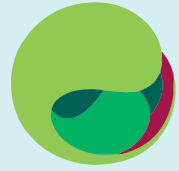




Cambridge Assessment  
International Education

Cambridge International School



Epistemo  
VIKAS LEADERSHIP SCHOOL

# Joy of Learning

## WHAT'S INSIDE

- ACHIEVEMENTS
- CELEBRATIONS
- PRE - PRIMARY ACTIVITIES
- PRIMARY & SECONDARY LEARNINGS
- CO - SCHOLASTIC ACTIVITIES
- CO - CURRICULAR ACTIVITIES
- INTER SCHOOL COMPETITION



# July Edition



# *Greetings from Epistemo!*

*Dear Parent,*

*In the words of APJ Abdul Kalam, "Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role model.*

*A student's life becomes a full circle when we add all ingredients like academics, activities, adventures, hobbies, good values and experiments. We focus on complete development of our students by involving them in both scholastic and co-scholastic activities.*

*We are pleased to present the July edition of our Newsletter with full of academic and co-curricular activities.*



## WORLD EDUCATION SUMMIT 2022 BY ELETS IN HYDERABAD



*The role of technology in learning in school environment. This question becomes more pivotal and essential in the post pandemic era.*

**Ms. Padma Kolli** - Head of School, Epistemo shares her thoughts on how the technology quotient must be balanced with the emotional quotient in the learning environment at the recently conducted World Education Summit 22 by Elets in Hyderabad.



## BONALU CELEBRATIONS AND YELLOW DAY

*We at Epistemo with pomp celebrated our Bonalu at school with the atmosphere vibrant and adding to that were the performances ranging from narrations, to songs and wonderful drum beat numbers to dance to. Students thoroughly enjoyed their time by witnessing the purpose of celebrating Bonalu*





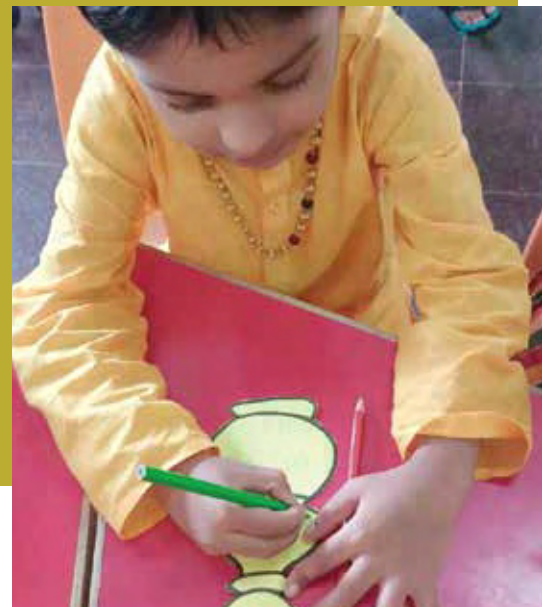


## YELLOW DAY



Take me Home





**For More Pictures**

Click here: <https://padlet.com/mahaswetha/3llxea517fjqufe3>

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# VAN MAHOTSAV

## Pre - Primary celebrations

*The celebration of Van Mahotsav and Green Color day is full of shades of green and knowing the importance of green in our survival. Teachers enlightened the children about afforestation. Students acknowledged the value of trees. The seeds were also sowed by students to encourage reforestation and spread green. Many other activities like colouring, drawing, and collage-making added more fun.*



## Green Day



Take me Home





**For More Pictures**

Click here: <https://padlet.com/madhavidorepally/iqdg9hfl4zb4bfye>

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# Pre - Primary activities



**For More Pictures**

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# INTERNATIONAL TIGER DAY

*Grades 1 & 2*



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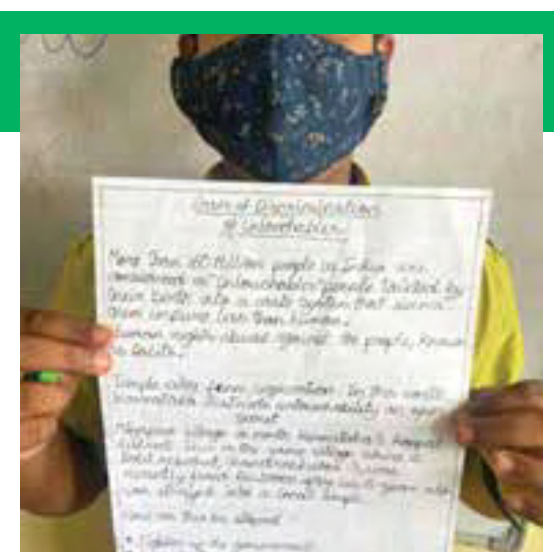
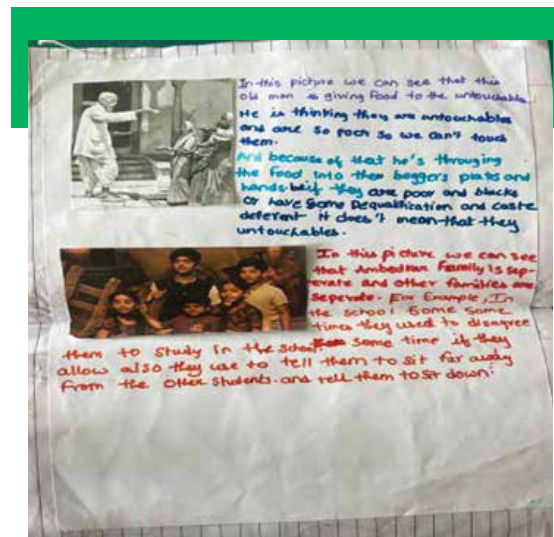
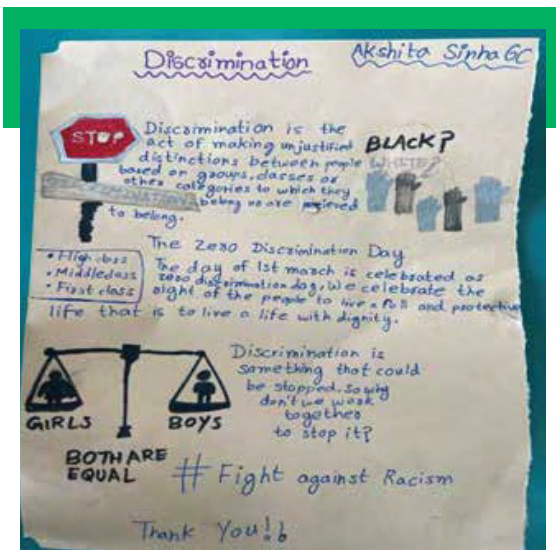




