



WHAT'S IN SIDE

- ACHIEVEMENTS
- CELEBRATIONS
- PRIMARY & SECONDARY LEARNINGS
- WORK EDUCATION
- ORGANIC FARMING



November
EDITION



“What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.”

- Chuck Grassley

Dear Parents,

Greetings from Epistemo!

The month of September continued the spirit of festivities and celebrations. The purpose of education is not just to gain knowledge but to unlock the potentiality of each child and make them realize their ability to do much more by using one’s knowledge and skill.

The holistic development of the child is not limited to the classroom. We at Epistemo ensure that we create a space for every child to observe, explore and learn through experience.

We are pleased to release the September Edition of our Newsletter, full of academic and co-curricular activities, achievements, celebrations and learnings.

Team Epistemo U-15 wins again!

Team Epistemo U-15 won the match against Sancta Maria International School.

Cheers to the young champs and hope for more victories and championships for team epistemo



Epistemo wins the football match with three goals against Sadhana School.

Congratulating the winner for the achievement filled with incredible moments and prevailing championships for the school. Hoping to kick every ball with the zeal of winning the match.



It is a matter of great pleasure that our badminton champion – **Amrutha Sai Unmeelya P** from 7C has won second position in the badminton championship against Sancta Maria. Epistemo wishes good luck to the team for future endeavors.



Taekwondo champs of Epistemo Vikas Leadership School has a field day at Taekwondo Cambridge interschool competition winning 6 medals.

Epistemo champs – Aarna, and Sakshi have won silver medals and Manvitha, Shaina, Dhruv and Jovan Arya have won Bronze medals in the inter-school contest.



Congratulations Choir Team of Epistemo for winning runner-up at Cambridge Inter School Competition.
Drop a like in the comments to share your love and encouragement for the little singing wizards of Epistemo.



Learning flourishes when there is collaboration. When there are opportunities that level up the child's skills.

As an ambassador of the Cambridge Curriculum, Epistemo truly believes in the stronger community of learning and collaboration built by the Cambridge Team, across the world.

Team Epistemo takes pride in hosting Inter-School Art Contest and Swimming Contest at the campus, with the little champs across the city, experienced Epistemo Hospitality.

Glad to see these champs express through their art, winning hearts and winning medals in Swimming.

More memories to share from the day. Here are the glimpses that connected with us deeply.





Children's Day Celebrations

Happy children's day at the Epistemo is one of the happiest days of their happy childhood.

Teachers turned out as kids at assembly today. They showed the essence of childhood in dance, music and skits.

While the teachers are performing, the students had memorable moments watching them with the innocence in their smiles that stay forever unfaded.

Thank you teachers for making our childhood memories fun and learning.

Happy children's day to every kid in every one of us.



Children's Day Celebrations



Rashtriyaekta Divas Celebrations

On the occasion of #Rashtriyaekta Divas, Epistemo Vikas leadership school organized a #unityrun inside the school premises. National Unity Day is observed on 31st October every year to commemorate the birth anniversary of Sardar Vallabh Bhai Patel.

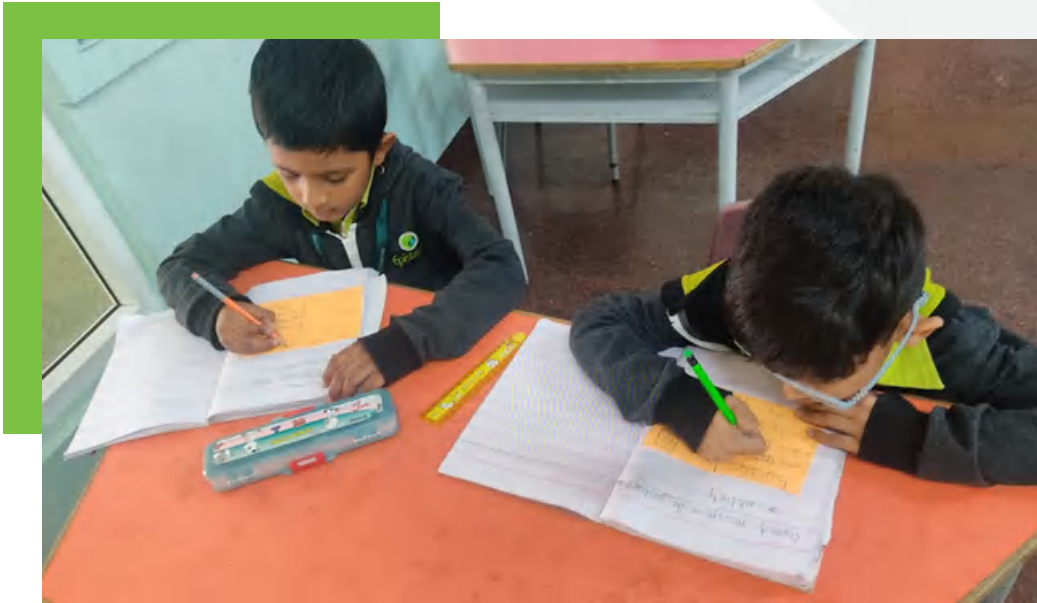
It commemorates the birth anniversary of Sardar Vallabh Bhai Patel and reaffirms our people's inherent strength and resilience to withstand threats to the country's security, unity, and integrity.

The Event started with a pledge that embarked on the spirit of unity among the students, teachers, and other participants. The students participated in the Unity Run.



ENGLISH

learners wrote a message on the postcard in the postcard activity that they would like to send from the moon.



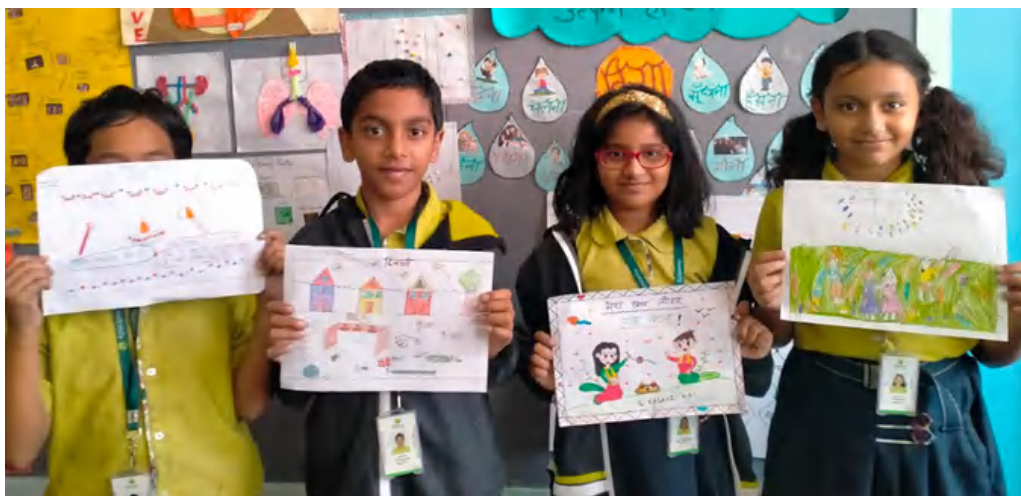
HINDI

कक्षा - 3 में 'पाठ- गोल-गोल संसार' से संबंधित विभिन्न आकारों की वस्तुओं का प्रदर्शन करते हुए छात्रों ने अपने विचार प्रस्तुत किए। छात्रों ने विभिन्न आकारों के नाम और उनके विषय में जाना। छात्रों ने उत्साह के साथ इस गतिविधि में भाग लिया।



