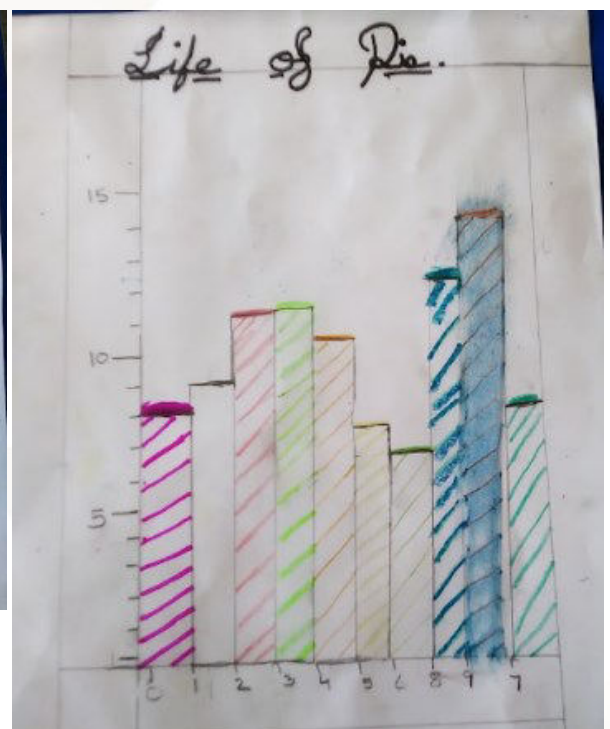
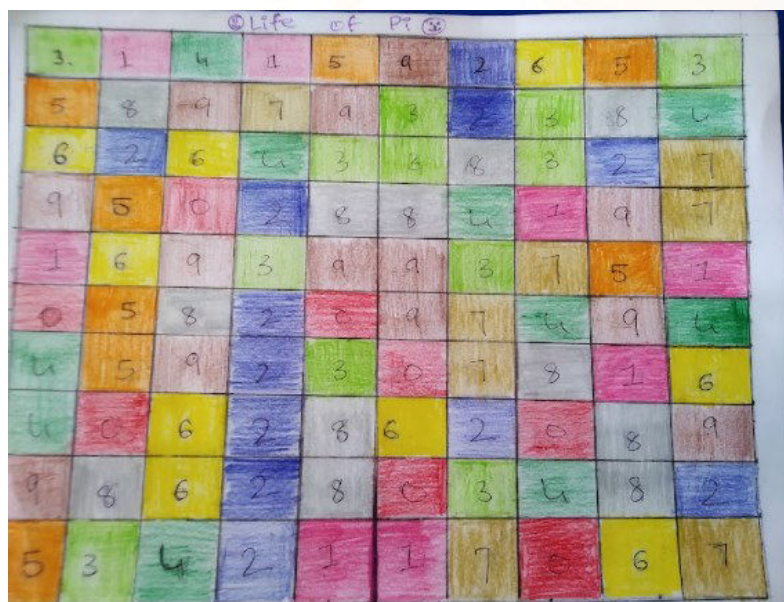
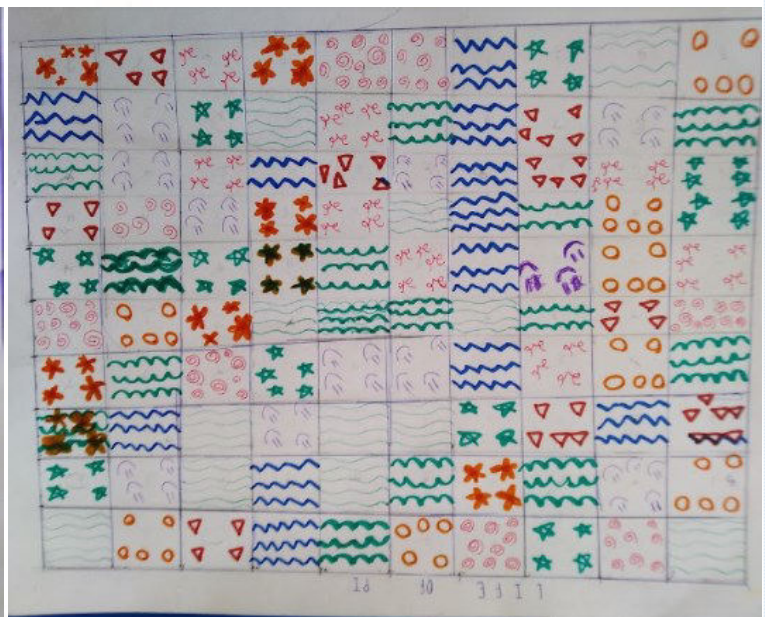
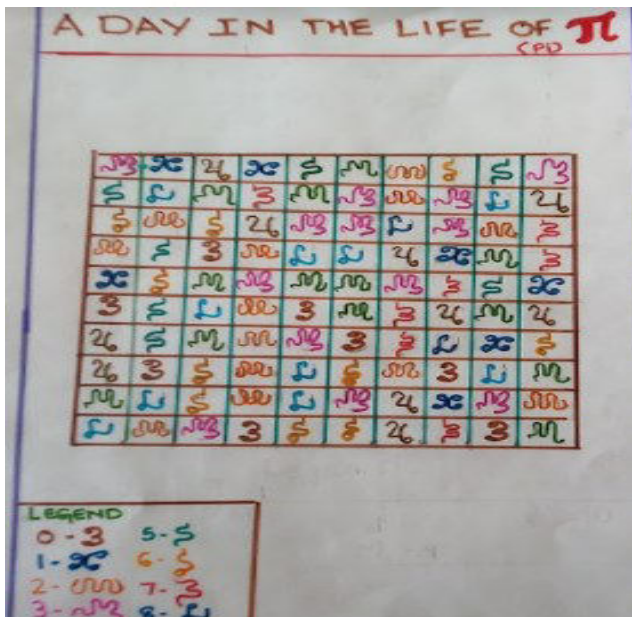


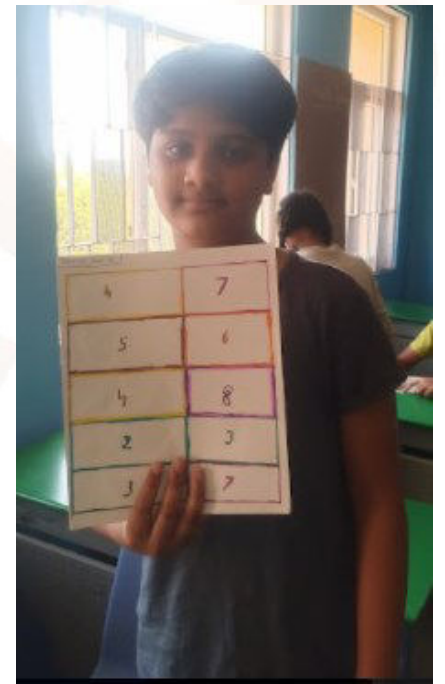
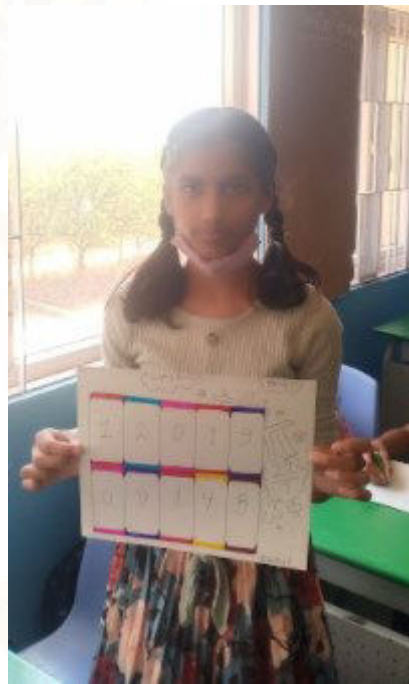
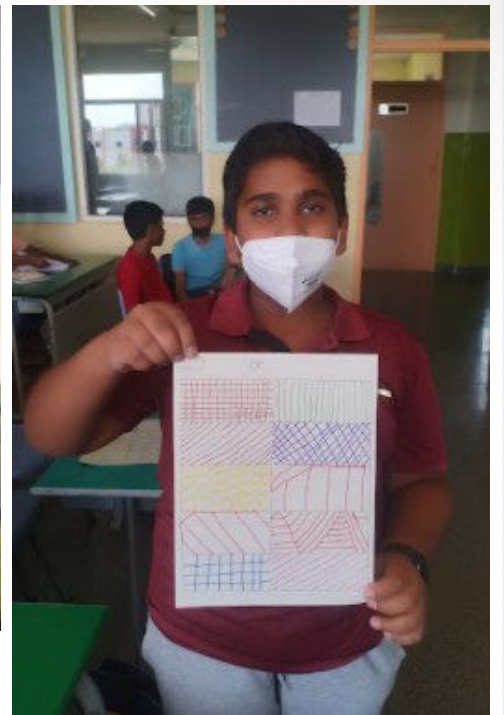
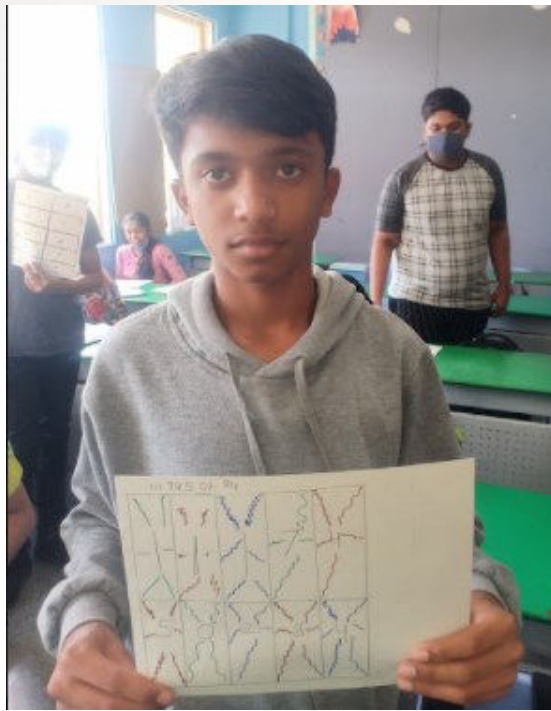


