

**Epistemo**  
VIKAS LEADERSHIP SCHOOL

# Joy of Learning



## WHAT'S INSIDE

- ACHIEVEMENTS
- CELEBRATIONS
- PRIMARY & SECONDARY LEARNINGS
- WORK EDUCATION
- CO-CURRICULAR ACTIVITY



**AUGUST  
Edition**



**“Education is not the filling of a pail, but the lighting of a fire.”  
— W.B. Yeats**

Dear Parents,

## **Greetings from Epistemo!**

The month of August brought with it the spirit of patriotic fervor amongst us as it is all about talking to our Learners and instilling in them a deep love for our country as we celebrated 75th Independence Day. Many activities were planned in accordance with the Government initiative “Azadi Ka Amrith” to celebrate India and its rich cultural heritage, developing in our learners a sense of pride, love, respect, and loyalty towards our nation.

August also marks the arrival of the festive season and we look forward to celebrating Raksha Bandhan, Janmashtami, and Ganesh Chaturthi. Our rich cultural heritage inspires us to live in peace and harmony, rejoicing and celebrating all festivals with equal zeal. These festivals help in building various ideals, sentiments, and colors as we learn to live in harmony. We learn to respect and enjoy the varied cultures of the rich Indian heritage and hope to educate our learners about our rich culture and the progressive steps we are taking through various activities and assemblies.

We feel elated to present the August edition of our Newsletter with the happenings - a month of achievements, celebrations, and learnings.



## Inter-School Swimming competition

*"pat t succes i t tak massiv, determine actio."* - Ton Robbin

In the recently concluded Malka Lakshmi Memorial Swimming Competition (Inter-School Swimming competition) Ms. Danvitha of Grade 10 bagged the first position held at Pallavi International School.



Ms. Danvitha also won the first position in the 5K Greenthon Run in Women Category organized by CII and was awarded a cash prize of Rs. 5000.





## 2nd Inter Academy Kids Badminton Tournament



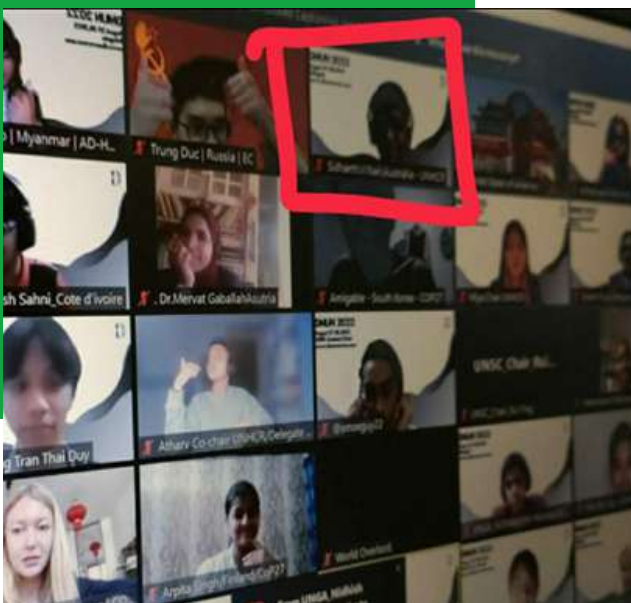
Master Ujjwal of Grade 8 has Secured 3rd position in the under 13 categories in the 2nd Inter Academy Kids Badminton Tournament.

Ms. Amrutha secured 1st place in U/13 and 2nd place in the U/15 category in the 2nd Inter Academy Kids Badminton Tournament.



**Congratulations to all the winners!**

## Discover MUN



Sidharth Nair of Grade 9 participated in "Discover MUN" conducted by Discover Corporation (A non-profit organization) based in South Korea.

It was an international event where students from Asia and Europe participated. He was the youngest among them and represented Australia and bagged third place as "Honourable Mention"

# Janmashtami Celebrations

*“Festival promot diversit, the brin neighbor int dialogu, the increas creativt, the offer opportunitie for civi prid, the improv our genera psychologicala wel-bein.” - Davi Binder*

Learners dressed up as “Radha” and “Krishna” to celebrate the birth of lord Krishna who has rid the world of evil.





# Independence Day Celebrations

**Freedom in mind, Faith in our heart, Memories in our Souls"..... Let's salute the Nation on Independence Day**

Independence Day was celebrated with great reverence and enthusiasm at Epistemo Vikas Leadership School. The school was decorated with tricolor saffron, white and green balloons, and flags that welcomed all to the celebration.

To commemorate the freedom and the sovereignty of our Nation, the Chief Guest Commander V V Bhanu Prakash, the Guest of Honour Shri. Mantripragada Satyanarayana Rao, President of Nallagandla HUDA Colony, and our principal Ms. Padma Kolli hoisted the flag and all in unison sang the National Anthem and expressed the joy of our freedom.

The cultural programs were dedicated to our Motherland, freedom fighters, and the soldiers who gave their lives and made great sacrifices for the nation.

The Choir in their melodious voices sang the patriotic song that awakened everyone's feelings towards the Mother Land.