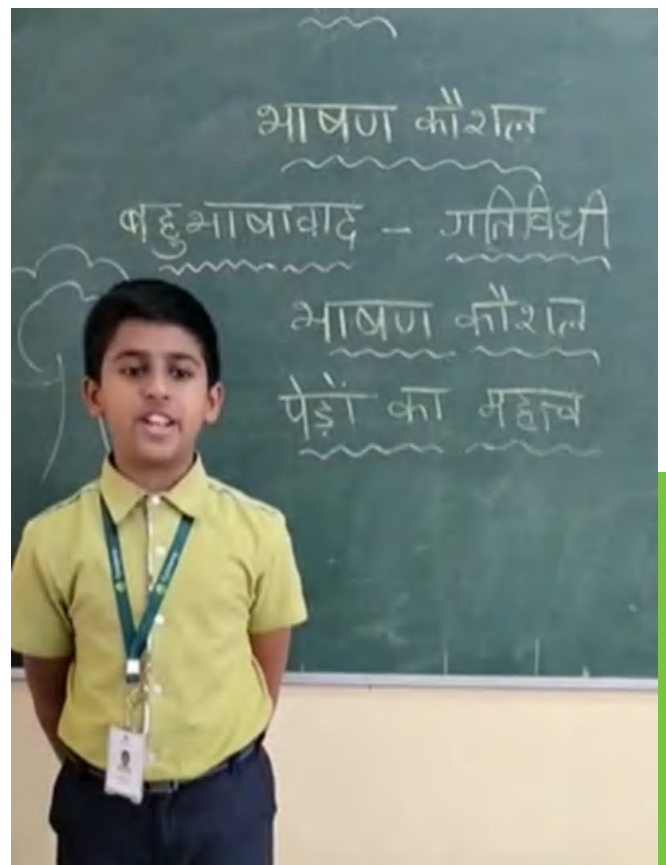
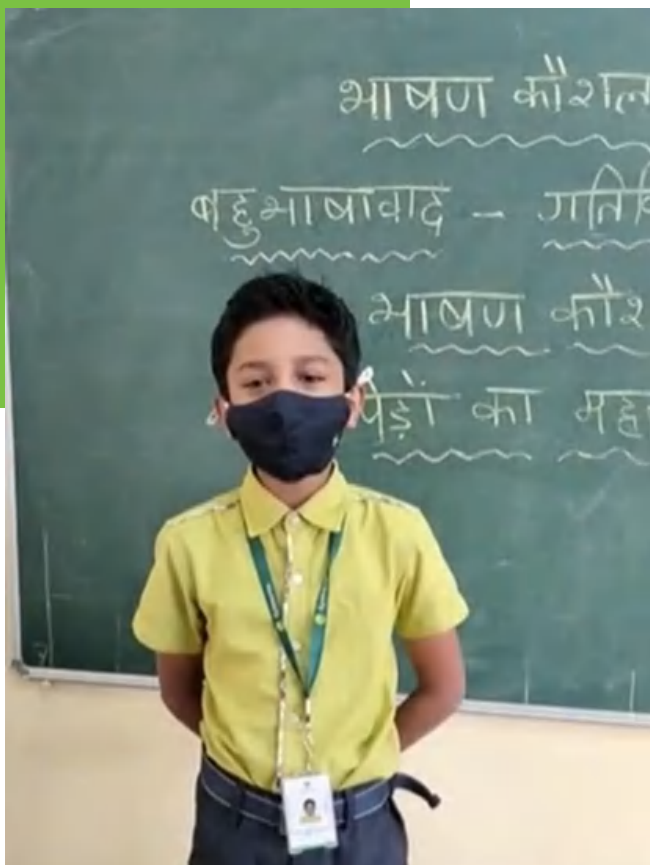
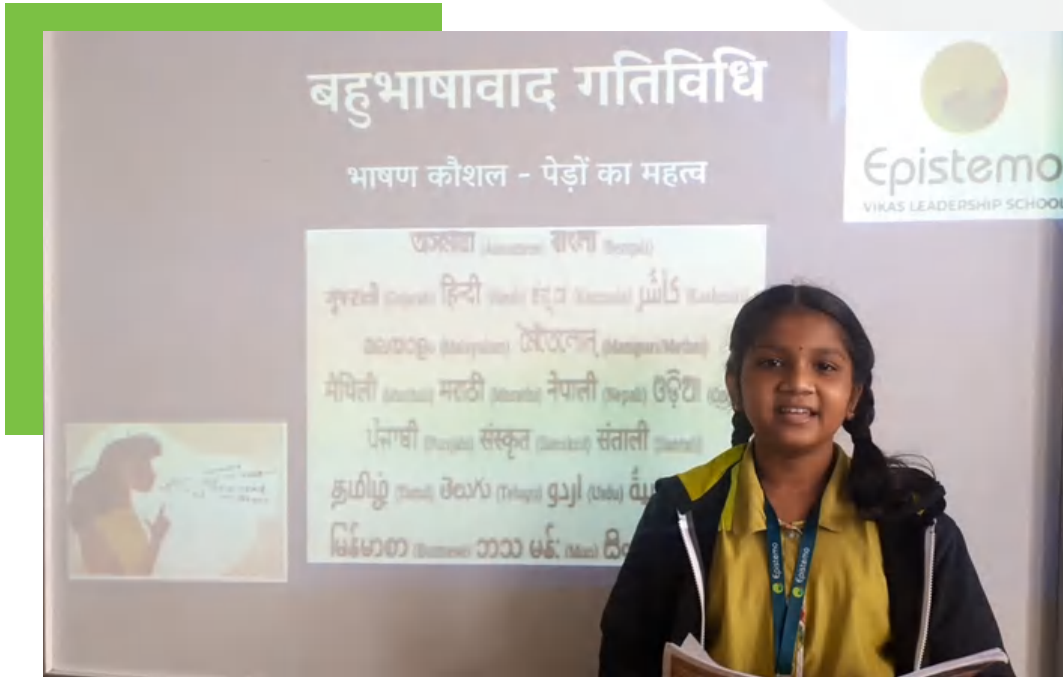
HINDI

कक्षा - 4 में 'पाठ- आसमान में जैसे तारे' से संबंधित छात्रों ने अपने प्रिय त्योहार के विषय में पोस्टर बनाए तथा कक्षा में त्योहार के महत्व के विषय में अपने विचार प्रस्तुत किए। छात्रों ने उत्साह के साथ इस गतिविधि में भाग लिया।



HINDI

कक्षा -5 में बहुभाषावाद से संबंधित गतिविधि में उत्साह के साथ भाग लिया। छात्रों ने विभिन्न भारतीय भाषाओं में भाषण प्रस्तुत किए। इस गतिविधि के माध्यम से छात्रों ने अपनी मातृभाषा के प्रति प्रेम व गर्व की भावना का प्रदर्शन किया।