Grade 9

Mathematics - Pie Day

On the 14th March, as part of Pie day Celebration the students of Grade-9 have represented the first 100 digits of Pi by color code/ design code where each of the color/design represents the digits from 0 to 9, and later represents the frequency of each digit on a bar graph.

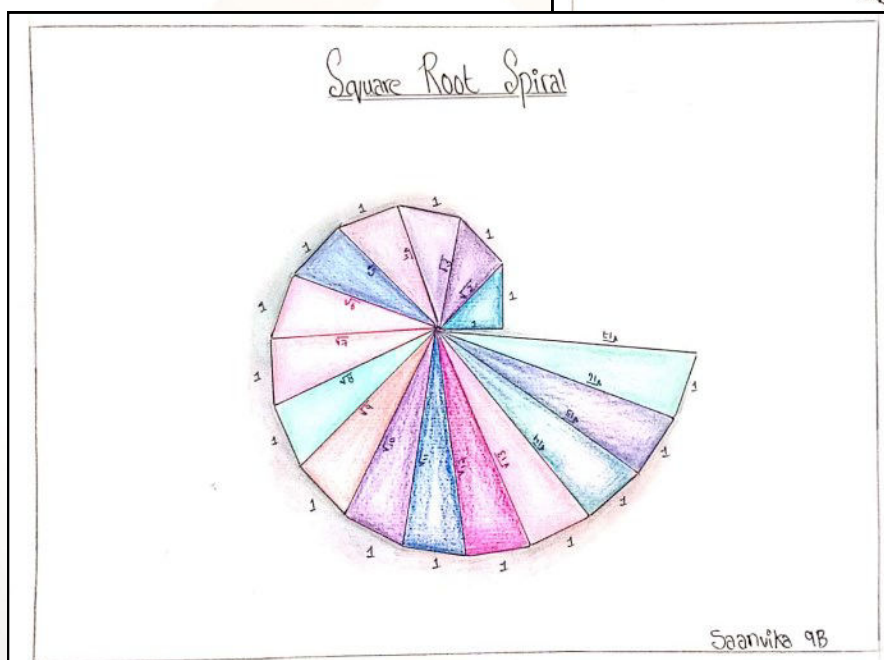
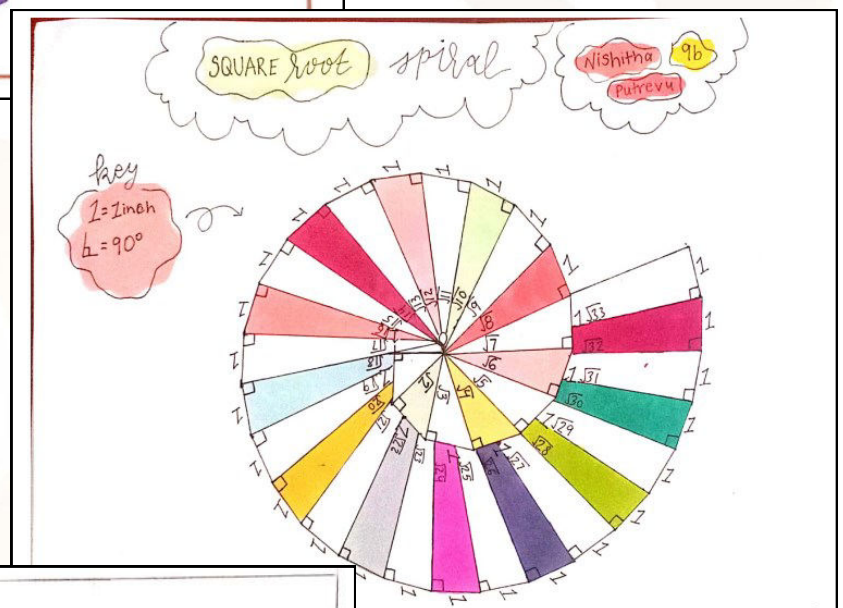
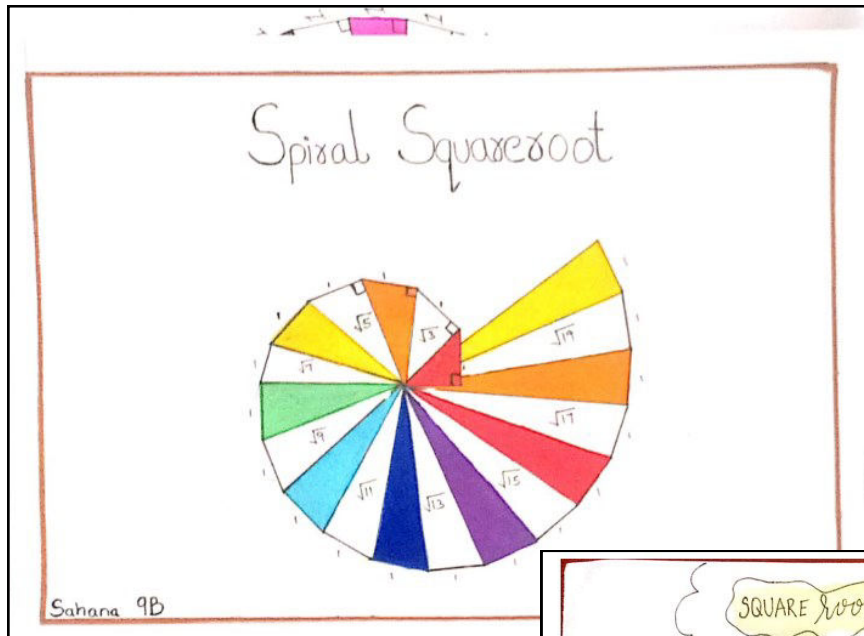




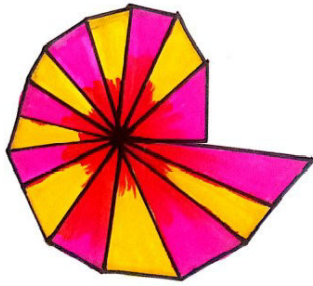
Grade 9

Mathematics

Grade 9 students have done an activity on irrational numbers by square root spirals.

