

Joy of Learning

EPISTEMO'S NEW YEAR LEARNING JOURNAL

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Literary Magazine by
Epistemo Authors

**June
Edition**



Greetings from Epistemo!

Dear Parent,

My memories of my summer break are still fresh in my mind, and the thought of going back to school after the break is just as exciting. There is a certain subtle sunshine feeling in the summer. The symbiotic relationship between travel, fun, food, and family that we adore unconditionally lingers through like a charm. It is always important to remember that we all have memories of such breaks because of our unstrained wholesome involvement in it, which we very well know now as 'being in the moment'. Each of us is unique, and our experiences are diverse thus means that we have our own stories to tell. I can't contain myself while expressing as to how our little learners who are back to school have brought back more than themselves.

Let me try to put it as one of my first graders puts 'Summertime stories of my adventure'. Each of them has something to bring back to the campus beyond just their physical self and that I must call is the magic element of theirs.

Thus, walked back to the campus is a soul we had so longed for in the last 2 years that the pandemic took away from us. So, this newsletter is to celebrate them, celebrate their stardust presence and to celebrate the magic we created in the month of June!

Presenting our June look book: Our June magic!

Parent orientation Meet

Like in magic the ingredients must be in the right proportion and precise combination so what are talking about here?

While our learners learn at school it is not a spell that works in isolation, so we need a perfect concoction of parents, teachers, and learners coming together to create finesse.

Keeping that idea in our mind a parent orientation was conducted to set the pace of the year by Principal Ms. Padma Kolli on Saturday, 11 June 2022 aimed to bring an approach where we connect with parents of new and existing students in a way that we become 'partners in progress' to realize the promised vision. The areas that were touched upon for a shared understanding of all were the curriculum, rules and regulations of the school, teaching methodologies, and the co-scholastic activities. During the Orientation, emphasis was laid on a strong connection with the school patrons through effective communication between parents and teachers. She sought support and suggestions from the parents to provide the best education and growth opportunities to the students.

Recalling this quote to keep you hooked on the magic I was talking about,

"A parent is a teacher at home and a teacher is a parent in school and the child is our universe."

Interlaced magic, right!

Achievements

I am back!

I told you already about magic so if you delve deep into this lookbook section you shall find a heartbeat to it! A confetti moment like this shall require a BIG mention, so here it is!

On 18th June 2022, Alliance Française, Hyderabad celebrated “La Fête de la musique” (The French Music Festival) as a part of the Music Festival.

Our 7th Grade young champ Ms. Janani Ramanathan from the Cambridge wing was not only the youngest participant but stole everyone’s heart with her performance and won the Second Prize.



Divith from Grade 1 bagged the fifth position in “Telangana State Under – 7 Boys Chess Championship – 2022” conducted on 26th June 2022.

World Music & Yoga Day



White has been never brought to life in the way our learners did on International Yoga Day. A little white with coloured yoga mats, happy smiles, and a grounded excitement marked our Yoga Day to be something I shall lookback to.

Our 21st June 2022 school assembly was graced by guests from Sahaja Yoga Meditation Center. They taught the learners a few meditative steps to keep the mind in a state of Zen and a few steps to find peace within ourselves because of magic. I told you, for creating anything close to it one must come together in a fine balance.

It was a real hands-on experience for all the learners as they followed the instructions and meditated along with the guests. A calm and stimulating yoga display was performed by the yoga students and the same was followed by the students from Grade4 to 10.



World Music & Yoga Day



The school also celebrated World Music Day in the assembly on June 21.

Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; self-discipline and fulfillment; harmony between man and nature and so is the music.

You must have noticed how often we turn to music to balance ourselves, be it playing the zen music to feel at ease in the morning and dusk or the pepped-up part music. Learners created a musical aura through some performances in French that made everyone dive into a dimension of serenity. Our soul has its own rhythm which once connects with our surroundings and is defined in yoga as living our best self. So, the double bliss of 21st June is saved in the folder of my heart.