# KARGIL VIJAY DIVAS

## Grades 3 to 7

Students across grades 3 to 7 commemorated the Kargil Vijay Divas by paying homage to the sacrifices made by the Indian Armed forces. Students showcased activities like poster making, one-minute talks and sketches and shared their views.





## Grade 7

*Students of Grade-7 showcased activities like poster making, one-minute talk and sketches and shared their views.*



# HARRY POTTER AND THE WIZARDING WORLD

## Grades 1 to 10

*Fiction gets us through school. Can you remember all the friends you made through fangirling about the same book, movie or superstar?*

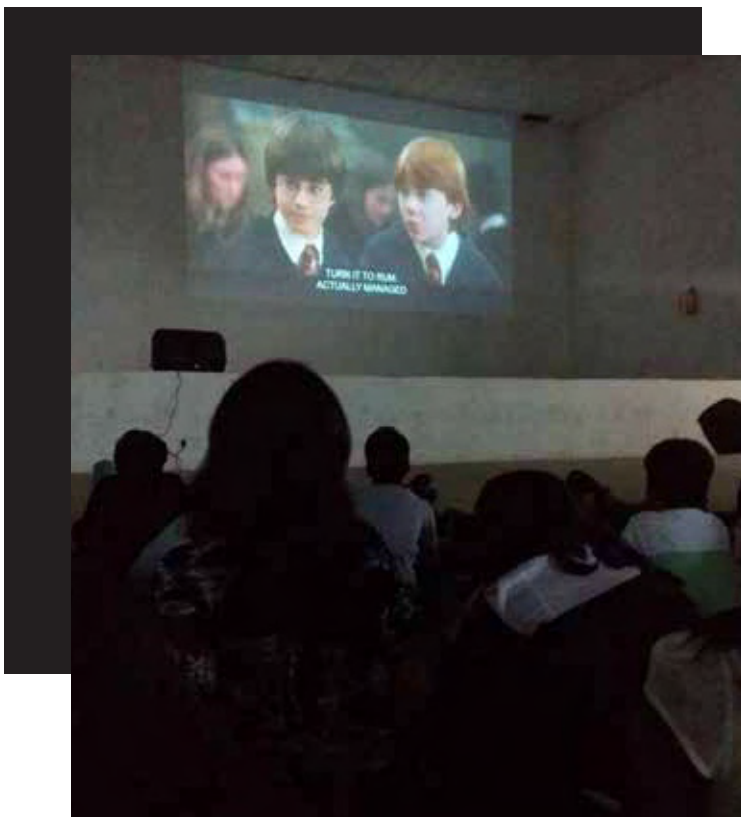
*Be it Naruto or Percy Jackson- BTS or Taylor Swift- the best friendships in school are forged by pop-culture.*

*And we could not miss a chance to celebrate the number 1 fictional character who has created a sea of long lasting friend groups across the world now, could we?*

*On July 31st, we paid tribute to Harry Potter and the wizarding world by decorating our library and ourselves to resemble places and characters from the book.*

*Later, we had a movie screening up in the auditorium where we all reminisced and recited the dialogues from the first Harry Potter movie together.*