The Chief guest inspired the students with his speech by saying "Dream Big and Dream something different. He also spoke about other occupations that an individual can look for. He also applauded the women in every stream."

Nukkad Natak, Group Dance, and Patriotic songs by all four houses lifted the spirit of every person present.

Grade 10 Koumudi shared with everyone the importance of being united and taking the nation to the greatest height together - "Together we can, and Together we will". And also spoke about various programs conducted in the School under Azadi Ka Amrit Mahotsav.

Taking the slogan of 'Unity in Diversity' forward the student choir presented the patriotic song, composed by our Music Sir Mr. Sujit wherein the fusion of languages was beautifully used.

The program culminated with a short message by Principal Ms. Padma Kolli and a Vote of Thanks by Vibhor of Grade X.









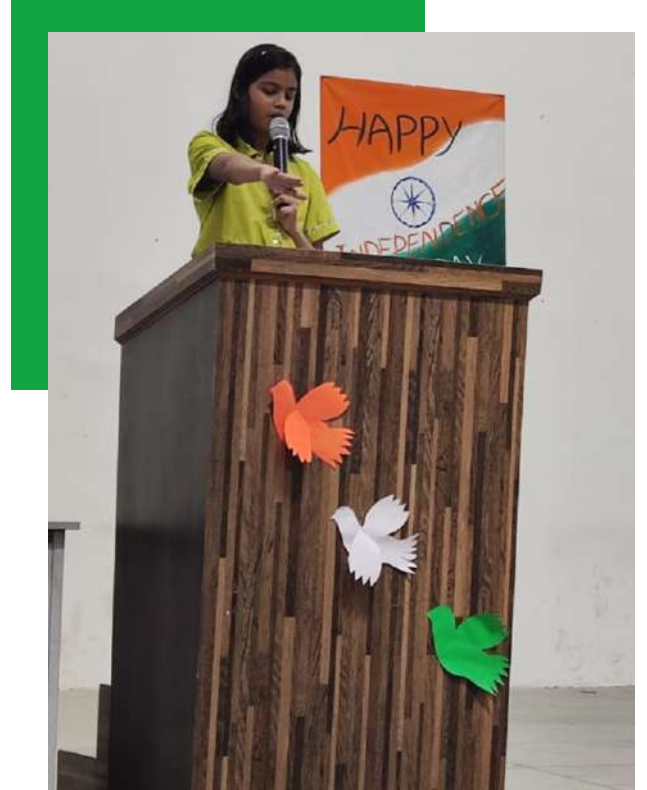
# Sanskrit Day

*“Sanskrit is the greatest language in the world.” - M Muller*

Learners of Sanskrit - 2nd Language and 3rd Language - have put up a special assembly to showcase the beauty of Sanskrit.

The assembly was presented in Sanskrit and was a unique learning experience for the learners and an enjoyable experience for the audience. As the saying goes - “संस्कृतभाषा - नैव क्लिष्टा, न च कठिना”. Sanskrit is neither tough, nor difficult. It is a beautiful language which is the mother of all Indian languages which all of us can easily relate to.

During this assembly, the school took the Indian pledge in Sanskrit.



Grade 8 learners had introduced one of the greatest poets - Mahakavi Kalidas and his works - Raghuvamsam, Abhignana Shakuntalam, Kumara Sambhavam and others. As we all know, Indian literature is filled with idioms and wise words. One such “Subhashitam” was presented by a learner highlighting the importance of empathy and good behavior.

One of the most appreciated parts of the assembly was a Comedy skit presented by Grade 6 learners which had entertained the audience. Assembly to showcase the beauty of Samskritam.



All the learners who celebrated their birthday in the month of August were wished with a unique birthday song in Samskrit.





The Sanskrit learners of grade 5 presented the unity song.



During the session of spoken Sanskrit - there was an overwhelming response from the audience learners who all wanted to speak Sanskritam. The learners who volunteered, introduced themselves, their school and country in Sanskrit.





Ms Mayura also spoke about the importance of Sanskrit and the impact on young minds when they learn Sanskritam. She also introduced an easy Sanskrit song to the audience which they sang during the event.

From the Sanskrit Department, we wish you all the best and look forward to many more interactive programs !!





# NATIONAL SPORTS DAY

Our students participated in various Interschool competitions like Basketball, Chess, swimming and table tennis held at Meridian School.

India celebrates National Sports Day on 29th August to commemorate the birth anniversary of hockey legend, Major Dhyan Chand. The day is also dedicated to the nation's sports heroes and champions, honouring their contribution and dedication to bringing laurels to the country.

With the aim to raise awareness about the values of sports: discipline, perseverance, sportsman spirit teamwork, to encourage learners to take up sports and also emphasise the importance of being fit and healthy.

On this occasion, various activities were held on the campus.