Primary School

Pre – Primary Events & Class Activities

My first love of telling memories through a story comes from my teacher who was a tale-teller, and who does not like someone who lives to connect.

Academic Coordinator Ms. Vani Marri spoke to the students on the occasion of school reopening, welcoming them with warm words alongside issuing common instructions and agreements to have a disciplined and effective, productive, and creative year ahead. To bring more sense of place and belonging the names of the House Mentors and members were also announced.





For More Pics

Click here: <https://padlet.com/madhavidorepally/anjsawvsmf65j8dk>



Classroom Activities

Mathematics

Grade 3 students were given a Coloring Squad activity in which they needed to colour the numbers according to the key chart.

Students also created class notes and the same was posted in the classroom.



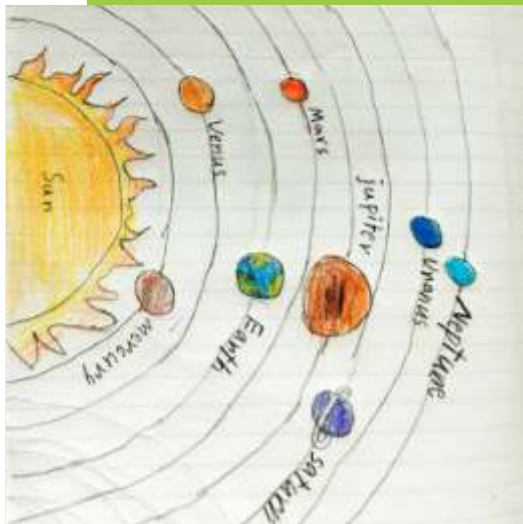
Grade 4 students were given a Math place value activity in which all 4 forms were explained – standard form, word form, expanded form and base ten form.

Students came up with decorating the class notes and the same was posted in the classroom.



Social

Grade - 3: Solar System



Grade - 5: My Healthy Plate

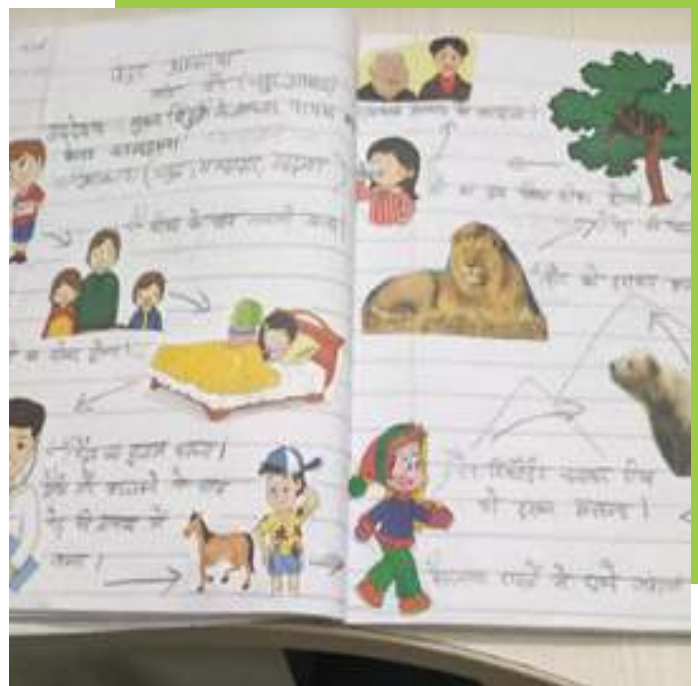


Hindi

कक्षा 3 के छात्रों से पाठ से संबंधित अवधारण मानचित्र (माइंड मैप) का निर्माण करवाया गया। छात्रों ने उत्साह व सृजनात्मक क्षमता का प्रदर्शन किया। चित्रकारी के माध्यम से अपने विचार प्रस्तुत किए। भाषा की ओर छात्रों की रुचि बढ़ाने का यह सफलता प्रयास रहा। अवधारणा मानचित्र के द्वारा छात्रों ने पाठ के भाव को सरलतम रूप से समझा।