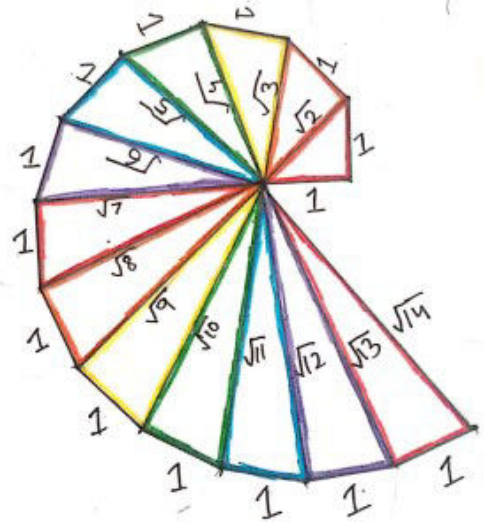


Root Spiral

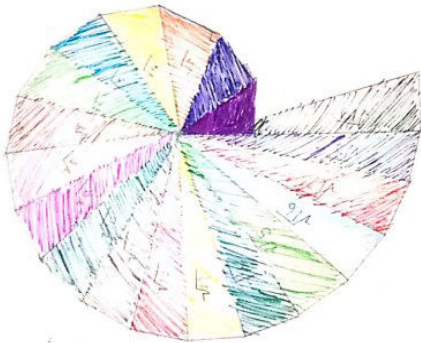


By: Kaushik98

CH 1 - Numbersystem activity - 2

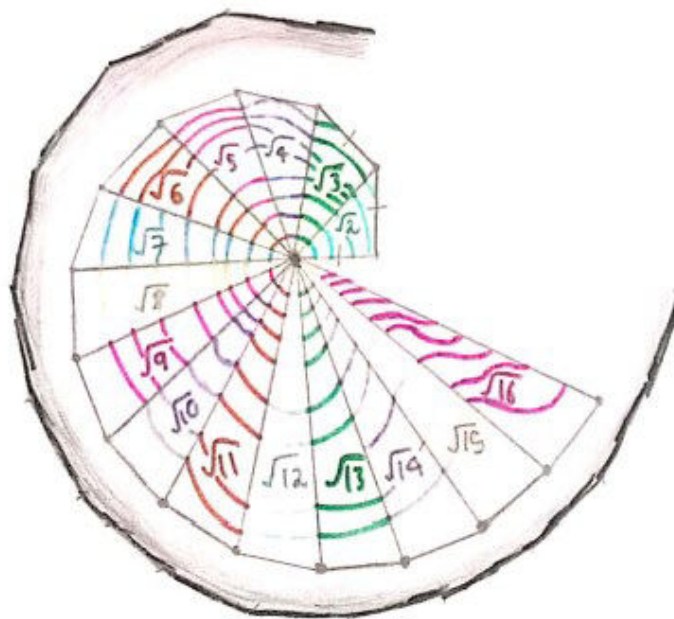


Math Activity Square Root SPIRAL



Anay-98

Amanth S S @



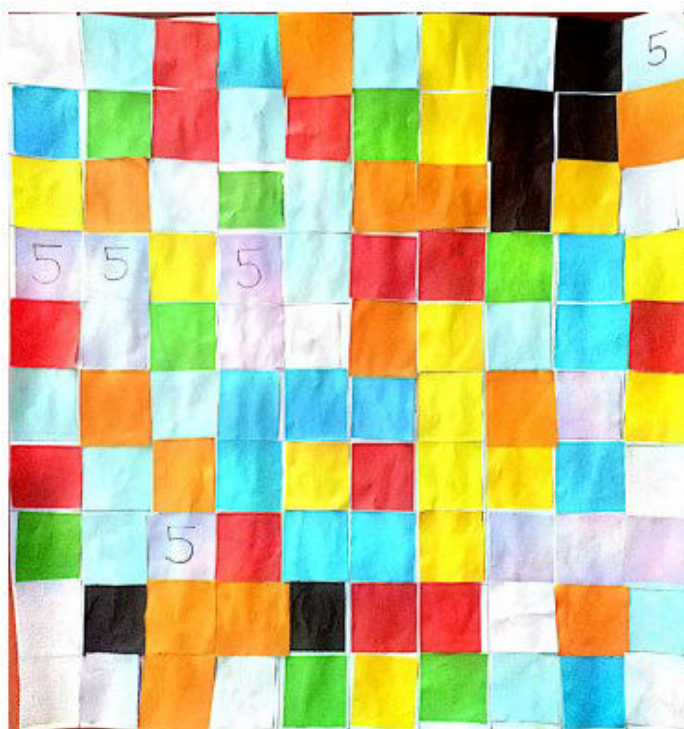
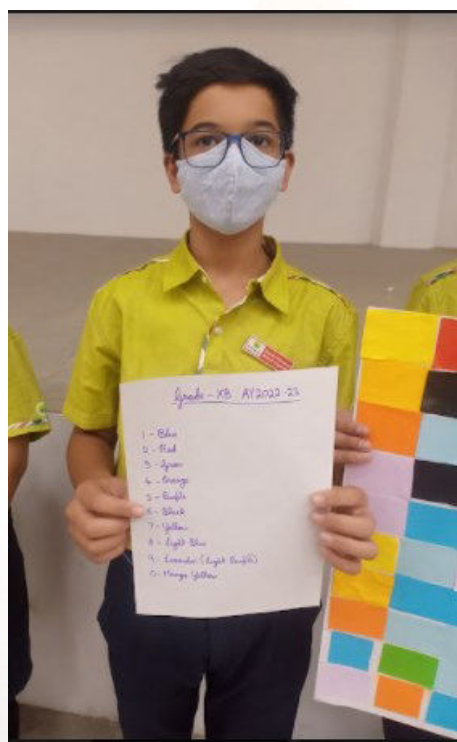
EINSTEIN SPIRAL

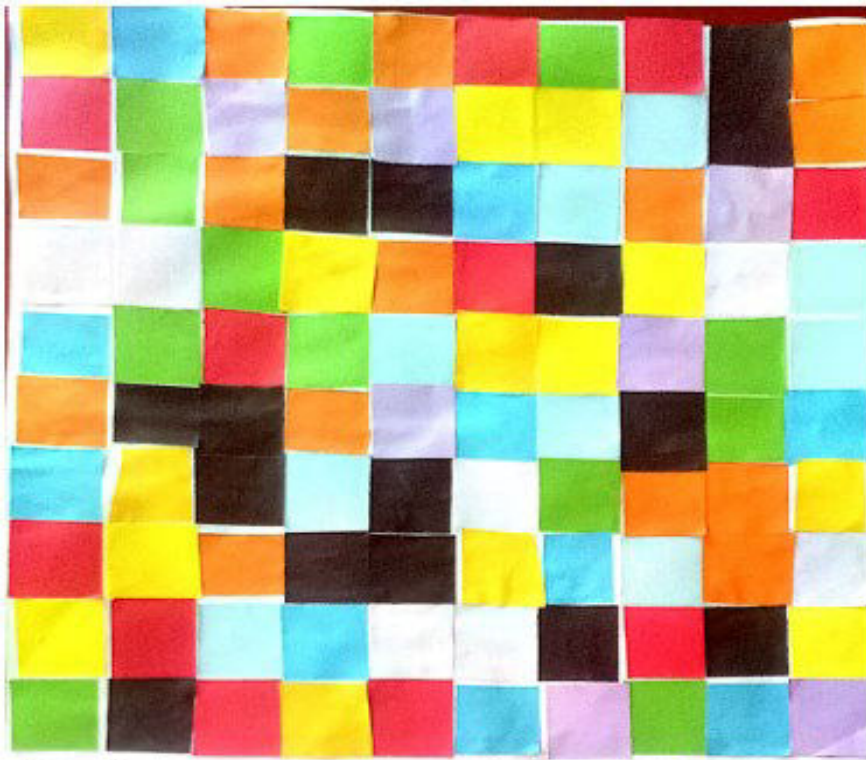
Grade 10

Mathematics - Pie Day

On the 14th March ,as a part of Pie day Celebrations , the students of Grade-10 created a Pi-wall by color coding the first 700 digits of Pi.