*It was totally ridiculus and magical!*







***For More Pictures***

*Click here:* <https://padlet.com/madhavidorepally/y0hmun2pzjlo6r5>

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# MYSTERY BOOK ACTIVITY

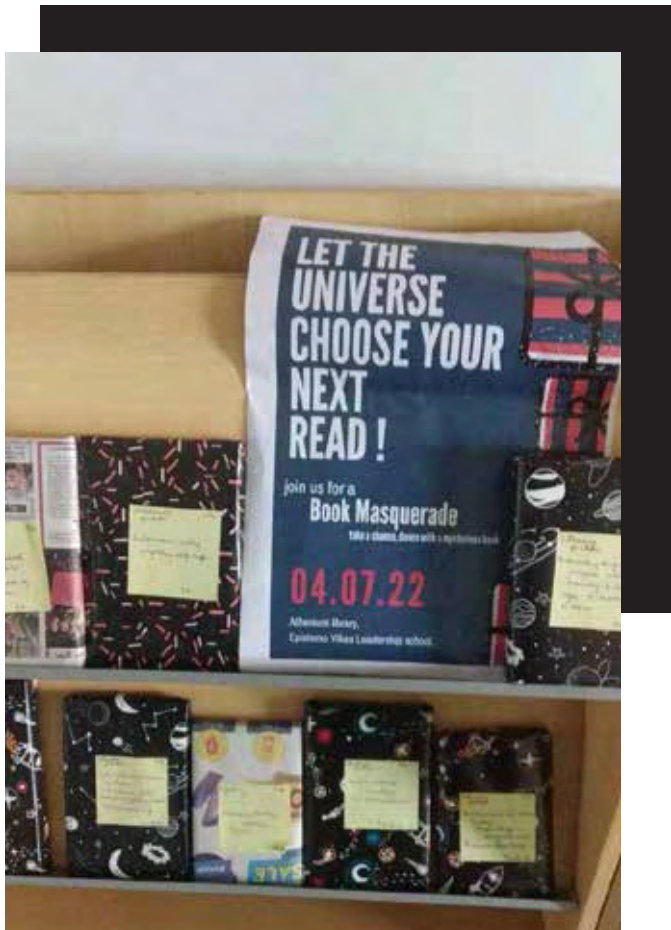
## Grades 6 to 10

*Have you ever had a tough time making a choice deciding where to eat or what to read next?*

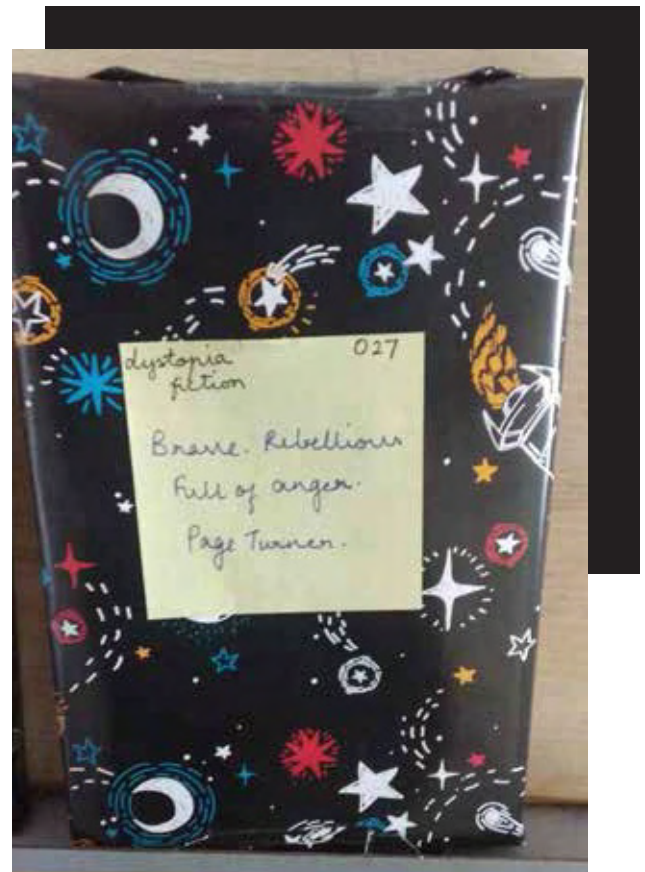
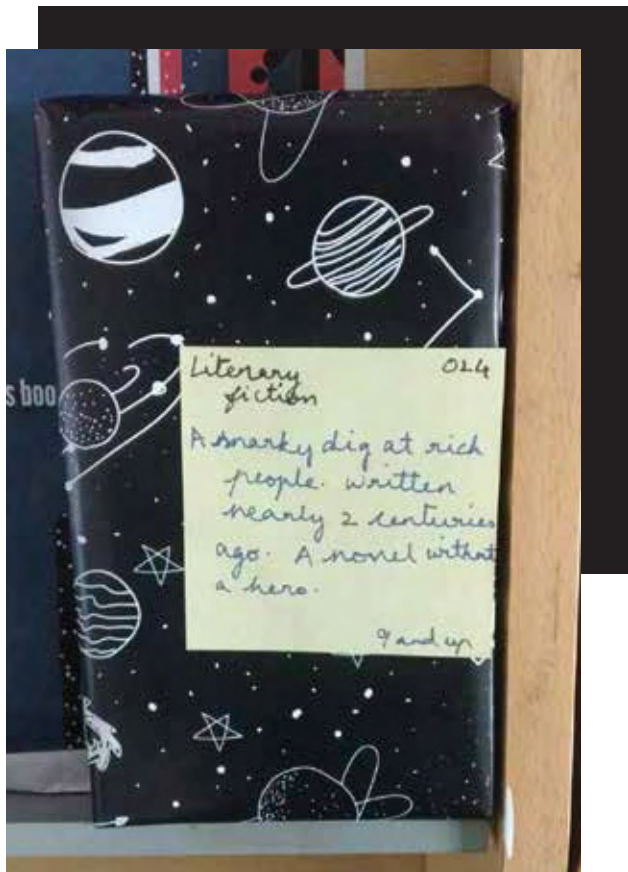
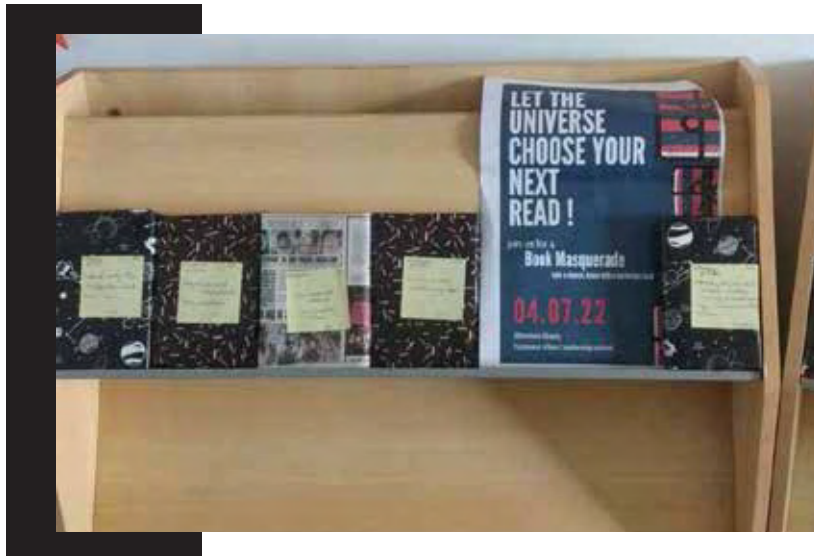
*We kickstarted July in school by invoking the services of a metaphysical magician to brush away the burden of decision making.*