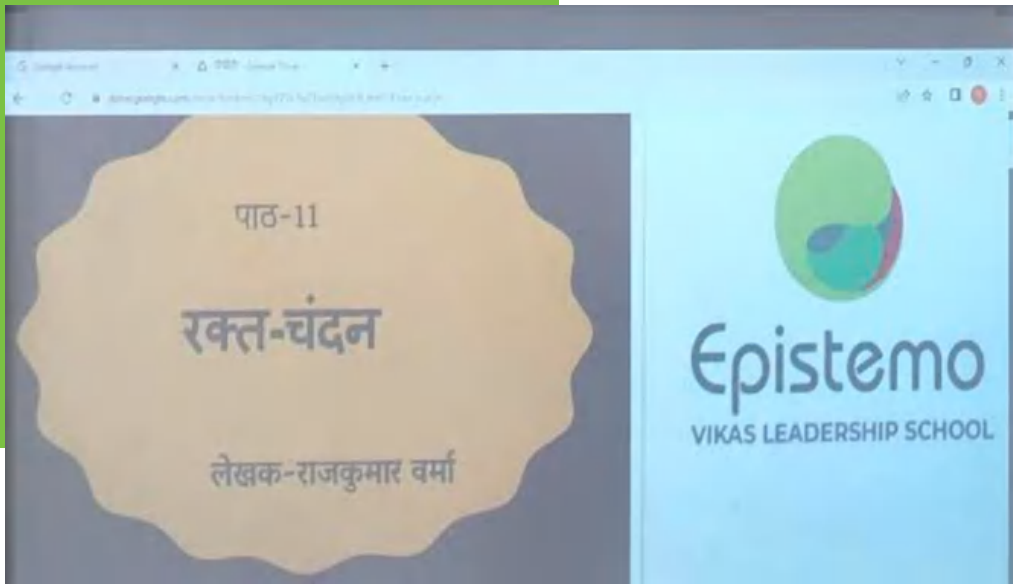
HINDI

* 'पाठ- बातूनी' का मंचन कक्षा में करवाया गया। छात्रों ने उत्साह व आत्मविश्वास के साथ इस कार्य में भाग लिया। छात्रों में अभिनय के माध्यम से संवाद वाचन व अभिनय क्षमता का विकास किया गया। छात्रों की अभिव्यक्ति क्षमता को निखारा गया।



HINDI

* 'पाठ- रक्त-चंदन' का मंचन कक्षा में करवाया गया। छात्रों ने उत्साह व आत्मविश्वास के साथ इस कार्य में भाग लिया। छात्रों में अभिनय के माध्यम से संवाद वाचन व अभिनय क्षमता का विकास किया गया। छात्रों की अभिव्यक्ति क्षमता को निखारा गया।



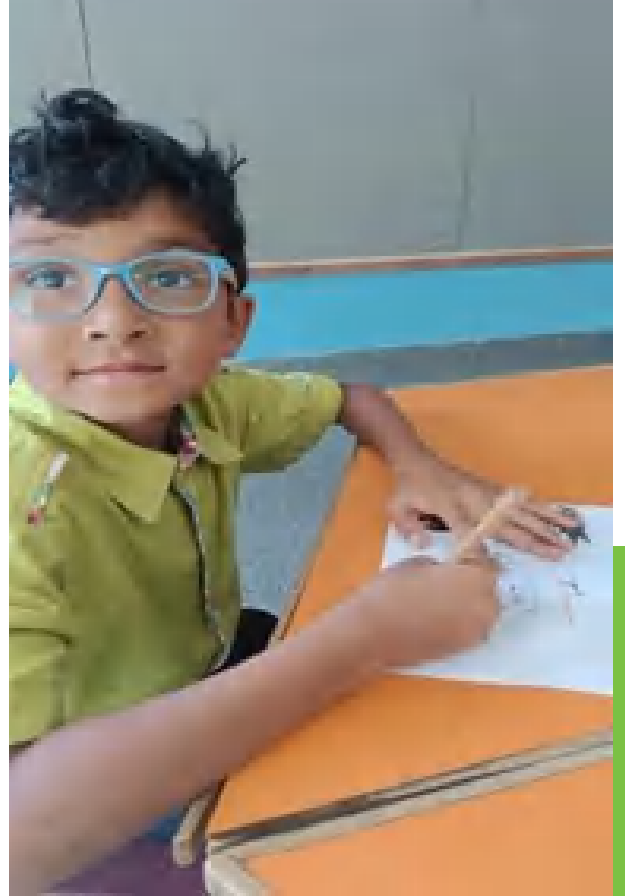
TELUGU

పాఠం. 13 కాకరకాయకు సంబంధించి విద్యార్థులు కూరగాయల చిత్రాలు చిత్రికరించి మరియు కూరగాయల పేర్లు రాసి కలర్ చేశారు.



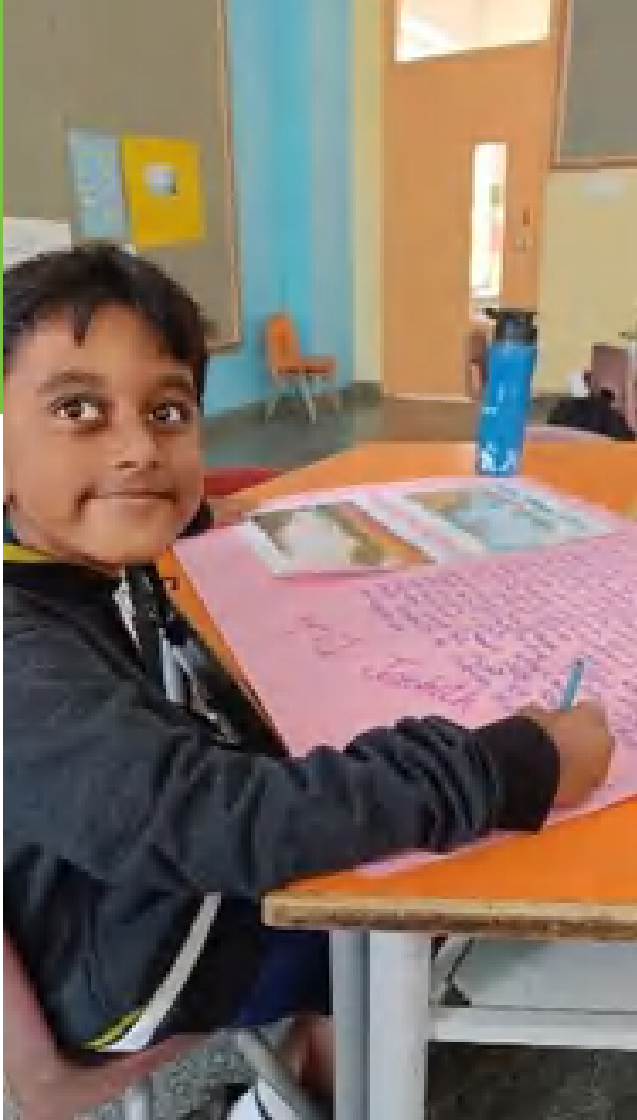
TELUGU

పాఠం. 11 ముత్యాల చెమ్మ చెక్క కు సంబంధించి విద్యార్థులు పక్షుల చిత్రాలు సేకరించి, పేపర్ పై అతికించి తెలుగు లో పేర్లు రాశారు.