GROUP 3:-

Yasash
Tanerayi
Veda
Nirangan



Group 6:

Nee kshitha
Kannudi
Sharanya
Harish
Satwik R
Anu Har



Water Day



World Water Day is held annually on March 22 to focus on the importance of freshwater and advocate for the sustainable management of freshwater resources. The day has been designated by United Nations General Assembly and celebrated since 1993. Groundwater: Making The Invisible Visible' is the theme of World Water Day 2022, proposed by IGRAC.

The teacher has explained to them the importance of water and the challenges that are being faced. As climatic changes are getting worse groundwater levels are also being affected and we need to work together to sustainably manage this precious resource.

Learners from grades 3 - 10 observed this day by learning about the importance of water and then presented their views through videos.

Grade 3 <https://photos.app.goo.gl/pUkdAN8VjekCc3u5>

Grade 4 <https://photos.app.goo.gl/HTVKKyQKZnCScQms6>

Grade 5 <https://photos.app.goo.gl/52UEop4vucig4Udt7>

Grade 6 <https://photos.app.goo.gl/GSpPxTUj6zATABZj8>

Grade 7 <https://photos.app.goo.gl/Pg2pG24a71ztYuPD9>

Grade 8 <https://photos.app.goo.gl/kFPKoGtaUS9YkXyeA>

Grade 10 <https://photos.app.goo.gl/x4BCPeAVAsBP9WHi9>

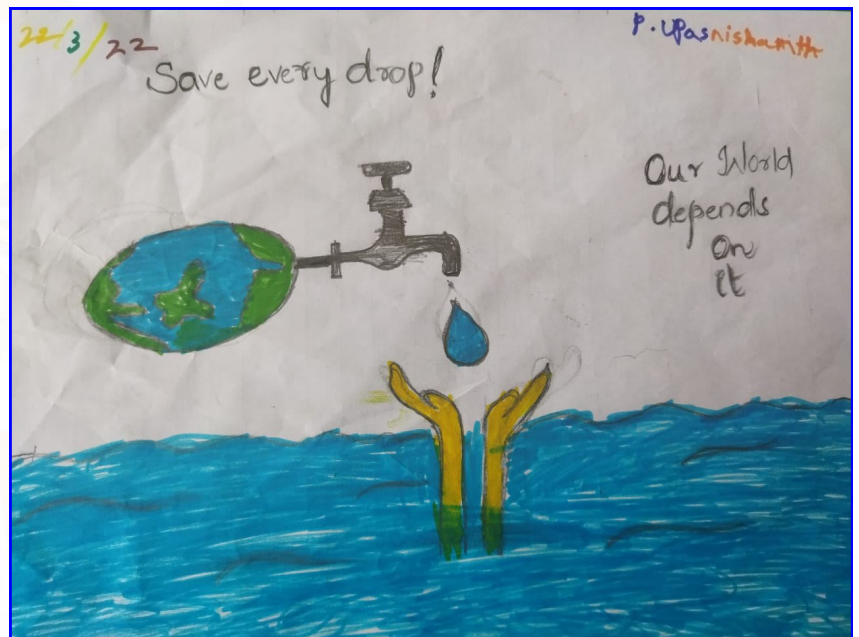
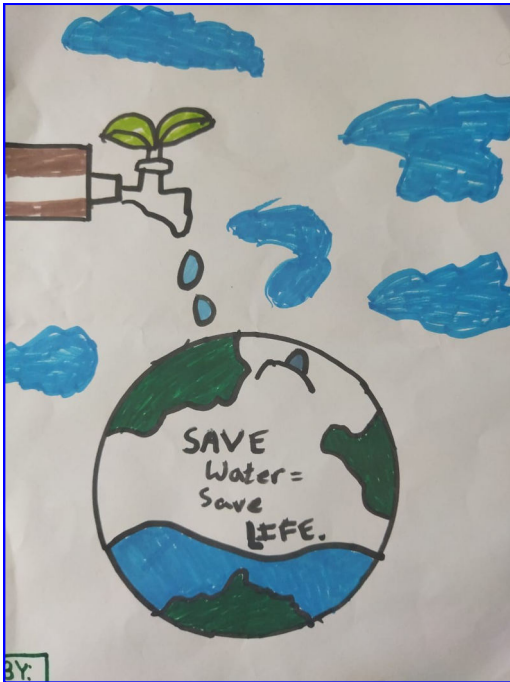


Grade 4

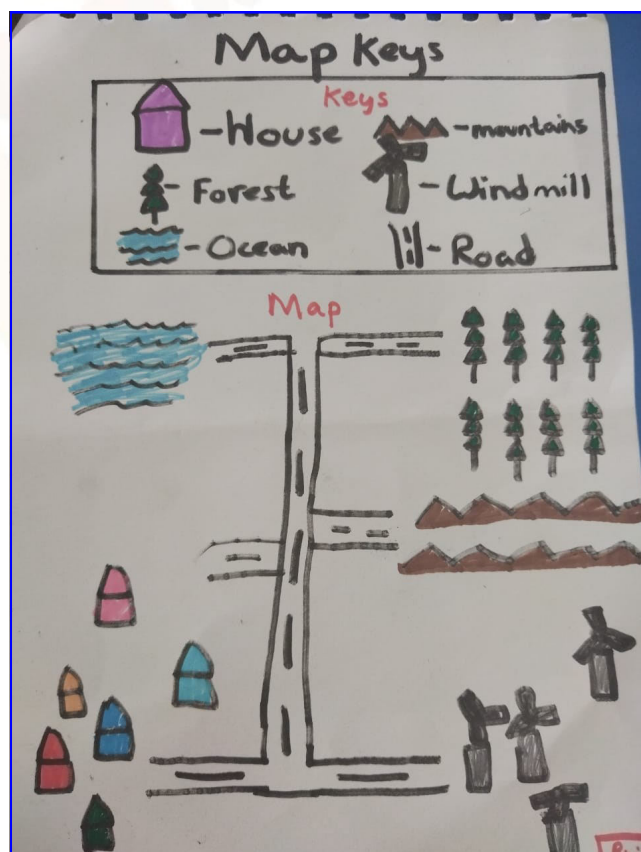
Science - Water Day

World Water Day is observed on March 22 every year. It seeks to focus attention on the global water crisis. People and organizations mark World Water Day every year by taking action to tackle the water crisis in different ways. Water is one of the necessities for every living being on this planet.

EVLS also took a step forward to spread awareness among the children. **Students of Grade-4 have done activity on water day Celebration. Students presented through poster paintings.**



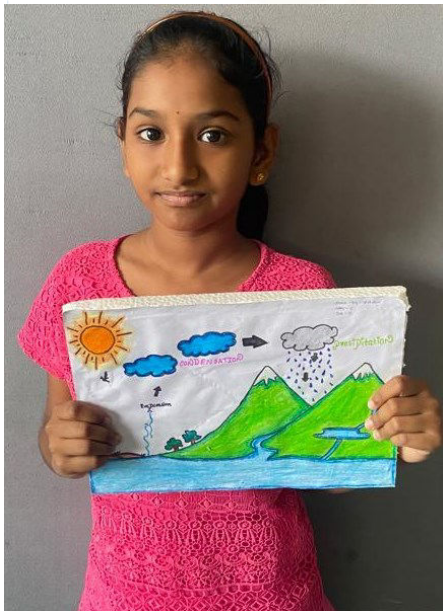
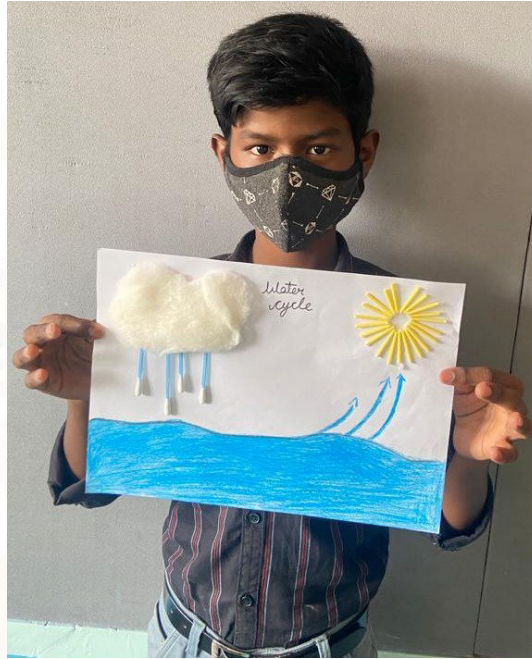
Map Keys