कक्षा 4 के छात्रों से पाठ से संबंधित अवधारण मानचित्र (माइंड मैप) का निर्माण करवाया गया। छात्रों ने उत्साह व सृजनात्मक क्षमता का प्रदर्शन किया। चित्रकारी के माध्यम से अपने विचार प्रस्तुत किए। भाषा की ओर छात्रों की रुचि बढ़ाने का यह सफलता प्रयास रहा। अवधारणा मानचित्र के द्वारा छात्रों ने पाठ के भाव को सरलतम रूप से समझा।



Primary School

In another activity, Grade 4 Students did count on and count back activity on the snakes and ladder by the foyer area. Students enjoyed this activity a lot as they learned while playing.



In the Ice breaker session, Grade 5 students were given an activity sheet and asked to fill in their name, talents, and favourite food, paste their pictures and write/draw what they wanted to become.

Students came up with decorating the sheets and the same was posted in the classroom.



* पाठ का मंचन कक्षा में करवाया गया। छात्रों ने उत्साह व आत्मविश्वास के साथ इस कार्य में भाग लिया। छात्रों में अभिनय के माध्यम से संवाद वाचन व अभिनय क्षमता का विकास किया गया। छात्रों की अभिव्यक्ति क्षमता को निखारा गया।



Science

To reinforce the importance of proper hand washing, the steps involved that are recommended by WHO and the consequences if not done properly, the learners of Grade 5 conducted an activity. They smeared their palms with a mixture of refined vegetable oil with wheat flour and then tried removing the mixture by washing hands with plain water and later using soap and water following the steps learnt. This activity gave them a hands-on experience of what is the problem if hand washing is not properly done, and hygiene is not maintained.



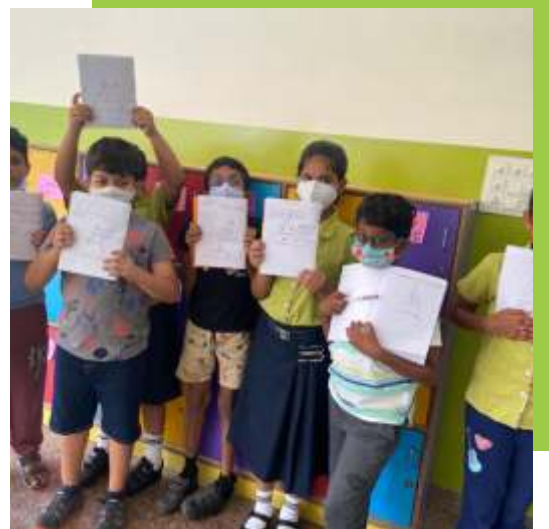
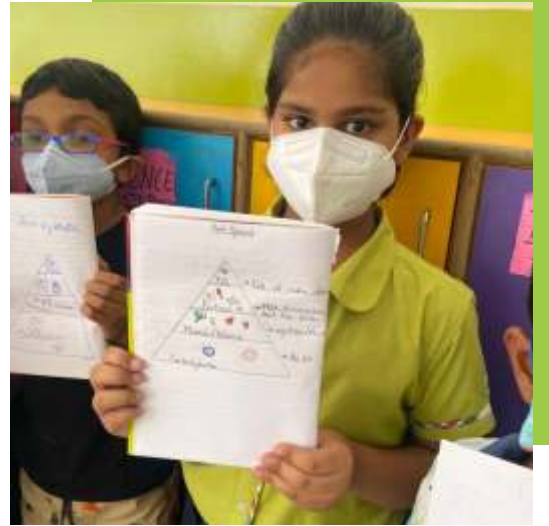
Transdisciplinary Project

Grade 5: Math concept decimal was integrated with the science concept of travelling to space. Students were asked to make rocket models and answer a few questions. On the school reopening day after the summer vacation, students submitted the models enthusiastically.