## *3 & 4 Grades 100 meters running race*





## Grades 5 to 10 - Tug of War





# Ganesh Chaturthi Celebrations

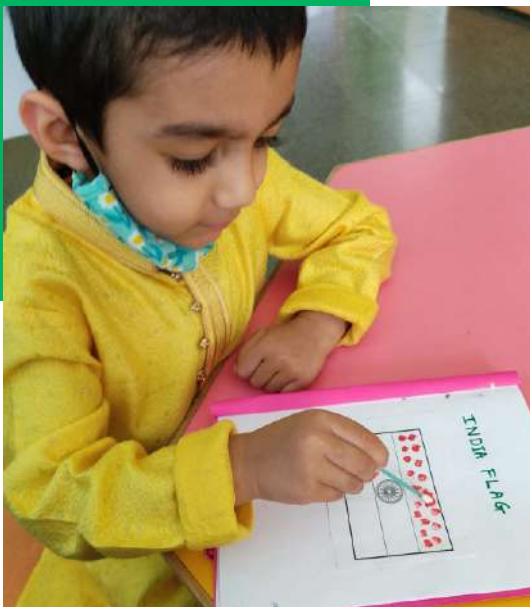
*Nursery to Grade 2*





# Class Activities

*Nursery to pre-primary*



# ENGLISH

## *Grade 1*

Learners of grade 1 developed their reading and speaking skills through pair work. They took turns to the story in their own words. They also used the story map while sharing the stories with their peers.

Learners of grade 1 were able to identify the pictures in reading comprehension through flashcards, arrange the pictures according to the sequence of the story, and narrated the story in their own words.





Learners of grade1 were able to identify 'Noun' through flashcards and were able to place them in the correct labels.

Learners recognize the naming words through flashcards. They were able to identify 'Noun' through flashcards and were able to sort naming words and placed them under correct labels.



## Grade 3

As a part of learning about 'BUGS', the learners of grade 3 were encouraged to draw, design, or build using recyclable materials to create/display small creatures that they have not seen before. It turned out to be the most creative activity as the learners used their imagination to display a variety of BUGS!





The learners were able to learn and memorize the details of an explanation text on Tsunami through the activity called Jigsaw. The learners were divided into groups and a leader from each group would go around the other groups and discuss the points about Tsunami. The members of the group will be able to get all the information about the topic and then present it to the class. This was a fun activity through which the class was able to learn about tsunamis from their peers.



# FRENCH

**Group activity – recognizing classroom objects and French civilization.**

*Grades 3-5*

A quiz competition was conducted for learners across Grades 3 to 5, in which they learned about the classroom objects. They were able to identify classroom objects and about France civilization.





## Individual activity – Parts of the human face and colouring

*Grade 4*

Grade 4 learners were asked to identify parts of the human face and write them down in the French language. And learners were asked to color the pictures, and they enjoyed a lot doing this activity.



## Grades 7 & 9

The learners of grades 7 & 9 learnt about France through the Quiz activity, the learners actively participated in the quiz and enjoyed this activity.



Grade 10 students learnt about French Civilization and famous French writers through quizzes. The teams were named **Napoleon Bonaparte**, **Vanessa Paradis**, and **Editpiaf**. The learners enjoyed learning through this activity.





# GLOBAL PERSPECTIVE

Under the topic “Growing and growing up” the learners of Grade 1A cherished their time spent with grandparents. They made a “Thank You” card for their grandparents.

Learners learned the importance of elderly people or grandparents in everyone's life and discussed the ways in which young people could help older people.



## Group activity:

Grade 2 learners learned about the importance of “A healthy mind in a healthy body” by doing Surya namaskar



Learners also explained how to wash hands properly.



**“This is the way we wash our hands”**

### *Grade 1B*

Learners of Grade 1B understood the difference between their handprints with another handprint (younger or older) and discuss their abilities with the class.







# COMPUTER SCIENCE:

## Grade 5

Microsoft Word is a word processor published by Microsoft. Microsoft Word offers a flexible feature of presenting information in a tabular form.

Students of grade 5 created 'Table of Vitamins' in Microsoft Word using Table styles, Pictures, Borders, and shading as a part of their learning.





TABLES OF VTIMINS			
vitamins	sources	Functions	Image
Vitamin A	Fruits, Green Leafy vegetables, carrots.	It helps proper growth, improves eye-sight and maintains healthy skin.	
Vitamin B	Nuts, pulses, whole grain cereals.	It helps in the proper functioning of heart, digestive system, nerves, and muscles.	
Vitamin C	Tomato, green vegetables, citrus fruit: Lemon and orange	It keeps joints, teeth, gums healthy. It helps in fighting diseases.	
Vitamin D	Milk, egg yolk, butter, sunlight.	It is essential for bones and teeth.	