*Children and teachers had the unique opportunity of letting the universe pick their next read for them on book masquerade Monday where sixty classic, adventurous and dramatic library books were gift wrapped and put on display outside the library.*

*Children had loads of fun trying to decode the clues that vaguely described the mysterious book!*







## SCIENCE

### Grade 1

*Learners of grade 1 explored and identified the living and non-living things by walking around the school.*





## Grade 4

*Students of Grade-4 have drawn various weather condition symbols as a part of the class activity for more understanding of the topic.*



## Grade 5

*Grade 5 Students on the Topic “How can we stay healthy” has done interview with their friends and, relatives to know and create awareness about staying healthy through eating the right food.*





## Grade 5

*The learners of grade 5 drew and labelled the parts of the body which provide defence against the attack of pathogens. They also discussed the various methods of scientific enquiry, and criteria for conducting a fair test, and carried out an experiment where they compared the rate at which hot water cools down in different containers. They made observations, discussed, analyzed and made conclusions based on the fair test conducted.*



## Grade 6

*Grade 6 Students performed an activity to see the separation of substances using various methods like sedimentation, decantation, filtration and magnetic separation. They made observations, discussed, analyzed and made conclusions based on the experiments conducted.*





## Grade 6

*In another activity, students prepared creative models and charts of cell structure. It gave them more clarity about the different organelles of the cell.*



*Students have done an activity to understand the interchange between different states of matter. They learned to identify solid, liquid and gas and their changes into other forms through fun activities.*



## Grade 7

Grade 7 students have done an activity about chromatography in the chemistry lab. Chromatography is used to separate chemicals from a mixture.





# ENGLISH

## Grade 1

*Grade 1- Learners learnt the dictionary skills by identifying their name's first letter in the dictionary during circle time.*



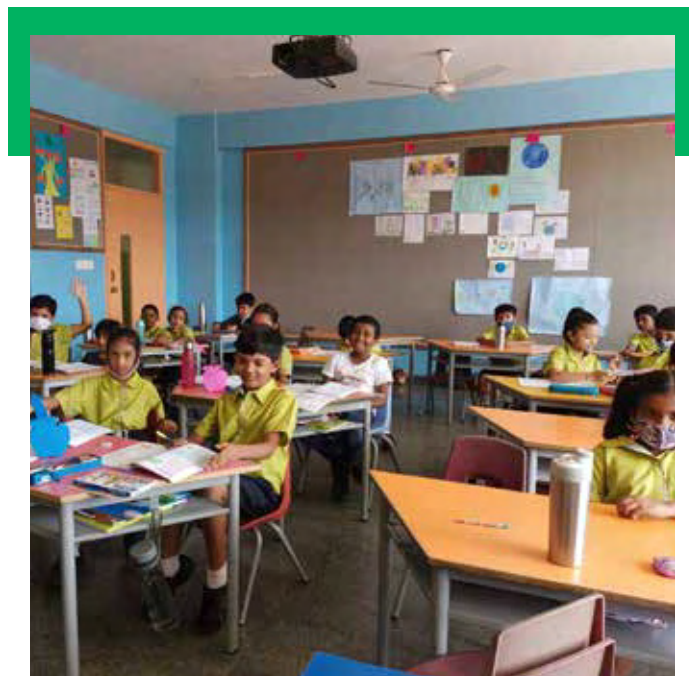
## Grade 2

*Grade 2 learners enjoyed reading fiction and nonfiction books. Now they know the difference between fiction and nonfiction writing.*