Global perspective

Students of Grade-5B made a Pie chart and a food Pyramid as part of the Unit-2 learning objective, the prompt being: **How can we stay healthy?**

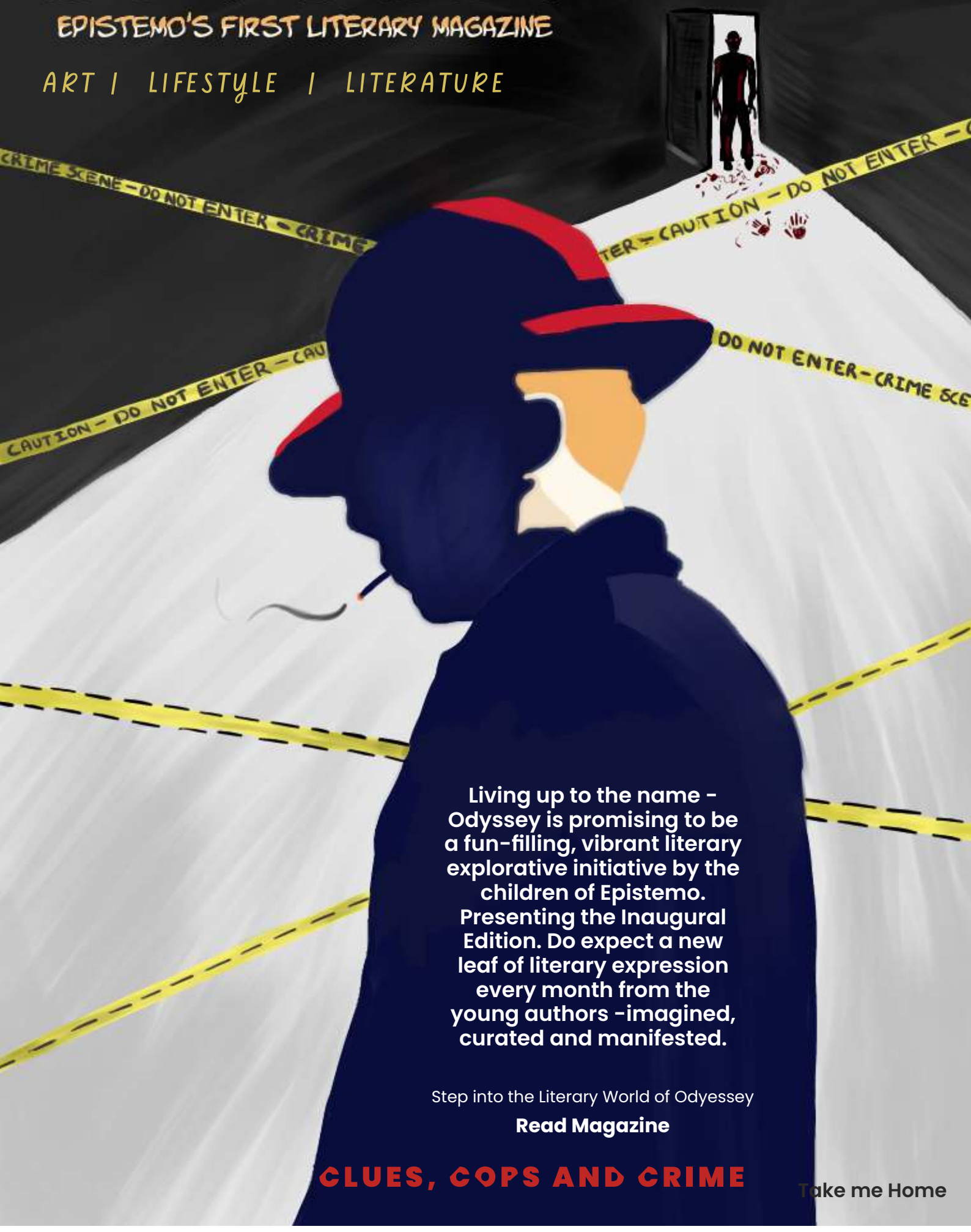


ODYSSEY

JUNE 2022 | VOL. 1

EPISTEMO'S FIRST LITERARY MAGAZINE

ART | LIFESTYLE | LITERATURE



Living up to the name -
Odyssey is promising to be
a fun-filling, vibrant literary
explorative initiative by the
children of Epistemo.
Presenting the Inaugural
Edition. Do expect a new
leaf of literary expression
every month from the
young authors -imagined,
curated and manifested.