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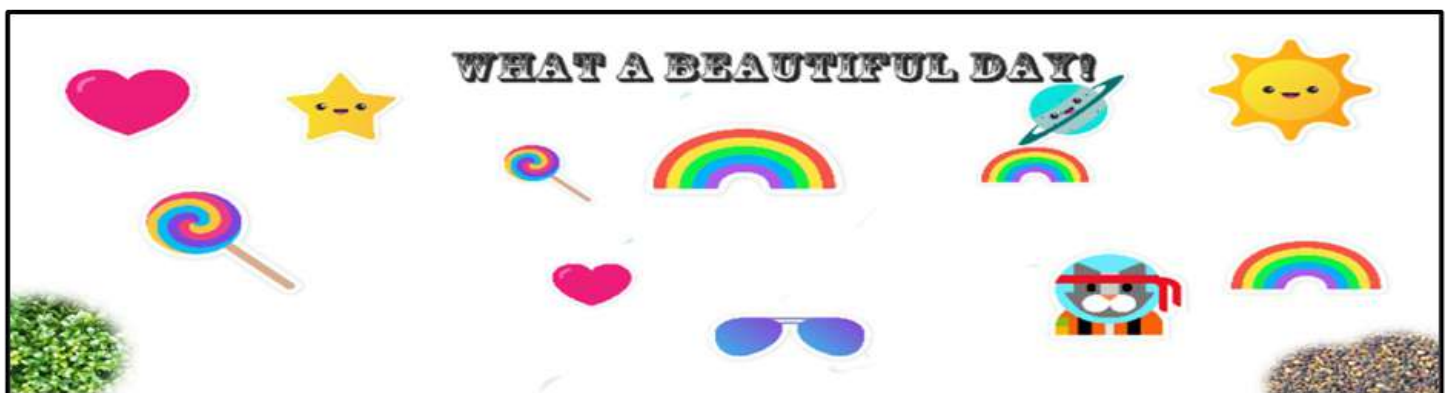
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## Grade 4

Paint 3D is a creative application that allows the creation of creative projects using 2D and 3D tools.

Students of grade 4 created a drawing of "Good Morning Sunshine" using stickers and 3D text in paint 3D as a part of their learning.



# HINDI

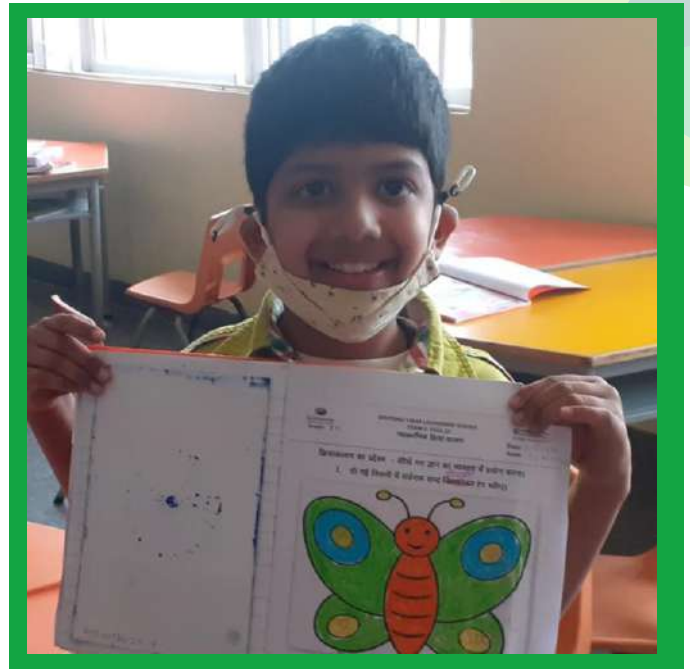
कक्षा- दो के छात्रों ने कार्य पत्रिका के माध्यम से अपनी कला व रंगों के प्रति रुचि को प्रदर्शित किया। सभी छात्रों ने उत्साह से इस कार्य को किया। कलात्मक कार्य पत्रिका के माध्यम से छात्रों में हिंदी के प्रति रुचि जागृत करने का सफलतम प्रयास किया गया।





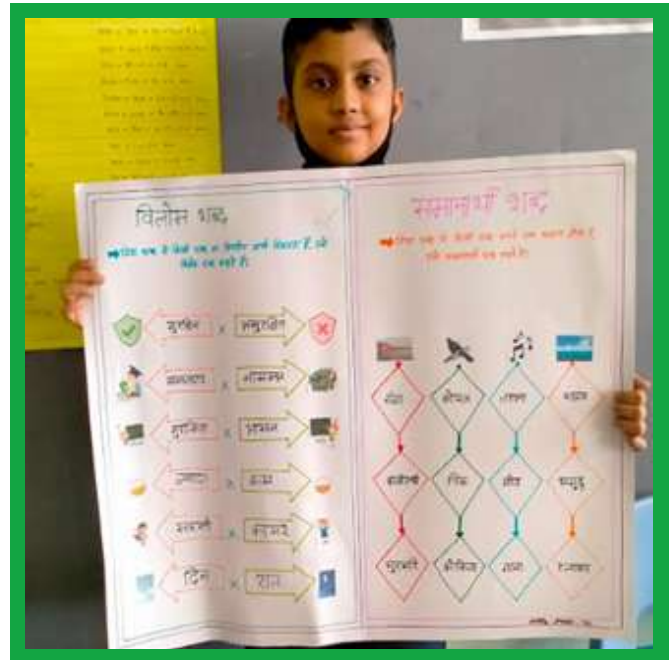
कक्षा -तीन के छात्रों से दिशाओं से संबंधित क्रियाकलाप तथा भाषण कौशल (विषय -मेरा परिवार) कार्य करवाया गया। छात्रों ने बहुत उत्साह से इस क्रियाकलाप कार्य में भाग लिया। छात्रों ने इस कार्य के माध्यम से पाठ के उद्देश्य को दोहराया तथा विचारों तथा भावों को कुशलता और प्रभावी ढंग से अभिव्यक्त किया। छात्रों ने खेल-खेल में दिशाओं के नाम व दिशाओं से संबंधित ज्ञान प्राप्त किया तथा इस भाषण कौशल कार्य में बहुत उत्साह से भाग लिया। भाषण कौशल कार्य के माध्यम से छात्रों में आत्मविश्वास और प्रस्तुतीकरण की योग्यता का विकास किया गया।