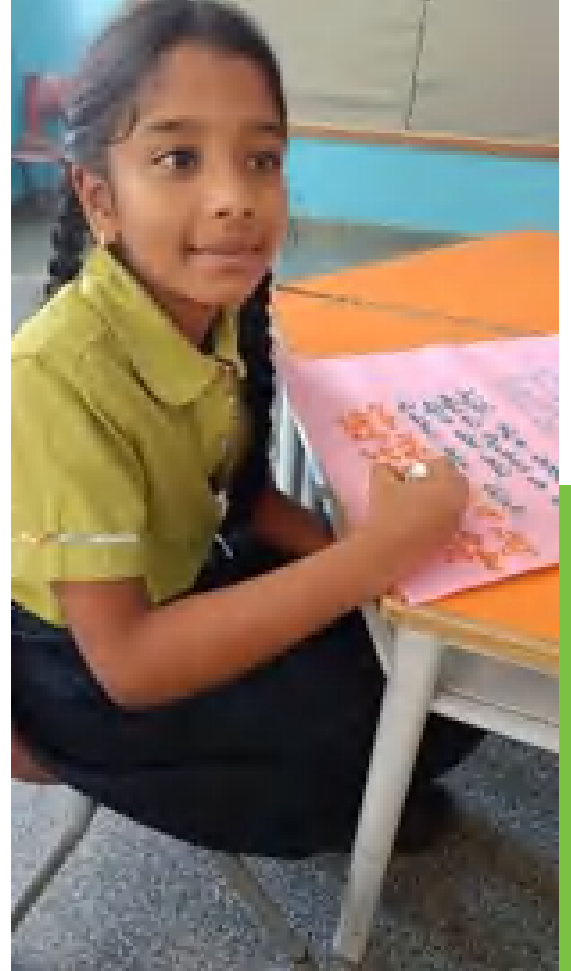
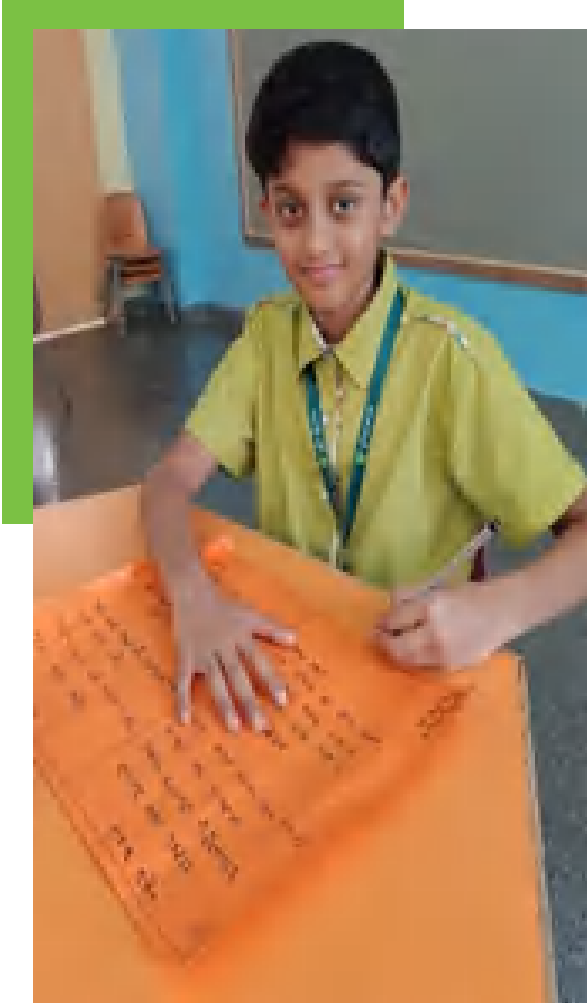
TELUGU

పాఠం. 7 నీటి అందాలు కు సంబంధించి విద్యార్థులు వారికి నచ్చిన జలపాతం గురించి చిత్రాలు సేకరించి జలపాతం గురించి పది వాక్యాలు చార్ట్ పైన రాశారు.



TELUGU

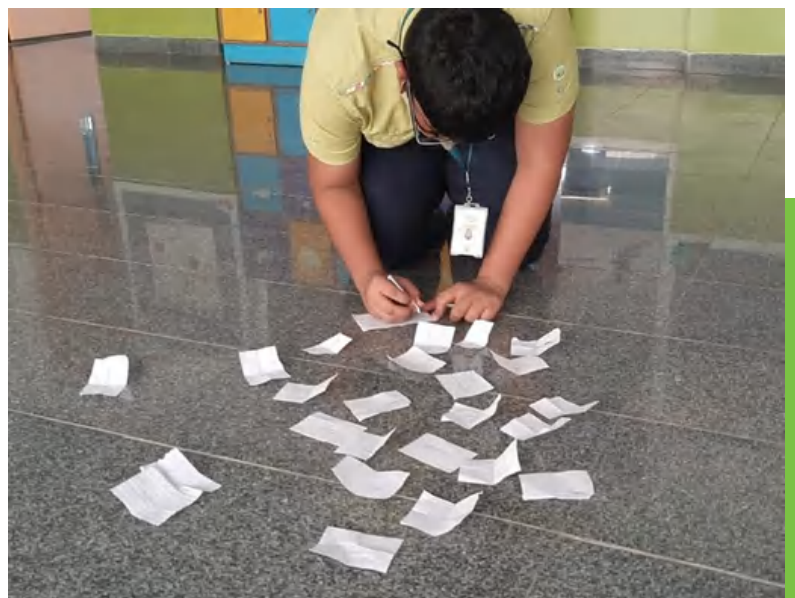
పాఠం. 6 సుమతీ శతకం కు సంబంధించి విద్యార్థులు రెండు సుమతీ పద్యాలు సేకరించి వాటి తాత్పర్యం ను చార్ట్ పైన రాశారు.



COMPUTERS

Students of Grade 9B are learning about Neural Networks as a part of their AI curriculum. Training Artificial Intelligence is a complicated process as it involves the latest trending topics that are not mature enough to be taught only from one source. Deep learning, for instance, is a pattern recognition method that mimics the way the human brain works.

To make this clearer, students constructed a human neural network, which was based on an artificial neural network, and with this activity, they got a zest for how ANN works!!

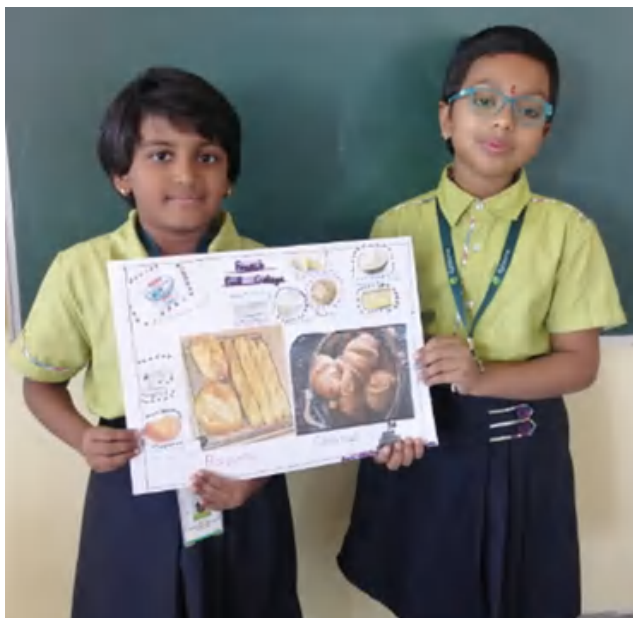


FRENCH

GROUP ACTIVITY: PICTURE COLLAGE

Students of grades 3 & 4 were asked to do a picture collage of French food.

This activity was given to learn and know about famous French food. Students enjoyed doing this and they learned famous French food. As it was a group activity there was collaboration and it helped in peer learning.



FRENCH

GROUP ACTIVITY: PICTURE COLLAGE.

Students in grade 5 were asked to do a picture collage of French food. This activity was given to learn and know about famous French food. Students enjoyed doing this and they learned famous French food. As it was a group activity there was collaboration and it helped in peer learning.



FRENCH

GROUP ACTIVITY: PICTURE COLLAGE.

Students in grade 6 were asked to do a picture collage of French monuments. This activity was given to learn and know about famous French monuments. Students enjoyed doing this and they learnt about famous French monuments. As it was a group activity there was collaboration and it helped in peer learning.



FRENCH

GROUP ACTIVITY: PICTURE COLLAGE.