Step into the Literary World of Odyssey

Read Magazine

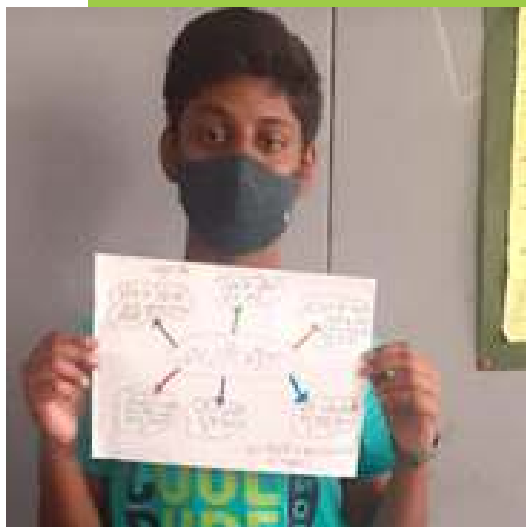
CLUES, COPS AND CRIME

Take me Home

Secondary School

कक्षा 7 के छात्रों से पाठ से संबंधित अवधारण मानचित्र (माइंड मैप) का निर्माण करवाया गया। छात्रों ने उत्साह व सृजनात्मक क्षमता का प्रदर्शन किया। चित्रकारी के माध्यम से अपने विचार प्रस्तुत किए।

* पाठ का मंचन कक्षा में करवाया गया। छात्रों ने उत्साह व आत्मविश्वास के साथ इस कार्य में भाग लिया। छात्रों में अभिनय के माध्यम से संवाद वाचन व अभिनय क्षमता का विकास किया गया। छात्रों की अभिव्यक्ति क्षमता को निखारा गया।

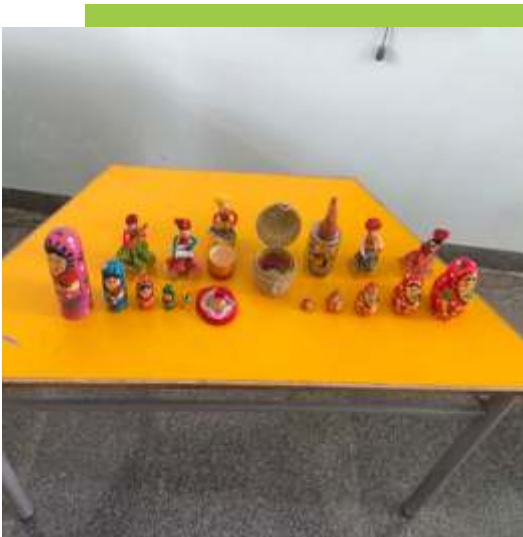


Grade 6: The math concept of '**Knowing Our Numbers**' was integrated with the Social subject. In this, they collected the data of the Area of each district and applied the divisibility rules and presented the data in a chart