कक्षा- चार के छात्रों ने कविता और पाठ में आए व्याकरण को पोस्टर के माध्यम से कलात्मकता के साथ प्रभावी रूप से प्रदर्शित किया। छात्रों ने अपनी कला व रचनात्मकता का प्रदर्शन किया। छात्रों ने उत्साह से इस कार्य में भाग लिया। इस कार्य के माध्यम से छात्रों ने हिंदी के प्रति रुचि दिखाई।



कक्षा 5 के छात्रों से भाषण कौशल (विषय -किसी एक राष्ट्र के बारे में) कार्य करवाया गया। छात्रों ने इस भाषण कौशल कार्य में बहुत उत्साह से भाग लिया। इस भाषण कौशल कार्य के माध्यम से छात्रों ने विचारों तथा भावों को कुशलता और प्रभावी ढंग से अभिव्यक्त किया। भाषण कौशल कार्य के माध्यम से छात्रों में आत्मविश्वास और प्रस्तुतीकरण की योग्यता का विकास किया गया।





कक्षा 6 के छात्रों से भाषण कौशल (विषय -मातृभूमि के प्रति हमारा कर्तव्य ) कार्य करवाया गया। छात्रों ने इस भाषण कौशल कार्य में बहुत उत्साह से भाग लिया। इस भाषण कौशल कार्य के माध्यम से छात्रों ने विचारों तथा भावों को कुशलता और प्रभावी ढंग से अभिव्यक्त किया। भाषण कौशल कार्य के माध्यम से छात्रों में आत्मविश्वास और प्रस्तुतीकरण की योग्यता का विकास किया गया।





PRIMARY & SECONDARY LEARNINGS

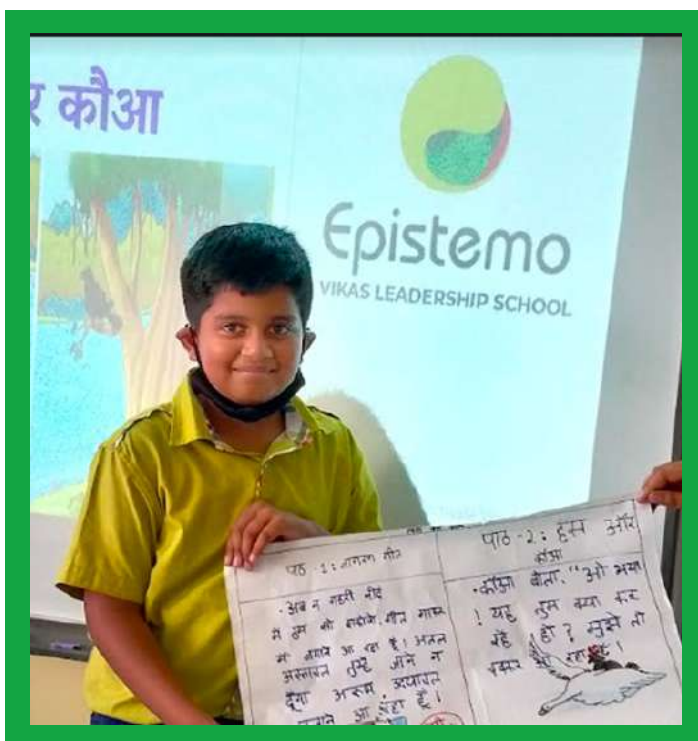


कक्षा 7 के छात्रों से भाषण कौशल (विषय - प्रकृति एक वरदान है ) कार्य करवाया गया। छात्रों ने इस भाषण कौशल कार्य में बहुत उत्साह से भाग लिया। इस भाषण कौशल कार्य के माध्यम से छात्रों ने विचारों तथा भावों को कुशलता और प्रभावी ढंग से अभिव्यक्त किया। भाषण कौशल कार्य के माध्यम से छात्रों में आत्मविश्वास और प्रस्तुतीकरण की योग्यता का विकास किया गया।