Students in grade 7 were asked to do a picture collage of French food. This activity was given to learn and know about famous French food. Students enjoyed doing this and they learnt famous French food. As it was a group activity there was collaboration and it helped in peer learning.



FRENCH

GROUP ACTIVITY: PICTURE COLLAGE.

Students in grade 8 were asked to do a picture collage of French monuments. This activity was given to learn and know about famous French monuments. Students enjoyed doing this and they learnt about famous French monuments. As it was a group activity there was collaboration and it helped in peer learning.



GLOBAL PERSPECTIVE

Topic: fun with fruits (made fruit salad) through this activity, learners were able to identify the fruits and gained a basic understanding of the nutrient value of fruits and their taste.



Reflection: Topic -Fun with fruits all Learners participated in the reflection and spoke about fruits, the origin of fruits, how to keep them fresh, made fruit salad, how to preserve them and how fruits come from farm to market etc.



GLOBAL PERSPECTIVE

Topic: The world of work Learners of grade 1 can discuss the meaning of work and identify the different types of jobs and can sort the jobs according to indoor /outdoor, uniform and places of work through pictures shared by the teacher.



GLOBAL PERSPECTIVE

Grade-5 students as a part of GP Topic- What is the cost of my stuff have worked on different activities like peer discussion research and model making and presented their work.



GLOBAL PERSPECTIVE

Grade 7 GP Topic:- Is school the best place to learn? Children debated on the topic "if school is important or not"



GP Topic:- Making a difference in our Community. Children given the presentation in the group to speak about Accidents, Robbery, Water Scarcity and Women's Safety



MATHEMATICS

Learners were able to identify the days of the week on a calendar.

Recite, sort, and write the days of the week in the correct order.

Demonstrate fluency with subtraction within 10 through blocks and use a part-whole diagram to take away.



MATHEMATICS

Individual and group activity: Students of grade 5 were given number-digit cards. They were asked to form decimal numbers with the given digit cards. Then they were asked to read them aloud and expand the number as per the place values. They were asked to form groups to make the ascending and descending order of the numbers they have formed.



MATHEMATICS

Topic: Integers: Integers are the collection of positive numbers, negative numbers and zero.

Students were given flashcards of positive and negative integers. They were asked to form groups and arrange the numbers in the flashcards in ascending and descending order. Later they were asked to join a different group to make a bigger group and come up with the tasks given to them.



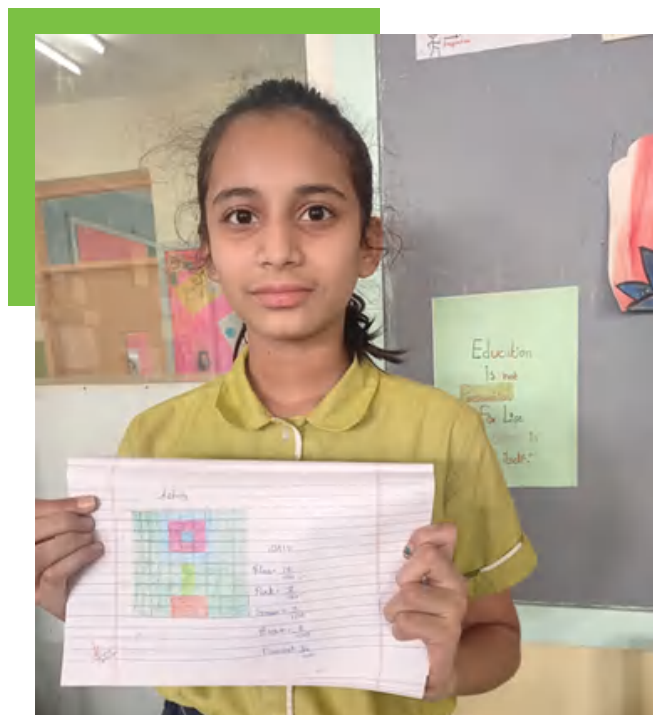
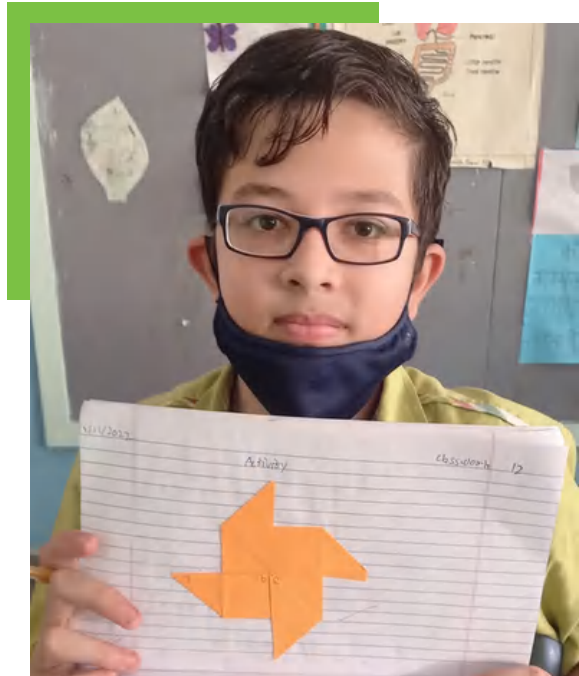
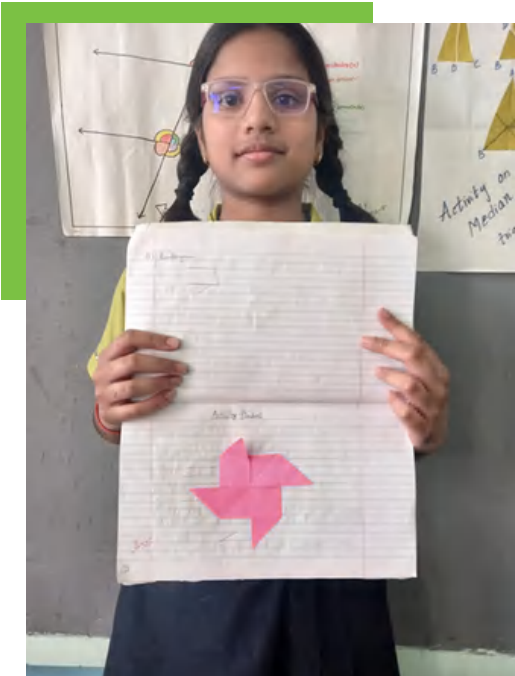
MATHEMATICS

SYMMETRY: Symmetry is when one shape is identical to the other shape when it is moved, rotated, or flipped.

Students have learnt about Symmetry through the Paper folding activity. Students made a pinwheel which is an example of rotational symmetry by cutting and folding the paper.

FRACTIONS: Fractions are the parts of a whole.

Students made a design on grid paper and they were able to write the Fractions of different colours used.



SCIENCE

Learners of grade 1 in the topic Forces and sound, explore and describe the movement of animals through observation /walk around the school.

Describe pushes and pulls as forces through activity games like tug of war, catch and throw and blowing a ball.



SCIENCE

The learners of grade 4 investigated the force exerted by four different objects (Brick, Scissors, Stone, Ball) on water. They also discussed the various methods of scientific enquiry, and criteria for conducting a fair test and carried out the experiment where they observed the amount of water scattered by the different objects due to force. They made observations, discussed, analyzed and made conclusions based on the fair test conducted.

The learners made different solutions by mixing and dissolving (salt/sugar) and learnt how to separate solvent and solute through evaporation.