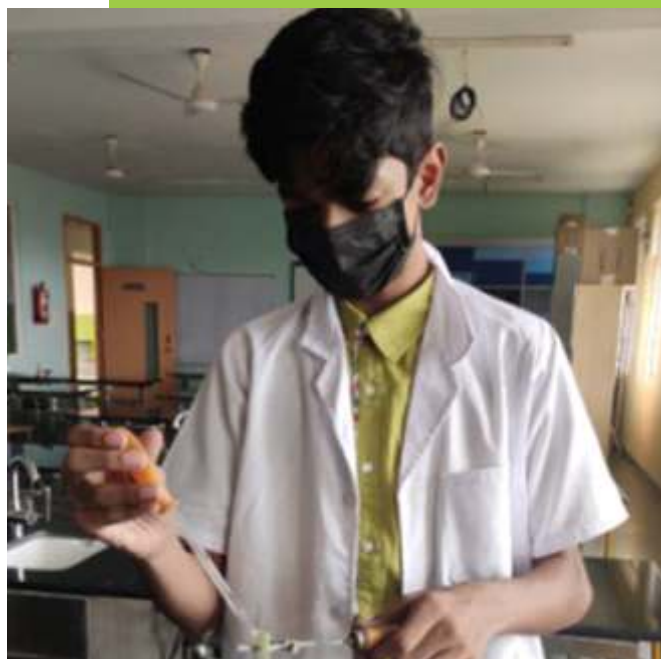


Social Science

Students of Grade-6 CBSE worked on different activities like group activities, and creative drawing on Topic- Understanding diversity to show how different and similar we are. Students dressed up in different traditional dresses and spoke about the importance of the respective state. They also gave a presentation about the arts and crafts of different states of India.



Students of Grade 10 IGCSE did experimentation on unknown salt samples to find their composition during their chemistry lesson. They successfully applied theoretical knowledge and came up with the desired outcome.





During the Ice breaker session, Grade 6 had the roll-a-dice activity played to motivate the students to build a good understanding with friends.

Here the students formed groups and interacted with their friends and shared their likes and dislikes.

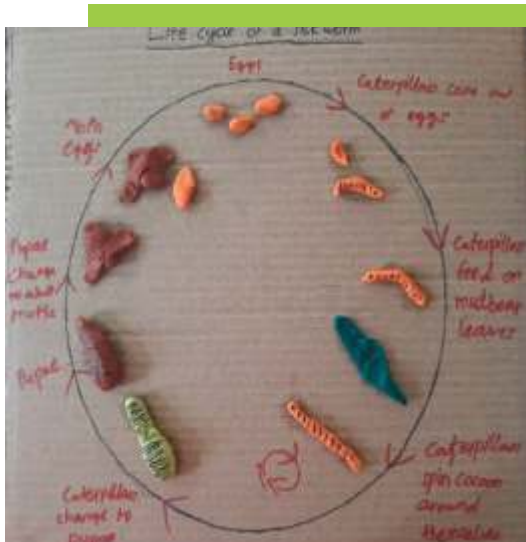


Students of Grade 7B & 7C collected and identified different kinds of fabrics. They identified the countries where wool-giving animals are found and showed the countries on the world map.



Secondary School

Students of Grade 7B and 7C have done an activity to make model of life cycle of silk worm with available materials. Students used their ingenious imagination making models.



Secondary School

Students of Grade -7 participated in a class debate on the prompt, **'Whether democracy is only in theory or else is really practised in India'**.

They also made a scrapbook activity on 'March to Democracy.'



Grade 10 IGCSE:

Students of grade 10 were welcomed back to school by an ice-breaking activity named "Race up for the truth" where the students will be asked several questions

Have you gone out of station for the summer break?

Students will move one step forward if their answer was "yes". Few of the questions were "Did you complete your holiday homework?" Kids enjoyed the activity thoroughly.

The recap of Circle Theorems was done by an activity using Hula hoop rings where the students proved the circle theorems by making angles on the hula hoop.



Going ahead students learned about the concepts of similarity and congruency by a chart work.

As part of pre-assessment for area and perimeter of two dimensional shapes, students worked out the area and perimeter of their classroom door, window, projector screen, trapezoidal table present in their classroom.



The Students of Class VII did a Project on the Winter Sports in the mountains of France. They collected colourful pictures and relevant interesting information and made it into a collage.



Students of Grade 8, worked on activities to show how the trees are important to us. In a multidimensional learning, synonyms of each part of the tree was also researched and labelled in Samskritam, helping in the learning process.