पोस्टर निर्माण - कक्षा 7 के छात्रों से पोस्टर निर्माण कार्य करवाया गया। छात्रों ने पाठ के संवाद को पोस्टर निर्माण के माध्यम से प्रदर्शित किया। पोस्टर निर्माण कार्य के माध्यम से छात्रों ने अपनी रचनात्मकता व संवाद-लेखन कला को प्रभावी रूप से प्रदर्शित किया। छात्रों ने उत्साह से इस कार्य में भाग लिया।



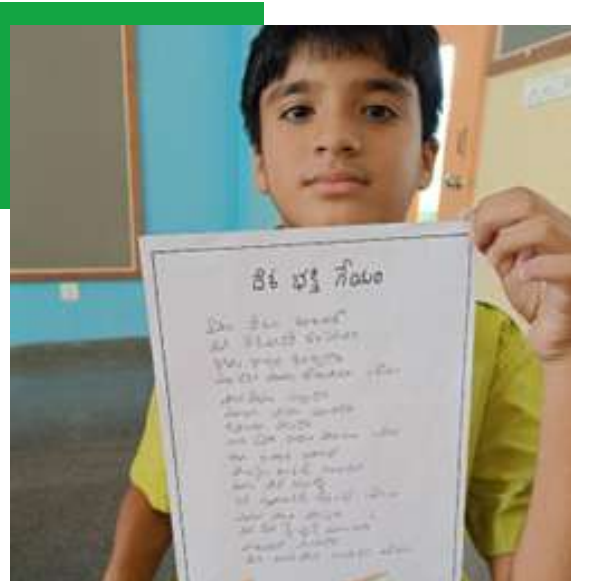
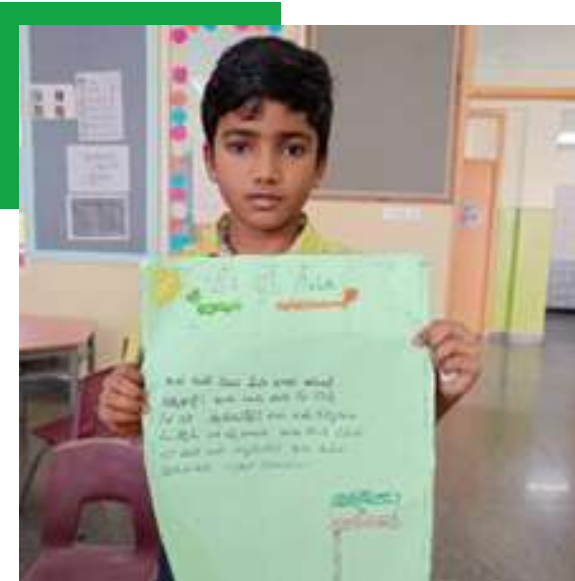
# తెలుగు

పాఠం . 4 మనపండుగలు కు సంబంధించి విద్యార్థులు పండుగల సమాచారాన్ని సేకరించి చార్ట్ వర్క్ చేయడం జరిగింది.





పాఠం . 4 దేశమును ప్రేమించుమన్నా కు సంబంధించి విద్యార్థులు దేశభక్తి గేయాలను సేకరించి చార్ట్ వర్క్ చేయడం జరిగింది.



# MATHEMATICS

## Grade 1



Grade 1 learners were able to Count in ones, twos, or tens and count back in ones and tens, starting from any number from 0 to 20 using fingers.

Grade 2 learners played hopscotch for even and odd numbers on snakes & ladders. The learners learnt that numbers that can be divided by two into two equal numbers are even numbers and odd numbers cannot be divided into two equal parts.





## Group activity - Grade 5

Number cut-outs were given to the students. As a group activity, students wrote the multiples of the number in the cut-out.





Students enjoyed making origami – 4 cups inside each cup they wrote multiple of numbers

### *Grade 6*

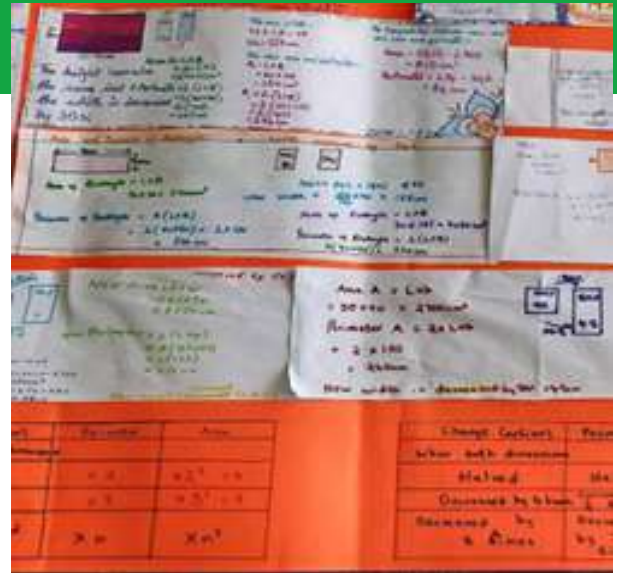
Learners of Grade 6 were taught the Properties of whole numbers. An individual activity was carried out to make them understand the concept. During this activity, the learners were asked to identify the property and colour the picture according to the codes given to them for each property.