SCIENCE

The learners of grade 5 made conclusions based on the investigation where the raw egg was immersed in vinegar, and immediate observation of the occurring chemical change was made and recorded. The same setup was observed after 5 days, discussed. We prepared a force meter using paper clips, rubber bands, and pencils. We recorded the weight of a few objects followed by plotting a graph. We had hands-on experience with balanced and unbalanced forces where learners applied force on toy cars and recorded the effects that were produced on them.



SCIENCE

Students of grade 6A prepared charts and models of the solar system which helped them to understand the position and compare the sizes of all planets. They also got clarity on the different gravitational forces exerted by all planets.



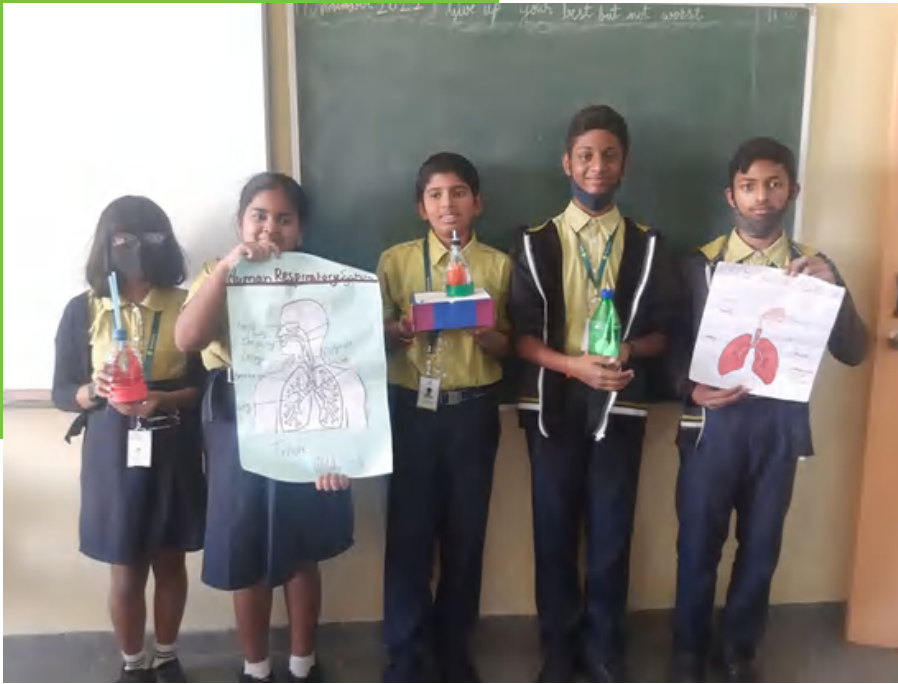
SCIENCE

All plants and animals, including people, share certain characteristics while being unique in others. Every plant and animal, including people, have internal organs and exterior structures that keep them alive, promote growth and aid in reproduction. Students were given the task of creating a model of an animal or plant cell. Students gained knowledge of the distinctions between plant and animal cells as well as what they are. Additionally, they will discover how a cell's organelles function individually and collectively as a system.



SCIENCE

Drawing and making models help in building knowledge and improving motor and coordination skills in students. Students of grades 7B and 7C made charts and models of the Human Respiratory system which helped them to understand the position and working of respiratory organs in our body.



SCIENCE

Protein Test, Starch Test, Reducing Sugar Test and Fat Test

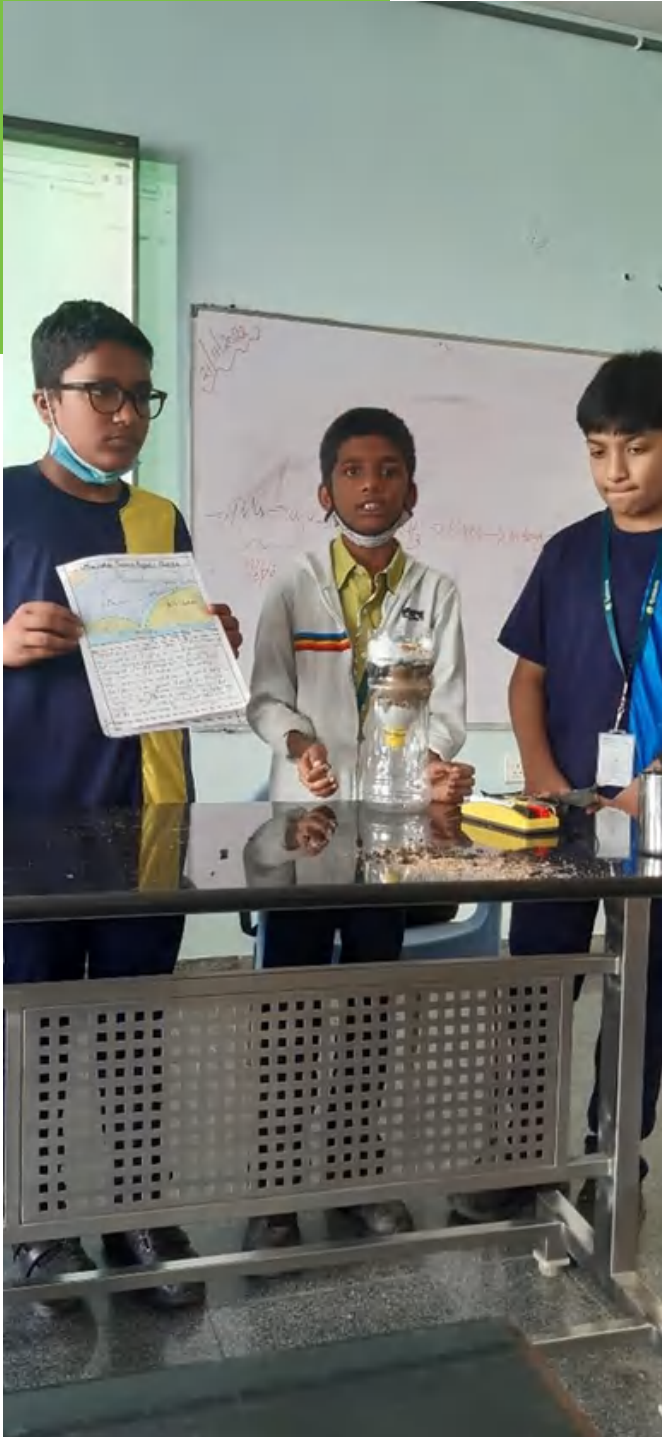
Class 9A performed tests to know about different macromolecules they study in their biology subject.



SCIENCE

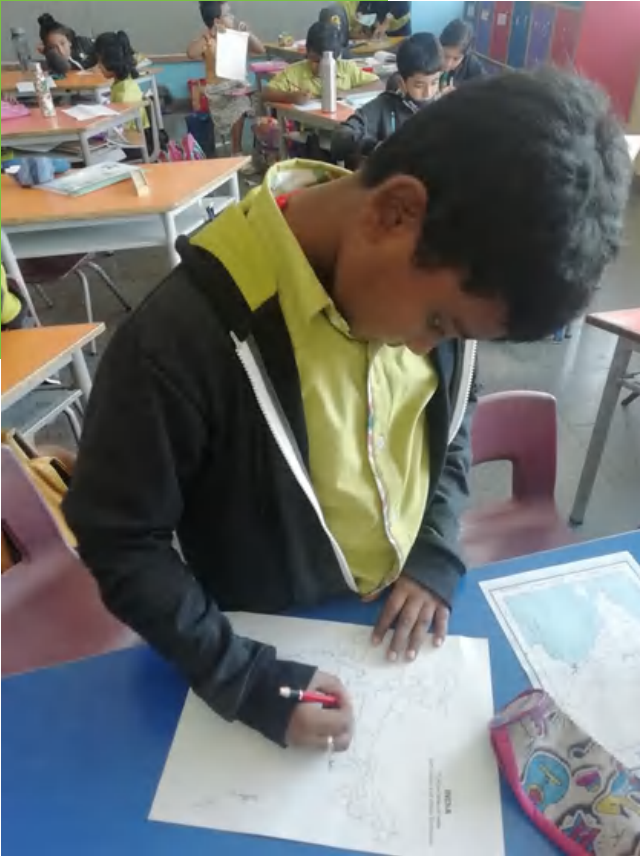
Macmillan Budding Scientist Award

The students are displaying their work for shortlisting and submission to the publishers in the form of a video.