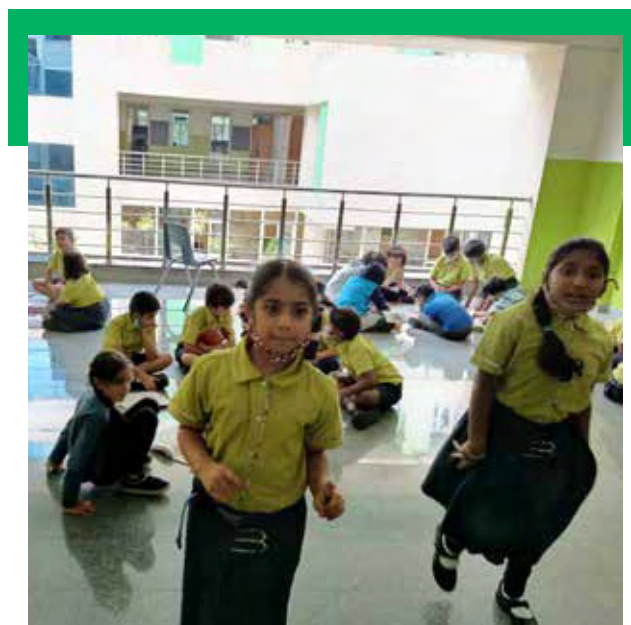
## Grade 3

*Popcorn Reading activity is a fun-filled activity where the learners wait for their turn to read when they are called out. Students of Grade 3 enjoyed this activity eagerly waiting for their turn to come.*



## Grade 4

*Grade 4 learners were divided into groups and worked on the topic “invent a new type of robot that can do jobs around the house.”*



*They also discussed the difficulties being if the robot stops working and also what damages could robots cause in our lives.*

*They also drew the robot as a pictorial representation.*



# MATHS

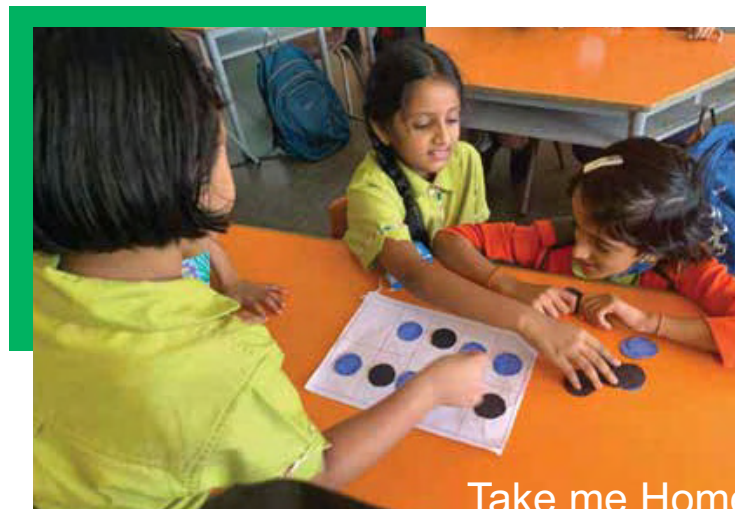
## Grade 1

*Students of Grade-1 Recognizing the numbers, sequence, Estimation and pattern up to 1 to 20 through flashcards notebooks, and beads.*



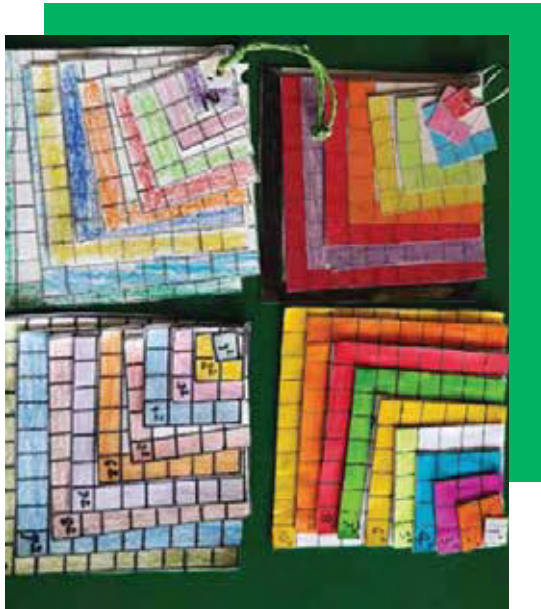
## Grade 2

*Grade 2 learners did a math activity of recognizing patterns through 10 Frame . With this activity they learnt to recognize up to 10 objects in unfamiliar patterns without counting.*



## Grade 7

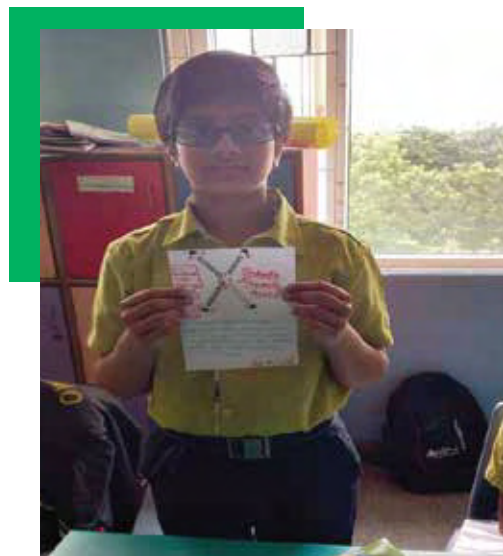
Grade 7 students enjoyed "Squares of numbers" by integrating math with art by making key chains.