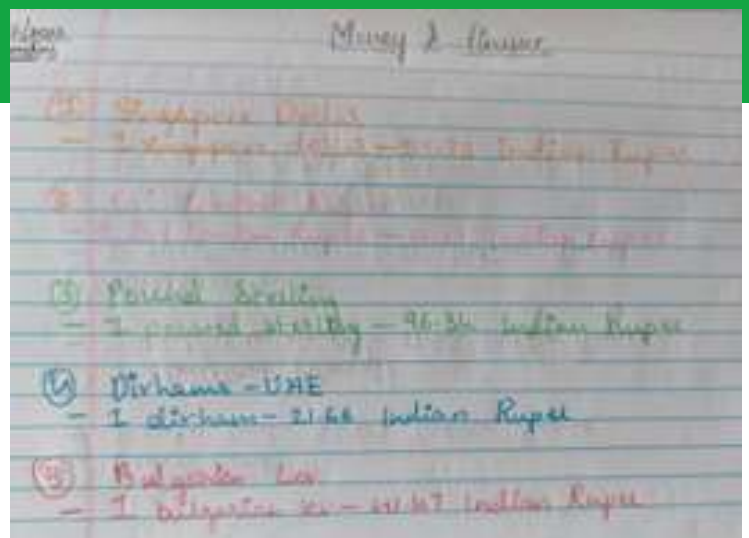


## Grade 7

Grade 7 learners have done a group activity on-'How change in dimensions of a rectangle changes the area and perimeter of the rectangle'.By increasing and decreasing the width and height of a rectangle, they understood that there is a proportionate change in area and perimeter.



Financial literacy is a core life skill for participating in modern society. The current topic in math “ Money and Finance” was introduced to the students by analyzing the difference between the two terms MONEY and FINANCE. A NEWS video was presented for the students which helped them understand being financially literate is not just knowing calculations like the cost price, selling price, profit or loss, discounts, taxes, and simple and compound interest. It is much more. To begin this financial education journey, we had a group discussion on currency conversion where students brought the currencies of different countries that they had collected over the years and showed them to their peers. Also compared and converted Indian Rupee into 10 different currencies in the world.

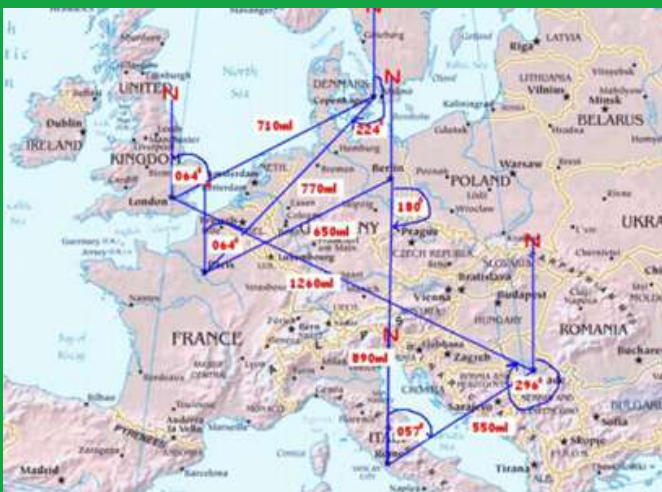




Moving forward students learnt the different terms or keywords used in the topic “Earning” where they dealt with wages, gross and net pay, overtime and bonus. This was supported by a worksheet where the students were given different scenarios and were asked to discuss with their parents to understand that financial statements include where the money comes from and where it goes. Further, the students were given a case study to understand the concepts of spending and borrowing money which includes simple and compound interests. They were also asked to come up with their financial statements from the age of 15 to the age of 60.

The topic was concluded with a consolidated project, their dream house and dream vacation.

Our students of grade 10 were introduced to bearings and how it is used to navigate when there is no road to follow like in the sky and on water. To understand the concept they were made to be the captain of an AIRBUS and asked to work out the bearing and distance between places by sharing a worksheet which includes a European map.



Students were then introduced to the concept of Trigonometry. The basic trigonometric ratios - SINE, COSINE and TANGENT. As the application of this concept to a real-life scenario, students were given an inclinometer to measure the angle of elevation of the SUN by using the height and the length of the shadow. Following that students found the height of our school building by using an inclinometer and trigonometric ratios.



# SOCIAL SCIENCE

## Grade-6 B and C-Social Science-Topic- Earliest societies

Students of Grade 6 Band CBSE as a part of the unit Earliest societies have worked on Art integration and group discussions-Rock paintings and the tools used by the Earliest humans and presented their works and shared views.



## Grade 7

Students of Grade-7 Social Science as a part of History unit New kings and kingdoms have worked on Map pointing to show the emergence of new kingdoms on the map of India.



# SCIENCE

## *Grade 1*

Learners of grade 1 were able to recognise the things(non-livings) once alive ( dead leaves and papers )and never alive( basketball , plastic nets and stones) by searching things on the school grounds and sharing them with the class.