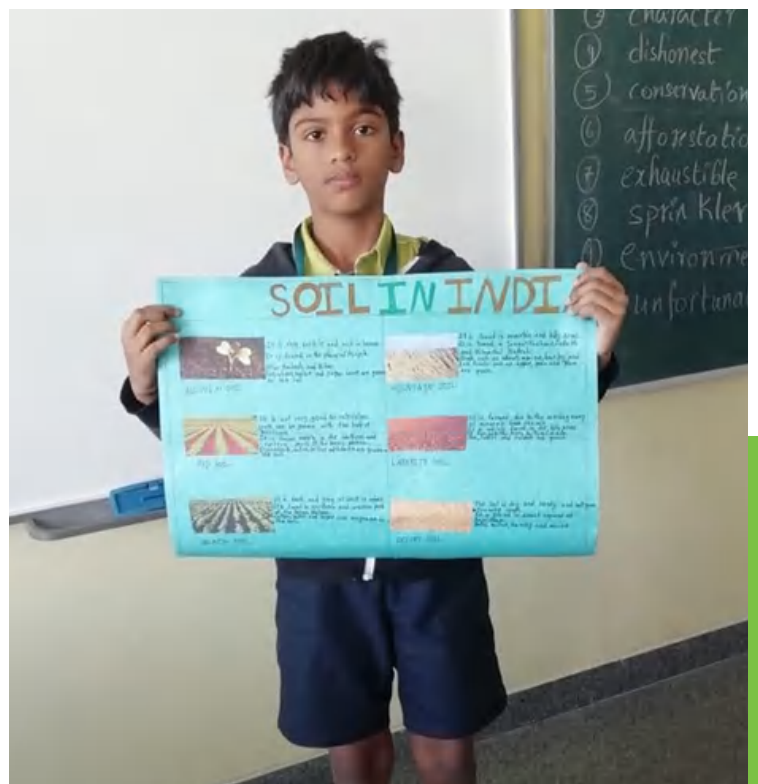
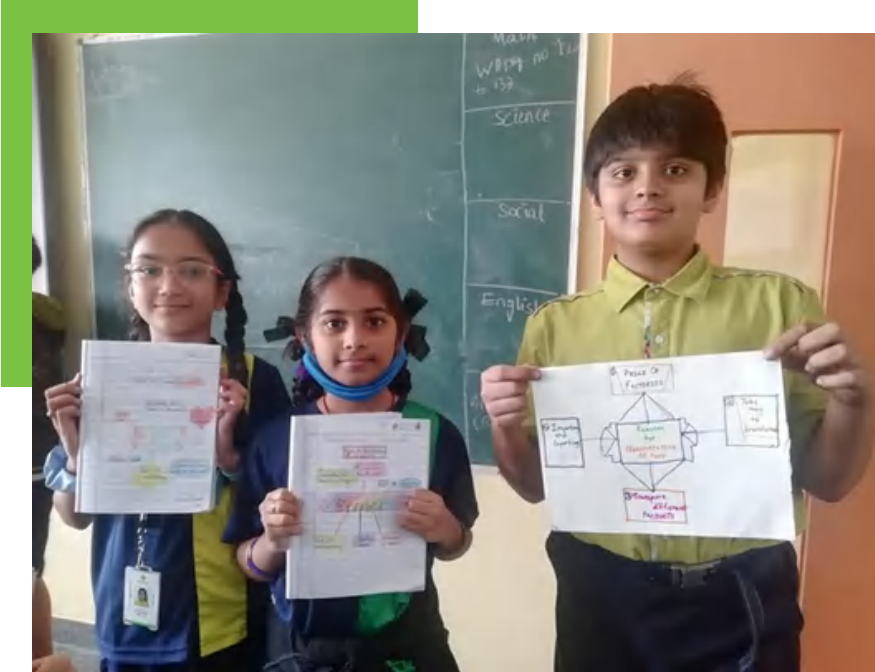
SOCIAL SCIENCE

Learners enthusiastically made maps pointing to states in India



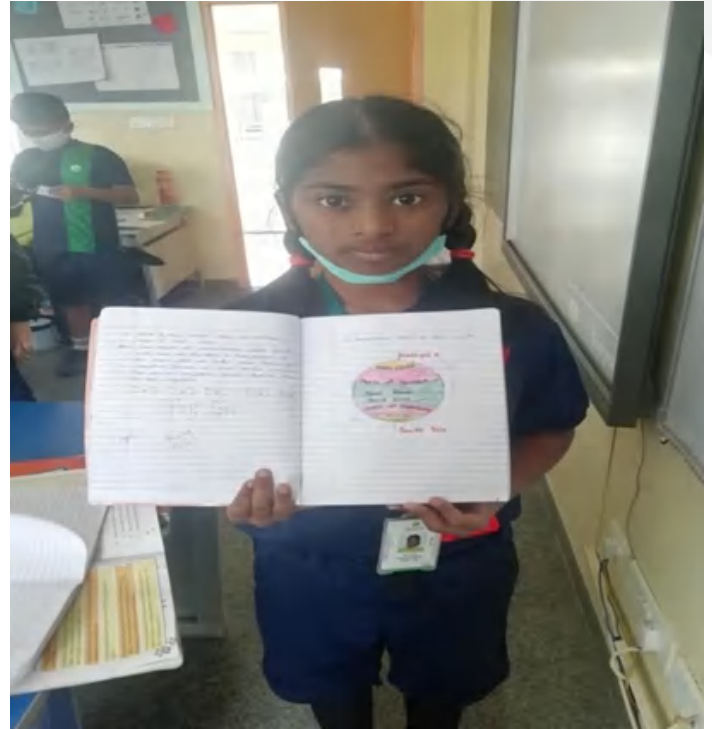
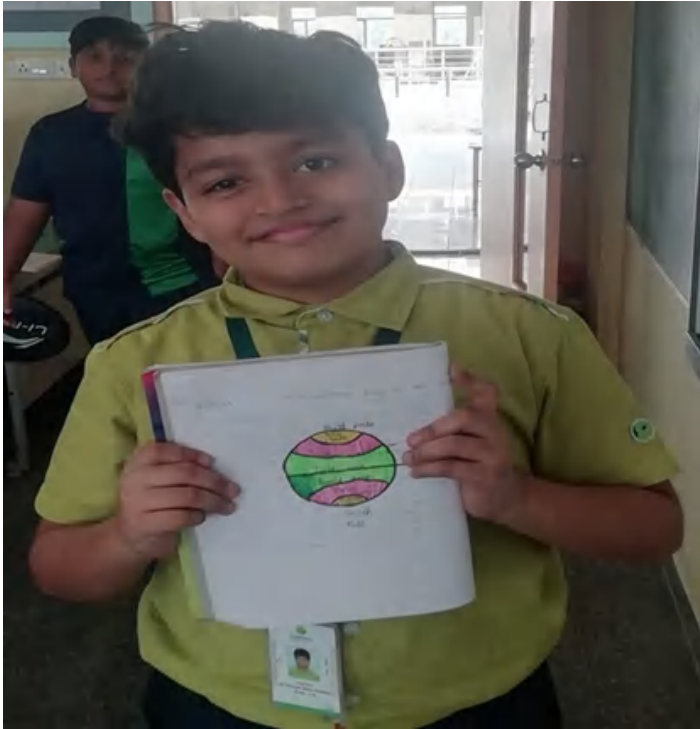
SOCIAL SCIENCE

Children have made a chart regarding the different types of soil available in India. They have well explained the availability of soil in different regions of the country



SOCIAL SCIENCE

Learners draw images of the outline of the globe as a part of class activity from the Chapter Temperature Zones of the world.