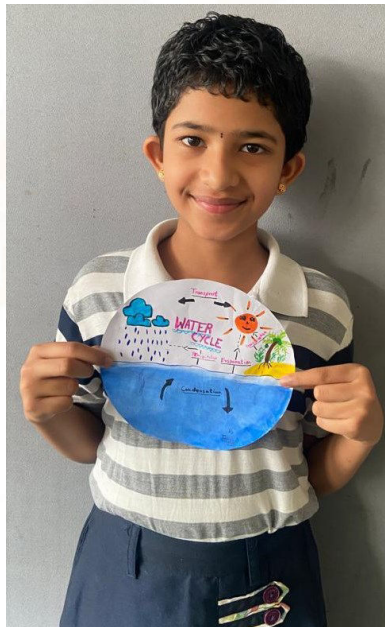
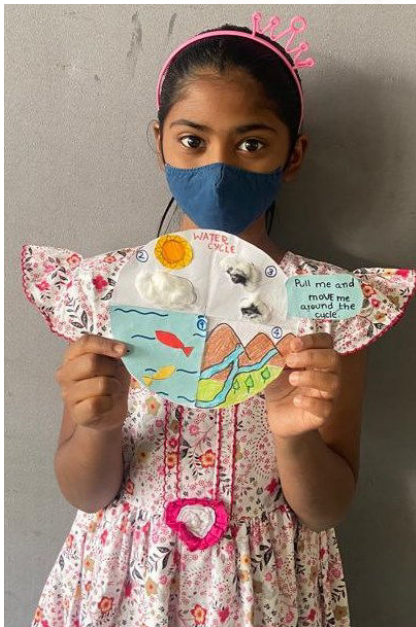
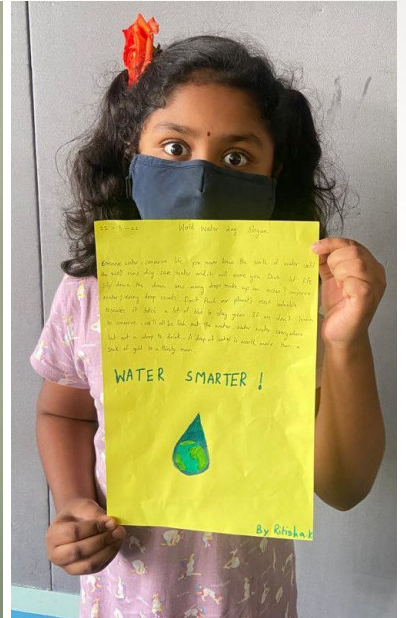
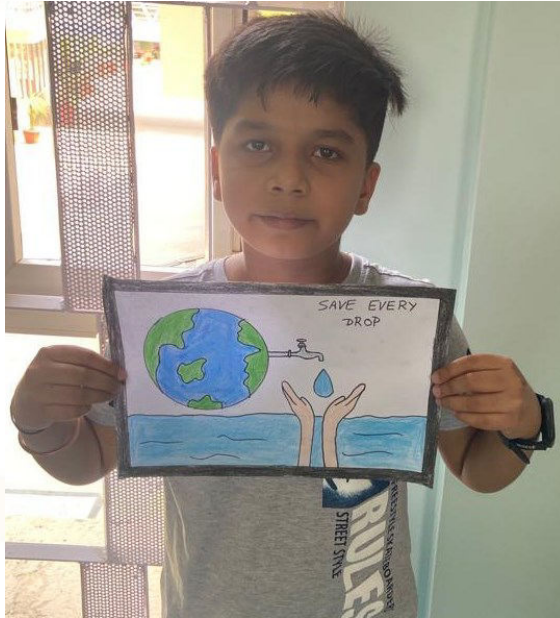
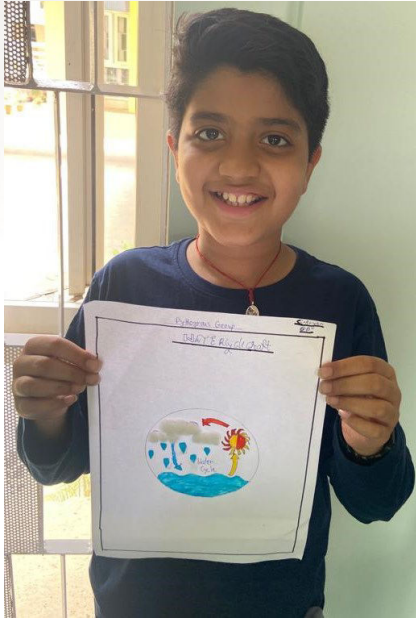


Grade 6

Science - Water Day

Students of Grade-6 has presented different activities on Water day Celebration to create awareness about the importance of water and to save it for future generations. Students presented through poster paintings models, article writing slogans.

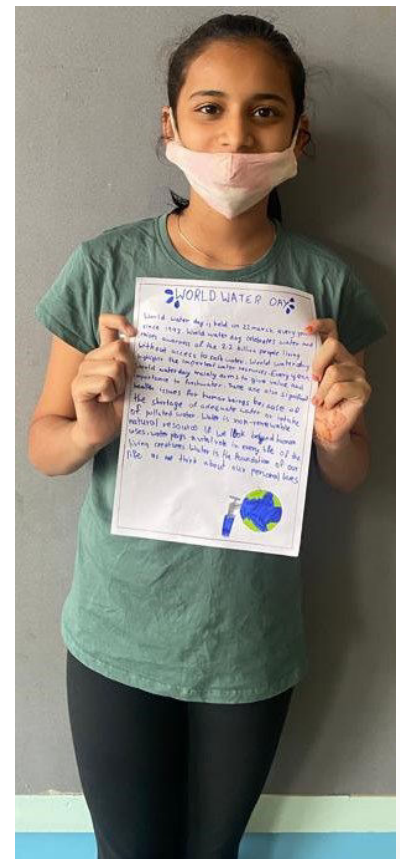
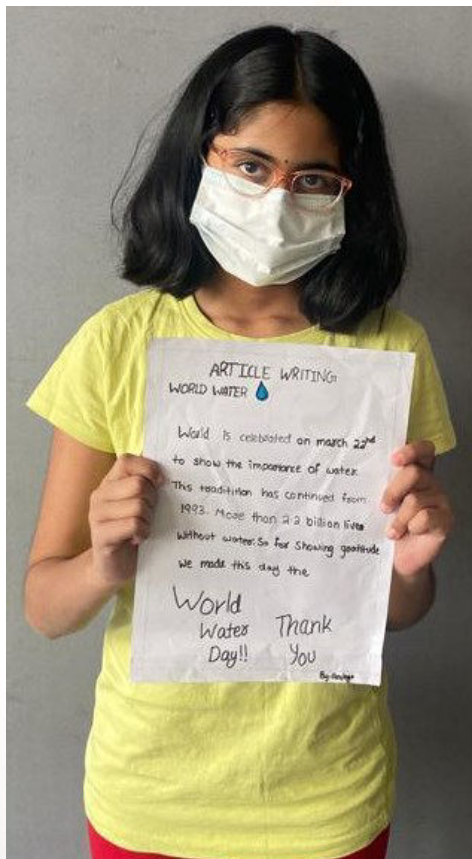
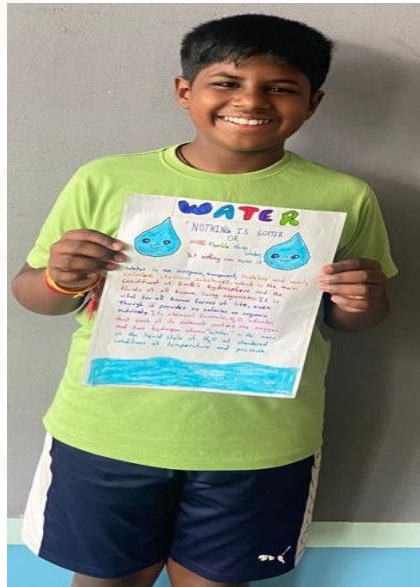