Learners were able to identify and understand the parts of a plant, What plant needs to grow well and that all plants are not of the same size, shape and colour.

They walked through the school garden to identify these differences and later coloured/traced the different shapes of the leaves in their notebook.



PRIMARY & SECONDARY LEARNINGS



Learners from Grade 3 completed a jigsaw activity to illustrate animal classification using 3D animal models. The students were very excited to explain the same.

Learners from Grade 4 completed an activity to illustrate the particle model using thermocol balls. The activity of creating solid, liquid, and gaseous particle models interested the students greatly.

In continuation with the concept of materials, the learners of grade 5 investigated with the help of hands-on activity, different types of materials such as plastic, rubber, wood, glass, cotton, and wool and categorized them as thermal conductors or insulators.

To understand the concept of electrical conductivity as a physical property of materials, the learners of grade 5 investigated different types of materials such as wood, aluminium, iron, plastic, rubber, chalk, and stone and categorized them as electrical conductors and insulators





## Grade 6

Grade 6 learners were assigned an activity to make a food chain in an ecosystem. This activity helped them to understand the concept and differentiate between primary, secondary and tertiary consumers and how they are interdependent on each other. It also helped students to develop their skills of creativity and presentation.



## PRIMARY &amp; SECONDARY LEARNINGS

Students of Grade 7A learnt to measure average walking and running speeds of themselves by doing an activity on the ground. They also drew distance-time graphs with the information collected during the activity.





## PRIMARY &amp; SECONDARY LEARNINGS

**Acid-Base titration was done during the chemistry period by Grade 9 & 10 students. They used methyl orange as the indicator to find the neutralization point.**



**Identification of plants and identifying the soil type by Grades 9 and 10**



# WORK EDUCATION

Learners of grades 6 to 10 carried out Organic farming (Potato farming) on soil prepared in the previous months. They learned how to grow new plants by stem cutting method. Potato is an underground stem. The eye of the potato can develop into a shoot and a new plant





# Hobbies

## Organic Farming - First harvest by grades 1 to 5







## *Master Chef Grades 1 - 5*





**Grades 6 to 10 students carried out various activities under Master Chef, clay moulding and Kraft Corner .**



**For more pictures click here**

<https://padlet.com/madhavidorepally/6kv2y5zm8ctn55i4>

# Co-Curricular Activity

Different CCA competitive activities were conducted between the four houses during this month.

## *Drawing Competition for Grades 1 and 2*

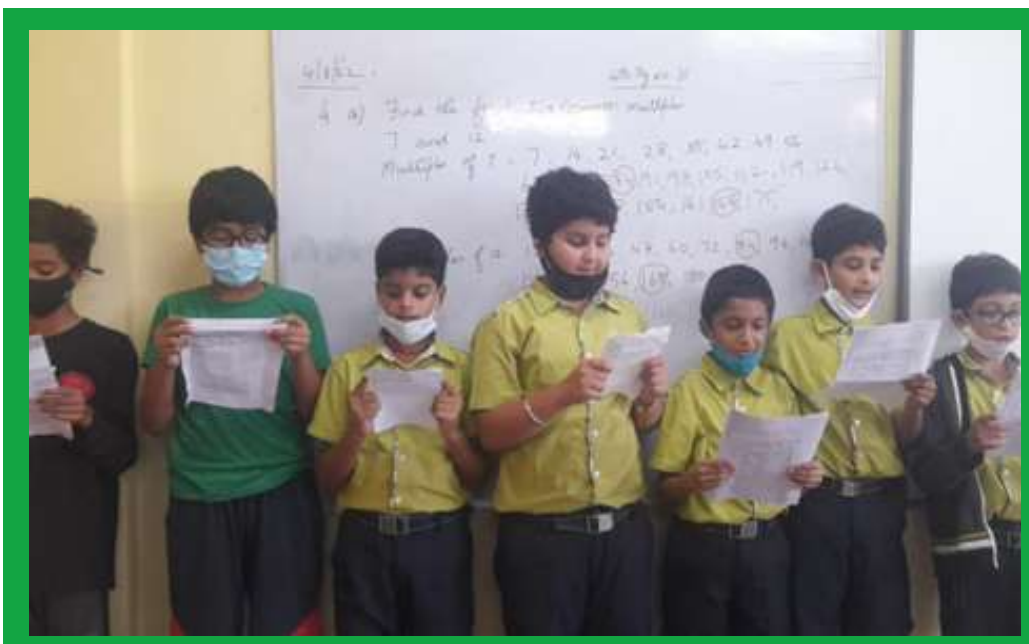




## *Fancy dress competition for Grades 3 and 4*



## Singing Competition for Grades 5 and 6





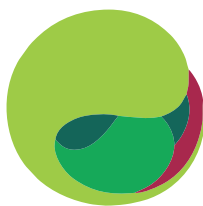
## *Nukkad Natak by Grades 7 and 8*



## Quiz Grades 9 & 10







# Epistemo

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