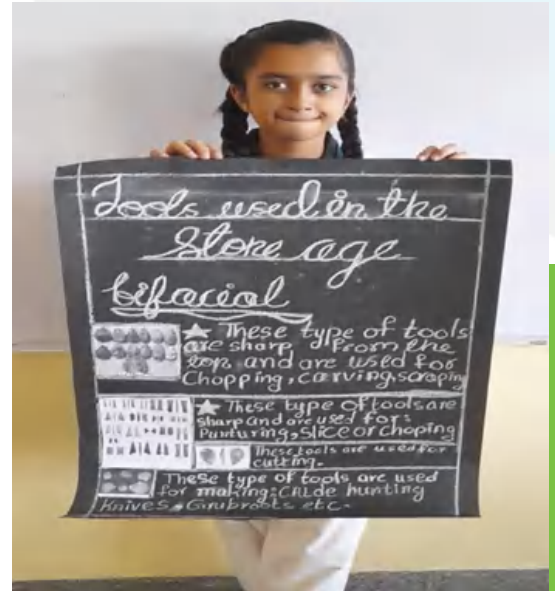
Topic:- Staying Connected. Children prepared beautiful charts related to the topic.



SOCIAL SCIENCE

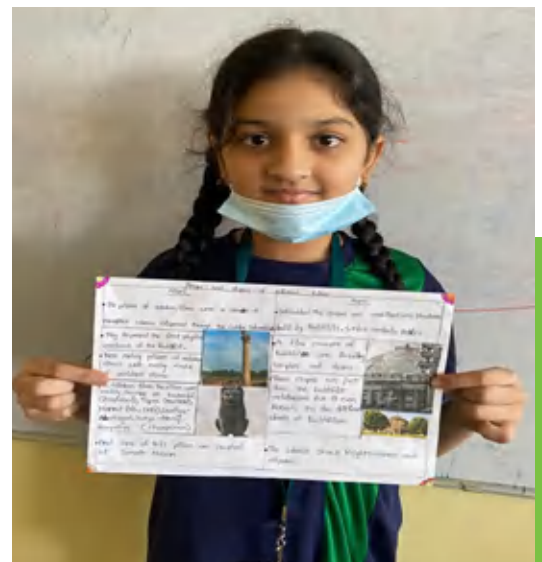
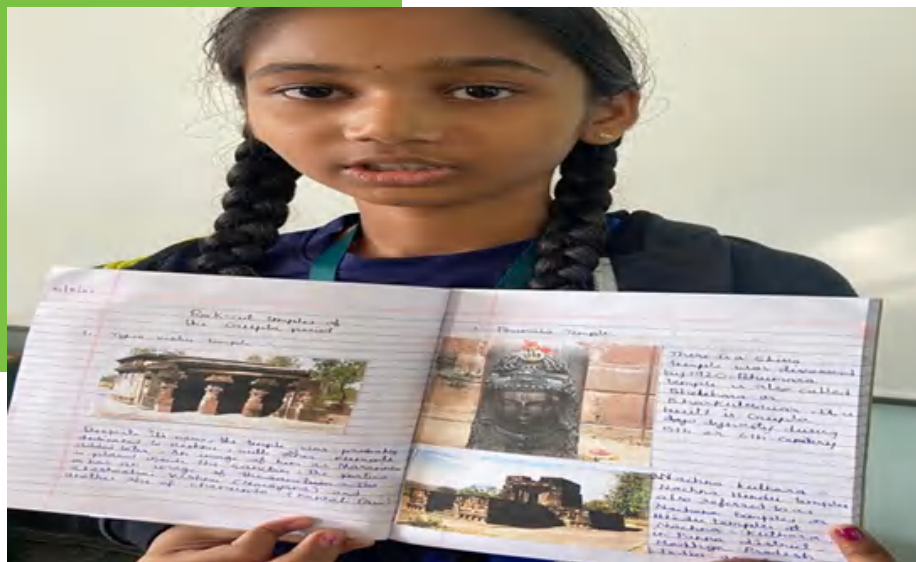
Topic: The Earliest Societies

Children prepared a beautiful chart related to the topic



Grade-6 Students in Social Science as a part of Topic-Culture and Science worked on various activities like the class was divided into four groups and students of each group prepared a Powerpoint presentation.

Collage research work on Pillars and stupas of Ashokan times, Rock cut temples contribution of Aryabhatta and story from Jataka tales.



SOCIAL SCIENCE

Grade-7 Students of Social Science as a part of Topic- Understanding Media the task of gauging the garbage disposable situation in the locality and also saving Electricity and saving water has Worked on various activities like group discussion chart presentation.

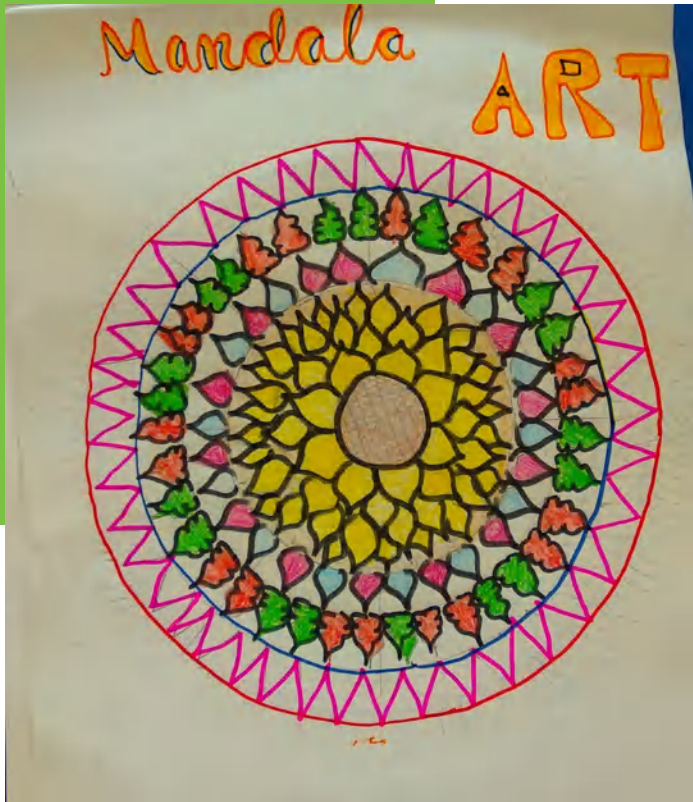


HOBBIES

From Grades 1-5



VISUAL PERFORMANCE



for more pictures [click here](#)

WORK EDUCATION



MASTERCHEF



ORGANIC FARMING

Organic farming students of grades 6 to 10 saw their first harvest of lady's finger and ridge gourd. They also have observed the effects of heavy rains and other unfavourable weather conditions on crops. They have sown new seeds and continue taking care of their crops by removing weeds, providing water, and manure and protecting from pests.



Take me Home



Epistemo

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