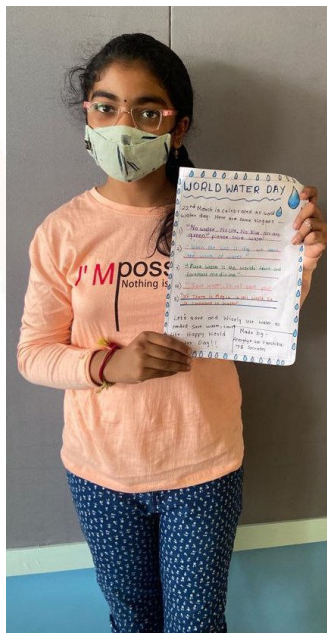
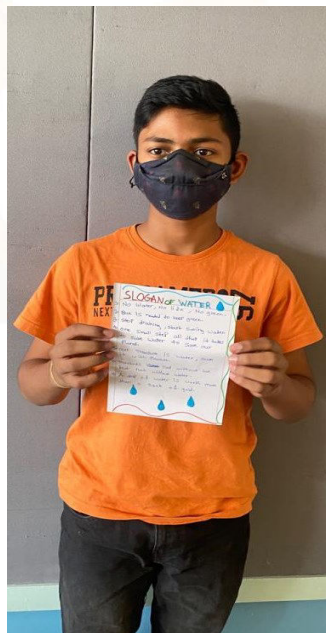
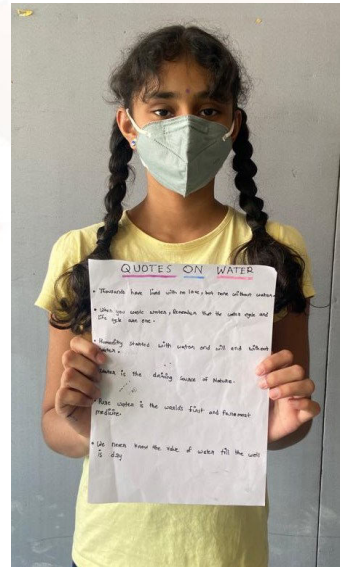
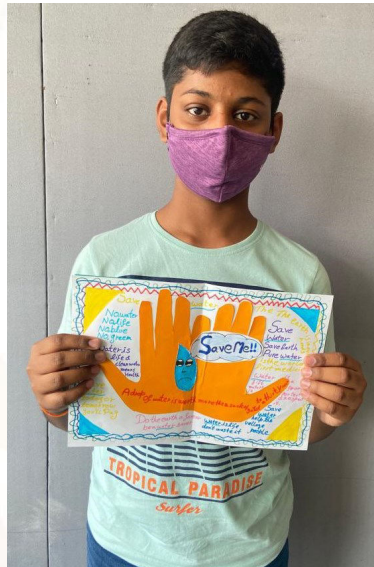
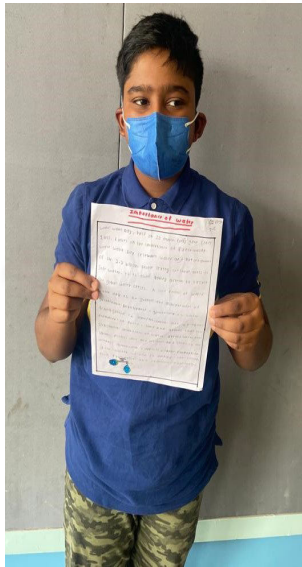
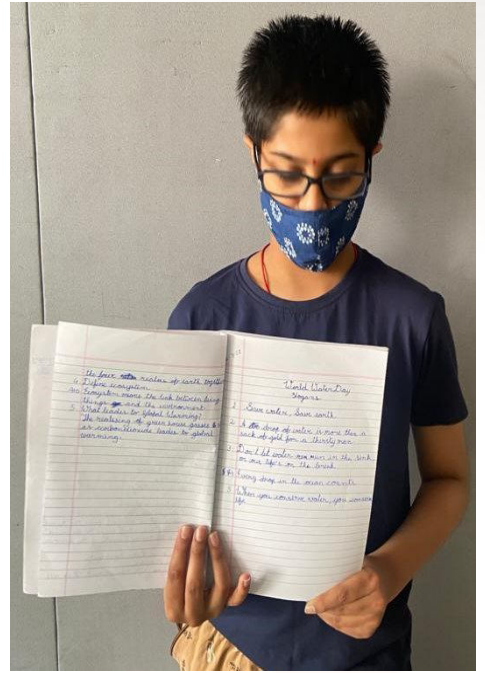
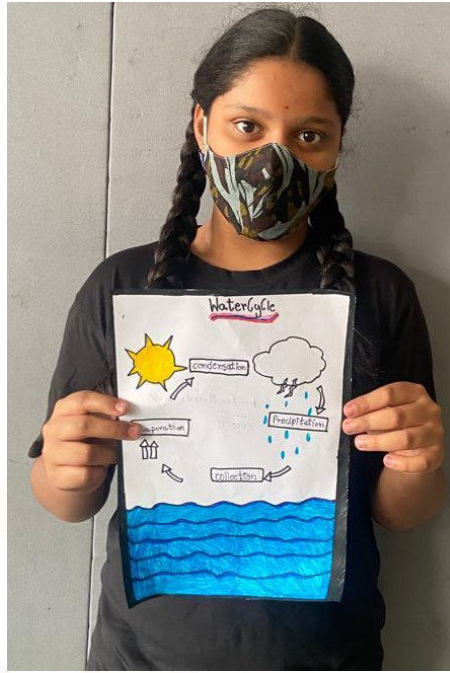


Grade 7

Science - Water Day

Students of Grade-7 has presented different activities on Water day Celebration to create awareness about the importance of water and to save it for future generations. Students presented through poster paintings models, article writing slogans.

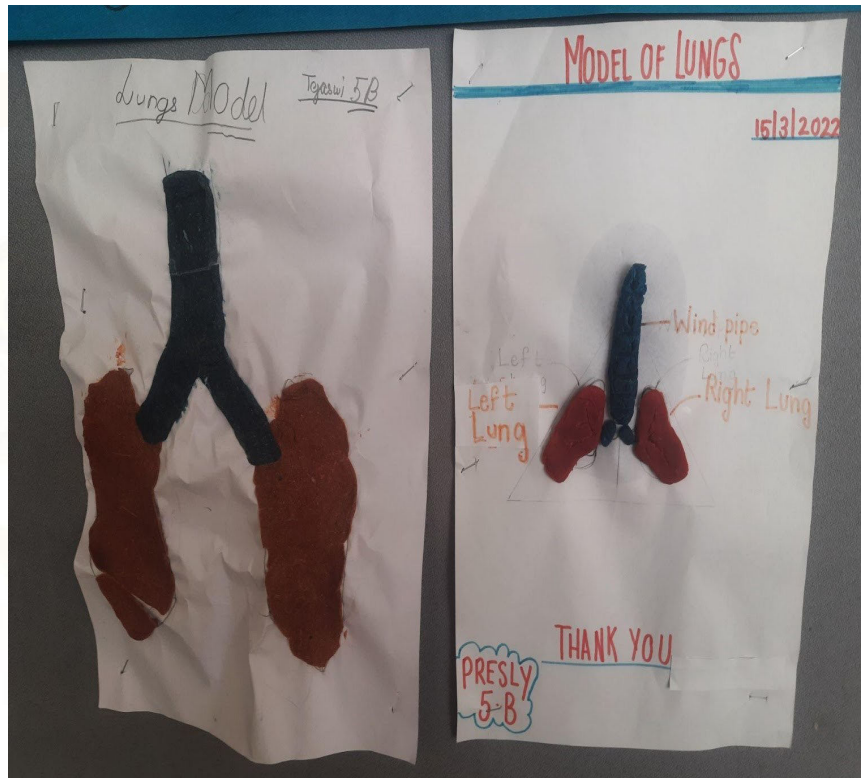
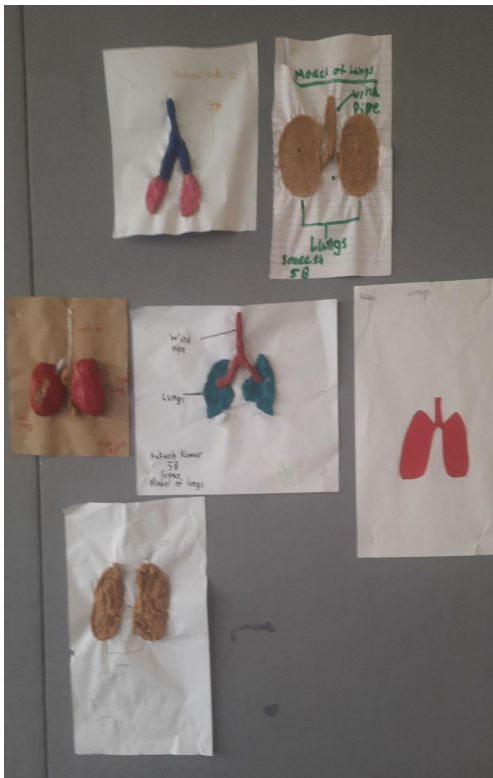