Work Education

Organic farming:



Organic farming is a production system which avoids or largely excludes the use of synthetically compounded fertilizers, pesticides, growth regulators, genetically modified organisms and livestock food additives. We are proud to announce that our school under work education for higher grades and hobby for lower grades has taken up organic farming for this academic year. More specifically, organic farming entails: Use of cover crops, green manures, animal manures and crop rotations to fertilize the soil, maximize biological activity and maintain long-term soil health. Use of biological control, crop rotations and other techniques to manage weeds, insects and diseases. An essential concept of work education is that it has a manual spirit. Therefore, work education plays an emphasis on learning while working in any field.



English

Did I deliberately keep it for the last?

Yes, I did!

Since the beginning, I have been talking about magic and the languages live that the most (call my soul) a little biased here, but we live for stories, love, magic, and poetry and our language classes are overflowing with that idyllic charm!

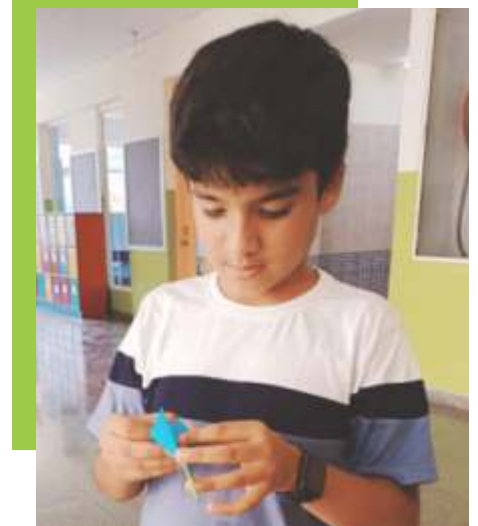
Reviving the Medieval Magic!

I was transported to the Medieval time by our 9th graders who not only shared captivation plots but also offered a profound openness to receiving feedback as to how they could lace their narrative more magically.

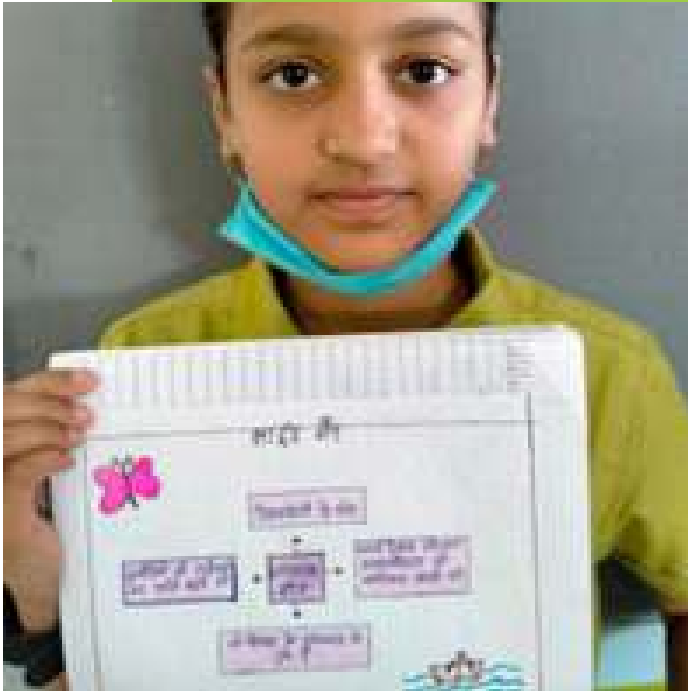


Treasure Your Pleasure

I remember walk by while 4B was engaged in an icebreaker activity they called "treasure your pleasure". How I loved tulip, it surely made me stop and take a pleasurable pause! The pleasure was to find a little word in each origami tulip and treasuring it. Learners not only spoke about the word that was tucked inside it but also shared lighthearted wisdom we all tend to forget as we grow up.