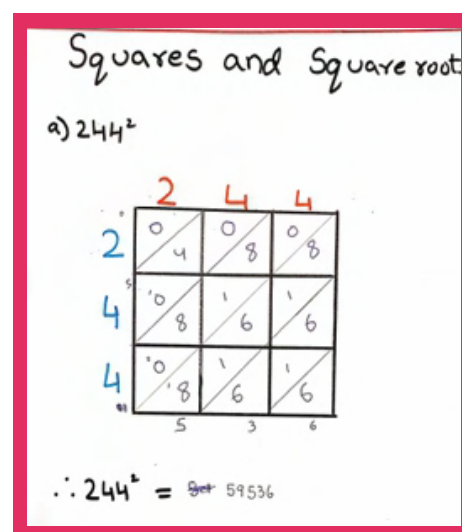
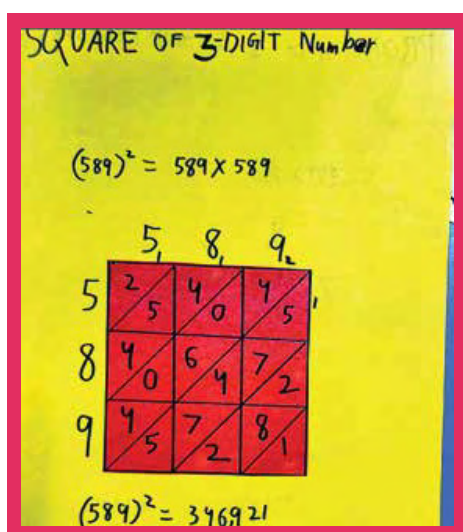
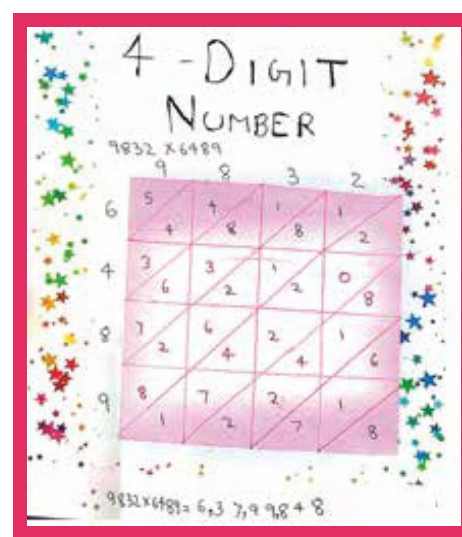
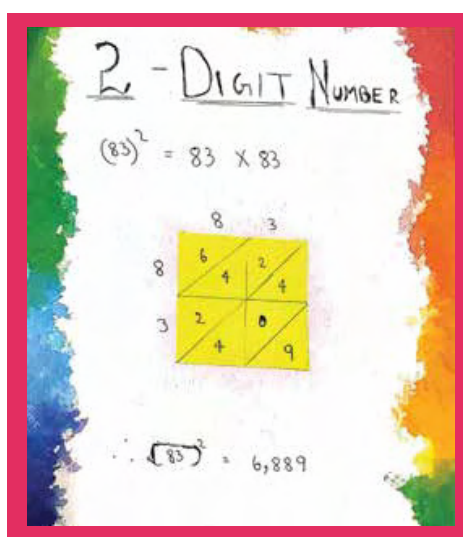
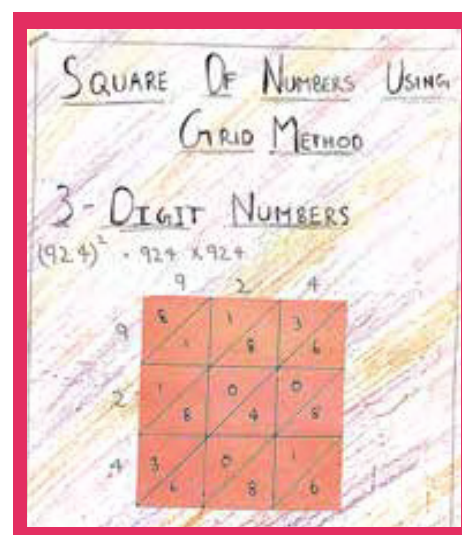
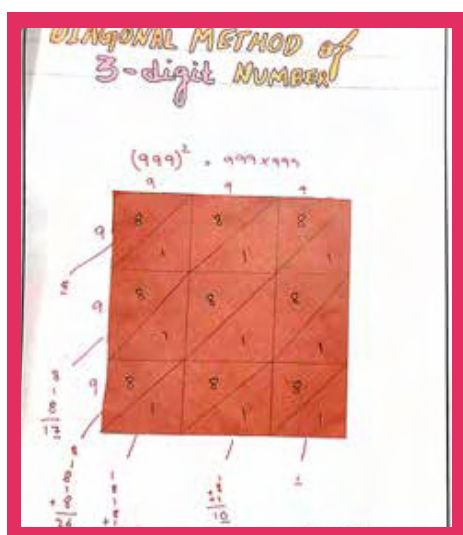
## Grade 7

*Students of Grade-7 have actively participated in Role Play conducted as a part of Lines and Angles. Students also integrated art and have done paper cutting in the form of Lines and angles for more understanding of the topic.*



## Grade 8

Students of Grade-8 have taken part in Squares activity using the grid method. They learnt that there is another method to find squares of two-digit and three-digit numbers apart from regular multiplication.