Grade - 5

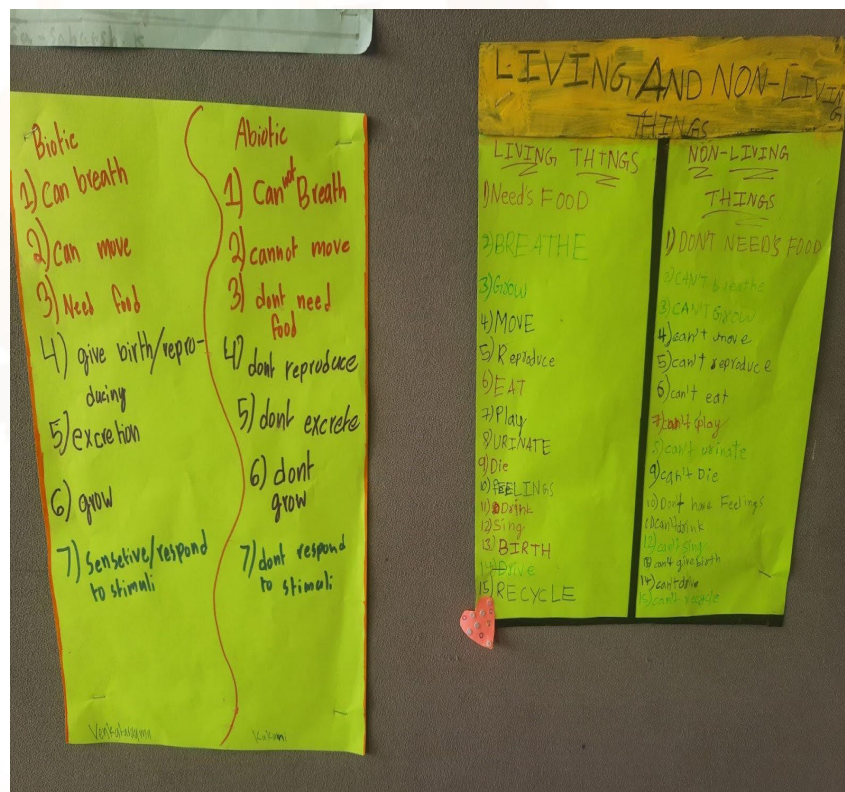
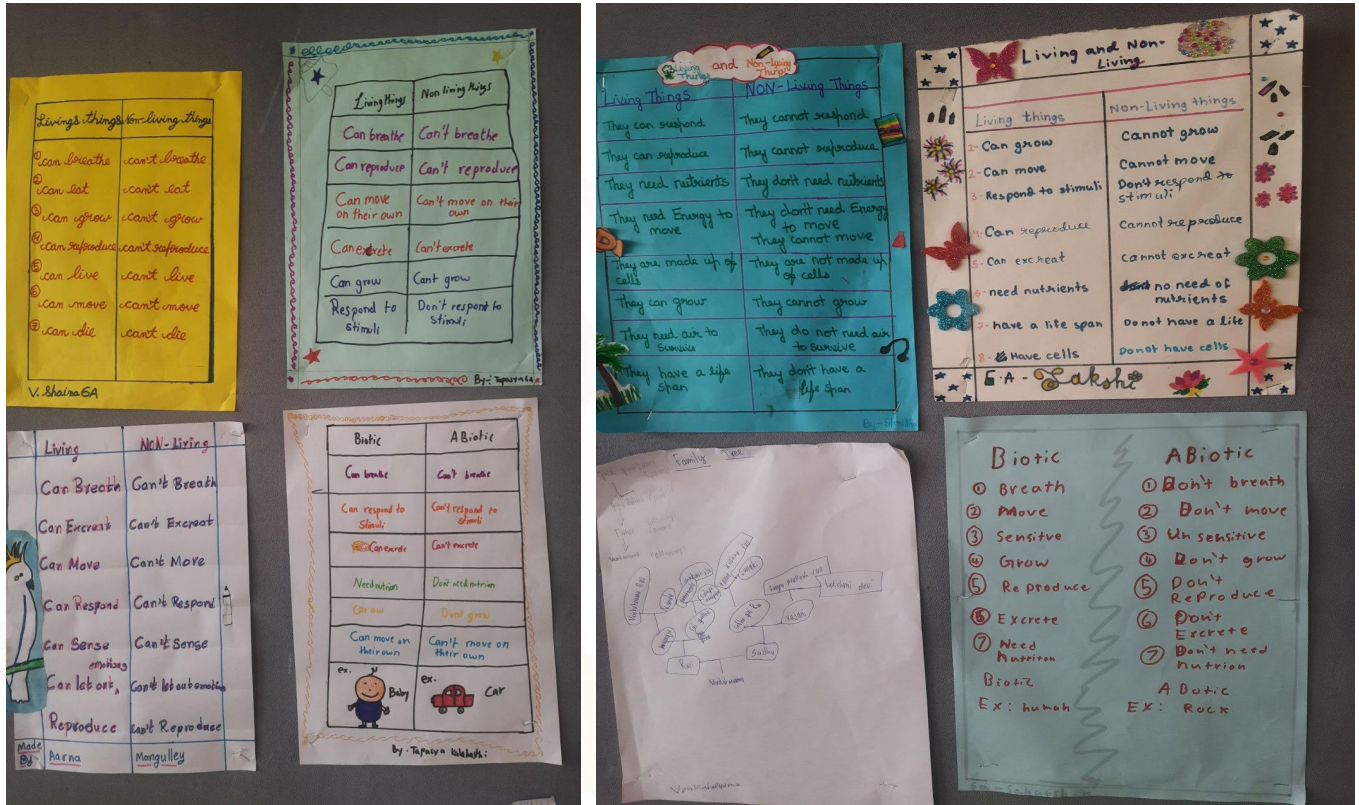
Science

Grade 5 Science The learners of grade 5 exhibited the importance of model making in the study of science by preparing a play dough model of human lungs. They also performed role-play depicting the sequence of blood flow throughout the circulatory system. They differentiated between the parts carrying Oxygenated and deoxygenated blood.



Grade 6 - Science

The learners of grade 6 CAIE put together their learning on the characteristics of living things by putting them together in the form of chart work. They also learnt how to prepare a dichotomous key for identifying organisms. We had a debate on Viruses-living or not? where the learners presented their views with proof. They further prepared a play dough model of the virus.



Grade 10

Lab Activity

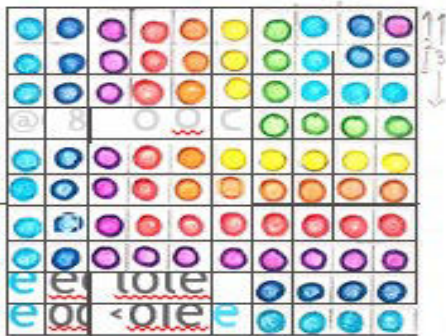
An activity to find the sum of first "n" natural numbers was done by Grade 10 learners.

SUM

Aim: To find the sum of the first n odd natural numbers.

Procedure:

Draw as shown in the figure below (10x10 squares)



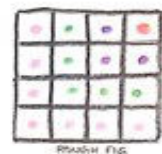
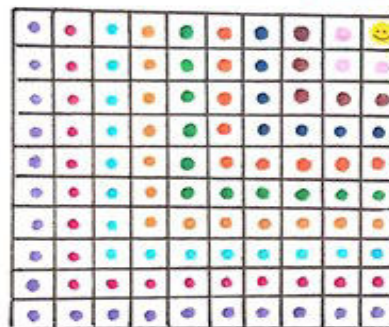
t43 i5 SQnjR yftnt t*hiChi\$4oty*
 \-t2tS i5 3Qmg QS tXt\ t'Jbkt\! *S2'
 Simi tñ\° t'v

Aim - To Find The Sum Of First n Odd Natural Numbers.