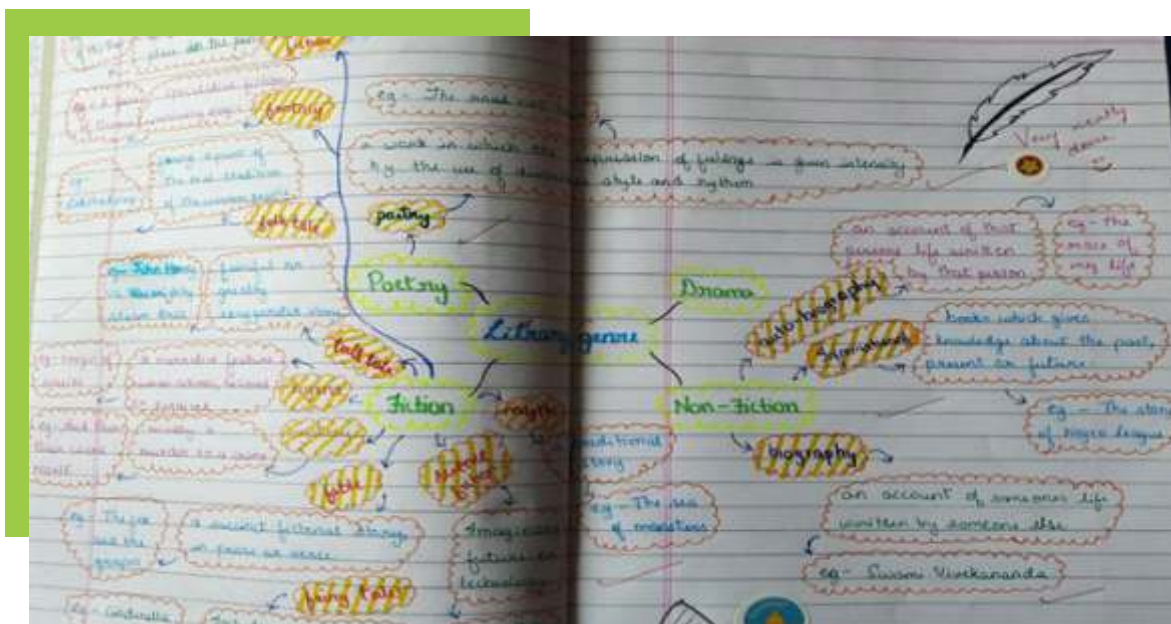


कक्षा 6 के छात्रों से पाठ से संबंधित अवधारण मानचित्र (माइंड मैप) का निर्माण करवाया गया। छात्रों ने उत्साह व सृजनात्मक क्षमता का प्रदर्शन किया। चित्रकारी के माध्यम से अपने विचार प्रस्तुत किए। भाषा की ओर छात्रों की रुचि बढ़ाने का यह सफलता प्रयास रहा। अवधारणा मानचित्र के द्वारा छात्रों ने पाठ के भाव को सरलतम रूप से समझा।



Brilliance of Literature

Fiction is a reflection of the writer's imagination. Meanwhile, non-fiction is a recollection of facts. If you perceive me to be a writer, I have stated all facts, but given a chance, I shall love live in the stories. Our 9th grades present that in the most vivid ways. Honestly, the brilliance of kids never ceases to amaze me.



And that is where I shall take your leave, we all are stories in making, a magic that can't be replicated. There is only one of me. There is only one of you and that the life's magic!

The June magic!

Stay Safe! Stay Healthy!

YOUR WISDOM IS OF IMMENSE VALUE.

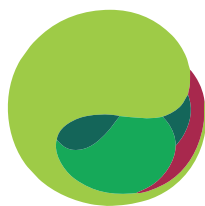


Let a generation be inspired!

Epistemo invites our Parent Community to join the Parent Editorial Board, which we are forming shortly.

You are welcome to share inspiring stories, blogs, lessons, poems, or artworks that you feel children be benefitted or are inspired by it.

1. Email your writings with subject line along with your details and child name to it@epistemo.in
2. You will get a confirmation mail once your writing or artwork is approved.
3. The writing or artwork once approved will be published in the upcoming Joy of Learning – July Edition with credits.
4. Deadline for this July Edition is 22nd July.



Epistemo

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Nallagandla, Vikas The Concept School,
Bachupally.