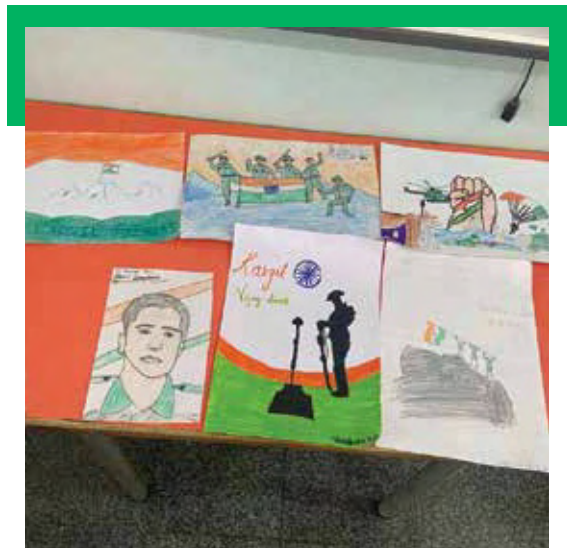




# SOCIAL SCIENCE

## Grade 6

*Students of Grade-6 actively participated in group discussions and role play as a part of the social science unit-Prejudice Discrimination and Inequality. Students also integrated English through report and article writing on Discrimination.*





## Grade 7

*Students of Grade-7 actively participated in mock elections conducted as a part of Social Science topic Democracy in Action . Students also integrated art and have drawn various party symbols in India for more understanding of the topic.*





# FRENCH LANGUAGE

*Grades 3 to 7*



# CO - SCHOLASTIC ACTIVITIES

## Grades 1 -5

*Hobbies help us grow as a person. All of us are unique, and this is the reason our hobbies and interest are different. Having a hobby becomes an internal part of our lives. Hobbies help us to manage our leisure and unplanned time more productively. It also efforts us the opportunity to learn a new skill.*

*The journey of experiencing the hobby was very rewarding in itself and can be seen in the way our learners put in their efforts.*





# WORK EDUCATION

## Grades 6 - 10

*Work Education is a distinct curricular area for providing students with opportunities for participation in social and economic activities inside and outside the classroom, which would enable them to understand scientific principles and procedures involved in different types of work.*



**For More Pictures**

*Click here:* <https://padlet.com/madhavidorepally/v1hc4su9o1gjjmak>



*Our young farmers of grades 6,7,8,9 and 10 have learned to grow crops in chemical-free environment.*

*They prepared the soil for growing seeds by removing weeds, stones and unwanted polythenes and plastic from the soil.*





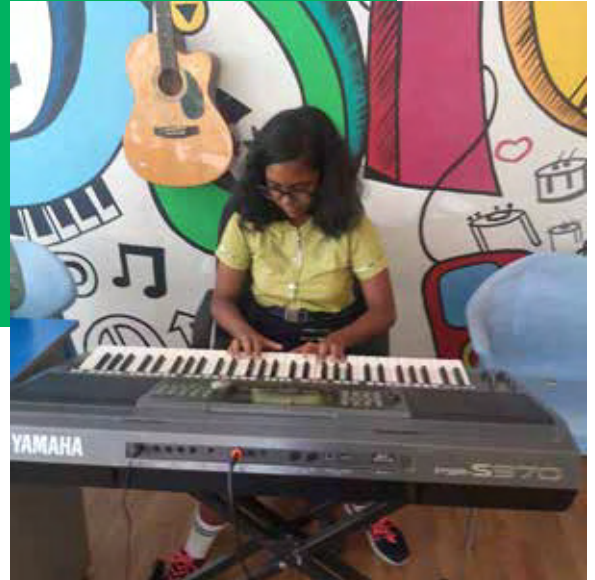




# VISUAL & PERFORMANCE

## Grades 6 to 10

*Implementation of Visual Arts in education at school can help students bring out their creativity as well as develop their personalities. Performing arts helps them think creatively, and improve their mental and imagination skills.*



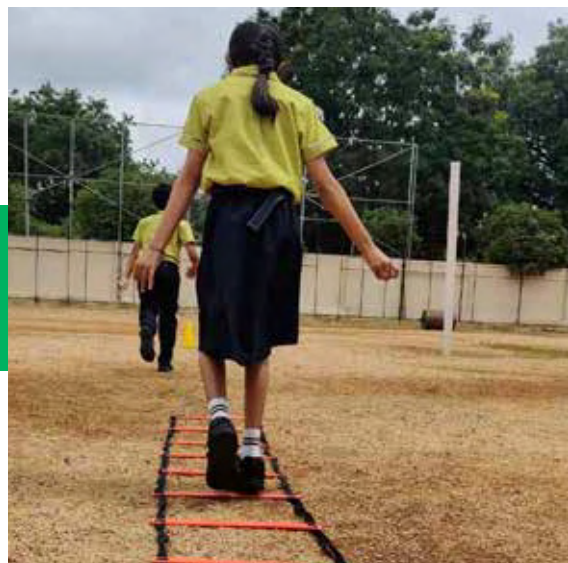


# SPORTS

*Grade 1 learners enjoy their sports classes and free play in the school grounds and in the play area.*