Material - A4 size sheet, scale and sketch pens.

Procedure - Draw as shown in the side figure.

Result - $1+3+5+7+9+\dots+19(2n+1) = n^2$

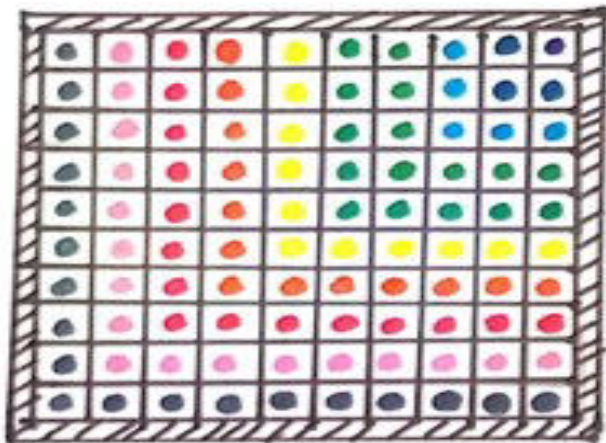


Result Fig.

$$\begin{aligned} \Rightarrow 1 &= 1^2 \\ 1+3 &= 2^2 \\ 1+3+5 &= 3^2 \\ 1+3+5+7 &= 4^2 \\ 1+3+5+7+9 &= 5^2 \\ 1+3+5+7+9+11 &= 6^2 \\ 1+3+5+7+9+11+13 &= 7^2 \\ 1+3+5+7+9+11+13+15 &= 8^2 \\ 1+3+5+7+9+11+13+15+17 &= 9^2 \\ 1+3+5+7+9+11+13+15+17+19 &= 10^2 \end{aligned}$$

Lab Activity-1

Aim: To find the sum of the first n odd natural numbers

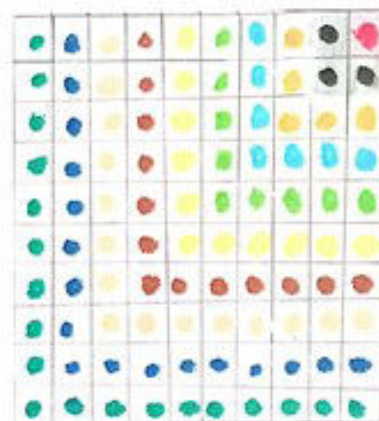


First odd number = 1 = 1^2
 Sum of two odd numbers = 1 + 3 = 2^2
 Sum of three odd numbers = 1 + 3 + 5 = 3^2
 Sum of four odd numbers = 1 + 3 + 5 + 7 = 4^2
 Sum of five odd numbers = 1 + 3 + 5 + 7 + 9 = 5^2
 Sum of six odd numbers = 1 + 3 + 5 + 7 + 9 + 11 = 6^2
 Sum of seven odd numbers = 1 + 3 + 5 + 7 + 9 + 11 + 13 = 7^2
 Sum of eight odd numbers = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 = 8^2
 Sum of nine odd numbers = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 = 9^2
 Sum of ten odd numbers = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19 = 10^2 By
 Kamruti Ahirva 10B

Aashu Tandon 20B

CONCEPT OF SUM OF ODD NATURAL NUMBERS

AIM: TO PROVE THAT CONSECUTIVE ODD NUMBERS ADD UP TO SQUARES



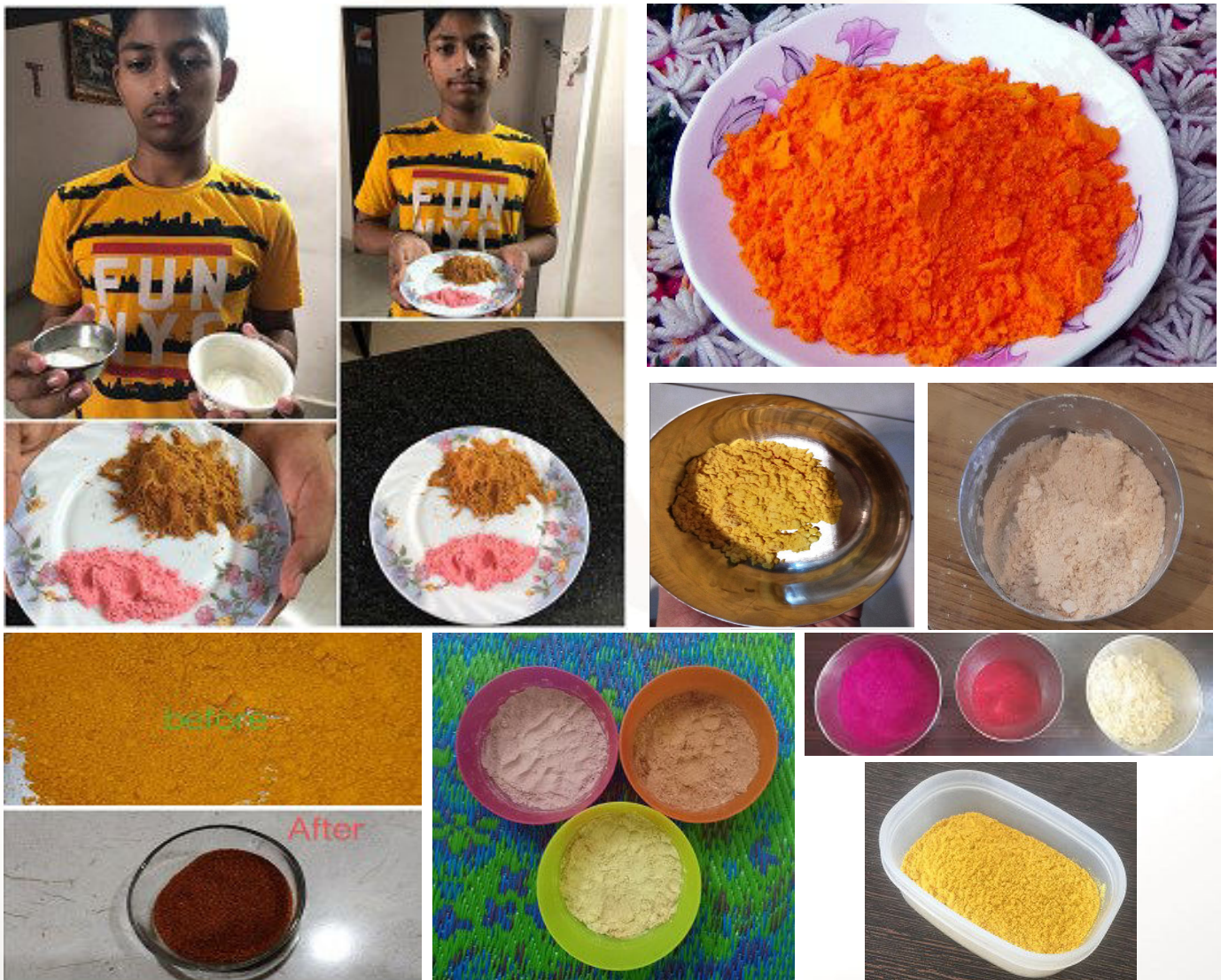


Art Based Activities of Grades 5 to 7

Holi Colours activity- Holi is a popular ancient festival, also known as the "festival of spring", the "festival of colours". Holi is also the time for family bonding, and this is the perfect activity for all family members.

Lemurs make their own colours at home with easily available kitchen ingredients. Prepared colours by adding colour ingredient (like Beetroot, turmeric, coffee, Green vegetables, food colours, hibiscus flower, goose berry etc) with base ingredient (like Wheat flour, corn flour, Maida , gram flour etc) and for fragrance added Rose water or essential oil of lemon or sandalwood. Wet and dry colours depend on their choice.

Romero Britto- Romero Britto is a Brazilian artist, painter, serigrapher, and sculptor. He combines elements of cubism, pop art, and graffiti painting in his work, using vibrant colors and bold patterns as a visual expression of hope, dreams, and happiness. Lemurs depicted the style of artist in creating their artworks. Activity is still going on in class, so lemurs are working on them.





Romero Britto