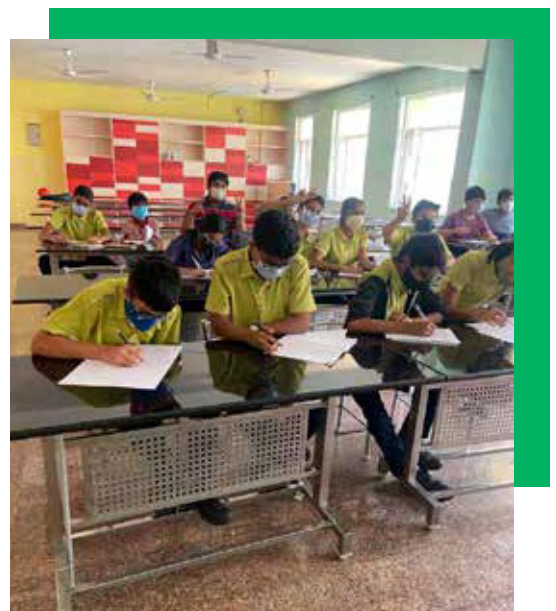


# CO - CURRICULAR ACTIVITIES

## Grades 1 - 10

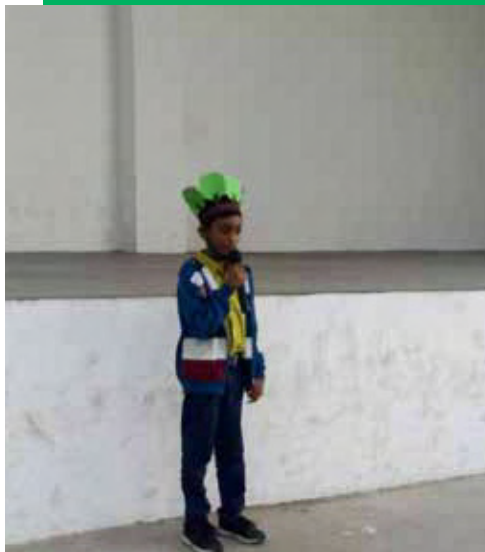
*Co-curricular activities are a great way to get a break from the four-walled environment and move outside the traditional classroom. These activities take place alongside curricular activities, which gives a chance to students to showcase their non-academic skills.*

*For July month, various activities like role play, drawing competition, elocution, slogan writing and essay writing were conducted.*



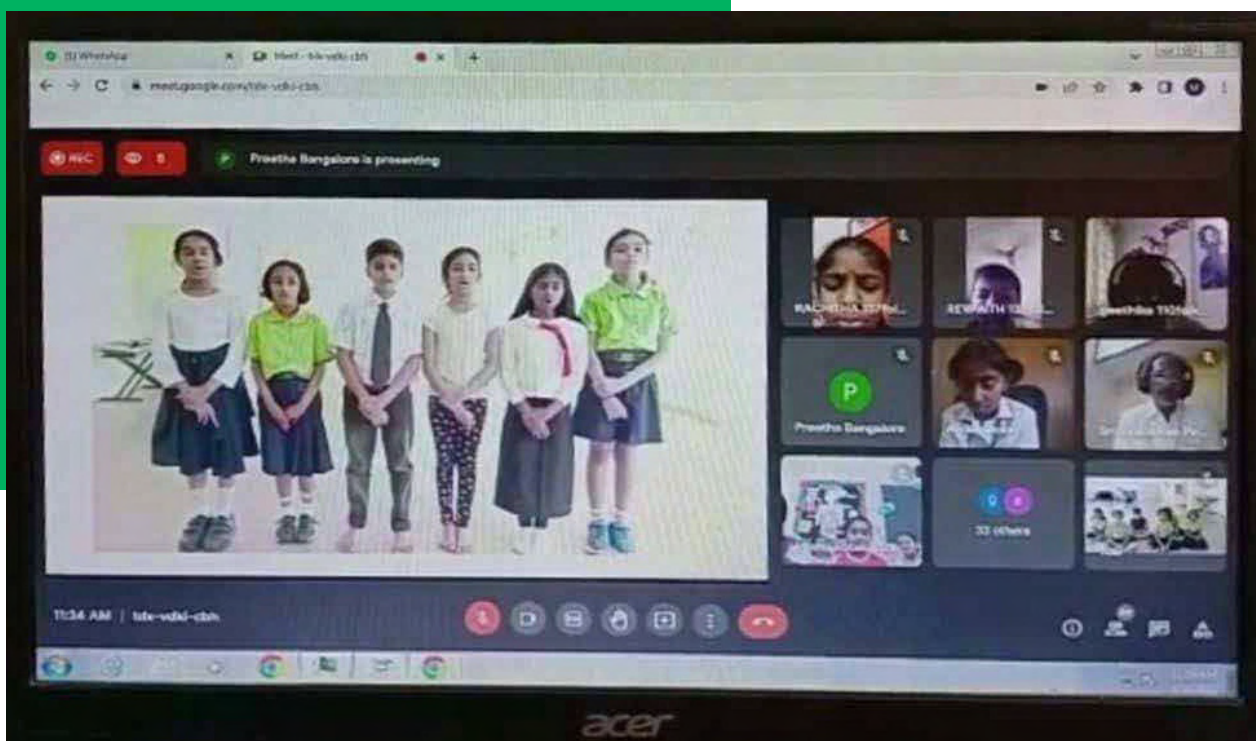




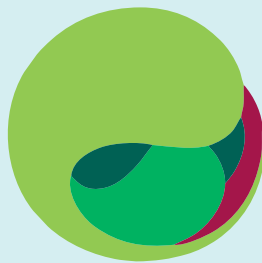


# INTER SCHOOL COMPETITION

*We are proud to announce that our school has bagged third position in Sargam, the inter School competition held virtually by Ganges Valley School, Hyderabad.*







# Epistemo

VIKAS LEADERSHIP SCHOOL

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Nallagandla, Vikas The Concept School,  
Bachupally